


Government
Publications



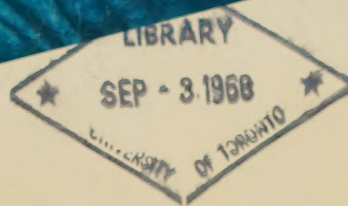
Digitized by the Internet Archive
in 2022 with funding from
University of Toronto

<https://archive.org/details/31761115467029>

ort of the Minister
ducation 1967

Ontario Education Department
Report no. 9557

ON DE
-R25



one hundred and fifty years has undergone an evolutionary rather than a revolutionary process. It has evolved not as a number of upheavals, but as a series of expansions.

In Upper Canada of the early nineteenth century, schools were located in the homes of clergy, who found it necessary to charge fees for educating children. In 1807 the District Public Schools Act established eight public schools which still charged fees, although the government paid the teachers' salaries.

The Common Schools Act of 1816 established general elementary education for all. This Act outlined the fundamental principles of our present system of education in matters such as grants, selection of textbooks and co-ordination of courses.

The development of education from 1844 to 1876 was guided by Dr. Egerton

Ontario Department of Education
Hon. William G. Davis

Minister of Education

Dr. J. R. McCarthy

Deputy Minister of Education

Superintendent of Schools. Dr. Ryerson further consolidated educational progress by introducing compulsory education, formal teacher training, authorized textbooks, approved courses of study, school inspection and school libraries. He was concerned with careful planning of school buildings and encouraged school gardens and art and physical education long before such matters were considered part of schooling.

Since 1876 education in Ontario has increased enormously in size and complexity. Secondary education is free and, since the development of Colleges of Applied Arts and Technology, increasing opportunities for post-secondary education are being added to those provided through universities. In the future, the continuing stimulus of the technological and scientific revolution will bring about further expansions in facilities, educational aids and courses of studies. Also foreseen

are a extension and continuation of the humanitarian principles which view man in all his faculties – social, physical, intellectual, spiritual.

The following is taken from the 1867 Annual Report of the Chief Superintendent of Schools of Ontario. Although the excerpt refers to the setting up of an educational museum, the sentiment expressed still applies to our educational system in Ontario.

Nothing is more important than that an establishment designed especially to be the institution of the people at large – to provide for them teachers, apparatus, libraries, and every possible agency of instruction – should, in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit.

Some Milestones of Ontario Education

1816

Common Schools Act passed providing assistance for the setting-up of elementary schools

1844

Egerton Ryerson appointed Chief Superintendent of the Council of Public Instruction

1850

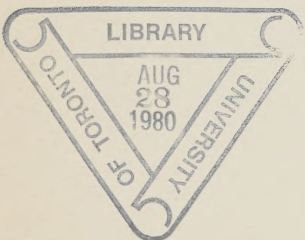
Municipal councils became responsible for levying taxes for schools

1870-72

Schools for the Blind and the Deaf established

1871

Policy of compulsory education introduced



EDUCATION IN ONTARIO



Photo: Ontario Archives

Intermediate Class, Port Perry High School, June 1867

Name

School

Grade



Some Milestones of Ontario Education

1876

Department of Education created,
putting education under the control of
the Provincial government

1890'S

The first technical schools made their
appearance

1919

Compulsory school attendance extended
to students up to 16 years of age

1920'S

Education facilities for handicapped
children established by local school boards

1965

Colleges of Applied Arts and Technology
established

CA26NDE
-R25



Report of the Minister of Education 1967

Printed by order of
the Legislative Assembly of Ontario
Sessional Paper No. 7

The Honourable William G. Davis, Q.C., B.A., LL.D.
Minister of Education

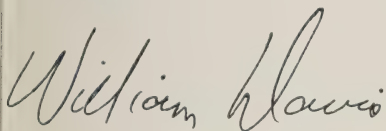


The Honourable W. Earl Rowe, P.C.
Lieutenant-Governor of the Province of Ontario

Your Honour:

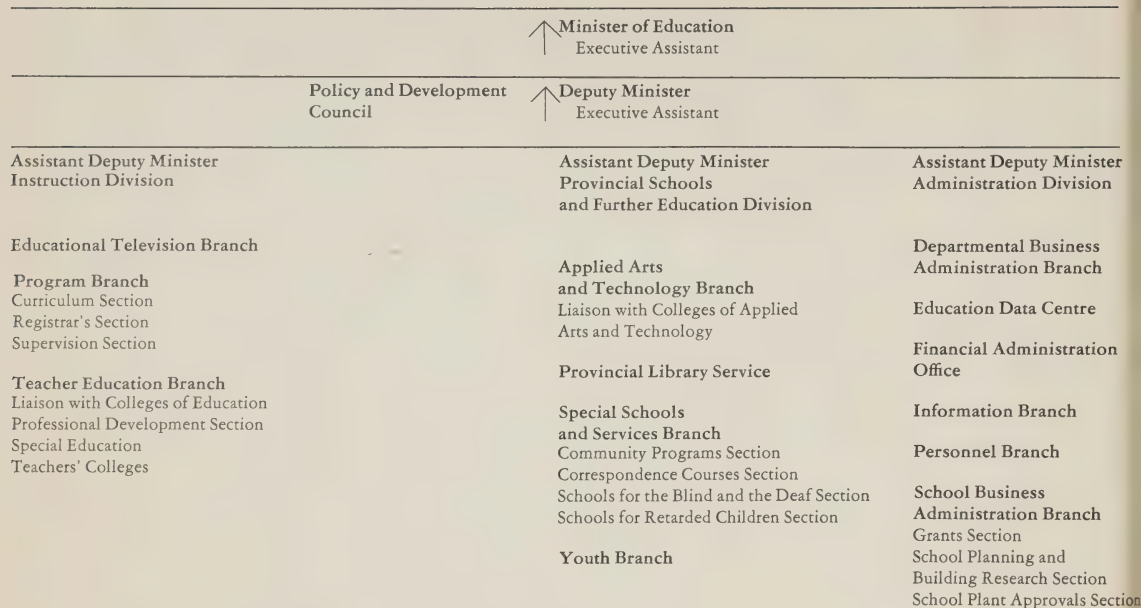
With all respect, I present the Report of the Ontario
Department of Education for the year 1967.

Yours very truly,

A handwritten signature in dark ink, reading "William G. Davis". The script is fluid and cursive, with the first name "William" and last name "Davis" clearly legible.

William G. Davis
Minister of Education
Toronto, December 31, 1967

Organization Chart



Contents

Instruction Division	1	Council of Ministers of Education, Canada	24
Educational Television Branch	1	Cultural Exchange Programs	24
Program Branch	1	Policy and Development Council	24
Curriculum Section	3	Appointments	25
Registrar's Section	6	Directory	26
Supervision Section	7	Publications	28
Teacher Education Branch	12	Statistics	31
Professional Development Section	13		
Provincial Schools and Further Education Division	15		
Applied Arts and Technology Branch	15		
Provincial Library Service	16		
Special Schools and Services Branch	16		
Community Programs Section	16		
Correspondence Courses Section	18		
Schools for the Blind and the Deaf Section	18		
Schools for Retarded Children Section	19		
Youth Branch	20		
Administration Division	21		
Departmental Business Administration Branch	21		
Education Data Centre	21		
Information Branch	21		
Personnel Branch	22		
School Business Administration Branch	22		
Grants Section	22		
School Planning and Building Research Section	23		
School Plant Approvals Section	23		

Open-plan classrooms at
the new Frontenac Public School, Burlington



Educational Television Branch

The Educational Television Branch completed its first year on July 1, 1967. Over 200 new programs are in production for use during the 1967-68 school year. These, along with repeats and programs from other sources, will place approximately 400 twenty-minute program units on broadcast schedules. Subjects covered in programs produced in 1967 include biology, data processing, English, French authors, geography, mathematics, science, social studies, and technology and trades. Programs are also provided in French for use in the bilingual schools. Special curriculum updating programs for the professional development of teachers are presented on Saturday mornings. Department of National Defence schools which use the Ontario curriculum have received the programs on film.

Committees made up of departmental officials and practising teachers develop the program content for each series. A curriculum consultant, usually a highly qualified teacher on secondment, is an active member of each production team.

By agreement, programs originating with the Metropolitan Educational Television Association of Toronto and with the Ottawa School Board are included in the Branch's schedules.

In June, a survey carried out with the assistance of the Ontario Institute for Studies in Education indicated 475,000 students as viewing the telecasts, on a response from 40 per cent of the province's elementary schools and 60 per cent of the secondary schools. Of these, 85 per cent of the elementary schools and 70 per cent of the secondary schools had made use of programs. The use of French language programs by bilingual schools was especially high.

More receiving sets and better antenna and distribution systems are being acquired by school boards through departmental grants. Specifications for satisfactory equipment in schools have been prepared by the Branch. The Branch also has a Technical Adviser whose services are available to school boards.

The use of programs is greatly limited by the amount of air time available through the Canadian Broadcasting Corporation and the private television stations (15 English language stations and 13 repeater transmitters, and six French language stations and four repeater transmitters). A federal government proposal to set up transmitters should greatly expand air time. The Ontario Government has recommended a provincial network of 33 transmitters. Technical briefs have been submitted for six transmitters, two in the Very High Frequency (VHF) broadcast range.

The uses and methods of educational television are being developed in many ways. There is constant examination of methods of presentation, integration with classroom work and effects on other methods and media.

Direct attention is being drawn to the uses of educational television through a unique utilization program launched by the Educational Television Branch to assist teachers and students in the effective use of educational television as a creative classroom aid. From each of five provincial centres—Kenora, London, Ottawa, Sudbury and Toronto—a Regional ETV Co-ordinator and a technician travel to the schools in vans fitted with up-to-date audio-visual equipment and having a library of representative educational television films.

Some experimental programs are issued to the schools along with report forms for recording statistics and opinions. Seminars on classroom utilization have been held at teachers' colleges. A committee has been set up to investigate the implications of the combination of television with other media, particularly the computer.

The possibilities of delaying and replaying programs by school video-tape recorders or by central installations using cable or the 2500 megahertz (mhz) band are under investigation as a solution to the scheduling problems posed by school time-tables.

Outside of the formal school program, consultations are held with representatives of other institutions and organizations to ensure that all phases of educational television in Ontario are part of a co-ordinated plan.

Program Branch

As, on the one hand, the concept of curriculum evolves in the direction of increasing local initiative and flexibility in course development, on the other hand, the role of the Department becomes more that of providing resources and consultative services to teachers and school boards.

To this end, the Curriculum Section of the Department has been reorganized. Subjects are now grouped into four broad areas: the Humanities, including English, classical languages, *français*, modern languages and specialist work in primary education; Mathematics and Science; Social Sciences; and a General group consisting of art, commercial, home economics, music, physical education, and technical and industrial arts.

Progress in the administrative decentralization program, inaugurated two years ago, continued in August with a new development in supervisory practices.



The 10 areas into which the province was divided in 1965, now termed 'regions', are now administered by 'Regional Superintendents of Education'. In addition to their direct administrative responsibilities, the Regional Superintendents will be associated with such educational activities of the Department as educational television, community programs and special education, in their respective regions.

Former District Inspectors, in charge of inspectorates within the regions, are now designated as 'Area Superintendents of Schools', a term reflecting a decreased emphasis on inspection. They will continue to work with local school boards and to be responsible for the total program in the public, Roman Catholic separate, or secondary schools under their jurisdiction. They will also assume even greater responsibility for assisting teachers in planning programs, a role which has developed over the years.

The specialists in subject areas, previously called Subject Inspectors, are now known as 'Program Consultants'. They also will undertake a shift from inspection to serving school boards, principals and teachers in a consultative capacity. Among their new functions, Program Consultants will be available to work in seminars, workshops and other in-service activities at the invitation of the senior education officer of the local authority. In keeping with their change of function, the Program Consultants will collaborate with the appropriate subject specialist in the Curriculum Section.

Full implementation of these measures, now in the transitional stages, will be effected in the 1968-69 school year.

With the abolition of the uniform province-wide departmental examinations, principals and teachers now have the same responsibilities for the grade 12 and grade 13 programs as for other grades.

As regards grade 13, the Department of Education will continue to publish courses of study, but principals, in consultation with their staffs, may adapt the courses to serve better the needs of the students. The Program Branch is working with the teaching profession on curriculum reassessment with special emphasis on grade 13. At the same time, the Department is co-operating with teachers through the establishment of a consultative service for the benefit of those who wish assistance with respect to course content and measurement of student progress.

Statements of Standing will be issued to students by school principals at the end of the grade 13 year. Principals will submit the final marks for grade 13 students to the Department of Education which will award Secondary School Honour Graduation Diplomas on the principals' recommendations.

Ontario Scholarships, in the amount of \$150, will be awarded to students with an average of 80 per cent in seven credits required for the Honour Graduation Diploma.

For 1967-68, private study candidates were required to make earliest possible contact with the principal of the school nearest them where the subjects they wish to write are taught. Further plans are being made to meet the needs of these candidates in future.

Curriculum Section

Audio-visual unit

Films: Heavy demands are made on the film library by elementary and secondary schools. There were a reported 122,686 film shows to 4,593,068 students in the 1966-67 school year. Ninety-three new titles were added to the film library in 1967.

About 7,500 films are on extended loan to 37 boards of education which have local film libraries.

School radio broadcasts: Through the co-operation of the Canadian Broadcasting Corporation, 207 programs for elementary and secondary schools were prepared and presented in 1967. These included 21 exchange broadcasts from the British Broadcasting Corporation.

Radio manuals are sent to the schools in September. For the current school year one additional information sheet per school term is being distributed to elementary school teachers.

Four courses in audio-visual methods were attended by 844 teachers in the summer of 1967.

Bilingual school program

Curriculum development and the revision of courses were two major areas of concern in the bilingual school program in 1967.

The following titles in the *Revision Provisoire* (Interim Revision) series were issued to the schools: *Dessin et Peinture*, *Français*, *Guide Pédagogique* and *Mathématiques*. These revisions are for kindergarten to grade 6.

In the *Programmes d'Etudes* series (Curriculum), *Education Physique et Hygiène* for grades 7 and 8 was published.

Revision of the *français* program was expanded through the establishment of two curriculum committees, one to deal with grade 13 and the other with the intermediate program, grades 7 to 10.

Committee work on the development of a new program for teaching English to French-speaking pupils from kindergarten to grade 13 involved a general survey throughout elementary and secondary schools and pilot courses in

several locations. The results of these projects have provided a basis for the development of courses at all levels.

A subcommittee on the teaching of Latin in French has adapted the English text of a newly submitted Latin program for senior grades. An advisory committee on bilingual library services was also established.

With regard to textbook evaluation and experimentation with new teaching methods and materials, special attention was given to *histoire*, *géographie* and *latin*, all of which, in addition to *français*, are subjects taught in French at the secondary school level.

Curriculum staff co-operated with the Educational Television Branch in consultative committees to develop a series of 26 French language television programs in *histoire*, *mathématiques* and *français*. Assistance was also given in setting up professional development courses for teachers.

Centennial school projects

In honour of the 100th anniversary of Confederation, the Department of Education provided Ontario's schools with four historically oriented teaching aids. Each classroom received a *Canadian Historical Calendar* which marked the

dates of important events in Canada's past. Students were encouraged to seek additional information regarding the various dates and to provide additional data for inclusion on the calendar. Each school and public library was presented with a *Fathers of Confederation Portfolio* which included portraits and biographies of each of the 36 Fathers of Confederation. An *Historical Flags of Canada Portfolio* depicted and described 25 of the significant flags which have flown over Canada for any time since the beginning of our country's history. A copy of *The Confederation Story*, a long-playing record dramatically depicting the events leading up to Confederation, was issued to each school.

Throughout 1966 and 1967, each teacher received seven issues of the publication *Project 67: Centennial News for Ontario Schools*. One special composite issue was printed in French. The publications carried articles encouraging Centennial projects in schools. They also acted as a clearing house to share and give recognition to the great variety of imaginative and educationally worthwhile Centennial activities conducted in the schools. School Centennial projects took many forms: the construction of totem poles, the staging of historical pageants, beautification of local



schools and communities, helping those in need, informing citizens of the work of the schools and demonstrating creativity through music, dance, drama and writing.

The Centennial Commission provided a *Centennial Guide Book for Teachers* and the Curriculum Section of the Department supplemented this with a publication entitled *Curriculum and the Centennial*. Schools were urged to introduce Centennial themes in their courses at every level and in all subjects in which the theme would have relevance.

Interest was focused on national and local history, and students searched for information about persons, buildings and industry in their communities, interviewed local residents and made field study visits to a great many historic, geographic and natural science sites. Several copies of *Historic Ontario*, a publication of the Ontario Department of Tourism and Information, were sent to each school to help make field trips more meaningful.

A plan devised by the Expo '67 corporation management offered special 'education passports' through school boards to children in elementary and secondary schools across Canada. The plan received the official endorsement of the Ontario Department of Education, and the opportunity was eagerly seized by hundreds of thousands of Ontario students. Under the scheme, visits by school groups to Expo '67 were treated as part of the school curriculum.

From 1965 to 1967, the Department of Education co-operated with the Ontario Department of Lands and Forests and the Centennial Commission in sponsoring the Centennial Tree and Shrub Planting Program. Nearly all elementary, secondary and private schools in the province took part in the program and some 1,500,000 trees were planted by students over the three-year period. A large number of trees was also planted on school property at a variety of special ceremonies.

Every student from kindergarten to grade 13 received a Centennial medallion issued by the Centennial Commission through the provincial departments of education. The Ontario Department of Education's distribution to the schools was arranged to coincide with the observance of Commonwealth and Citizenship Day, May 22.

The Centennial Athletic Awards Program received enthusiastic support from many schools during the spring and fall terms. Students competed against national standards to earn gold, silver, bronze or participation crests. Ontario students, like their counterparts in other provinces and territories, earned nearly twice as many gold and silver awards than had been anticipated by the Centennial Commission, sponsors of the program. During the year,

824,696 students in the elementary, secondary and private schools of Ontario, or about 47 per cent of those eligible to enter competitions, took part in the program.

As their final project in 1967, many Ontario schools participated in the Centennial Commission's 'Help a Child' campaign.

The high level of co-operative effort by committees of elementary, secondary and private school teachers and students in planning and carrying out Centennial projects was most noteworthy and holds a promise that many of the educationally valuable projects in commemoration of Canada's centenary were but the beginning of many more individualized and vital programs in the province's schools.

Culturally disadvantaged children

The Curriculum Section has begun an investigation of the problems of culturally disadvantaged children. Robert A.L. Thomas, formerly Administrator of Centennial Projects, has been appointed to direct the evaluation of a project conducted in co-operation with the Ontario Institute for Studies in Education.

Curriculum committees

More than 50 curriculum committees, under the chairmanship of Assistant Superintendents in the Curriculum Section and consisting of practising teachers from across the province, are currently engaged in preparing or revising courses of study.

At the grade 13 level, eight language committees are at work, as well as committees on economics and music. Other committee activity embraces technical subjects, social sciences, academic subjects for four-year and occupational programs, courses in French for French-speaking students, physical education and library and guidance programs.

There is an average of 12 members on each committee.

Mathematics workshop program

The Department arranged for Miss Edith Biggs, one of Her Majesty's Inspectors from London, England, to join the staff of the Curriculum Section from September 1 to December 31. Miss Biggs has gained world-wide recognition through her work in assisting teachers to develop techniques that encourage learning through inquiry.

Six-day workshops, with 80 teachers in each, were held in Kitchener, London, Ottawa, Peterborough, Sudbury and Toronto Township. School principals, consultants and supervisory officials also took part. Local school boards were represented.

The organization of the workshops provided for a vertical integration of techniques from the primary grades through to the senior divisions of the school system. School boards had been advised that each participating team of teachers and principals should be from one school, so that continuous observation, evaluation and follow-up through practical experience and in-service work might be carried out in individual schools.

Ten specially trained tutors assisted in directing each workshop. The Department of Education, the Ontario Institute for Studies in Education, the Colleges of Education and several municipal school systems have provided 50 assistants who will be able to continue the program through in-service activity.

Provincial Committee on Aims and Objectives of Education in the Schools of Ontario

Throughout the year, the full committee met for monthly three-day sessions, and various subcommittees investigated specific areas of concern. The committee is in the process of compiling its report to the Minister of Education, based on presented briefs, research reports, presentations by experts and reports of visits to schools.

In January, Lloyd A. Dennis was named Co-chairman along with Mr. Justice Emmert M. Hall who had been Chairman since the establishment of the committee on April 7, 1965. Dr. Edison J. Quick, Assistant Superintendent of Curriculum, replaced Mr. Dennis as Secretary and Research Director. J. Kelvin Crossley, Associate Superintendent of Curriculum, was appointed a member of the committee in May.

Publications

Most of the 30 publications issued in 1967 were courses of study developed or revised by curriculum committees.

The new courses were Industrial Physics—Senior Division, Environmental Science—grade 9, and Fashion Arts, the last two being for experimental use.

A general *Introduction and Guide* to the Interim Revision series of courses for kindergarten to grade 6 was published. The French version *Guide Pédagogique* was also issued to schools. New titles in the Interim Revision series were Science, Music, and Physical and Health Education.

A *Library Handbook for Elementary Schools in Ontario*, intended as a guide for teacher-librarians, was published in July.

Textbooks

About 125 new textbooks appeared in the 1967 edition of Circular 14, the publication which lists textbooks approved for use in most courses of study authorized for the schools. Supplements listing additional textbooks were published in May and September.

A change in the 1967 grant structure, by which average daily enrolment replaced average daily attendance in the calculation of textbook grants, has increased grants for expenditure on textbooks. The amount available for textbook grants for all grades from kindergarten to grade 12 was also raised by up to \$3 per pupil in recognition of the increased cost of textbooks.

Registrar's Section

The 1967 grade 13 departmental examinations were written between June 5 and June 23 by 49,045 candidates in secondary schools and private schools, and in many overseas centres. A teacher's mark constituted 35 per cent of the final examination mark in all subjects. The remaining 65 per cent was based on the June examination. Introduction to Analysis (Mathematics A) and Algebra (Mathematics B) were added to the list of subjects this year. Results were mailed to the schools on August 14.

French-speaking candidates wrote *français*, and also Latin, geography and history in their own language.

Large type examination papers were prepared for students with impaired vision. Papers were also transcribed in braille for blind students.

A special kit distributed to the schools earlier in the year, as an aid to teaching and testing conversational French, prepared students for a unique final test which used a dictation and aural comprehension record.

June 1967 marked the end of grade 13 as a departmental examination. In future, the schools will have the responsibility of assessing pupil achievement in all grades.

Diplomas

Beginning in 1967, the Secondary School Honour Graduation Diploma was granted to candidates who obtained grade 13 standing in any seven credits. Standing in English or *français* is no longer obligatory.

Secondary School Graduation Diplomas and Secondary School Honour Graduation Diplomas awarded in 1967 bore Canada's official Centennial symbol.

Evaluation of educational documents for business and professional purposes

Employers and professional schools and organizations often require comparable Ontario elementary and secondary school standing from immigrants and Canadians from other provinces. The number of persons seeking the Department's evaluation services has tripled over the last three years.

Letters of Standing and Permission

Letters of Standing are issued to qualified teachers who received their professional training outside Ontario. The requirements were expanded this year to allow Ontario certification in new subject areas and to applicants from countries where English is not the native language. From September 1966 to August 1967, 1,373 Letters of Standing were issued to elementary school teachers, 299 more than the previous year. For the same period, 327 Letters of Standing were issued to secondary school teachers, 181 more than the previous year.

Letters of Permission allowing school boards to engage teachers who do not meet the requirements for Ontario certification were issued on behalf of 1,410 elementary school teachers for the 1966-67 school year. An additional 774, for whom Letters of Permission were also required, had basic Ontario certificates, but lacked qualification for special subjects assigned to them. Letters of Permission on behalf of secondary school teachers lacking certification totalled 2,158. There were an additional 169, who had basic certification only, for whom Letters of Permission were granted.

Between September 1 and November 30, 1967, Letters of Permission were granted for 1,663 elementary school teachers, 664 of whom held basic certification. There were 1,713 Letters of Permission granted for secondary school teachers, an increase of 81 over the same period last year.

Scholarships for study outside Ontario

Four Ontario teachers received scholarships to do post-graduate studies outside the province during the 1967-68 academic year. They are under agreement to give three years' service in Ontario afterwards. Mrs. Glenna Davis, North York Board of Education, is studying at Columbia University, New York; Miss Jessie Graham of Fort William Collegiate Institute went to the University of Paris, France; James R. McArthur, Dundas District High School, is attending the University of London, England; and Howard G. Wilker, Chesley Avenue Public School, London, is at

Atlantic University, Florida.

In 1967, the awards were increased from \$2,000 to \$2,500.

The 1966-67 awards went to Miss Frances Fowler, Central Separate School, London, to study at the University of British Columbia; Walter J. Mellor of Woodroffe High School, Ottawa, for work at the University of Oregon; Kenneth R. Trumpour, Snider Public School, Oakville, to do studies at the University of London, England; and Miss Wendy A. Wright, Monarch Park Secondary School, Toronto, to study at the University of Paris, France.

Statements of Equivalent Secondary School Standing issued under the Ontario Manpower Retraining Program

Adults registered under the Ontario Manpower Retraining Program who obtain standing in subjects which are offered in grades 9 to 12 in a secondary school receive Statements of Equivalent Secondary School Standing. The number of persons qualifying for these statements has risen in six years from 1,000 to 12,000 per year.

Teacher certification

Careful evaluation of an increasingly wide variety of academic and professional training courses is essential to the process of issuing certain additional certificates and upgrading school teachers' certificates on the basis of additional qualifications. In 1966, 5,160 teachers qualified for a new type of certificate or for higher certification. In 1967, the number rose by 1,127 to 6,287. The number of applications for summer courses rose by 604 from 14,628 in 1966 to 15,232 in 1967.

Teacher exchange

In the 1966-67 school year, 33 Ontario teachers took part in exchanges as follows: 27 went to the United Kingdom, two to other provinces, two to the United States and one each to Australia and New Zealand.

Of 30 Ontario teachers participating in exchanges in 1967-68, 26 went to the United Kingdom, three to other provinces and one to the United States.

Supervision Section

Centennial Youth Travel Program

Thirty-five groups of Ontario students took part in the 1967 Federal-Provincial Youth Travel Program administered by the Ontario Department of Education in co-operation with the Centennial Commission in Ottawa. The students, 24 in each group, travelled across Canada by train on exchanges with young Canadians from other provinces.



Education and industry

Three regional conferences, termed 'Ice Breakers', were held in June at Owen Sound, Belleville and Kapuskasing to develop vital links between the educational system and the changing manpower needs of the economy at the local level. The chief aim of the conferences was to improve communications among representatives from Industry, Commerce and Education toward a reassessment of educational opportunity in Ontario.

The conferences, initiated by the Ontario Department of Education and the Ontario Economic Council, were proposed as a consequence of the Interprovincial Conference on Education and Development of Human Resources in Montreal in September 1966.

Federal-Provincial Technical and Vocational Training Agreement

The agreement between the federal and provincial governments, by which minimum grants of 75 per cent of the costs of vocational school building programs were made to school boards, ended on March 31, 1967. It had been entered into by the Ontario Government on June 26, 1961.

During the six years of the agreement, about 400 secondary school building programs provided 235,000 vocational pupil places. Some \$560 million in vocational cash grants were approved.

In March, the Province, faced with having to curtail this building program or take up the costs, decided on the latter course. The Ontario Government will continue the policy of paying 75 per cent of the cost of approved vocational units for a further period of two years. All projects approved for construction to the end of the 1968-69 financial year are included in this extended program, which is expected to reduce the Province some \$200 million over the period.

French language schools

In a further step toward the equalizing of educational opportunities for French-speaking students, the Ontario Government announced, in August, its intention of extending bilingual courses in public secondary schools, in which part of the instructional program is now conducted in French, by establishing French language secondary schools where the number of students in a particular area makes this provision feasible.

An eleven-man Committee on French Language Public Secondary Schools was appointed in November to advise the Minister of Education on the provision of adequate

opportunities in the public education system for students who are primarily French-speaking. The Committee is to give its report in March 1968.

Larger units of school administration

The amalgamation of school sections at the elementary level has been in process for the past 40 years. A major step was taken in 1964 when the township was designated as the smallest administrative unit and provision was made on a permissive basis for the establishment of county units. At the secondary school level the high school district was developed as a basic unit beginning more than 20 years ago. Consolidation at the two levels has reduced the number of boards from 5,649 in 1945 to 1,446 in 1967, of which 777 are public school boards, 482 are separate school boards and 235 are secondary school boards. Included in these figures are 48 boards of education having jurisdiction over both public and secondary schools.

In November, it was announced that legislation would be presented in 1968 to establish boards of education (on a county-wide basis in Southern Ontario, and in designated areas in Northern Ontario) resulting in a total of approximately 80 boards of education across the province, with each board administering both public and secondary schools. The plan is to become effective on January 1, 1969.

The main objective of the proposed reorganization is to make it possible to extend to all students in the province the educational opportunities now enjoyed by those in the more favoured school systems. The legislation will provide for the election of all trustees and will require the new boards to be fiscally responsible to the electorate for the operating and capital costs of the educational program.

The establishment of larger units for Roman Catholic separate schools is also being considered.

Moosonee Education Centre

Construction of the two million dollar Moosonee Education Centre began in 1967. Through the Indian Affairs Branch of the Department of Indian Affairs and Northern Development, the federal government will contribute \$740,055 toward the capital cost of the project.

Using the former public school as a base, the centre's director and eight teachers are giving instruction to 100 adults. A heavy equipment operation and maintenance course, academic upgrading classes in English, mathematics and social sciences, as well as sewing and craft classes are in progress. A library has been set up and library services are available to the elementary schools and to the community.

Thirty pre-school children, for whom transportation is provided, attend nursery school classes at the centre.

Of the 130 persons enrolled, approximately 75 per cent are Indians and 25 per cent are whites.

It is projected that by September 1968 the instructional staff will have grown to more than 20, and that the services of the centre will be available to the public and separate school students of Moosonee.

Northern assistance

For the past two years special legislative grants have been available to school boards in remote areas enabling them to close one-room and two-room schools and either amalgamate with a board near by, or become non-operating and transport their pupils to centrally located schools. The grants have provided for needed accommodation by the receiving board and for tuition fees and transportation paid to the non-operating board. So far, 24 agreements have been signed between boards.

In the case of schools too isolated for amalgamation, the Department of Education assists school boards in obtaining qualified teachers through the Northern Corps. There are 16 teachers in the corps for the 1967-68 school year.

Schools attended by French-speaking pupils

Elementary school enrolment: In September, 94,604 French-speaking students, including 5,121 in grades 9 and 10, were enrolled in separate and public schools, 1,378 more than the previous year. Of this number, 9,357 pupils are in kindergarten.

Secondary school enrolment: In September, there were 9,680 French-speaking pupils taking *français* in secondary schools, 941 more than in 1966. Of this number, 4,532 were studying geography in French, 5,970 history in French and 911 Latin in French.

Correspondence courses: In December 1967, about 30 students were taking correspondence courses for French-speaking students.

Special Education

The appointment, in September, of an Assistant Director in charge of Special Education within the Teacher Education Branch was one of many important developments in this field during the year. Donald A. MacTavish, formerly Inspector Co-ordinator of Special Education, who was named to the post, will evaluate courses taken outside the province by teachers working in Special Education in Ontario, for departmental accreditation of these courses

where they meet Ontario's needs.

In another major step, the Department of Education will establish a Special Education teacher-training institution in co-operation with an Ontario university. In a third significant advance, the Department is providing six specialists in various areas of exceptionality among children to assist local school boards in their planning of Special Education programs. The specialists, as also the Regional Special Education Consultants, work in the regional diagnostic and assessment centres established by the Department of Health to aid children with physical handicaps or mental or emotional disorders.

Three Provincial Supervisors of Special Education were appointed to give leadership in specific areas of work. One will work with emotionally disturbed children, one with the neurologically impaired and the third with the educationally retarded. Three others to be appointed will supervise psychological services, the physically handicapped and students with speech handicaps.

During the last school year, some 1,900 special classes for pupils with physical and learning problems were in operation. Summer courses: Special Education courses now cover 15 areas of specialization. Summer courses offered in Sarnia, Sudbury and Toronto were attended by 1,370 teachers, who will have been better prepared to teach exceptional children. One hundred and seventy-six teachers completed the academic requirements for the Specialist Certificate in Special Education.

Special vocational schools

Special vocational schools offer two-year or three-year programs to pupils who, because of their age and other factors, are transferred rather than promoted from an elementary school. In some instances, regularly promoted pupils are also accepted. Half the program consists of remedial and special academic instruction and half is devoted to vocational subjects.

In the first year, the pupils are given introductory courses in a number of trades and occupations, after which they specialize in a vocational subject suited to their talents and leanings. Most of the courses given are in service occupations, but some of the more able pupils are accepted each year into indentured apprenticeships.

Prior to the implementation of the Federal-Provincial Technical and Vocational Training Agreement in 1961, there were only five special vocational schools, three in Toronto and two in Hamilton. There are now 31. Another 13 are under construction or in the final planning stages.



Teacher Education Branch

New courses

Beginning in September, a complete elementary teacher's course has been made available at the Colleges of Education in London and Toronto as one of the two options leading to a High School Assistant's Certificate, Type B. This replaces the former elementary school option and additional summer session at the College of Education, Toronto, and the experimental course for elementary school teachers given jointly by the Althouse College of Education, London, and the London Teachers' College. The new elementary school option was chosen by 100 students at the College of Education, Toronto, and by 41 students at the Althouse College of Education.

Training of elementary school teachers

A most significant development in teacher education in Ontario is the transfer of elementary teacher training to the universities. This plan will see the implementation of the major recommendations of the 1966 Report of the Minister's Committee on the Training of Elementary School Teachers.

Special intra-mural committees are considering the steps to be taken by each university. It is contemplated that the first transfer of the program to a university will be effected on July 1, 1968.

English-speaking colleges: Enrolment in the one-year course at the 11 English-speaking teachers' colleges was 6,110 in 1967. In addition, 241 candidates, 49 more than in 1966, registered in the experimental course for university graduates at the Hamilton, Lakeshore, London, Ottawa and Toronto colleges. In the Primary School Specialist Certificate course at Hamilton, London and Ottawa, 52 students enrolled.

In August, 50 candidates graduated from the second summer course of the Internship Plan for the training of elementary school teachers. Eleven school boards participated in the 1967 program, with 51 students enrolling in the first summer session. This course will be continued next year. Bilingual colleges: In September 1967, there were 134 French-speaking student teachers at the Sudbury Teachers' College and 316 at the University of Ottawa Teachers' College.

The one-year Second Class Certificate course given at the Sudbury Teachers' College to applicants with grade 12 was discontinued in September and was replaced by a two-year course. The University of Ottawa Teachers' College had made this change in May 1966. At both these colleges, there are now 186 students with grade 12 standing in the

first year of the two-year course which leads to an Elementary School Teacher's Certificate, Standard I, while 137 students returned to the University of Ottawa Teachers' College for the second year of the course. Another 127 students with at least grade 13 standing or the preliminary year of the Laurentian University of Sudbury or the University of Ottawa were admitted to the one-year course leading to Elementary School Teacher's Certificates of varying standards.

Training of secondary school teachers

The demand for more teachers, occasioned by normal population growth together with a high retention rate of secondary school students, is being lessened as the rate of availability of university graduates is at present growing more rapidly than the population. Emergency summer courses for the training of secondary school teachers are being discontinued.

It was announced in May that after 1969 all university graduates entering the teaching profession will be obliged to take the year-long program at a College of Education. This alters the present system whereby they can become teachers by taking two summer courses following graduation. The last summer courses for graduates will be held in 1968 and 1969.

Beginning in September 1967, a \$500 fellowship is awarded automatically to each full-year student at a College of Education. Requirements for admission to the colleges and for accreditation of professional training received outside Ontario were also revised to allow more liberal access to the teaching profession while maintaining professional standards.

In 1966-67, the three Colleges of Education gave initial training to 3,654 candidates, an increase of 635 over the previous year. The initial summer course at the colleges had a combined enrolment of 2,664 candidates and the full-year course trained 990 teachers. Compared with 1965-66, summer course enrolment rose by 379 and full-year enrolment by 156.

Attendance at Type A seminars in both the full-year course, 1966-67, and the 1967 summer course climbed to 1,187 from 924 in the previous year.

There were 68 candidates in the Professional Six Weeks' course offered at Ottawa in 1967, while 560 candidates enrolled in Commercial-Vocational courses CV2 and CV3 at centres in Ottawa and Toronto.

The Intensive French course at Elliot Lake was attended by 112 elementary and secondary school teachers. The

course aims at improved fluency and methodology. The customs and traditions of France and of French-Canada add variety. The study of linguistics was included this year.

In 1967, Colleges of Education at London and Toronto installed closed circuit television facilities for use in the teacher training program.

The total number of teachers employed in 1967-68 in the secondary schools of the province was 27,164, an increase of 2,922 from 24,242 last year.

Professional Development Section

Summer courses

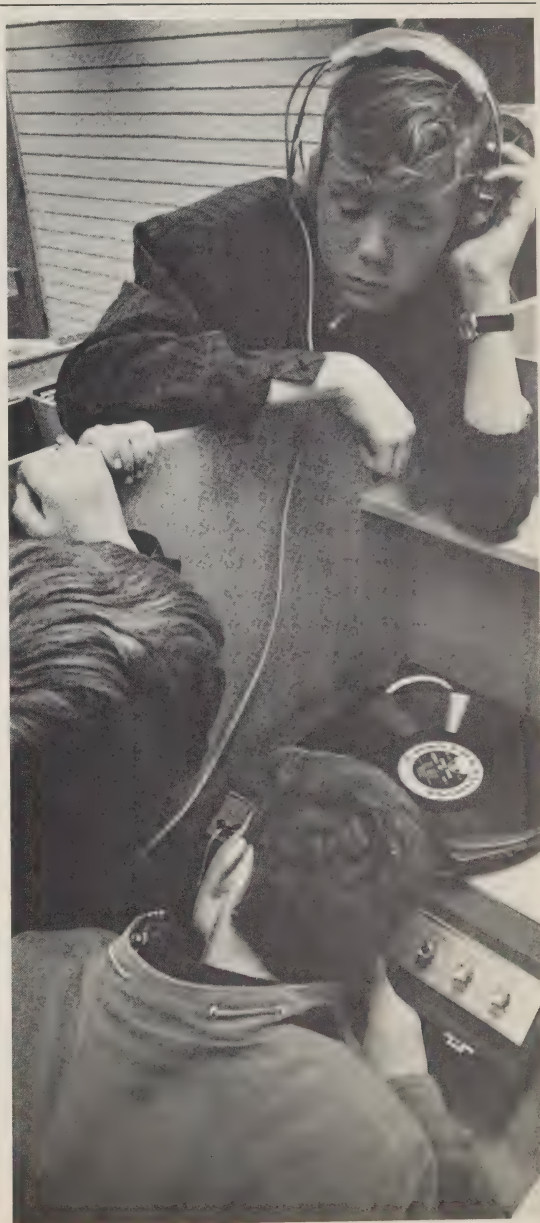
Departmental summer courses are one of the principal ways of upgrading the professional qualifications of Ontario's teachers. In 1967, 63 summer schools were held in 33 provincial centres.

Twenty-six types of courses, staffed by 950 instructors and 315 part-time guest lecturers, were offered to elementary and secondary school teachers. The total registration of 13,629 teachers for departmental courses was 4 per cent over the 1966 summer school enrolment.

New summer courses in 1967 were Elementary Science—grades 1 to 6, Intermediate Division Geography and History—grades 7 and 8, New Techniques in the Teaching of Modern Languages and updating courses in business and commercial subjects.

Winter courses

Forty-one board-sponsored winter courses leading to departmental certificate credit are being held during the 1967-68 school session. This is an increase of 12 courses over the previous year.





Provincial Schools and Further Education Division

15

Applied Arts and Technology Branch

Advanced Technical Evening Classes

Advanced Technical Evening Classes were held in 1967 at 10 colleges of applied arts and technology and at 22 secondary schools. Classes were also given under the administration of some of the colleges in 10 additional centres within the college areas. Over 7,000 adults were registered in about 65 technical subjects in September.

Colleges of applied arts and technology

A significant point was reached this year in the evolution of post-secondary education. A system of centrally administered institutes of technology had commenced operation in 1946 with the opening of the Provincial Institute of Mining in Haileybury. The first step toward decentralized administration was taken in 1963 when the Ryerson Institute of Technology, Toronto, became the Ryerson Polytechnical Institute administered by a board of governors.

On September 1, 1967, the remaining provincial institutes of technology and the three vocational centres became the foundation for seven of the new colleges of applied arts and technology in their respective college areas. The staff and facilities of the former institutions have been retained.

The former Ontario Vocational Centre, Ottawa, is now the headquarters of the Algonquin College of Applied Arts and Technology. The former Eastern Ontario Institute of Technology, Ottawa, is part of Algonquin College.

The former Ontario Vocational Centre, Sault Ste. Marie, is now the Sault Ste. Marie campus of Cambrian College with headquarters in Sudbury.

The former Ontario Vocational Centre, London, is now Fanshawe College.

The Hamilton Institute of Technology has become Mohawk College.

The Provincial Institute of Mining, Haileybury, and the Northern Ontario Institute of Technology, Kirkland Lake, are now part of the Northern College of Applied Arts and Technology with headquarters in Timmins.

The Western Ontario Institute of Technology, Windsor, has become St. Clair College.

The Provincial Institute of Trades and the Provincial Institute of Trades and Occupations will form the nucleus of George Brown College to serve the City of Toronto.

The Provincial Institute of Automotive and Allied Trades is to become part of Centennial College, Scarborough, in the 1967-68 school year.

Most of the 11 other new colleges have opened in temporary quarters while planning goes on to develop facilities to accommodate the educational program in each.

By the end of 1967, 18 of the 19 colleges of applied arts and technology were in operation. Full-time enrolment in the colleges in October was 14,300. Of this total, approximately 2,600 were students enrolled in the three former institutes of trades in Toronto. Evening class enrolment at the colleges in October was 13,100.

Classes will begin at Conestoga College, Kitchener, in January 1968.

Ontario Manpower Retraining Program

The Federal-Provincial Technical and Vocational Training Agreement ended in March. In its place, the federal government passed the Adult Occupational Training Act and assumed 100 per cent of the cost of training persons recommended to the Province by local Canada Manpower Centres, commencing April 1, 1967.

The restrictions of the new legislation caused a rush for entry into training courses before the end of March. In April, the number of eligible trainees was sharply reduced, making it necessary to release teachers and administrative staff in many locations. The program in Oakville had to be closed. In many other places programs survived merely because of the number of 'phase-out' students under the former agreement who were not subject to the restrictions of the new act.

Much construction and renovation work begun before April 1 has been completed. In Etobicoke, Kitchener-Waterloo and St. Catharines, courses were moved out of secondary school buildings into their own quarters, enabling day-time as well as night-time courses to be offered. Other construction work is in progress at Orillia, Ottawa and Sault Ste. Marie.

The benefits of greatly expanded counselling facilities have shown up in improved student attitudes and performance.

Ontario School of Crafts and Design

A one-year research and development project by the Ontario Craft Foundation, assisted by various guilds and working craftsmen, to plan a training program and define the design and functions of a training centre, led to the announcement, in June, of the establishment of the Ontario School of Crafts and Design.

The school, located in Port Credit, falls under the administration of the Sheridan College of Applied Arts and

Technology. Classes commenced in September with about 50 students enrolled in the two-year course which includes design development and practical work in a wide variety of materials. The course is geared to provide professional training toward a career in industry, teaching or studio work. Sciences (as they apply to crafts), English and business practice are also in the curriculum.

Residence accommodation is available for 60 students.

Training in business and industry

Over 190 courses in Management for owners and managers of small businesses were conducted during 1967. Enrolment in these courses was 4,370.

Some 216 courses in Effective Supervision involving 4,752 supervisors were held throughout the province. There were 133 more courses than in 1966, with an increased registration of 2,760. A follow-up supervisor's course on Human Relations was also made available in 1967, and two courses in Communications and Work Study.

A total of 822 academic and skill upgrading courses were held in which 15,618 employees of business and industrial firms were registered.

Eric L. Palin, Assistant Director of the Branch, retired in October. Mr. Palin, an instructor of radar technicians for the Armed Forces during World War II, went on in 1944 to help in the development of electronics courses at the veterans' retraining centre in Toronto which, in 1948, became the Ryerson Institute of Technology. He was Director of Electronic and Electrical Technology and of Radio and Television Arts before being appointed Executive Assistant to the principal of the institute in 1957.

In 1961, Mr. Palin was transferred to the post of Technical Training Specialist in the Department of Education. He became Assistant Director of the Applied Arts and Technology Branch (formerly the Technological and Trades Training Branch) in 1963.

Herbert W. Jackson, the Branch's Administrator of Institutes of Technology, succeeded Mr. Palin as Assistant Director in November.

Provincial Library Service

The year 1967 marked the first year of operation under the new Public Libraries Act. Under the legislation, the number of library boards decreased from 433 to 326, while serving a greater segment of the population, from 5,303,000 to 5,595,000.

County library boards were established in Bruce, Huron, Lambton and Victoria counties. The first public library to be established on an Ontario Indian Reserve was set up by the Walpole Island Band Council.

Public library boards received grants distributed from a legislative vote of \$6,600,000. Total expenditure in 1966 was \$21,028,000 and circulation of books and other items exceeded 44 million.

The appointment of nine persons named by the Minister of Education to the Ontario Provincial Library Council was announced in May. In addition, each of 14 boards of regional library systems appointed one member for a total council membership of 23. The council is required by legislation to make recommendations to the Minister with respect to the development and co-ordination of library service in Ontario.

The boards of the 14 regional library systems concentrated this year on reference and information services. The role of the large city library was emphasized, but attention was also paid to the provision of reference books in smaller libraries.

Several new library buildings were opened during the year, the most notable being those in Chatham, Kirkland Lake, Oakville, Toronto Township, and Middlesex and Oxford counties.

The first North American meeting of the International Federation of Library Associations, held in Toronto, August 15 to 19, was attended by 300 delegates from 25 countries. The theme of the conference was 'Library Service for a Nation Covering a Large Geographical Area'. Delegates also toured public libraries in Toronto.

A workshop and tour were arranged for a group of 15 visiting librarians from Sweden in September.

Special Schools and Services Branch

The Special Schools and Services Branch consists of the following Sections: Community Programs, Correspondence Courses, Schools for the Blind and the Deaf, and Schools for Retarded Children.

Community Programs Section

Every year since 1961, more and more Ontario municipalities have appointed recreation committees. There are now 464. Nearly 400 of these reported their expenditures to the Community Programs Section and applied for grants. Grants this year totalled \$1,069,693. Over 120 municipalities employ a professional staff to conduct their programs.



Fitness and amateur sport

Some 15,000 persons were enrolled in more than 200 sports clinics and officials' or coaches' courses conducted under the Federal-Provincial Agreement on Fitness and Amateur Sport.

Leadership training

There is increasing demand for the training of persons to play a part in the social growth of communities. Professional, semi-professional and volunteer workers in public and private agencies have been participants in a number of Community Programs seminars incorporating sensitivity training and organizational techniques. The Section also offers courses in conducting effective meetings, program planning, evaluation and general leadership skills to over 100 voluntary organizations in Ontario.

Five young Canadian theatre directors were selected from 30 applicants to receive a year's training in British repertory theatre companies. Each candidate is committed to return to Ontario for at least two years following his training, and already a dozen communities have shown interest in hiring the trainees. Another group will be sponsored in 1968.

Many night school teachers attend courses in adult education techniques offered by the Community Programs Regional Institutes, and progress through the three levels of the Provincial Institute Program, begun in 1966. Week-long regional courses were held at five residential centres in 1967. A course in the Provincial Institute Program was given at York University, Toronto, in June.

A one-week seminar in adult education techniques was held for the staff of the Centennial College of Applied Arts and Technology, Scarborough, in August.

Recreation courses

The two-year diploma course for recreation workers, formerly offered at the University of Guelph, is being transferred to the colleges of applied arts and technology. Centennial College in Scarborough enrolled 80 students in the full-time course and 75 students in extension courses. The one-year certificate course for university graduates will also be offered at the colleges next year.

The University of Waterloo has approved a plan to offer a degree course in recreation beginning September 1968.

Robert E. Secord was named Administrator of the Community Programs Section in April.

Year-round development of the Lake Couchiching property

Thomas A.C. Leishman, Administrator of the Community Programs Section since 1961, was appointed in April to the position of Supervisor of Year-Round Development of the Lake Couchiching Property. The property has for many years been the site of the Ontario Leadership Training Camp summer programs. A constantly emphasized need for space to conduct leadership courses, conferences, seminars and workshops prompted the investigation of future building requirements on the property.

A four-stage master plan is being prepared in collaboration with architects and the Department's Community Programs and School Planning & Building Research Sections. A study of residential centres in Canada and the United States was the basis for a brief which outlined the needs of a year-round residential centre. Architectural plans and cost estimates of a centre are being prepared.

Correspondence Courses Section

Free correspondence courses for Ontario residents cover grades 1 to 8 for children (English and bilingual), an elementary school program in grades 7 and 8 for adults, and a wide range of subjects at the secondary school level. Children who normally live in Ontario and who are temporarily living in another country are eligible for the courses. Adults from Ontario who are temporarily resident in another province or another country are also eligible. Theoretical courses for tradesmen in automotive mechanics, carpentry, machine shop practice and radio are available for a fee of \$10 per course.

All correspondence courses follow the courses of study prescribed by the Department of Education. With the 30 new secondary school courses added last September, the Section now offers enough subjects to enable students to complete the requirements for departmental Statements of Standing and diplomas in any branch of the secondary school Four or Five-Year Program.

Between July 1, 1966 and June 30, 1967, enrolment in correspondence courses was 35,134. Of the total, 31,375 persons were registered in secondary school courses, 2,883 adult students took courses at the elementary school level, 317 students enrolled in trades courses, 519 elementary school children were in courses from grades 1 to 8, and 40 elementary school children took bilingual courses from grades 1 to 8.

Adult students may begin a subject at any time and may proceed at their own rate throughout the 12 months of the year. By far the majority of students in any year are young

adults whose employment or home situation prevents their using other means to continue their secondary school studies.

More than 500 teachers are engaged in the part-time job of correcting lessons. They also evaluate the students' work and give personal written instructions to each student.

Eighty-six per cent of the correspondence course students who wrote grade 13 departmental examinations in June were successful.

Schools for the Blind and the Deaf Section

The Section administers and supervises two residential schools for hearing-handicapped children and one residential school for blind children. Construction of the senior school facilities at the School for the Deaf, Milton, was finished in the latter part of 1966, completing the original building plan for the school. The official opening was held on May 12, 1967.

The Section also provides for the education of French-speaking blind and deaf children from Ontario at schools in Montreal, Quebec, paying the full cost of tuition and residence fees. For a number of years, the Department has arranged for Ontario children to receive highly specialized training in the deaf-blind program at the Perkins School for the Blind, Watertown, Massachusetts, USA. In September, there were 19 Ontario children at schools in Montreal and two Ontario deaf-blind children at the Perkins School.

A teacher education centre was established at the School for the Deaf, Belleville, to train teachers of the deaf. The course consists of a full-time one-year program of lectures, demonstrations, observation lessons and nine weeks of practice teaching in a school for the deaf. Twenty-four teachers enrolled at the centre in September in preparation for duties in the Belleville and Milton schools in the fall of 1968.

The five-week summer course for Residence Counsellors, first held in 1966, was held again this year at the School for the Deaf, Milton, with an enrolment of 44 counsellors from all three residential schools.

From October 12 to 14, the first Canadian Conference of Educators of the Blind and the Deaf was held at the School for the Deaf at Milton. Superintendents, administrators and principals from every school for the blind and the deaf in Canada met to examine existing policies and programs, to identify needs and to suggest new programs for future development. A six-member committee was appointed to co-ordinate and continue activities resulting from the conference and to advise in the planning of future conferences.

Ontario School for the Blind, Brantford

The September 1967 enrolment was 257 students—149 boys and 108 girls. Of the previous year's student body, 30 had withdrawn (17 by graduation, two to seek employment, eight by transfer to other schools and three because of ill health). Thirty-one new pupils were admitted (12 as beginners in grade 1, while 19 older pupils transferred from other schools).

Twelve students graduated from grade 12 in June. Eleven of them are now in grade 13. Other recent graduates are currently attending eight Ontario universities as well as universities outside the province. Two are studying physiotherapy in London, England, and one is attending the Massachusetts Institute of Technology in Boston, USA.

Architects have been approached to design new buildings to provide administration offices, kitchen and dining room facilities, a swimming pool and classrooms for students in grades 4 to 12.

Ontario School for the Deaf, Belleville

Three factors caused a drop in enrolment from 408 last year to 380 in September 1967. In the first instance, 14 students from Simcoe and York counties were transferred to the school at Milton, closer to their homes. Secondly, whereas the graduating class in June included pupils from all of Ontario, the beginners admitted in September came only from Eastern and Northern Ontario. Finally, there were fewer beginners than usual. Twenty-one beginners aged five to ten years and 15 older students were newly enrolled. Only five pupils from Southwestern Ontario continued at the Belleville school.

The 380 students are distributed as follows: Junior School—177, Senior School—203. Pupils range in age from five to 20 years.

A second experimental class for young aphasic children was begun in September. Twelve children are now in this special program.

Five students of the grade 10 class passed admission examinations to Gallaudet College for the Deaf in Washington DC, USA. Their registration in September brought to 15 the number of Belleville graduates attending the college. Other graduates were assisted in finding employment in their home communities by placement officers of the Canadian Hearing Society working in co-operation with parents and the guidance staff of the school.

Ontario School for the Deaf, Milton

Enrolment reached a high of 458 students, 252 boys and 206 girls, in the fall of 1967.

Newly completed course guides are updating the junior school program and relating it to the departmental guides as closely as possible. A completely oral atmosphere is maintained and good progress is being made in the area of communication skills.

Eight new classrooms have been added to the Senior School and all academic areas are now in full use. Local and area facilities are being used to expand the students' knowledge through field trips and projects.

Cabinet making and occupational courses for boys have expanded the scope of the vocational program in which deaf teenagers are prepared for industrial and office employment. Close liaison with the Department of Labour is maintained to keep the vocational department abreast of provincial regulations in apprenticeship trades.

Increasing attention is being paid to the needs of the multiply handicapped child whose hearing handicap makes it imperative that he be taught in a school for the deaf. Opportunity and occupational classes for educably retarded deaf students have been implemented and courses are being designed for this new field. One class for neurologically impaired children has been set up at the Junior School level. Two classes, one for emotionally disturbed deaf children and the other for emotionally disturbed retarded deaf children are now in operation in the Senior School.

Five-year old children are being given a kindergarten program or a level one program, depending on their ability and maturity. The kindergarten is run by two trained teachers of the deaf who prepare suitable tutorial and group activities for the less mature beginners.

An experimental program involving two senior students is being carried out with the co-operation of the Milton District High School. The students attend classes with normally hearing students for part of each day, and return to the School for the Deaf for vocational training, supplementary teaching in their high school subjects and special reading, speech and language.

Deaf adults are making use of a newly established night school offering training in graphic arts, commercial art, metal trades, business and commercial subjects, and language. About 40 adults attend regularly.

Schools for Retarded Children Section

The Section supervises and administers the educational programs in 104 schools for retarded children operated by

Retarded Children's Education Authorities, and in seven Department of Health Ontario Hospital Schools.

Leadership and consultative services are provided to principals, supervisors and teachers of the Hospital School program. In 1967, 18 new classrooms were provided for the multiply and mentally handicapped. Four supervisors and 20 additional teachers were appointed, raising the staff total to 130. Teachers received counselling from visiting inspectors.

There are two classes for the deaf and hard-of-hearing retarded at the Rideau Regional Hospital School, Smiths Falls, and one class at the Midwestern Regional Children's Centre, Palmerston.

A class for visually impaired retarded children has been set up at the Ontario Hospital School, Cedar Springs. A vocationally oriented half-school, half-work class has been established at the Adult Occupational Centre at Edgar.

Professional development

In the area of teacher training, in-service courses involving professional staff are functioning at the institutions.

A conference on current developments in Special Education was held in Toronto in November for all teachers from Ontario Hospital Schools.

Teachers and principals were delegates to local and provincial conferences of the Council for Exceptional Children and the Ontario Association for Teachers of Trainable Retarded Children.

Two summer courses were offered by the Department of Education for teachers of trainable retarded children. Of the 125 teachers attending, 88 registered in Part I, an introductory course, and 37 in Part II, Curriculum Planning. For the first time, the courses were held at the Ontario Hospital School in Orillia and this proved a very satisfactory arrangement. Fifty children, residents of the hospital, were used in daily practice teaching sessions for five weeks, and an additional 10 children for daily demonstration lessons over two weeks.

Youth Branch

Reports were published of two studies completed in 1967: *Now that You've Left School*, an information booklet for out-of-school and out-of-job youth of London, Ontario, and *A Study of Walpole Island Indian Reserve*.

Youth '67, a study of South Peel County youth, was also completed and a report is being prepared.

Youth Alienation and Social Control, the first study in the research on unreached youth in Metropolitan Toronto, has been completed and the report has been submitted to the project committee. The project, undertaken at the request of the Social Planning Council of Metropolitan Toronto, acting in consultation with the Youth Branch, has been extended for two years. The first study is now being repeated in other areas of Metropolitan Toronto to validate the findings and provide a basis for making recommendations for change.

Four phases of the Youth and Resources Study program for Northern and Northwestern Ontario have ended successfully. Phase Five, in which the findings of the community surveys will be implemented, is in progress in both regions. An interim report on the project in Northwestern Ontario was published this year.

Departmental Business Administration Branch

Accounts and payroll

The processing, control and recording of all financial transactions, including the collection of loans under the provincial Student Aid Loan program and the preparation of the Public Accounts for the Department are the chief functions of the accounts and payroll unit.

Administrative services

This unit performs diverse office services such as printing, central filing of teachers' documents and departmental records, and the distribution and dispatch of mail.

Federal-Provincial agreements

Under various Federal-Provincial agreements, the Branch administers funds for vocational building projects and for the Ontario Manpower Retraining Program, Training in Business and Industry and other training programs. This involves paying instructional and other costs to suppliers, school boards and trainees, and subsequently recovering from the federal government the Province's share of these costs.

Purchasing

Requisitions and tenders for equipment and supplies for the Department are channelled through the purchasing office which provides an advisory service to branches.

Arthur C. Goddard, formerly Chief Accountant, was appointed Director of the Branch in October.

Education Data Centre

In 1967, the Education Data Centre made computer calculations of grants to school boards. Models were developed for both elementary and secondary school calculations so that legislative changes may be implemented without major revisions in computer programming.

Limited circulation was given to a computer printoff of the Master Identification File covering schools, school boards, areas and regions.

Detailed breakdowns of data gathered for the 1966 *Report of the Minister* were published. By means of the Master Identification File, it was possible to report enrolment of each elementary school by grade and sex, within board, area and region. A summary of secondary school enrolment by grade, sex, course, branch and program, by county or district, and within area and region was also published. Both

volumes, which were given a limited circulation, were paralleled by computer printoffs based on age-grade-sex data as of September 1966. The printoffs were issued to Regional Superintendents and reference copies were made available to educational organizations and research institutions. The breakdowns have been especially useful in forecasting enrolments in post-secondary institutions.

Information Branch

The Information Branch links the general public, the teaching profession, boards of education and trustees with the Department of Education. Its functions include press services, conference co-ordination, the staging of exhibits and the production of publications.

Exhibits

Most of the exhibits staged in 1967 were in the form of 'careers expositions', offering students information about teaching and further education. These were given in Belleville, Fort William, Kirkland Lake, North York, Peterborough, Sudbury and Timmins.

In August, the Department's general exhibit at the Canadian National Exhibition in Toronto had a Centennial theme illustrating 'Education—Past, Present and Future'. The third Ontario Student Talent Festival was held in the theatre adjoining the exhibit area. About 250 students from 25 elementary and 33 secondary schools gave public performances in music and dance.

To assist the colleges of applied arts and technology in reaching potential students as well as the interested public, the Branch prepared a portable exhibit which was made available to the colleges on request.

Project School-to-School and Operation School Supplies

A recent extension of Operation School Supplies, a departmental project of aid to schools in the Caribbean, is Project School-to-School. The new companion program, launched in December, aims at 'twinning' schools in the Caribbean with schools in Ontario on a cultural exchange basis.

Publications

Some 60 publications, most of them originating from other branches, were produced in 1967. Among Information Branch publications was a leaflet entitled *Education in Ontario* for distribution to newcomers to the province and to members of the public.

Publication of *Ontario Education News*, a monthly internal newsletter, was suspended after the October 1967 issue.

The first issue of *Dimensions in Education*, a new monthly magazine published by the Information Branch, appeared in November. The publication will keep teachers as well as departmental staff up to date on trends in education.

George J. Mason was made Director of the Branch in February.



Personnel Branch

Of significance in 1967 was the transfer of approximately 1,000 members of the Department's staff to the new colleges of applied arts and technology.

Several employees were granted leave or financial assistance, or both, for staff development as provided by the Public Service Act. Some employees were assigned to Department of Civil Service and other courses in systems and procedures, management development and supervisory practice. In addition, two courses in Effective Reading were conducted for about 50 employees in response to a request from branches.

School Business Administration Branch

A new Capital Grants plan was announced, based on changes in the method of calculating grants on capital projects receiving final approval by the Department of Education on or after January 1, 1967. A subsequent amendment extended the benefits of the new plan to all capital projects approved during the calendar years 1965 and 1966.

The extension, by substantially reducing the cost to school boards at the local level, recognizes the efforts of many newly established boards, which, through amalgamation into larger units of school administration, are providing better facilities and improved programs of instruction. The new calculation method provides significantly increased approvals approaching, in most cases, the actual cost of the project.

Each of the Department's ten regional offices now has a business administrator whose responsibilities include giving advice to local school officials on administrative and financial matters, the processing of statistical and financial reports, and the issuing of departmental approvals for such items as transportation grants, site purchases and building proposals.

Grants Section

Changes in General Legislative Grants in 1967 increased the Corporation Tax Adjustment Grant to eligible elementary school boards. The basis of allocating corporation assessment used in the calculation of the grant was changed to provide more assistance for boards unable to obtain adequate local support from this type of assessment. Average daily enrolment replaced average daily attendance in the calculation of the grant.

The Foundation Level for each elementary school pupil was raised from \$220 to \$260. For secondary school boards,

the Foundation Level increase was set at \$10 per pupil. The increase will provide additional funds to areas where the ratio of assessment to pupils was lower than the average for the province and will help to offset the higher costs of education.

Grants were also increased and/or extended for the purchase of library books, television sets and textbooks by elementary and secondary school boards. The 1967 grants to regional library systems were increased over last year, by more than \$1 million, to \$1,800,000.

The Attendance Growth Grant, introduced in 1966 to assist boards in rapidly expanding areas, was continued.

The anticipated increase in General Legislative Grants because of these changes is estimated at \$60 million.

Transportation

The formula to determine the maximum transportation expenditure recognized for grant purposes for the 1967-68 school year is being simplified by making one schedule applicable to all boards irrespective of the size and type of municipality in which they function.

Elementary schools: In 1966-67, elementary school boards provided transportation for 255,405 pupils. Included in this number were 10,617 secondary school pupils living outside of any secondary school district. Seventy-six per cent of the pupils resided within six miles of the school they attended, 18.5 per cent lived six to 12 miles from their schools and 5.5 per cent lived 12 miles or more from school.

Secondary schools: In 1966-67, secondary school boards provided transportation for 111,102 pupils. Of these pupils, 40.5 per cent lived within six miles of their schools, 35.6 per cent from six to 12 miles and 23.9 per cent travelled 12 miles or more.

The above information excludes data on the transportation of handicapped students, pupils attending special classes such as industrial arts and home economics, and students attending school for less than a complete school year.

School Planning and Building Research Section

During the year the Section conducted research into such areas as laboratories, vocational shops, site development, colleges of applied arts and technology, schools for the mentally retarded, schools for the blind and the deaf, facilities for teacher training colleges and the educational television field. A project was completed to establish guidelines

in determining the desirable amount of space per pupil in various types of school facilities.

Publications on site development and on colleges of applied arts and technology were among those issued in 1967.

Workshops

In September, at a two-day workshop sponsored by the Section, officials of the new colleges of applied arts and technology met with architectural and engineering experts to consider all aspects of campus and college planning. The wide range of subjects covered included course content, local area problems, new teaching aids and new trends in teaching as well as matters directly related to the construction of facilities. Delegates toured Scarborough College, University of Toronto, and existing facilities at the Centennial College of Applied Arts and Technology, Scarborough.

Design workshops on elementary and secondary schools were held in Ottawa and Stratford.

School Plant Approvals Section

The School Plant Approvals Section examines all school building projects from the original submission by a local school board to the tendering of contracts for necessary departmental approval.

In 1967, elementary school accommodation was increased by 72,800 pupil places in 102 new schools and 228 additions to existing schools, at a cost at the stage of tender of \$91,117,000.

Nineteen new secondary school buildings and 89 additions to existing secondary schools were completed in 1967, providing 40,750 new places for pupils enrolled in the arts and science programs and in commercial and technical courses. The cost of new secondary school construction at stage of tender was \$133,540,000.

In December, Richard F. Lawton joined the Branch in the newly created position of Superintendent of Architectural Services.

W. Thomas Hovitch, formerly Assistant Supervisor of the School Plant Approvals Section, was named Chief Consulting Architect in charge of the Section.

Stanislaw T. Orlowski, formerly Assistant Research Architect, was promoted to Chief Research Architect in charge of the School Planning and Building Research Section.

Council of Ministers of Education, Canada

In September, at their annual meeting, held in Regina, Saskatchewan, Canada's ten provincial ministers of education formally established a permanent Council of Ministers of Education to foster interprovincial co-operation in education and promote the development of education as a national priority. Ontario's Minister of Education was elected as the Council's first chairman.

Cultural Exchange Programs

A new facet of the Department came into being in January 1967 with the appointment of Charles E. Rathé, Associate Professor at Victoria College, University of Toronto, as Co-ordinator of Cultural Exchange Programs.

The Cultural Exchange office is responsible for the co-ordination and promotion of educational and cultural exchange programs between Ontario and other provinces, and between Ontario and other countries. The office also advises and assists educational institutions in cultural exchange activities.

During the summer, the Exchange office collaborated with the federal government and a number of private associations in the organization of programs for groups of visiting Canadian and foreign students. There were about 650 such visitors, 300 of whom were from France.

The Exchange office gave assistance during the year to the Centennial Art Purchase Program of the Ontario Art Institute, which organized the purchase of paintings and sculpture by Ontario and Quebec artists. These art works will tour both provinces for two years and will then be donated to the permanent collections of Ontario's art galleries.

In May, an Ontario Government grant of \$50,000 was made through the Cultural Exchange office to the Franco-Ontarian Cultural Study Committee to finance an inquiry into the role of French-speaking Ontarians in the cultural life of the province.

Policy and Development Council

Educational planners from many different nations gathered in Toronto, March 20 to 22, for the first large-scale Conference on Educational Planning ever held in Canada. Sponsored by the Policy and Development Council of the Ontario Department of Education in conjunction with the Department of Educational Planning of the Ontario Institute for Studies in Education, the conference featured speakers from France, Germany, Ireland, Sweden and the United States, as well as Canada.

The conference made an examination of the current state of educational planning, the forms that educational planning may take in democratic countries, and the problems of educational planning in a federal system. A joint report was published following the conference.

The Policy and Development Council also sponsored two other conferences during the year. One, held in February, explored problems created in bilingual separate schools where English-speaking children were in attendance. The other conference, in October, dealt with the discovery method of teaching young children as developed by the French educator, Célestin Freinet. Discussion leaders were a team from the Quebec Department of Education familiar with this method, marking one of the first instances of interprovincial co-operation of this type.

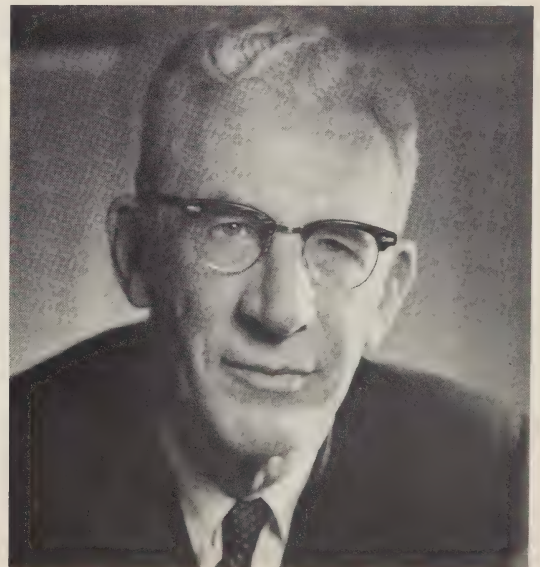
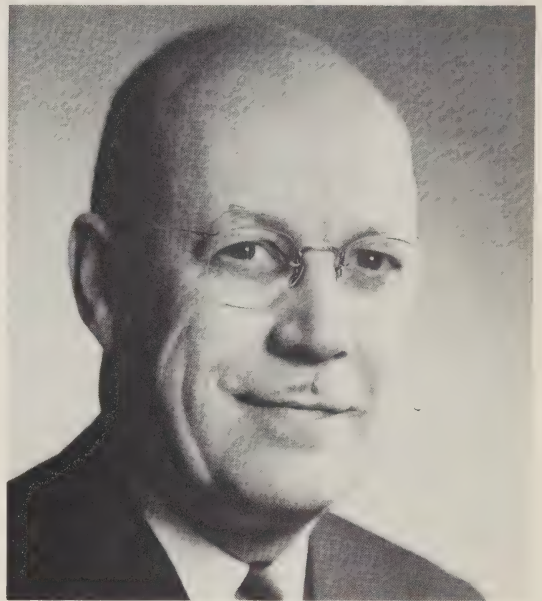
Appointments

John R. McCarthy assumed the office of Deputy Minister of Education on January 1, 1967. He was previously Deputy Minister of University Affairs, a post to which he had been appointed when that department was established in 1964.

Effective February 1, Lorne M. Johnston, formerly Director of the Program Branch, was appointed Assistant Deputy Minister, Provincial Schools and Further Education; Maxwell B. Parnall, formerly Superintendent, Curriculum Section, succeeded Mr. Johnston as Director, Program Branch; and J. Frank Kinlin, a former member of the Policy and Development Council, succeeded Mr. Parnall as Superintendent of the Curriculum Section. These three appointments were occasioned by the retirement of William R. Stewart, Assistant Deputy Minister since August 1963.

Mr. Stewart, a graduate of the University of Toronto and the Ontario College of Education, Toronto, taught for 13 years before he was appointed as a High School Inspector in 1942. From 1956 to 1963, he was Assistant Superintendent of Secondary Education.

As Assistant Deputy Minister, Mr. Stewart's special responsibilities for the Provincial Schools and Further Education Division came about on the re-organization of the Department in January 1965.



William G. Davis, Q.C., B.A., LL.D.
Minister of Education
C.H. Westcott
Executive Assistant

J.R. McCarthy, M.A., B.Paed., LL.D.
Deputy Minister
T.I. Campbell, B.A.
Executive Assistant

—Cultural Exchange Programs
C.E. Rathé, M.A., Ph.D.
Co-ordinator

Instruction Division
G.L. Duffin, B.A., M.Ed.
Assistant Deputy Minister

Educational Television Branch
T.R. Ide, B.A.
Director

Program Branch
M.B. Parnall, M.A., M.Ed.,
Director

—Curriculum Section
J.F. Kinlin, B.A., B.Paed.
Superintendent

—Registrar's Section
A.W. Bishop, B.A.
Registrar

—Supervision Section
A.H. McKague, B.A.
Superintendent

Teacher Education Branch
G.L. Woodruff, B.A., B.Paed.
Director
—Liaison with Colleges of Education
D. Steinhauer, B.A.
—Professional Development Section
J.B. Healy, B.A., B.Paed.
Superintendent
—Special Education
D.A. MacTavish, M.A., B.Paed.

**Provincial Schools and
Further Education Division**
L.M. Johnston, B.A.
Assistant Deputy Minister

Applied Arts and Technology Branch
N.A. Sisco, B.A.
Director
H.W. Jackson, B.A., P.Eng.
Assistant Director

Provincial Library Service
W.A. Roedde, B.A., B.L.S.
Director

Special Schools and Services Branch
—Community Programs Section
R.E. Secord, B.A.
Administrator
—Correspondence Courses Section
F. Hogg, B.A.
Administrator
—Schools for the Blind and
the Deaf Section
W.K. Clarke, B.A., B.Ed.
Administrator
—Schools for Retarded Children Section
F.J. Reynolds, B.A., M.Ed.
Administrator

Youth Branch

Administration Division
J.S. Stephen, M.A.
Assistant Deputy Minister

J.A. Keddy, B.A., D.Paed.
Chief Statistician

—Financial Administration Office
P.H. Cunningham, B.Comm., C.A.
Director

Departmental Business
Administration Branch
A.C. Goddard, C.A.
Director

Education Data Centre
H.G. Porteous, B.A.Sc.
Acting Director

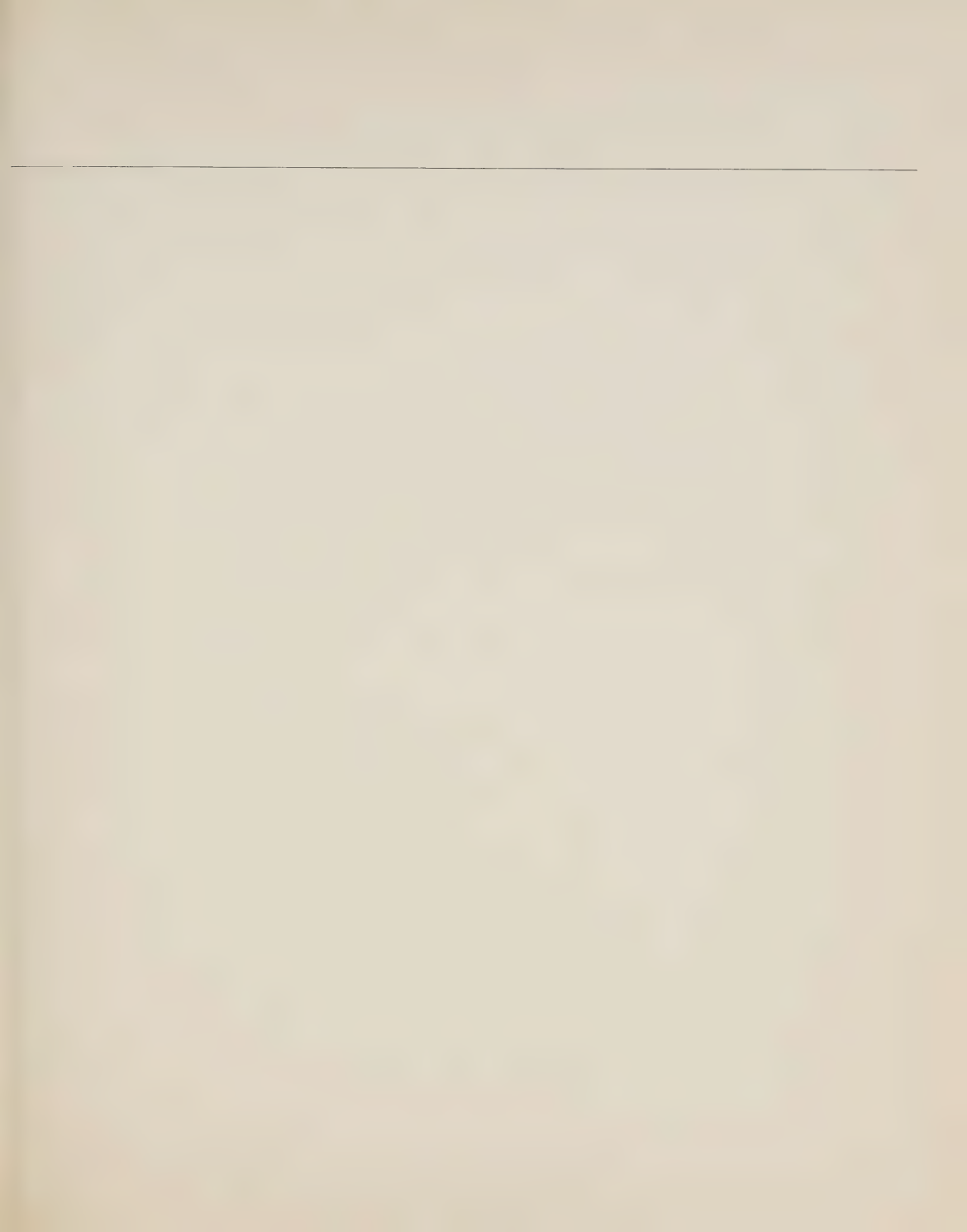
Information Branch
G.J. Mason
Director

Personnel Branch
R. McNeil, B.Comm.
Director

School Business Administration Branch
G.D. Spry, B.Comm., C.A.
Director

—Grants Section
F.S. Wilson, B.A., C.A.
Supervisor
R.F. Lawton, B.Arch., M.R.A.I.C.
Superintendent of Architectural Services
—School Planning and
Building Research Section
S.T. Orłowski, Dip. Arch.,
M.Sc., M.R.A.I.C., A.R.I.B.A.
Chief Research Architect
—School Plant Approvals Section
W.T. Hovitch, Dip. Arch., M.R.A.I.C.
Chief Consulting Architect

Policy and Development Council
J.B. St. John, D.Litt.
Chairman



Publications of the Department of Education, 1967

28

Address by the Hon. John P. Robarts to
the First Convocation of Centennial
College of Applied Arts and Technology, Scarborough

*Audio Visual: Instructional Material for
Use in Ontario Schools

*CBC/TV Canadian School Broadcasts
Colleges of Applied Arts and Technology: Basic Documents

*Commonwealth and Citizenship Day, (May 22, 1967:
Dominion and Provincial Arms)
Curriculum Bulletin (3 issues)

Dimensions in Education
(monthly, beginning November 1967)

Education in Ontario

Education for Leisure

Education: Mind Stocking or Fire Kindling—An Address by
Sir Alec Clegg, Visiting Commonwealth Fellow,
October 1966

Educational Planning: Papers of the Invitational Conference,
March 20-22, 1967

ETV Teachers' Guides, 1966-67

Grade 8 Geometric Concepts: Statistics and Probability

Sciences Sociales, degré junior

Social Studies, intermediate

Social Studies, junior

ETV Teachers' Guides, 1967-68

Biology, grade 13

Curriculum Updating, Professional Development

Curriculum Updating: The Teaching of French,
Professional Development

Data Processing, grade 10—vol. 1

Data Processing, grade 10—vol. 2

English, intermediate and senior

French Authors, grade 13

Geography, intermediate and senior

Guidance, intermediate and senior divisions

Health, junior division

La Langue et la Vie, cours supérieurs

Mathematics, grade 8

Mathematics—Science, primary division—vol. 1

Mathematics—Science, primary division—vol. 2

Physics, grades 11, 13

Science, junior division—vol. 1

Science, junior division—vol. 2

Social Studies, grades 5 and 6

Science, Technology, Trades, grades 10, 11 and 12—vol. 1

Science, Technology and Trades, grades 10, 11 and 12—vol. 2

Social Studies, intermediate

Special K-6 Programs

*Grade 13 Curriculum Bulletin,
Suggested Changes for 1967-68—
Curriculum S-8

Guidelines for Planning Colleges of
Applied Arts and Technology

In Review: Canadian Books for Children (quarterly)

Library Handbook for Elementary Schools in Ontario

Notes on Legislation affecting Recreation in Ontario

Ontario Camp Leadership Centre

*Ontario Colleges of Education, Circular 43

Ontario Education (quarterly, discontinued)

Ontario Education News (monthly, suspended October 1967)

*Ontario Elementary School Radio Broadcasts

Ontario Library Review (quarterly)

*Ontario Secondary School Radio Broadcasts

Planning, Design and Construction of Arenas

*Playground Leaders' Reference Manual

*Prescriptions 1967-68, grade 13, Circular 58

Principles of Site Development

*Programs for Schools, Circular H.S. 1A

Project 67: Centennial News for Ontario Schools
(newsletter, 7 issues)

Public Libraries in Ontario

Regional Institutes for Adult Education Leaders
*Remembrance Day
Requirements for Diplomas and Statements of Standing,
Circular H.S. 1

School Design Forum
Study of Walpole Island Indian Reserve
*Summer Courses (for teachers)

*Teaching in the Elementary Schools of Ontario
*Teaching in the Secondary Schools of Ontario
*Textbooks Approved or Recommended, Circular 14

Watercolour
Woodcut and Linoblock Printing

Courses of Study

Education Physique et Hygiène, division intermédiaire,
Programme d'Etudes I. 29
Environmental Science, grade 9
Fashion Arts, Curriculum RP-54
Geography, senior division, Curriculum S.7
Industrial Physics, grades 11 and 12, Curriculum S.27C
Mathematics, grade 10, Curriculum 1. 12D
Music, grades 7 to 12—Instrumental, Curriculum I and S.16B
Music, grades 7 to 12—Vocal, Curriculum I and S.16B
Physics, grade 13, Curriculum S.17C

Interim Revisions, Curriculum P1, J1

Introduction and Guide
Mathematics
Music
Physical and Health Education
Science

Revision Provisoire, Programme d'Etudes, P1, J1

Dessin et Peinture
Français
Guide Pédagogique à l'Intention des Ecoles Bilingues
Mathématiques

*List of Publications issued on Courses of Study,
1967-68, Circular 1B

Legislation

School Acts

The Department of Education Act, 1967
The Public Schools Act, 1967
The Schools Administration Act, 1967
The Secondary Schools and Boards of Education Act, 1967

Regulations

Arena Managers' Certificates and Arena Programmes:
O. Reg. 68/67
General Legislative Grants, 1967: O. Reg. 24/67
Public Libraries: O. Reg. 56/67

*issued annually



-
- 1.1 Public Education in Ontario, September 1967
 - 1.2 Provincial Population and School Enrolment, 1948-1967
 - 1.31 Public School Enrolment by Grade, 1958-1967
 - 1.32 Roman Catholic Separate School Enrolment by Grade, 1958-1967
 - 1.33 Elementary and Secondary School Enrolment by Grade, 1948-1967
 - 1.4 Estimated Progress of Graded Pupils through Secondary Schools, 1958-1967
 - 1.5 School Administrative Units, September 1966 and September 1967
 - 1.6 School Administrative Units, 1951-1967
 - 1.7 Summary of Attendance Officers' Reports, 1957-1966

Table 1.1

Public Education in Ontario, September 1967

	Schools in Operation	Teaching Areas in Operation	Number of Teachers	Enrolment		Total	Boards Operating Schools
				Male	Female		
Public	3,381	34,868	36,722	518,490	484,065	1,002,555	777 ¹
Roman Catholic Separate	1,380	13,849	14,296	205,210	197,287	402,497	482
Total, Elementary	4,761	48,717	51,018	723,700	681,352	1,405,052	1,259 ¹
Secondary	535	21,596	27,164	244,909	218,827	463,736 ²	235
Grand Total	5,296	70,313	78,182	968,609	900,179	1,868,788	1,446³

¹ Two Protestant Separate School Boards are included in these totals

² Included are 6,760 pupils in 26 Junior High Schools

³ Net total excluding duplication of 48 Boards of Education which operate both elementary and secondary schools.

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 1.2

Provincial Population and School Enrolment,
1948-1967

Year	Population of Ontario ('000) ¹			Total School Enrolment ²	School Enrolment as a per cent of Total Population	Elementary School Enrolment ² as a per cent of Population aged 5-14 years	Secondary School Enrolment ² as a per cent of Population aged 15-19 years
	Total	5-14 Years	15-19 Years				
1948	4,275.0	657.7	324.0	696,693	16.3	86.9	38.7
1949	4,378.0	677.1	322.0	719,976	16.4	87.5	39.5
1950	4,471.0	697.2	320.1	743,397	16.6	87.8	41.0
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.6	346.8	1,097,501	20.3	92.1	53.5
1957	5,622.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,803.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.9	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0

¹ DBS estimates, except 1951, 1956, 1961 and 1966, which are census figures. DBS has issued revised population estimates from 1962 on, and these result in revised percentages beginning in that year

² Enrolment on the last school day in September

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1948-1967

Table 1.31

Public School Enrolment by Grade, 1958–1967
(as of the last school day in September)

Grade	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Kindergarten	71,896	75,057	77,479	80,116	82,745	85,823	88,677	92,831	96,109	101,293
Grade 1	107,041	109,972	113,007	113,269	114,929	117,165	119,433	121,752	124,405	125,120
Grade 2	96,423	101,798	104,476	106,627	107,050	108,961	110,230	112,371	115,517	117,385
Grade 3	91,692	93,910	98,376	100,953	103,104	104,124	106,226	107,448	110,352	112,889
Grade 4	86,469	87,165	89,293	93,529	96,240	98,731	99,833	101,674	104,326	107,575
Grade 5	88,622	88,649	89,296	91,376	95,559	98,525	101,078	102,455	104,517	106,774
Grade 6	87,593	87,724	87,994	88,863	90,830	95,021	98,553	101,135	103,108	105,124
Grade 7	79,823	87,767	88,596	89,611	90,072	92,166	96,928	100,203	103,571	104,779
Grade 8	65,441	76,384	84,158	85,132	86,439	87,168	89,247	93,586	97,672	100,773
Grade 9	378	281	247	318	327	661	344	83	55	13
Grade 10	187	118	149	254	165	430	308	39	22	1
Auxiliary	8,602	9,055	10,666	11,667	12,738	13,055	14,211	15,797	17,246	20,829
Total	784,167	817,880	843,737	861,715	880,198	901,830	925,068	949,374	976,900	1,002,555
Increase over previous year (per cent)	4.9	4.3	3.2	2.1	2.1	2.5	2.6	2.6	2.8	2.6

Source:

Elementary School Principals' September Statistical Reports, 1958–1967

Table 1.32

Roman Catholic Separate School Enrolment by
Grade, 1958–1967 (as of the last school day in
September)

Grade	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Kindergarten	11,017	13,546	15,714	18,917	21,580	23,474	30,493	35,151	37,895	38,766
Grade 1	34,880	36,593	39,284	40,812	42,305	44,642	45,723	47,577	48,934	48,396
Grade 2	31,567	34,000	35,621	37,858	39,646	40,765	43,178	43,861	45,887	46,973
Grade 3	29,582	31,457	33,469	34,973	37,034	38,828	40,211	42,317	43,414	44,589
Grade 4	27,689	29,258	31,410	33,164	34,639	36,426	38,222	39,834	41,774	42,872
Grade 5	27,677	29,093	29,947	31,953	33,825	35,138	36,971	38,613	39,944	41,656
Grade 6	25,996	27,428	28,813	29,455	31,354	33,331	34,317	36,140	38,067	39,248
Grade 7	22,972	25,878	26,764	28,498	29,273	30,768	32,986	33,951	36,066	37,829
Grade 8	18,313	21,528	24,103	25,355	26,975	27,583	29,276	30,890	32,454	34,560
Grade 9	7,542	8,185	10,053	11,181	10,472	10,488	10,480	10,456	10,313	11,473
Grade 10	5,453	5,951	6,362	7,785	8,098	7,793	8,433	7,967	8,292	9,549
Auxiliary	743	852	1,111	1,387	1,630	2,098	3,115	3,912	4,931	6,586
Total	243,431	263,769	282,651	301,338	316,831	331,334	353,405	370,669	387,971	402,497
Increase over previous year (per cent)	8.7	8.4	7.2	6.6	5.1	4.6	6.7	4.9	4.7	3.7

Source:

Elementary School Principals' September Statistical Reports, 1958–1967

Table 1.33

Elementary and Secondary School Enrolment by Grade, 1948–1967 (as of the last school day in September)

Year	Elementary								Total Elementary
	Kindergarten	Primary	Junior	7	8	9	10	Aux.	
1948	33,201	227,402	187,393	57,819	53,810	4,436	3,122	4,276	571,459
1949	34,243	241,524	193,229	58,115	53,791	4,648	3,044	4,132	592,726
1950	36,843	247,282	200,369	60,974	54,418	4,898	2,944	4,454	612,182
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	654,506
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	712,892
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	768,397
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,736
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	1,364,871
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052

Year	Secondary						Special Courses		Total Secondary	Grand Total
	9	10	11	12	13	Vocational	Special Occupational	Etc.		
1948	42,492	31,396	22,697	17,977	9,506	1,166	—	—	125,234	696,693
1949	43,603	32,631	22,081	18,075	9,660	1,200	—	—	127,250	719,976
1950	46,191	33,886	22,931	17,576	9,457	1,174	—	—	131,215	743,397
1951	46,085	35,384	23,833	18,300	8,827	1,127	—	—	133,556	788,062
1952	49,549	36,946	25,321	19,245	8,975	1,055	—	—	141,091	853,983
1953	51,858	39,477	26,458	20,441	9,472	1,038	—	—	148,744	917,141
1954	55,887	42,262	29,133	21,713	9,981	1,190	—	—	160,166	981,902
1955	61,911	45,251	31,489	23,846	10,799	1,266	—	—	174,562	1,038,176
1956	66,354	48,640	32,830	25,041	11,487	1,253	—	—	185,605	1,097,501
1957	72,063	53,654	37,177	26,769	12,547	1,315	—	—	203,525	1,174,642
1958	74,604	59,109	41,718	31,058	14,278	1,308	—	—	222,075	1,249,673
1959	76,598	60,829	45,552	34,792	16,267	1,318	2,220	—	237,576	1,319,225
1960	88,607	64,783	47,833	38,697	18,447	1,358	3,050	—	262,775	1,389,163
1961	100,988	76,290	52,681	42,266	21,482	1,408	4,062	—	299,177	1,462,230
1962	103,866	86,012	61,733	46,776	23,750	1,472	7,969	—	331,578	1,528,607
1963	103,526	90,817	70,302	55,731	26,262	5,177	12,395	—	364,210	1,597,374
1964	105,899	93,453	77,922	64,418	32,770	6,187	14,652	—	395,301	1,673,774
1965	110,997	96,299	80,710	67,282	37,692	5,947	19,811	—	418,738	1,738,781
1966	117,582	100,710	83,963	70,625	35,007	7,860	20,279	—	436,026	1,800,897
1967	124,067	108,789	88,988	75,214	36,472	8,484	21,722	—	463,736	1,868,788

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1948–1967

Table 1.4

Estimated Progress of Graded Pupils through Secondary Schools, 1958–1967

Grade	Reached Grade 13 in									
	1958 %	1959 %	1960 %	1961 %	1962 %	1963 %	1964 %	1965 %	1966 %	1967 %
Grade 9	(1954) 100	(1955) 100	(1956) 100	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100
Grade 10	(1955) 79	(1956) 78	(1957) 81	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89
Grade 11	(1956) 53	(1957) 55	(1958) 57	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70
Grade 12	(1957) 43	(1958) 46	(1959) 48	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62
Grade 13	(1958) 23	(1959) 24	(1960) 25	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32
Honour Graduation Diploma	12	13	13	15	16	17	19	23	21	—
Intended to enter University	8	9	9	10	11	12	12	14	14	—

Note:

The above table is based on the September enrolment for the various years.

Grades 9 and 10 comprise students in both elementary and secondary schools.

Corrections have been made in figures for 1965 and 1966

Source:

Secondary School Principals' September Statistical Reports, 1954–1967

Table 1.5

School Administrative Units, September 1966 and
September 1967

Elementary Schools	1966	1967
Public		
Boards of Education	53	50
County School Areas	10	12
District School Areas	2	13
Township School Area Boards	545	469
Other Public School Boards		
Urban	172	155
Rural	78	61
Boards Operating Schools on Crown Lands	20	15
Total, Public School Boards	880	775
Protestant Separate School Boards	2	2
Roman Catholic Separate		
Combined boards	270	297
Other boards	256	185
Total, Roman Catholic Separate School Boards	526	482
Total, Elementary School Boards	1,408	1,259
Secondary Schools		
Collegiate Institute and High School Boards	188	181
Continuation School Boards	7	4
Boards of Education	51	50
Total, Secondary School Boards	246	235
Total, excluding duplication of Boards of Education	1,603	1,446

Note:

48 Boards of Education operate both elementary and secondary schools. Two of these are on Crown Lands. Three Boards of Education operate only elementary schools, and two operate only secondary schools. Only boards operating schools are included.

Source:

Education Data Centre

Table 1.6

School Administrative Units, 1951-1967

Type of Unit ¹	1951	1955	1960	1964	1965	1966	1967
Public	3,188	3,173	2,753	2,287	940	880	775
Separate ²	700	764	709	723	527	528	484
Total, Elementary	3,888	3,937	3,462	3,010	1,467	1,408	1,259
Secondary	313	306	265	257	257	246	235
Grand Total	4,201	4,243	3,727	3,267	1,724	1,654	1,494
Less Duplicate Boards of Education	65	56	51	51	51	51	48
Net Total of School Boards	4,136	4,187	3,676	3,216	1,673	1,603	1,446

¹ Only boards operating schools are included.
² Includes Protestant Separate School Boards. See tables 1.5 and 4.11.

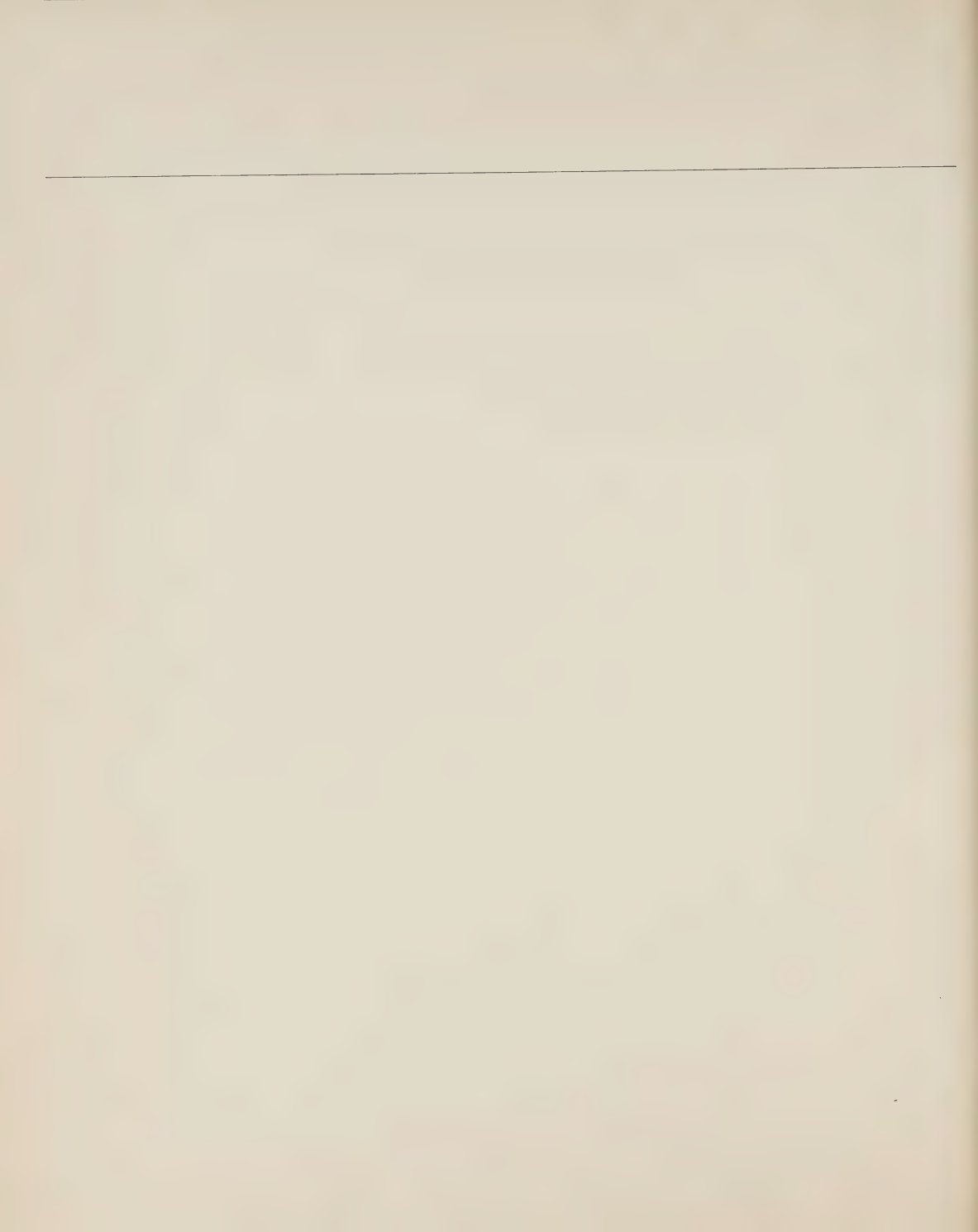
Source:
 Reports of the Minister of Education, 1951-1966
 Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 1.7

Summary of Attendance Officers' Reports, 1957-1966

	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966
Home permits issued	1,711	1,643	1,889	1,492	1,522	1,524	1,310	1,177	1,063	1,081
Employment certificates issued	5,480	5,279	3,120	2,868	2,730	3,285	3,124	2,252	2,445	2,891
Cases brought before magistrates	392	304	170	547	697	435	455	413	401	901

Source:
 Supervision Section



-
- 2.1 Full-time Teachers, Acquisitions and Withdrawals, 1966-67
 - 2.2 Salaries of Elementary and Secondary School Teachers to December 31, 1967
 - 2.31 Enrolment in Ontario Teachers' Colleges, 1967-68
 - 2.32 Enrolment in Ontario Colleges of Education, 1967-68
 - 2.4 Enrolment at Teacher-Training Schools, 1958-59 to 1967-68
 - 2.5 Department of Education Summer Courses, 1958-1967
 - 2.6 School Board Sponsored Winter Courses for Department of Education Certificate Credit, 1965-66 and 1966-67
 - 2.7 Professional Certificates Issued, September 1, 1966 to August 31, 1967

Table 2.1

Full-time Teachers, Acquisitions and Withdrawals,
1966-67

	Elementary	Secondary
Number of Full-time Teachers on September 30, 1966	47,647	24,242
Acquisitions—September 30, 1966 to September 30, 1967		
From private elementary schools	58	—
From private secondary schools	—	81
Teachers' colleges (all courses)	5,195	—
Ontario Colleges of Education (all courses)	—	3,351 ¹
Former secondary school teachers	154	—
Former elementary school teachers qualified to teach in secondary schools	—	117
Qualified teachers re-entering profession	2,292	571
Letters of Standing	1,025	335
Letters of Permission	660 ²	1,013 ²
Others	1,030	402
Total, Acquisitions	10,414	5,870
Withdrawals—September 30, 1966 to September 30, 1967		
To enrol in teachers' colleges, universities and other educational institutions	605	471
To teach in secondary schools, elementary schools, private schools, teachers' colleges, or schools outside Ontario	1,704	764
Employment in a non-teaching occupation	389	353
Resumption of household duties (married women)	2,556	541
Marriage	266	95
Retirement	745	237
Illness	140	52
Death	61	38
Others	577	397
Total, Withdrawals	7,043	2,948
Acquisitions less Withdrawals	3,371	2,922
Number of Full-time Teachers on September 30, 1967	51,018	27,164

¹The total of 3,351 does not include persons who were employed by boards on Letters of Permission during the school year 1966-67, who served as teachers during that school year, and who returned to the school as teachers after successful completion of the summer course at Ontario Colleges of Education.

² These totals show only the Letters of Permission issued in September for the school year 1967-68.

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 2.2

Salaries of Elementary and Secondary School
Teachers to December 31, 1967
Salary Frequency Distribution—Principals and
Teachers by Sex and Type of School

Salary Interval \$	Number of Teachers		Roman Catholic Separate		Total, Elementary		Secondary	
	Public							
	Male	Female	Male	Female	Male	Female	Male	Female
Under 3,000	5	19	3	42	8	61	—	2
3,001- 3,500	4	34	30	210	34	244	1	5
3,501- 4,000	81	397	67	468	148	865	1	2
4,001- 4,500	610	2,388	214	1,198	824	3,586	2	3
4,501- 5,000	734	2,806	222	992	956	3,798	1	6
5,001- 5,500	707	2,631	222	956	929	3,637	23	34
5,501- 6,000	699	2,581	223	934	922	3,515	314	352
6,001- 6,500	708	2,073	183	784	891	2,857	638	633
6,501- 7,000	616	1,338	155	441	771	1,779	861	637
7,001- 7,500	576	1,550	102	260	678	1,810	1,098	651
7,501- 8,000	488	911	91	162	579	1,073	1,120	520
8,001- 8,500	427	746	61	75	488	821	1,094	379
8,501- 9,000	307	457	49	60	356	517	974	341
9,001- 9,500	287	316	39	33	326	349	889	345
9,501-10,000	260	260	38	14	298	274	873	314
10,001-10,500	240	154	24	6	264	160	715	260
10,501-11,000	186	81	17	4	203	85	601	192
11,001-11,500	208	54	10	6	218	60	543	173
11,501-12,000	198	48	5	3	203	51	544	196
12,001-12,500	171	61	8	2	179	63	490	171
12,501-13,000	145	29	2	1	147	30	448	148
13,001-13,500	122	23	—	—	122	23	411	105
13,501-14,000	92	12	—	—	92	12	319	71
14,001-14,500	75	25	2	—	77	25	185	24
14,501-15,000	81	9	2	—	83	9	141	16
15,001-15,500	91	5	—	—	91	5	81	4
15,501-16,000	195	16	—	—	195	16	88	4
16,001-16,500	77	6	—	1	77	7	75	4
16,501-17,000	18	2	1	—	19	2	55	1
17,001-17,500	20	—	2	—	22	—	45	—
17,501-18,000	8	—	—	1	8	1	55	—
18,001-18,500	27	1	—	—	27	1	48	2
18,501-19,000	12	1	—	—	12	1	22	2
19,001-19,500	17	1	4	—	21	1	17	—
19,501-20,000	8	—	—	—	8	—	7	—
Over 20,000	45	1	2	—	47	1	34	2
Teachers in sample ¹	8,545	19,086	1,778	6,653	10,323	25,739	12,813	5,599
Median	\$ 7,094	5,736	5,794	5,218	6,792	5,597	9,157	7,956
Arithmetic Mean	\$ 8,094	6,095	6,204	5,360	7,769	5,905	9,708	8,566

¹ This table is limited to full-time teachers who taught full-time during the calendar year 1967.

It may therefore be described as a sample, but is representative of salaries for full-time employment.

Source:

Ontario Teachers' Superannuation Commission

Table 2.31

Enrolment in Ontario Teachers' Colleges, 1967-68
(as of October 1967)

Teachers' College	One-year Course			Two-year Course First Year			Two-year Course Second Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hamilton	178	565	743	—	—	—	—	—	—
Lakehead	48	136	184	—	—	—	—	—	—
Lakeshore	181	647	828	—	—	—	—	—	—
London	145	389	534	—	—	—	—	—	—
North Bay	79	274	353	—	—	—	—	—	—
Ottawa	193	510	703	—	—	—	—	—	—
Peterborough	94	273	367	—	—	—	—	—	—
St. Catharines	70	280	350	—	—	—	—	—	—
Stratford	102	294	396	—	—	—	—	—	—
Sudbury	4	52	56	12	66	78	—	—	—
Toronto	292	1,071	1,363	—	—	—	—	—	—
University of Ottawa	20	51	71	19	89	108	25	112	137
Windsor	60	229	289	—	—	—	—	—	—
Total	1,466	4,771	6,237	31	155	186	25	112	137

Teachers' College	Experimental B.A. Courses			Primary School Specialists Female	Total		Grand Total	Special Courses (included in total)		
	Male	Female	Total		Male	Female		French	Music	Home Economics
Hamilton	8	23	31	6	186	594	780	36	32	—
Lakehead	—	—	—	—	48	136	184	24	—	—
Lakeshore	6	40	46	—	187	687	874	33	38	—
London	6	14	20	—	151	403	554	26	24	—
North Bay	—	—	—	—	79	274	353	48	13	—
Ottawa	8	32	40	3	201	545	746	33	19	—
Peterborough	—	—	—	—	94	273	367	—	24	—
St. Catharines	—	—	—	—	70	280	350	—	—	—
Stratford	—	—	—	—	102	294	396	—	40	—
Sudbury	—	—	—	—	16	118	134	—	—	—
Toronto	11	93	104	43	303	1,207	1,510	51	40	25
University of Ottawa	—	—	—	—	64	252	316	—	—	—
Windsor	—	—	—	—	60	229	289	24	9	—
Total	39	202	241	52	1,561	5,292	6,853	275	239	25

Source:

Teacher Education Branch

Table 2.32

Enrolment in Ontario Colleges of Education,
1967-68 (as of October 1967)

	High School Assistants' Course						Vocational and Occupational			Vocational Specialist			Total			Grand Total
	Type B			Type A												
College of Education	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
College of Education, Toronto	194	317	511	111	104	215	151	24	175	—	—	—	456	445	901	
Althouse College, London	79	114	193	41	27	68	24	8	32	1	—	1	145	149	294	
Total	273	431	704	152	131	283	175	32	207	1	—	1	601	594	1,195	

Source:
Teacher Education Branch

Table 2.4

**Enrolment at Teacher-Training Schools,
1958-59 to 1967-68**

Year	Teachers-in-training for Elementary Schools at Teachers' Colleges													Total	At Pre-Teachers' College Summer Courses ¹	
	Hamilton	Lakehead	Lakeshore	London	North Bay	Ottawa	Peterborough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	Windsor		First Year ⁴	Second Year
1958-59	719	—	—	731	318	449	283	—	318	—	1,551	319	—	4,688	1,219	822
1959-60	843	—	809	932	423	619	378	—	373	—	1,190	384	—	5,951	801	940
1960-61	908	207	989	1,009	412	710	464	—	450	—	1,217	364	—	6,730	606	613
1961-62	889	231	766	910	423	676	402	—	377	—	1,026	358	—	6,058	—	510
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	5,514	—	—
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410	—	—
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462	—	—
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913	—	—
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534	—	—
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853	—	—

Teachers-in-training for Secondary Schools at Ontario Colleges of Education										
Year	Academic Teacher-training Department			Vocational Teacher-training Department			Special Summer Courses			Librarian ⁵
	Type A & B	High School	Total	Ordinary Vocational	Industrial Art and Crafts	Intermediate Home	First Year ²	Second Year ³		
		Assistant				Economics				
		Type B only				(One-year Course)				
1958-59	113	208	321	67	45	—	749	470	51	
1959-60	139	274	413	77	35	—	911	690	56	
1960-61	136	323	459	77	62	—	1,035	866	82	
1961-62	148	434	582	281	47	—	1,222	895	88	
1962-63	157	426	583	264	—	—	1,501	1,139	90	
1963-64	153	319	472	247	—	—	1,812	1,366	97	
1964-65	191	375	566	250	—	—	1,952	1,566	103	
1965-66	244	482	726	211	—	—	2,209	1,744	—	
1966-67	263	502	765	224	—	—	2,281	1,962	—	
1967-68	283	704	987	206	—	—	2,664	2,016	—	

¹ At Toronto and Port Arthur.² At Toronto, Kingston and London.³ At Toronto, Kingston and London.⁴ Discontinued in 1961.⁵ Now under University of Toronto.*Note:*

Enrolments are recorded as of October 15 each year.

Source:

Teacher Education Branch.

Table 2.5

Department of Education Summer Courses,
1958-1967 (Enrolment by subject)

Courses	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Agriculture	—	15	20	—	—	—	—	—	—	—
Art ¹	667	657	683	837	1,002	1,273	1,300	1,575	1,753	1,587
Audio-visual Methods ²	88	213	294	395	477	614	620	776	701	844
Auxiliary Education	375	487	561	715	896	986	1,111	1,293	—	—
Business and Commercial Subjects	—	—	—	—	—	—	—	—	—	160
Chassis Dynamometer	—	—	—	—	—	—	—	—	—	11
Commercial Subjects	169	214	—	—	—	—	—	—	—	—
Elementary Mathematics, Grades 1 to 6	—	—	—	—	—	—	—	—	1,765	1,353
Elementary Science	—	—	—	—	—	—	—	—	—	216
Elementary School Principals	—	—	—	—	—	—	—	—	234	232
Elementary School Principal's Refresher	80	87	50	—	—	—	—	—	—	—
Elementary School Teacher-Librarians	—	—	—	—	80	114	130	282	359	582
Grade 13 Subjects	222	310	408	529	133	120	70	49	—	—
Guidance ³	188	264	259	346	565	735	915	1,155	1,078	1,144
Heads of Departments	—	—	—	—	324	404	—	361	—	354
High School Assistant's Type B	175	—	—	—	—	—	—	—	—	—
Home Economics	144	—	—	—	—	—	—	—	—	—
Industrial Arts ⁴	167	95	168	169	132	144	151	144	148	146
Intermediate Education, Grades 7 and 8	100	109	74	—	—	126	143	97	62	—
Intermediate Geography and History, Grades 7 and 8	—	—	—	—	—	—	—	—	—	128
Intermediate Mathematics, Grades 7 and 8	—	—	—	—	—	123	387	800	136	93
Intermediate Mathematics, Grades 9 and 10	—	—	—	—	—	45	49	—	—	—
Intermediate Science, Grades 7 and 8	—	—	—	—	96	83	—	—	—	—
Junior Education	239	354	231	281	412	558	306	166	595	205
Language Arts	—	—	—	—	—	—	—	96	101	120
Mathematics, Grade 11	—	—	—	—	—	—	209	—	—	—
Mathematics, Grades 11 and 12	—	—	—	—	—	—	—	202	—	—
Mathematics, Grade 13	—	—	—	—	—	—	—	—	171	13
Music, Vocal	510	529	491	619	589	512	536	545	536	467
Music, Instrumental	177	216	165	206	175	175	188	240	276	269
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	—	—	—	50
Physical and Health Education, Type B ⁵	516	605	769	968	1,105	1,297	1,283	1,331	1,382	1,389
Primary Education, Supervisor's ⁶	58	81	89	80	92	148	95	98	115	113
Primary Methods	1,391	1,632	1,372	1,715	2,130	2,079	1,957	1,895	1,583	1,717
School Librarianship	60	27	51	58	—	—	—	—	—	—
Secondary School Principal's ⁷	128	77	139	83	209	212	173	264	238	324
Special Education ⁸	—	—	—	—	—	—	—	—	1,212	1,377
Teaching English as a Second Language	38	23	44	78	67	88	88	120	153	203
Teaching the Deaf	12	—	—	—	—	—	—	30	62	76
Teaching French to English-speaking Pupils, Regular	—	—	—	—	—	134	78	151	116	88
Teaching French to English-speaking Pupils, Special	—	—	—	—	—	—	—	156	97	129
Teaching French to English-speaking Pupils, Intensive	—	—	—	—	—	—	—	—	154	114
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	—	125
Vocational Courses	81	—	—	—	—	—	—	—	—	—
Total	5,585	5,995	5,868	7,079	8,484	9,970	9,789	11,826	13,027	13,629

¹ Formerly Art and Crafts.² Formerly Audio-visual Aids.³ Formerly Vocational Guidance.⁴ Formerly Industrial Arts and Crafts.⁵ Formerly Physical Education.⁶ Formerly Primary Education III.⁷ Formerly High School and Vocational School Principals'.⁸ Formerly Auxiliary Education.*Note:*

The following courses, offered previously by the Department of Education, are now being offered by Ontario Colleges of Education: Commercial Subjects, High School Assistant's Type B, Home Economics, Industrial Arts Specialist, Vocational Courses, Physical and Health Education Type A, School Librarianship.

Source:

Registrar's Section

Table 2.6

School Board Sponsored Winter Courses for
Department of Education Certificate Credit,
1965-66 and 1966-67 (Enrolment by subject)

Courses	1965-1966	1966-1967
Art	573	751
Audio-visual Methods	398	100
Elementary Mathematics, Grades 1 to 6	—	1,113
Guidance	313	190
Intermediate Mathematics, Grades 7 and 8	1,130	—
Junior Education, Grades 4, 5 and 6	—	196
Music, Elementary Vocal, Type B	200	229
Physical and Health Education, Type B	59	327
Primary Methods, Part II	76	—
Special Education	344	397
Teaching French to English-speaking Pupils, Regular	—	32
Teaching French to English-speaking Pupils, Special	—	13
Total	3,093	3,348

Source:

Registrar's Section

Table 2.7

Professional Certificates Issued,
September 1, 1966 to August 31, 1967

Interim Certificates

Intramural	First Certificates	Additional Certificates
Elementary		
1. Second Class, Bilingual One-Year Course	112	—
2. Elementary School Teacher's Teachers' Colleges		
a) One-Year Course	5,165	—
b) Experimental One-Year Course	135	—
Ontario Colleges of Education Elementary School Option	27	—
Internship Plan	50	—
3. Primary School Specialist's		
a) to candidates entering with B.A. degree only	21	—
b) to candidates entering with Elementary School Teacher's Certificates	—	29
Total, Elementary	5,510	29
Secondary		
4. High School Assistant's Type B		
a) One-Year Course	678	—
b) Completion of 8-week Summer Session 1966 and 7-week Summer Session 1967	1,829	—
c) Summer Course for teachers with professional training	70	17
5. High School Assistant's Type A (taken concurrently with Type B but not included in the 678 above)		
One-Year Course	231	—
6. High School Assistant's Type A Seminar	—	922
7. Vocational Type B, One-Year Course	158	—
8. Occupational Type B, Practical Subjects One-Year Course	20	—
9. Vocational Type B, Summer Course	215	3
10. Occupational Type B, Practical Subjects Summer Course	49	30
11. Occupational Type A, Practical Subjects	—	21
12. Vocational Type A, Summer Session	—	145
13. Occupational Type B, General Subjects	—	18
14. Occupational Type A, General Subjects	—	8
15. Intermediate Home Economics	—	96
16. Intermediate Industrial Arts	—	24
17. Commercial-Vocational Type B, Summer Session	139	—
Total, Secondary	3,389	1,284

Table 2.7

Professional Certificates Issued,
September 1, 1966 to August 31, 1967 (continued)

Interim Certificates (continued)

	First Certificates	Additional Certificates
Extramural		
Elementary		
1. Second Class		
a) raised from Third Class	—	2
b) to candidates rewriting Teachers' College papers	10	—
c) to holders of Letters of Standing	112	—
2. Elementary School Teacher's		
a) raised from Second Class	—	472
b) to candidates rewriting Teachers' College papers	213	—
c) to holders of Secondary School Certificates	—	53
d) to holders of Letters of Standing	649	—
e) raised from E.S.T. Standard 1 or First Class to a higher standard	—	5,388
Total, Elementary	984	5,915
Secondary		
3. High School Assistant's Type B		
a) from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	67	—
b) previous certificates, endorsed	—	636
c) granted to persons who previously completed two options of a three-option course	4	—
d) to holders of permanent teaching certificates and an acceptable university degree	—	372
e) to holders of Letters of Standing	119	—
4. High School Assistant's Type A		
from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	29
Total, Secondary	190	1,037

Interim Certificates (concluded)

Certificates in Special Subjects	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Persons holding no previous certificates						
Instrumental Music	—	—	21	—	9	30
Vocal Music	—	—	14	—	4	18
Teaching French, Special	119	—	—	—	—	119
Total	119	—	35	—	13	167
Holders of basic teaching certificates						
Accountancy	—	—	116	—	233	349
Art	—	1,628	164	103	28	1,923
Audio-visual	1,139	—	—	—	—	1,139
Commercial	—	—	—	—	10	10
Data Processing	—	—	62	—	29	91
Elementary Mathematics	2,350	—	—	—	—	2,350
Elementary Science	380	—	—	—	—	380
Elementary School Teacher-Librarians	139	—	—	—	—	139
Elementary School Principal's	231	—	—	—	—	231
Guidance	—	679	207	—	93	979
Home Economics	—	57	137	—	—	194
Industrial Arts	—	27	68	22	14	131
Intermediate Division Mathematics	91	—	—	—	—	91
Intermediate Division Geography and History	126	—	—	—	—	126
Junior Education	368	—	—	—	—	368
Language Arts	120	—	—	—	—	120
Marketing and Merchandising	—	—	32	—	30	62
Music, Instrumental	—	105	54	2	14	175
Music, Vocal	—	555	131	88	19	793
Oral French	47	—	—	—	—	47
Physical and Health Education	—	943	341	88	83	1,455
Primary Education, Supervisor's	—	—	—	113	—	113
Primary Methods, Part I	668	—	—	—	—	668
Primary Methods, Part II	970	—	—	—	—	970
School Librarianship	—	2	—	—	6	8
Secondary School Principal's	325	—	—	—	—	325
Secretarial	—	—	28	—	89	117
Special Education	—	1,094	299	—	36	1,429
Teaching the Blind	—	—	—	—	1	1
Teaching the Deaf	—	—	—	—	7	7
Teaching English as a Second Language	184	—	—	—	—	184
Teaching French, Regular	323	—	—	—	—	323
Theatre Arts	27	—	—	—	—	27
Total	7,488	5,090	1,639	416	692	15,325
Grand Total	7,607	5,090	1,674	416	705	15,492

Table 2.7

Professional Certificates Issued,
September 1, 1966 to August 31, 1967 (concluded)**Permanent Certificates**

Elementary	
Primary School Specialist's	37
Second Class	376
Elementary School Teacher's	4,779
Secondary	
High School Assistant's	1,463
High School Specialist's	602
Permanent Vocational	397
Vocational Specialist's	80
Permanent Occupational	82
Occupational Specialist's	8
Commercial-Vocational	38
Total	7,862

Letters of Permission

1. Issued for the school year 1966-67 to Elementary School Boards which were unable to obtain the services of certificated teachers on behalf of

a) persons with no professional training	1,004
b) holders of expired Third Class Certificates	22
c) persons who failed at Teachers' College	110
d) teachers holding High School Assistant's Certificates	7
e) teachers holding certificates from other provinces (holders not eligible for Letters of Standing)	267
Total	1,410

2. Issued for the school year 1966-67 to Secondary School Boards which were unable to obtain the services of certificated teachers for positions as unqualified teachers of

a) general academic subjects	861
b) general academic subjects and special subjects	252
c) special subjects	685
d) vocational subjects	138
e) occupational classes	
practical subjects	56
academic subjects	166
Total	2,158

3. Issued for the school year 1966-67 to Secondary School Boards to engage persons eligible for admission to secondary school teacher-training courses leading to basic certification as teachers of

a) academic subjects	2,806
b) vocational subjects	349
c) commercial-vocational subjects	273
d) occupational subjects	89
Total	3,517

Source:
Registrar's Section

-
- 3.1 Enrolments, Admissions, Transfers and Retirements, 1966-67
 - 3.21 Elementary School Enrolment by Grade, September 1967
 - 3.22 Secondary School Enrolment by Grade, Course, Branch and Program, September 1967
 - 3.23 Enrolment by County and District, September 1967
 - 3.241 Public School Enrolment by Type of Municipality within Counties and Districts, September 1967
 - 3.242 Roman Catholic Separate School Enrolment by Type of Municipality within Counties and Districts, September 1967
 - 3.243 Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1967
 - 3.25 Kindergarten Enrolment by Type of Municipality, September 1967
 - 3.26 Secondary Schools with French-speaking Pupils in Français and other Courses, 1967
 - 3.261 Secondary Schools with French-speaking Pupils in Français and other Courses, 1967-Summary
 - 3.31 Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1966-67
 - 3.32 Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1966 to September 1967
 - 3.33 Pupil Retirements—Age and Occupation of Elementary School Pupils who ceased to attend any School, 1966-67
 - 3.34 Pupil Retirements—Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1966-67
 - 3.41 Pupil Retirement from School Life, 1958-1967
 - 3.42 Retirements from School Life related to Enrolment, 1958-1967
 - 3.5 Certificates and Diplomas, 1967
 - 3.61 Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1957-1966
 - 3.62 Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1957-1966
 - 3.63 Net Number of Children transferring in or out of each Province, 1957-58 to 1966-67

Table 3.1

Enrolments, Admissions, Transfers and
Retirements, 1966-67

	Public	Roman Catholic Separate	Total Elementary	Secondary
Enrolment on the last school day in September 1966	976,900	387,971	1,364,871	436,026
Admissions since the last school day in September 1966				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	121,887	45,934	167,821	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time				
a) promoted from elementary schools	—	—	—	110,811
b) transferred from elementary schools	—	—	—	15,674
Pupils enrolled previously in another elementary school	244,715	77,829	322,544	—
Pupils enrolled previously in another secondary school	—	—	—	38,166
Pupils who entered from private schools	1,027	1,971	2,998	3,568
Pupils who entered after a period of non-attendance at any school	1,443	515	1,958	5,019
Pupils who entered from outside Ontario	24,449	8,020	32,469	4,099
Total, Admissions	393,521	134,269	527,790	177,337
Total, September 1966 Enrolment and Admissions	1,370,421	522,240	1,892,661	613,363
Transfers since the last school day in September 1966				
To public or separate schools	243,589	74,045	317,634	...
To secondary schools—promoted	89,132	28,554	117,686	...
To secondary schools—transferred	11,070	4,760	15,830	...
Total, Transfers	343,791	107,359	451,150	39,635
Retirements since the last school day in September 1966 ¹	24,075	12,384	36,459	109,992
Total, Transfers and Retirements	367,866	119,743	487,609	149,627
Enrolment on the last School Day in September 1967	1,002,555	402,497	1,405,052	463,736

¹ See tables 3.31-3.42, incl.

Source:

Education Data Centre

Table 3.21

Elementary School Enrolment by Grade,
September 1967

Grade	Public			Roman Catholic Separate			Total, Elementary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	1,903	1,833	3,736	49	41	90	1,952	1,874	3,826
Senior Kindergarten	50,021	47,536	97,557	19,863	18,813	38,676	69,884	66,349	136,233
Grade 1	65,489	59,631	125,120	25,240	23,156	48,396	90,729	82,787	173,516
Grade 2	60,958	56,427	117,385	24,323	22,650	46,973	85,281	79,077	164,358
Grade 3	58,210	54,679	112,889	22,992	21,597	44,589	81,202	76,276	157,478
Grade 4	55,748	51,827	107,575	21,952	20,920	42,872	77,700	72,747	150,447
Grade 5	54,820	51,954	106,774	21,189	20,467	41,656	76,009	72,421	148,430
Grade 6	53,427	51,697	105,124	19,913	19,335	39,248	73,340	71,032	144,372
Grade 7	53,380	51,399	104,779	19,185	18,644	37,829	72,565	70,043	142,608
Grade 8	51,214	49,559	100,773	17,497	17,063	34,560	68,711	66,622	135,333
Grade 9	9	4	13	5,012	6,461	11,473	5,021	6,465	11,486
Grade 10	1	—	1	3,927	5,622	9,549	3,928	5,622	9,550
Auxiliary	13,310	7,519	20,829	4,068	2,518	6,586	17,378	10,037	27,415
Total	518,490	484,065	1,002,555	205,210	197,287	402,497	723,700	681,352	1,405,052

Source:

Elementary School Principals' September Statistical Reports, 1967

Table 3.22

Secondary School Enrolment by Grade, Course, Branch and Program, September 1967

	Arts and Science			Business and Commerce				Science, Technology and Trades				Grand
	5-Year	4-Year	Total	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	Total
Male												
Grade 9	27,177	1,143	28,320	2,457	3,690	184	6,331	10,087	18,496	1,405	29,988	64,639
Grade 10	22,083	3,276	25,359	1,407	4,293	167	5,867	6,530	17,212	1,058	24,800	56,026
Grade 11	20,903	4,354	25,257	866	3,468	—	4,334	4,197	12,521	—	16,718	46,309
Grade 12	20,632	4,142	24,774	736	2,635	—	3,371	3,198	8,776	—	11,974	40,119
Grade 13	19,829	—	19,829	33	—	—	33	366	—	—	366	20,228
Total	110,624	12,915	123,539	5,499	14,086	351	19,936	24,378	57,005	2,463	83,846	227,321
Female												
Grade 9	30,299	970	31,269	7,071	19,053	1,166	27,290	278	351	240	869	59,428
Grade 10	24,481	2,209	26,690	4,698	19,345	1,055	25,098	323	444	208	975	52,763
Grade 11	21,895	2,906	24,801	2,714	14,303	—	17,017	307	554	—	861	42,679
Grade 12	19,796	2,591	22,387	1,898	10,115	—	12,013	247	448	—	695	35,095
Grade 13	16,067	—	16,067	124	—	—	124	53	—	—	53	16,244
Total	112,538	8,676	121,214	16,505	62,816	2,221	81,542	1,208	1,797	448	3,453	206,209
Male and Female												
Grade 9	57,476	2,113	59,589	9,528	22,743	1,350	33,621	10,365	18,847	1,645	30,857	124,067
Grade 10	46,564	5,485	52,049	6,105	23,638	1,222	30,965	6,853	17,656	1,266	25,775	108,789
Grade 11	42,798	7,260	50,058	3,580	17,771	—	21,351	4,504	13,075	—	17,579	88,988
Grade 12	40,428	6,733	47,161	2,634	12,750	—	15,384	3,445	9,224	—	12,669	75,214
Grade 13	35,896	—	35,896	157	—	—	157	419	—	—	419	36,472
Total	223,162	21,591	244,753	22,004	76,902	2,572	101,478	25,586	58,802	2,911	87,299	433,530
Special or Ungraded Courses												
One-Year Courses		Male	Female	Total	Summary							
Occupational Program		718	2,118	2,836					Male		Female	Total
Special Vocational		11,389	6,585	17,974	Total, Grades 9-13				227,321		206,209	433,530
Other		5,039	3,445	8,484	Total, Special or Ungraded Courses				17,588		12,618	30,206
		442	470	912								
Total		17,588	12,618	30,206	Grand Total				244,909		218,827	463,736

Source:

Secondary School Principals' September Statistical Reports, 1967

Table 3.23

Enrolment by County and District,
September 1967

County	Public			Roman Catholic Separate			Total, Elementary			Secondary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Brant	6,909	6,324	13,233	1,778	1,728	3,506	8,687	8,052	16,739	3,112	2,928	6,040
Bruce	3,481	3,131	6,612	843	835	1,678	4,324	3,966	8,290	1,556	1,543	3,099
Carleton	23,396	21,514	44,910	21,318	20,457	41,775	44,714	41,971	86,685	14,826	11,305	26,131
Dufferin	1,718	1,541	3,259	78	93	171	1,796	1,634	3,430	813	718	1,531
Elgin	4,645	4,413	9,058	846	896	1,742	5,491	5,309	10,800	1,946	1,907	3,853
Essex	15,275	14,111	29,386	15,190	14,467	29,657	30,465	28,578	59,043	9,104	8,688	17,792
Frontenac	7,451	6,958	14,409	1,883	1,876	3,759	9,334	8,834	18,168	3,432	3,078	6,510
Grey	5,548	5,237	10,785	407	385	792	5,955	5,622	11,577	2,351	2,221	4,572
Haldimand	2,706	2,411	5,117	351	282	633	3,057	2,693	5,750	1,253	1,275	2,528
Haliburton	752	740	1,492	—	—	—	752	740	1,492	263	270	533
Halton	15,389	14,283	29,672	3,676	3,555	7,231	19,065	17,838	36,903	6,218	5,746	11,964
Hastings	8,495	7,889	16,384	1,746	1,637	3,383	10,241	9,526	19,767	3,849	3,505	7,354
Huron	4,425	4,149	8,574	691	610	1,301	5,116	4,759	9,875	2,051	2,012	4,063
Kent	7,180	6,668	13,848	2,967	2,793	5,760	10,147	9,461	19,608	3,674	3,494	7,168
Lambton	9,084	8,565	17,649	2,645	2,641	5,286	11,729	11,206	22,935	3,967	3,681	7,648
Lanark	2,976	2,873	5,849	734	691	1,425	3,710	3,564	7,274	1,683	1,524	3,207
Leeds and Grenville	5,971	5,441	11,412	1,049	948	1,997	7,020	6,389	13,409	2,661	2,493	5,154
Lennox and Addington	2,476	2,162	4,638	243	240	483	2,719	2,402	5,121	1,039	1,000	2,039
Lincoln	11,629	10,797	22,426	3,984	3,804	7,788	15,613	14,601	30,214	5,303	4,756	10,059
Middlesex	20,273	18,841	39,114	5,262	5,013	10,275	25,535	23,854	49,389	8,775	8,145	16,920
Norfolk	4,100	3,635	7,735	1,022	965	1,987	5,122	4,600	9,722	1,910	1,805	3,715
Northumberland and Durham	8,321	7,640	15,961	939	818	1,757	9,260	8,458	17,718	3,187	3,045	6,232
Ontario	15,678	14,635	30,313	4,182	4,140	8,322	19,860	18,775	38,635	6,143	5,564	11,707
Oxford	6,552	6,065	12,617	1,003	953	1,956	7,555	7,018	14,573	2,824	2,757	5,581
Peel	18,469	16,871	35,340	3,963	3,820	7,783	22,432	20,691	43,123	6,918	6,016	12,934
Perth	5,186	4,634	9,820	960	890	1,850	6,146	5,524	11,670	2,349	2,398	4,747
Peterborough	6,317	5,880	12,197	2,136	2,155	4,291	8,453	8,035	16,488	3,580	3,178	6,758
Prescott and Russell	763	684	1,447	5,101	4,570	9,671	5,864	5,254	11,118	1,357	1,401	2,758
Prince Edward	1,789	1,735	3,524	58	60	118	1,847	1,795	3,642	647	646	1,293
Renfrew	6,678	6,142	12,820	4,055	4,051	8,106	10,733	10,193	20,926	3,799	3,364	7,163
Simcoe	13,624	12,646	26,270	3,011	2,762	5,773	16,635	15,408	32,043	6,161	5,777	11,938
Stormont, Dundas and Glengarry	4,358	4,268	8,626	6,010	5,794	11,804	10,368	10,062	20,430	3,903	3,370	7,273
Victoria	2,519	2,425	4,944	314	273	587	2,833	2,698	5,531	1,273	1,195	2,468
Waterloo	15,710	14,444	30,154	7,624	7,430	15,054	23,334	21,874	45,208	7,271	6,381	13,652
Welland	13,164	12,518	25,682	6,099	5,763	11,862	19,263	18,281	37,544	6,902	6,119	13,021
Wellington	7,704	7,044	14,748	2,330	2,344	4,674	10,034	9,388	19,422	3,363	3,198	6,561
Wentworth	26,806	25,093	51,899	11,402	10,752	22,154	38,208	35,845	74,053	12,752	11,259	24,011
York—exclud. Metro Toronto	14,520	13,415	27,935	2,162	1,967	4,129	16,682	15,382	32,064	5,580	5,099	10,679
York—Metro Toronto	135,158	128,170	263,328	35,563	34,807	70,370	170,721	162,977	333,698	58,868	50,552	109,420
Total, Counties	467,195	435,992	903,187	163,625	157,265	320,890	630,820	593,257	1,224,077	216,663	193,413	410,076
District												
Algoma	8,077	7,813	15,890	5,795	5,602	11,397	13,872	13,415	27,287	3,974	3,456	7,430
Cochrane	3,999	3,854	7,853	8,145	7,575	15,720	12,144	11,429	23,573	2,761	2,449	5,210
Kenora	4,300	3,954	8,254	919	838	1,757	5,219	4,792	10,011	1,619	1,420	3,039
Manitoulin	698	548	1,246	94	80	174	792	628	1,420	293	258	551
Muskoka	2,645	2,474	5,119	—	—	—	2,645	2,474	5,119	1,039	933	1,972
Nipissing	3,770	3,444	7,214	5,721	5,606	11,327	9,491	9,050	18,541	2,844	2,457	5,301
Parry Sound	3,044	2,781	5,825	11	12	23	3,055	2,793	5,848	1,087	1,018	2,105
Rainy River	2,295	2,072	4,367	699	646	1,345	2,994	2,718	5,712	1,090	1,047	2,137
Sudbury	9,196	8,675	17,871	13,249	13,007	26,256	22,445	21,682	44,127	6,259	5,511	11,770
Timiskaming	2,931	2,772	5,703	2,476	2,422	4,898	5,407	5,194	10,601	1,873	1,717	3,590
Thunder Bay	10,340	9,686	20,026	4,476	4,234	8,710	14,816	13,920	28,736	5,407	5,148	10,555
Total, Districts	51,295	48,073	99,368	41,585	40,022	81,607	92,880	88,095	180,975	28,246	25,414	53,660
Grand Total	518,490	484,065	1,002,555	205,210	197,287	402,497	723,700	681,352	1,405,052	244,909	218,827	463,736

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 3.241

Public School Enrolment by Type of Municipality
within Counties and Districts, September 1967

County	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	4,508	4,108	—	—	482	488	—	—
Bruce	—	—	—	—	1,363	1,219	525	549
Carleton	14,035	12,879	—	—	—	—	521	507
Dufferin	—	—	—	—	585	555	250	230
Elgin	1,579	1,571	—	—	372	348	879	814
Essex	8,150	7,525	—	—	1,692	1,611	196	170
Frontenac	3,658	3,424	—	—	—	—	—	—
Grey	1,700	1,681	—	—	1,216	1,139	566	494
Haldimand	—	—	—	—	710	595	528	496
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	14,165	13,227	—	—
Hastings	2,733	2,599	—	—	1,410	1,265	1,051	993
Huron	—	—	—	—	1,386	1,355	434	394
Kent	2,315	2,094	—	—	2,430	2,284	504	436
Lambton	4,261	4,106	—	—	630	594	824	801
Lanark	—	—	—	—	1,788	1,786	90	87
Leeds and Grenville	1,368	1,255	—	—	894	786	454	443
Lennox and Addington	—	—	—	—	424	378	200	153
Lincoln	7,237	6,783	—	—	1,221	1,141	—	—
Middlesex	15,688	14,610	—	—	402	395	214	166
Norfolk	—	—	—	—	1,752	1,547	69	61
Northumberland and Durham	—	—	—	—	2,835	2,572	839	798
Ontario	6,271	5,898	—	—	2,562	2,427	696	694
Oxford	1,974	1,928	—	—	1,128	1,017	410	384
Peel	—	—	—	—	4,541	4,237	243	230
Perth	1,678	1,461	—	—	1,004	919	74	69
Peterborough	4,015	3,760	—	—	—	—	747	695
Prescott and Russell	—	—	—	—	334	328	—	—
Prince Edward	—	—	—	—	370	412	620	634
Renfrew	—	—	—	—	2,566	2,435	687	631
Simcoe	2,095	1,861	—	—	4,622	4,381	934	912
Stormont, Dundas and Glengarry	1,429	1,493	—	—	44	51	712	690
Victoria	—	—	—	—	917	925	295	276
Waterloo	10,575	9,834	—	—	2,002	1,835	316	308
Welland	8,574	8,239	—	—	1,125	1,001	493	515
Wellington	3,744	3,391	—	—	984	952	659	642
Wentworth	18,553	17,538	—	—	1,826	1,759	389	343
York—exclud. Metro Toronto	—	—	—	—	4,191	3,984	1,822	1,593
York—Metro Toronto	39,401	37,132	95,757	91,038	—	—	—	—
Total, Counties	165,541	155,170	95,757	91,038	63,973	59,948	17,241	16,208
District								
Algoma	5,064	4,945	—	—	660	626	119	123
Cochrane	—	—	—	—	2,249	2,111	—	—
Kenora	—	—	—	—	2,335	2,123	—	—
Manitoulin	—	—	—	—	245	175	—	—
Muskoka	—	—	—	—	1,029	956	20	19
Nipissing	1,204	1,136	—	—	201	186	—	—
Parry Sound	—	—	—	—	1,016	952	536	505
Rainy River	—	—	—	—	929	888	—	—
Sudbury	3,552	3,353	—	—	1,825	1,730	—	—
Timiskaming	—	—	—	—	1,220	1,087	—	—
Thunder Bay	6,664	6,442	—	—	250	200	—	—
Total, Districts	16,484	15,876	—	—	11,959	11,034	675	647
Grand Total	182,025	171,046	95,757	91,038	75,932	70,982	17,916	16,855

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	1,919	1,728	—	—	—	—	6,909	6,324
Bruce	—	—	1,593	1,363	—	—	—	—	3,481	3,131
Carleton	—	—	7,681	7,070	—	—	1,159	1,058	23,396	21,514
Dufferin	—	—	883	756	—	—	—	—	1,718	1,541
Elgin	—	—	1,815	1,680	—	—	—	—	4,645	4,413
Essex	2,331	2,129	2,906	2,676	—	—	—	—	15,275	14,111
Frontenac	—	—	3,084	2,830	—	—	709	704	7,451	6,958
Grey	—	—	2,066	1,923	—	—	—	—	5,548	5,237
Haldimand	—	—	1,468	1,320	—	—	—	—	2,706	2,411
Haliburton	—	—	752	740	—	—	—	—	752	740
Halton	—	—	1,224	1,056	—	—	—	—	15,389	14,283
Hastings	—	—	2,608	2,370	—	—	693	662	8,495	7,889
Huron	—	—	2,398	2,205	—	—	207	195	4,425	4,149
Kent	—	—	1,931	1,854	—	—	—	—	7,180	6,668
Lambton	—	—	3,369	3,064	—	—	—	—	9,084	8,565
Lanark	—	—	1,098	1,000	—	—	—	—	2,976	2,873
Leeds and Grenville	—	—	3,255	2,957	—	—	—	—	5,971	5,441
Lennox and Addington	—	—	1,852	1,631	—	—	—	—	2,476	2,162
Lincoln	—	—	3,171	2,873	—	—	—	—	11,629	10,797
Middlesex	—	—	3,969	3,670	—	—	—	—	20,273	18,841
Norfolk	—	—	2,279	2,027	—	—	—	—	4,100	3,635
Northumberland and Durham	—	—	4,647	4,270	—	—	—	—	8,321	7,640
Ontario	—	—	6,149	5,616	—	—	—	—	15,678	14,635
Oxford	—	—	3,040	2,736	—	—	—	—	6,552	6,065
Peel	10,577	9,586	3,108	2,818	—	—	—	—	18,469	16,871
Perth	—	—	2,430	2,185	—	—	—	—	5,186	4,634
Peterborough	—	—	1,555	1,425	—	—	—	—	6,317	5,880
Prescott and Russell	—	—	429	356	—	—	—	—	763	684
Prince Edward	—	—	799	689	—	—	—	—	1,789	1,735
Renfrew	—	—	1,827	1,569	—	—	1,598	1,507	6,678	6,142
Simcoe	—	—	4,733	4,372	—	—	1,240	1,120	13,624	12,646
Stormont, Dundas and Glengarry	—	—	2,173	2,034	—	—	—	—	4,358	4,268
Victoria	—	—	1,307	1,224	—	—	—	—	2,519	2,425
Waterloo	—	—	2,817	2,467	—	—	—	—	15,710	14,444
Welland	—	—	2,972	2,763	—	—	—	—	13,164	12,518
Wellington	—	—	2,317	2,059	—	—	—	—	7,704	7,044
Wentworth	1,785	1,572	4,253	3,881	—	—	—	—	26,806	25,093
York—exclud. Metro Toronto	—	—	8,507	7,838	—	—	—	—	14,520	13,415
York—Metro Toronto	—	—	—	—	—	—	—	—	135,158	128,170
Total, Counties	14,693	13,287	104,384	95,095	—	—	5,606	5,246	467,195	435,992
<hr/>										
District										
Algoma	—	—	1,674	1,554	560	565	—	—	8,077	7,813
Cochrane	—	—	1,234	1,224	139	138	377	381	3,999	3,854
Kenora	—	—	1,190	1,131	775	700	—	—	4,300	3,954
Manitoulin	—	—	431	351	22	22	—	—	698	548
Muskoka	—	—	1,564	1,474	32	25	—	—	2,645	2,474
Nipissing	—	—	1,810	1,614	348	312	207	196	3,770	3,444
Parry Sound	—	—	1,134	1,004	358	320	—	—	3,044	2,781
Rainy River	—	—	1,329	1,150	37	34	—	—	2,295	2,072
Sudbury	—	—	2,709	2,605	1,026	915	84	72	9,196	8,675
Timiskaming	877	893	654	601	180	191	—	—	2,931	2,772
Thunder Bay	—	—	2,829	2,465	597	579	—	—	10,340	9,686
Total, Districts	877	893	16,558	15,173	4,074	3,801	668	649	51,295	48,073
Grand Total	15,570	14,180	120,942	110,268	4,074	3,801	6,274	5,895	518,490	484,065

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.242

**Roman Catholic Separate School Enrolment by
Type of Municipality within Counties and Districts,
September 1967**

County	Cities		Boroughs		Townships		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,317	1,289	—	—	84	57	—	—
Bruce	—	—	—	—	286	296	220	226
Carleton	17,448	16,951	—	—	—	—	108	71
Dufferin	—	—	—	—	78	93	—	—
Elgin	502	510	—	—	134	136	165	205
Essex	8,620	8,246	—	—	1,684	1,585	544	577
Frontenac	1,469	1,492	—	—	—	—	—	—
Grey	223	222	—	—	158	139	—	—
Haldimand	—	—	—	—	183	149	168	133
Halton	—	—	—	—	3,676	3,555	—	—
Hastings	855	769	—	—	392	366	268	274
Huron	—	—	—	—	385	326	84	71
Kent	1,076	1,027	—	—	1,373	1,296	50	66
Lambton	1,903	1,914	—	—	183	186	240	240
Lanark	—	—	—	—	700	665	34	26
Leeds and Grenville	440	378	—	—	358	342	73	69
Lennox and Addington	—	—	—	—	—	—	42	43
Lincoln	3,116	3,008	—	—	371	332	—	—
Middlesex	4,478	4,285	—	—	292	271	41	38
Norfolk	—	—	—	—	555	564	—	—
Northumberland and Durham	—	—	—	—	853	730	33	36
Ontario	2,437	2,419	—	—	868	830	142	156
Oxford	500	491	—	—	319	315	49	48
Peel	—	—	—	—	1,008	934	107	102
Perth	559	532	—	—	108	89	—	—
Peterborough	1,799	1,836	—	—	—	—	31	28
Prescott and Russell	—	—	—	—	1,627	1,546	970	816
Prince Edward	—	—	—	—	58	60	—	—
Renfrew	—	—	—	—	2,528	2,544	862	858
Simcoe	508	498	—	—	1,232	1,143	156	142
Stormont, Dundas and Glengarry	3,735	3,704	—	—	450	408	419	405
Victoria	—	—	—	—	217	204	—	—
Waterloo	6,369	6,226	—	—	831	785	80	82
Welland	4,196	4,041	—	—	848	749	399	365
Wellington	1,988	2,030	—	—	140	130	140	124
Wentworth	9,839	9,329	—	—	367	320	105	110
York—exclud. Metro Toronto	—	—	—	—	1,096	997	266	216
York—Metro Toronto	13,958	14,214	21,605	20,593	—	—	—	—
Total, Counties	87,335	85,411	21,605	20,593	23,442	22,142	5,796	5,527
<hr/>								
District								
Algoma	4,015	3,918	—	—	450	396	—	—
Cochrane	—	—	—	—	5,264	4,860	—	—
Kenora	—	—	—	—	655	608	—	—
Manitoulin	—	—	—	—	36	30	—	—
Nipissing	1,616	1,610	—	—	1,778	1,821	—	—
Parry Sound	—	—	—	—	11	12	—	—
Rainy River	—	—	—	—	394	365	—	—
Sudbury	6,221	6,241	—	—	1,801	1,686	—	—
Timiskaming	—	—	—	—	857	903	35	30
Thunder Bay	3,225	2,990	—	—	191	194	—	—
Total, Districts	15,077	14,759	—	—	11,437	10,875	35	30
Grand Total	102,412	100,170	21,605	20,593	34,879	33,017	5,831	5,557

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	377	382	—	—	—	—	1,778	1,728
Bruce	—	—	337	313	—	—	—	—	843	835
Carleton	—	—	3,762	3,435	—	—	—	—	21,318	20,457
Dufferin	—	—	—	—	—	—	—	—	78	93
Elgin	—	—	45	45	—	—	—	—	846	896
Essex	2,418	2,186	1,924	1,873	—	—	—	—	15,190	14,467
Frontenac	—	—	414	384	—	—	—	—	1,883	1,876
Grey	—	—	26	24	—	—	—	—	407	385
Haldimand	—	—	—	—	—	—	—	—	351	282
Halton	—	—	—	—	—	—	—	—	3,676	3,555
Hastings	—	—	231	228	—	—	—	—	1,746	1,637
Huron	—	—	222	213	—	—	—	—	691	610
Kent	—	—	468	404	—	—	—	—	2,967	2,793
Lambton	—	—	319	301	—	—	—	—	2,645	2,641
Lanark	—	—	—	—	—	—	—	—	734	691
Leeds and Grenville	—	—	178	159	—	—	—	—	1,049	948
Lennox and Addington	—	—	201	197	—	—	—	—	243	240
Lincoln	—	—	497	464	—	—	—	—	3,984	3,804
Middlesex	—	—	451	419	—	—	—	—	5,262	5,013
Norfolk	—	—	467	401	—	—	—	—	1,022	965
Northumberland and Durham	—	—	53	52	—	—	—	—	939	818
Ontario	—	—	735	735	—	—	—	—	4,182	4,140
Oxford	—	—	135	99	—	—	—	—	1,003	953
Peel	2,375	2,331	473	453	—	—	—	—	3,963	3,820
Perth	—	—	293	269	—	—	—	—	960	890
Peterborough	—	—	306	291	—	—	—	—	2,136	2,155
Prescott and Russell	—	—	2,504	2,208	—	—	—	—	5,101	4,570
Prince Edward	—	—	—	—	—	—	—	—	58	60
Renfrew	—	—	665	649	—	—	—	—	4,055	4,051
Simcoe	—	—	1,028	885	87	94	—	—	3,011	2,762
Stormont, Dundas and Glengarry	—	—	1,406	1,277	—	—	—	—	6,010	5,794
Victoria	—	—	97	69	—	—	—	—	314	273
Waterloo	—	—	344	337	—	—	—	—	7,624	7,430
Welland	—	—	656	608	—	—	—	—	6,099	5,763
Wellington	—	—	62	60	—	—	—	—	2,330	2,344
Wentworth	816	729	275	264	—	—	—	—	11,402	10,752
York—exclud. Metro Toronto	—	—	800	754	—	—	—	—	2,162	1,967
York—Metro Toronto	—	—	—	—	—	—	—	—	35,563	34,807
Total, Counties	5,609	5,246	19,751	18,252	87	94	—	—	163,625	157,265
District										
Algoma	—	—	1,010	1,022	320	266	—	—	5,795	5,602
Cochrane	—	—	1,898	1,854	983	861	—	—	8,145	7,575
Kenora	—	—	264	230	—	—	—	—	919	838
Manitoulin	—	—	58	50	—	—	—	—	94	80
Nipissing	—	—	2,022	1,911	305	264	—	—	5,721	5,606
Parry Sound	—	—	—	—	—	—	—	—	11	12
Rainy River	—	—	305	281	—	—	—	—	699	646
Sudbury	—	—	4,585	4,432	642	648	—	—	13,249	13,007
Timiskaming	818	717	734	739	32	33	—	—	2,476	2,422
Thunder Bay	—	—	1,010	998	50	52	—	—	4,476	4,234
Total, Districts	818	717	11,886	11,517	2,332	2,124	—	—	41,585	40,022
Grand Total	6,427	5,963	31,637	29,769	2,419	2,218	—	—	205,210	197,287

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.243

Secondary School Enrolment by
Type of Municipality within Counties and Districts,
September 1967

County	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	2,607	2,437	—	—	300	290	—	—
Bruce	—	—	—	—	1,337	1,295	219	248
Carleton	13,359	9,940	—	—	—	—	693	619
Dufferin	—	—	—	—	561	453	252	265
Elgin	1,287	1,188	—	—	441	453	218	266
Essex	6,314	5,843	—	—	2,413	2,395	371	448
Frontenac	2,040	1,810	—	—	—	—	—	—
Grey	1,248	1,102	—	—	776	812	327	307
Haldimand	—	—	—	—	501	594	752	681
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	6,218	5,746	—	—
Hastings	2,111	1,920	—	—	690	554	1,048	1,031
Huron	—	—	—	—	2,051	2,012	—	—
Kent	1,729	1,490	—	—	1,818	1,860	—	—
Lambton	3,007	2,726	—	—	851	786	109	169
Lanark	—	—	—	—	1,683	1,524	—	—
Leeds and Grenville	1,003	895	—	—	1,212	1,106	162	191
Lennox and Addington	—	—	—	—	690	660	—	—
Lincoln	3,516	3,074	—	—	1,127	1,041	—	—
Middlesex	7,232	6,554	—	—	699	738	278	258
Norfolk	—	—	—	—	1,910	1,805	—	—
Northumberland and Durham	—	—	—	—	1,974	1,835	584	574
Ontario	2,750	2,494	—	—	1,700	1,497	310	308
Oxford	1,355	1,269	—	—	1,290	1,270	—	—
Peel	—	—	—	—	2,264	2,001	—	—
Perth	1,067	1,123	—	—	1,200	1,133	60	116
Peterborough	2,239	1,901	—	—	—	—	628	562
Prescott and Russell	—	—	—	—	813	785	440	461
Prince Edward	—	—	—	—	647	646	—	—
Renfrew	—	—	—	—	2,895	2,496	621	600
Simcoe	1,731	1,566	—	—	3,279	3,163	156	150
Stormont, Dundas and Glengarry	2,122	1,697	—	—	411	434	458	512
Victoria	—	—	—	—	918	819	355	376
Waterloo	5,605	4,804	—	—	1,125	1,075	—	—
Welland	4,735	4,202	—	—	1,024	881	158	172
Wellington	2,070	1,861	—	—	913	838	380	499
Wentworth	9,620	8,450	—	—	1,426	1,399	—	—
York—exclud. Metro Toronto	—	—	—	—	1,232	1,274	1,490	1,346
York—Metro Toronto	18,315	15,326	40,553	35,226	—	—	—	—
Total, Counties	97,062	83,672	40,553	35,226	48,389	45,670	10,069	10,159
District								
Algoma	2,900	2,450	—	—	485	473	—	—
Cochrane	—	—	—	—	2,508	2,090	—	—
Kenora	—	—	—	—	1,402	1,255	—	—
Manitoulin	—	—	—	—	204	169	—	—
Muskoka	—	—	—	—	1,039	933	—	—
Nipissing	2,002	1,717	—	—	842	740	—	—
Parry Sound	—	—	—	—	671	631	416	387
Rainy River	—	—	—	—	793	783	—	—
Sudbury	3,367	2,933	—	—	1,182	1,127	—	—
Timiskaming	—	—	—	—	917	863	—	—
Thunder Bay	4,562	4,270	—	—	271	251	—	—
Total, Districts	12,831	11,370	—	—	10,314	9,315	416	387
Grand Total	109,893	95,042	40,553	35,226	58,703	54,985	10,485	10,546

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	205	201	—	—	—	—	3,112	2,928
Bruce	—	—	—	—	—	—	—	—	1,556	1,543
Carleton	—	—	774	746	—	—	—	—	14,826	11,305
Dufferin	—	—	—	—	—	—	—	—	813	718
Elgin	—	—	—	—	—	—	—	—	1,946	1,907
Essex	—	—	6	2	—	—	—	—	9,104	8,688
Frontenac	—	—	1,392	1,268	—	—	—	—	3,432	3,078
Grey	—	—	—	—	—	—	—	—	2,351	2,221
Haldimand	—	—	—	—	—	—	—	—	1,253	1,275
Haliburton	—	—	263	270	—	—	—	—	263	270
Halton	—	—	—	—	—	—	—	—	6,218	5,746
Hastings	—	—	—	—	—	—	—	—	3,849	3,505
Huron	—	—	—	—	—	—	—	—	2,051	2,012
Kent	—	—	127	144	—	—	—	—	3,674	3,494
Lambton	—	—	—	—	—	—	—	—	3,967	3,681
Lanark	—	—	—	—	—	—	—	—	1,683	1,524
Leeds and Grenville	—	—	284	301	—	—	—	—	2,661	2,493
Lennox and Addington	—	—	349	340	—	—	—	—	1,039	1,000
Lincoln	—	—	660	641	—	—	—	—	5,303	4,756
Middlesex	—	—	566	595	—	—	—	—	8,775	8,145
Norfolk	—	—	—	—	—	—	—	—	1,910	1,805
Northumberland and Durham	—	—	629	636	—	—	—	—	3,187	3,045
Ontario	—	—	1,383	1,265	—	—	—	—	6,143	5,564
Oxford	—	—	179	218	—	—	—	—	2,824	2,757
Peel	3,870	3,302	784	713	—	—	—	—	6,918	6,016
Perth	—	—	22	26	—	—	—	—	2,349	2,398
Peterborough	—	—	713	715	—	—	—	—	3,580	3,178
Prescott and Russell	—	—	104	155	—	—	—	—	1,357	1,401
Prince Edward	—	—	—	—	—	—	—	—	647	646
Renfrew	—	—	—	—	—	—	283	268	3,799	3,364
Simcoe	—	—	672	588	—	—	323	310	6,161	5,777
Stormont, Dundas and Glengarry	—	—	912	727	—	—	—	—	3,903	3,370
Victoria	—	—	—	—	—	—	—	—	1,273	1,195
Waterloo	—	—	541	502	—	—	—	—	7,271	6,381
Welland	—	—	985	864	—	—	—	—	6,902	6,119
Wellington	—	—	—	—	—	—	—	—	3,363	3,198
Wentworth	739	627	967	783	—	—	—	—	12,752	11,259
York—excl. Metro Toronto	—	—	2,858	2,479	—	—	—	—	5,580	5,099
York—Metro Toronto	—	—	—	—	—	—	—	—	58,868	50,552
Total, Counties	4,609	3,929	15,375	14,179	—	—	606	578	216,663	193,413
District										
Algoma	—	—	589	533	—	—	—	—	3,974	3,456
Cochrane	—	—	253	359	—	—	—	—	2,761	2,449
Kenora	—	—	217	165	—	—	—	—	1,619	1,420
Manitoulin	—	—	89	89	—	—	—	—	293	258
Muskoka	—	—	—	—	—	—	—	—	1,039	933
Nipissing	—	—	—	—	—	—	—	—	2,844	2,457
Parry Sound	—	—	—	—	—	—	—	—	1,087	1,018
Rainy River	—	—	297	264	—	—	—	—	1,090	1,047
Sudbury	—	—	1,710	1,451	—	—	—	—	6,259	5,511
Timiskaming	956	854	—	—	—	—	—	—	1,873	1,717
Thunder Bay	—	—	574	627	—	—	—	—	5,407	5,148
Total, Districts	956	854	3,729	3,488	—	—	—	—	28,246	25,414
Grand Total	5,565	4,783	19,104	17,667	—	—	606	578	244,909	218,827

Source:

Secondary School Principals' September Statistical Reports, 1967

Table 3.25

Kindergarten Enrolment by Type of Municipality,
September 1967

	Number of Schools with Kindergarten Classes	Junior Kindergarten Enrolment		
		Male	Female	Total
Public Schools				
Cities ¹	704	1,595	1,551	3,146
Boroughs ²	282	244	212	456
Towns	313	31	29	60
Villages	67	12	15	27
Urban Townships	62	—	—	—
Rural Townships	258	21	26	47
Unorganized Townships	9	—	—	—
Crown Lands	21	—	—	—
Total	1,716	1,903	1,833	3,736
Roman Catholic Separate Schools				
Cities ¹	435	38	27	65
Boroughs ²	73	—	—	—
Towns	153	—	—	—
Villages	22	11	14	25
Urban Townships	29	—	—	—
Rural Townships	146	—	—	—
Unorganized Townships	15	—	—	—
Crown Lands	—	—	—	—
Total	873	49	41	90
Elementary Schools				
Cities ¹	1,139	1,633	1,578	3,211
Boroughs ²	355	244	212	456
Towns	466	31	29	60
Villages	89	23	29	52
Urban Townships	91	—	—	—
Rural Townships	404	21	26	47
Unorganized Townships	24	—	—	—
Crown Lands	21	—	—	—
Total	2,589	1,952	1,874	3,826

¹ Includes the municipality of the City of Toronto.² Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York.

In previous years' reports, these municipalities were included in "Urban Townships".

	Senior Kindergarten Enrolment			Total, Kindergarten Enrolment		
	Male	Female	Total	Male	Female	Total
Public Schools						
Cities ¹	20,125	19,166	39,291	21,720	20,717	42,437
Boroughs ²	11,235	10,666	21,901	11,479	10,878	22,357
Towns	8,160	7,872	16,032	8,191	7,901	16,092
Villages	1,411	1,412	2,823	1,423	1,427	2,850
Urban Townships	1,803	1,670	3,473	1,803	1,670	3,473
Rural Townships	6,462	6,023	12,485	6,483	6,049	12,532
Unorganized Townships	102	97	199	102	97	199
Crown Lands	723	630	1,353	723	630	1,353
Total	50,021	47,536	97,557	51,924	49,369	101,293
Roman Catholic Separate Schools						
Cities ¹	10,289	9,731	20,020	10,327	9,758	20,085
Boroughs ²	2,345	2,120	4,465	2,345	2,120	4,465
Towns	3,352	3,261	6,613	3,352	3,261	6,613
Villages	381	372	753	392	386	778
Urban Townships	736	626	1,362	736	626	1,362
Rural Townships	2,582	2,527	5,109	2,582	2,527	5,109
Unorganized Townships	178	176	354	178	176	354
Crown Lands	—	—	—	—	—	—
Total	19,863	18,813	38,676	19,912	18,854	38,766
Elementary Schools						
Cities ¹	30,414	28,897	59,311	32,047	30,475	62,522
Boroughs ²	13,580	12,786	26,366	13,824	12,998	26,822
Towns	11,512	11,133	22,645	11,543	11,162	22,705
Villages	1,792	1,784	3,576	1,815	1,813	3,628
Urban Townships	2,539	2,296	4,835	2,539	2,296	4,835
Rural Townships	9,044	8,550	17,594	9,065	8,576	17,641
Unorganized Townships	280	273	553	280	273	553
Crown Lands	723	630	1,353	723	630	1,353
Total	69,884	66,349	136,233	71,836	68,223	140,059

¹ Includes the municipality of the City of Toronto.

² Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York.

In previous years' reports, these municipalities were included in "Urban Townships".

Source:

Elementary School Principals' September Statistical Reports, 1967

Table 3.26

Secondary Schools with French-speaking Pupils in
Français and other Courses, 1967—Enrolment by
Grade (as of the last school day in September)

5-Year Course																		
School	Français						French						Géographie					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	62	51	45	23	13	194	2	1	2	—	4	9	62	19	—	—	—	81
Belle River D.H.S.	28	28	20	4	—	80	13	12	21	5	4	55	—	—	—	—	—	—
Blind River D.H.S.	27	18	27	8	—	80	—	4	5	2	1	12	27	16	15	—	—	58
Casselman H.S.	54	52	40	38	—	184	—	—	—	—	—	—	54	52	—	—	—	106
Chelmsford Valley D.C.S.	101	67	37	55	35	295	—	—	—	—	—	—	101	67	29	40	—	237
Cochrane H.S.	11	10	18	9	4	52	8	5	2	3	4	22	—	—	—	—	—	—
Cornwall																		
General Vanier S.S.	115	46	30	—	—	191	—	—	2	—	—	2	54	30	—	—	—	84
St. Lawrence H.S.	98	99	68	106	52	423	—	—	—	—	—	—	111	89	—	—	—	200
Eastview H.S.	101	79	99	35	45	359	—	—	—	—	—	—	101	79	36	—	—	216
Elliot Lake S.S.	29	16	—	—	—	45	—	2	7	3	3	15	29	16	—	—	—	45
Embrun D.H.S.	33	27	26	28	—	114	—	—	—	—	—	—	33	27	22	7	—	89
Espanola H.S.	8	13	10	5	—	36	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	26	7	—	—	—	33	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	113	119	71	40	19	362	1	6	2	1	1	11	—	—	—	—	—	—
Hearst H.S.	91	56	61	21	—	229	2	4	6	3	—	15	91	56	—	—	—	147
Iroquois Falls and Calvert D.H.S.	48	21	16	15	8	108	—	—	—	—	—	—	29	—	—	—	—	29
Kapuskasing D.H.S.	98	60	45	48	14	265	5	19	16	13	12	65	34	—	—	—	—	34
Kirkland Lake C. and V.S.	36	27	26	16	7	112	—	—	—	—	—	—	28	—	—	—	—	28
Mattawa H.S.	25	9	7	6	—	47	1	2	2	4	4	13	—	—	—	—	—	—
Maxville H.S.	13	8	11	7	—	39	4	3	2	5	—	14	—	—	—	—	—	—
Midland S.S.	—	—	—	2	1	3	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	10	—	—	—	—	10	9	10	25	8	7	59	—	—	—	—	—	—
Noelville																		
French River D.S.S.	85	55	35	33	—	208	—	—	—	—	—	—	85	55	35	33	—	208
North Bay																		
Chippewa S.S.	—	—	—	—	12	12	15	3	11	9	6	44	—	—	—	—	—	—
Widdifield S.S.	8	4	—	—	—	12	1	6	13	8	6	34	—	—	—	—	—	—
Ottawa																		
Gloucester H.S.	12	17	10	8	11	58	16	6	8	2	6	38	—	—	—	—	—	—
Technical H.S.	16	3	2	3	3	27	—	—	1	2	2	5	—	—	—	—	—	—
Paincourt C.S.	25	26	21	20	—	92	—	—	—	—	—	—	25	26	—	—	—	51
Penetanguishene S.S.	36	27	17	20	4	104	—	—	—	—	—	—	—	—	—	—	—	—
Plantagenet H.S.	80	57	59	63	20	279	—	—	—	—	1	1	61	35	—	—	—	96
Rockland H.S.	29	43	38	18	—	128	—	—	—	—	—	—	29	24	—	—	—	53
Smooth Rock Falls C.S.	44	33	11	8	—	96	1	1	5	6	—	13	—	—	—	—	—	—
Sturgeon Falls S.S.	120	105	88	79	42	434	1	6	—	2	9	18	120	105	—	—	—	225
Sudbury																		
Sudbury H.S.	63	56	43	37	31	230	3	4	9	10	6	32	63	56	21	—	—	140
Lasalle S.S.	65	28	27	18	—	138	26	20	11	10	6	73	65	28	—	—	—	93
Nickel D.C. and V.I.	20	25	22	17	—	84	3	8	16	2	3	32	20	25	—	—	—	45
Sheridan Tech. S.	20	—	—	—	—	20	7	13	4	12	—	36	20	—	—	—	—	20
Tilbury D.H.S.	12	5	8	8	—	33	3	—	3	—	2	8	—	—	—	—	—	—
Val Caron																		
Confederation S.S.	95	64	35	—	—	194	—	—	—	—	—	—	95	64	35	—	—	194
Vankleek Hill D.C.I.	31	24	17	23	8	103	—	—	3	—	2	5	31	24	—	—	—	55
Welland Eastdale S.S.	40	13	16	5	—	74	—	2	2	7	4	15	—	—	—	—	—	—
Williamstown-Charlottenburgh-																		
Lancaster D.H.S.	12	11	7	8	6	44	1	1	6	—	—	8	—	—	—	—	—	—
Total	1,940	1,409	1,113	834	335	5,631	122	138	184	117	93	654	1,368	893	193	80	—	2,534

5-Year Course

School	Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	62	19	—	—	—	81	—	—	—	—	—	—
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	27	16	—	—	—	43	—	—	—	—	—	—
Casselman H.S.	54	52	40	—	—	146	—	52	40	—	—	92
Chelmsford Valley D.C.S.	101	67	37	55	—	260	—	—	—	—	—	—
Cochrane H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Cornwall												
General Vanier S.S.	103	35	27	—	—	165	—	—	—	—	—	—
St. Lawrence H.S.	83	92	—	—	—	175	—	45	30	46	17	138
Eastview H.S.	101	79	99	35	19	333	—	62	58	21	9	150
Elliot Lake S.S.	29	16	—	—	—	45	—	—	—	—	—	—
Embrun D.H.S.	33	27	26	28	—	114	—	27	—	—	—	27
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	26	7	—	—	—	33	—	—	—	—	—	—
Hawkesbury D.H.S.	105	117	—	—	—	222	—	101	37	—	—	138
Hearst H.S.	91	56	—	—	—	147	—	—	—	—	—	—
Iroquois Falls and Calvert D.H.S.	29	—	—	—	—	29	—	—	—	—	—	—
Kapusking D.H.S.	34	—	—	—	—	34	—	—	—	—	—	—
Kirkland Lake C. and V.S.	28	—	—	—	—	28	—	—	—	—	—	—
Mattawa H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Maxville H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Noelville												
French River D.S.S.	85	55	35	33	—	208	—	55	30	30	—	115
North Bay												
Chippewa S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Widdifield S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Ottawa												
Gloucester H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	25	26	21	20	—	92	—	12	10	10	—	32
Penetanguishene S.S.	36	27	—	—	—	63	—	—	—	—	—	—
Plantagenet H.S.	61	35	—	—	—	96	—	—	—	—	—	—
Rockland H.S.	29	43	38	18	—	128	—	24	24	—	—	48
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	120	105	88	—	—	313	—	37	—	—	—	37
Sudbury												
Sudbury H.S.	63	56	44	37	—	200	—	56	19	—	—	75
Lasalle S.S.	65	28	27	—	—	120	—	12	—	—	—	12
Nickel D.C. and V.I.	20	25	—	—	—	45	—	—	—	—	—	—
Sheridan Tech. S.	20	—	—	—	—	20	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron												
Confederation S.S.	95	64	35	—	—	194	—	27	20	—	—	47
Vankleek Hill D.C.I.	31	24	—	—	—	55	—	—	—	—	—	—
Weland Eastdale S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Williamstown-Charlottenburgh-												
Lancaster D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,556	1,071	517	226	19	3,389	—	510	268	107	26	911

Table 3.26

Secondary Schools with French-speaking Pupils in
Français and other Courses, 1967
Enrolment by Grade (as of the last school day in
September) (concluded)

4-Year Course												
School	Français						French					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	51	75	31	16	—	173	2	2	—	1	—	5
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	28	15	—	—	—	43	3	5	—	—	—	8
Casselman H.S.	67	57	51	35	—	210	—	—	—	—	—	—
Chelmsford Valley D.C.S.	107	75	49	31	—	262	—	—	—	—	—	—
Cochrane H.S.	1	—	5	5	—	11	—	—	—	—	—	—
Cornwall												
General Vanier S.S.	78	53	35	—	—	166	—	—	—	—	—	—
St. Lawrence H.S.	69	101	90	104	—	364	—	—	—	—	—	—
Eastview H.S.	200	159	117	78	—	554	—	—	—	—	—	—
Elliot Lake S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Embrun D.H.S.	59	37	30	17	—	143	—	—	—	—	—	—
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	133	81	73	67	—	354	1	—	—	1	—	2
Hearst H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Iroquois Falls and Calvert D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Kapuskasing D.H.S.	91	24	—	—	—	115	30	28	19	21	—	98
Kirkland Lake C. and V.S.	18	19	16	13	—	66	—	—	—	—	—	—
Mattawa H.S.	—	9	5	—	—	14	—	3	—	—	—	3
Maxville H.S.	—	—	2	5	—	7	6	6	4	—	—	16
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Noelville												
French River D.S.S.	—	18	17	11	—	46	—	—	—	—	—	—
North Bay												
Chippewa S.S.	—	—	—	—	—	—	6	5	5	10	—	26
Widdifield S.S.	17	14	—	—	—	31	1	—	6	5	—	12
Ottawa												
Gloucester H.S.	59	62	31	21	—	173	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Penetanguishene S.S.	29	25	15	—	—	69	—	—	—	—	—	—
Plantagenet H.S.	83	56	47	21	—	207	—	1	—	—	—	1
Rockland H.S.	47	27	—	—	—	74	—	—	—	—	—	—
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	136	95	84	73	—	388	1	2	6	2	—	11
Sudbury												
Sudbury H.S.	—	—	—	7	—	7	—	—	8	6	—	14
Lasalle S.S.	36	—	—	10	—	46	—	—	—	—	—	—
Nickel D.C. and V.I.	32	—	—	—	—	32	—	—	—	—	—	—
Sheridan Tech. S.	62	—	—	—	—	62	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron												
Confederation S.S.	68	27	23	—	—	118	6	—	—	—	—	6
Vankleek Hill D.C.I.	65	72	36	15	—	188	—	—	—	—	—	—
Welland Eastdale S.S.	46	15	—	—	—	61	—	—	—	—	—	—
Williamstown-Charlottenburgh- Lancaster D.H.S.	37	13	9	6	—	65	1	2	2	—	—	4
Total	1,619	1,129	766	535	—	4,049	57	54	50	46	—	207

4-Year Course

School	Géographie						Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	51	—	—	—	—	51	51	—	—	—	—	51	—	—	—	—	—	—
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	28	—	—	—	—	28	28	—	—	—	—	28	—	—	—	—	—	—
Casselman H.S.	67	57	—	—	—	124	67	57	51	—	—	175	—	—	—	—	—	—
Chelmsford Valley D.C.S.	107	75	—	—	—	182	107	75	49	—	—	231	—	—	—	—	—	—
Cochrane H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cornwall																		
General Vanier S.S.	54	50	—	—	—	104	71	52	34	—	—	157	—	—	—	—	—	—
St. Lawrence H.S.	70	90	—	—	—	160	69	89	—	—	—	158	—	—	—	—	—	—
Eastview H.S.	171	139	—	—	—	310	171	139	—	—	—	310	—	—	—	—	—	—
Elliot Lake S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Embrun D.H.S.	58	37	—	—	—	95	59	37	30	—	—	126	—	—	—	—	—	—
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	—	—	—	—	—	—	114	58	—	—	—	172	—	—	—	—	—	—
Hearst H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Indigo Falls and Calvert D.H.S.	36	—	—	—	—	36	36	—	—	—	—	36	—	—	—	—	—	—
Kapuskasing D.H.S.	65	—	—	—	—	65	65	—	—	—	—	65	—	—	—	—	—	—
Kirkland Lake C. and V.S.	37	—	—	—	—	37	37	—	—	—	—	37	—	—	—	—	—	—
Mattawa H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Maxville H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	28	—	—	—	—	28	28	—	—	—	—	28	—	—	—	—	—	—
Noelville																		
French River D.S.S.	—	18	—	—	—	18	—	18	17	11	—	46	—	—	—	—	—	—
North Bay																		
Chippewa S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Widdifield S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ottawa																		
Gloucester H.S.	37	35	—	—	—	72	37	35	—	—	—	72	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Penetanguishene S.S.	—	—	—	—	—	—	37	25	—	—	—	62	—	—	—	—	—	—
Plantagenet H.S.	81	56	—	—	—	137	81	56	—	—	—	137	—	—	—	—	—	—
Rockland H.S.	26	27	—	—	—	53	47	27	—	—	—	74	—	—	—	—	—	—
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	136	—	—	—	—	136	136	95	—	—	—	231	—	—	—	—	—	—
Sudbury																		
Sudbury H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lasalle S.S.	36	—	—	—	—	36	36	—	—	—	—	36	—	—	—	—	—	—
Nickel D.C. and V.I.	32	—	—	—	—	32	32	—	—	—	—	32	—	—	—	—	—	—
Sheridan Tech. S.	62	—	—	—	—	62	62	—	—	—	—	62	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron																		
Confederation S.S.	68	27	—	—	—	95	68	27	23	—	—	118	—	—	—	—	—	—
Vankleek Hill D.C.I.	65	72	—	—	—	137	65	72	—	—	—	137	—	—	—	—	—	—
Welland Eastdale S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Williamstown-Charlottenburgh-Lancaster D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,315	683	—	—	—	1,998	1,504	862	204	11	—	2,581	—	—	—	—	—	—

Source:
Supervision Section

Table 3.261

Secondary Schools with French-speaking Pupils in
Français and other Courses, 1967—Summary of
Enrolment by Grade (as of the last school
day in September)

	Français						French					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	1,940	1,409	1,113	834	335	5,631	122	138	184	117	93	654
Enrolment in the 4-year course	1,619	1,129	766	535	—	4,049	57	54	50	46	—	207
Total	3,559	2,538	1,879	1,369	335	9,680	179	192	234	163	93	861

	Géographie						Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	1,368	893	193	80	—	2,534	1,556	1,071	517	226	19	3,389	—	510	268	107	26	911
Enrolment in the 4-year course	1,315	683	—	—	—	1,998	1,504	862	204	11	—	2,581	—	—	—	—	—	—
Total	2,683	1,576	193	80	—	4,532	3,060	1,933	721	237	19	5,970	—	510	268	107	26	911

Source:
Supervision Section

Table 3.31

Secondary Pupil Retirements by Reason for Leaving
and Highest Certificate Awarded, 1966–67

	Death, Disability, Marriage etc.		Left Ontario		To Continue Education		Ceased to Attend Any School		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%
Diploma or Standing										
Secondary School Honour Graduation Diploma	1,529	6.4	477	11.0	19,162	63.7	1,454	3.0	22,622	21.1
Secondary School Graduation Diploma	6,146	25.6	1,066	24.5	8,067	26.8	18,962	38.8	34,241	31.9
Certificate of Standing, Two-Year Program	479	2.0	17	.4	36	.1	1,422	2.9	1,954	1.8
Certificate of Training, Occupational Program	684	2.8	14	.3	50	.2	2,844	5.8	3,592	3.3
Statement of Standing or Intermediate Certificate	5,081	21.2	876	20.1	1,073	3.6	9,624	19.7	16,654	15.5
No Certificate or Diploma	7,904	32.9	1,643	37.7	991	3.3	12,079	24.7	22,617	21.1
Certificate not reported	2,195	9.1	260	6.0	716	2.4	2,494	5.1	5,665	5.3
Total	24,018	100	4,353	100	30,095	100	48,879	100	107,345	100

Source:
Education Data Centre

Table 3.32

Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1966 to September 1967

Destination of Pupils	Elementary		Secondary		Total	
	Number of Pupils	%	Number of Pupils	%	Number of Pupils	%
To Employment						
Managerial Occupations	7	—	162	.2	169	.1
Professional and Technical Occupations	17	—	909	.8	926	.6
Clerical Occupations	196	.5	15,320	14.3	15,516	10.8
Sales Occupations	140	.4	2,910	2.7	3,050	2.1
Service and Recreation Occupations	293	.8	4,959	4.6	5,252	3.7
Transport and Communications	16	—	1,673	1.6	1,689	1.2
Farmers and Farm Workers	411	1.1	1,411	1.3	1,822	1.3
Fishing, Logging, Hunting, Trapping and Mining Occupations	70	.2	557	.5	627	.4
Craftsmen, Production Process and related workers	217	.6	7,767	7.2	7,984	5.6
Labourers	1,586	4.4	6,435	6.0	8,021	5.6
Not Employed	2,365	6.5	6,776	6.3	9,141	6.4
Total	5,318	14.6	48,879¹	45.5	54,197	37.7
Further Training						
Private Academic School	6,530	17.9	845	.8	7,375	5.1
University	..	..	15,170	14.1	15,170	10.5
Community College	..	..	3,990	3.7	3,990	2.8
Business School	..	..	1,056	1.0	1,056	.7
School of Nursing	..	..	2,492	2.3	2,492	1.7
Ryerson Polytechnical Institute	..	..	1,061	1.0	1,061	.7
Provincial Technical Institute	..	..	381	4.0	381	.3
Provincial Institute of Trades	..	..	340	.3	340	.2
Private Trade School	..	..	177	.2	177	.1
Teachers' College	..	..	3,091	2.9	3,091	2.1
Agricultural School	..	..	198	.2	198	.1
Other Education or Training	..	..	1,294	1.2	1,294	.9
Total	6,530	17.9	30,095	28.0	36,625	25.5
Left Ontario	22,072	60.5	4,353	4.1	26,425	18.4
Death, Disability, etc.	2,539	7.0	24,018	22.4	26,557	18.4
Total, Number of Pupils Leaving the Ontario School System	36,459	100	107,345	100	143,804	100

¹ Of this number, 34,306 students held certificates or diplomas at time of retirement

Source:

Education Data Centre

Table 3.33

Pupil Retirements—Age and Occupation of
Elementary School Pupils who ceased to attend
any School, 1966-67

Destination to Employment	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public Schools												
Managerial Occupations	1	—	—	—	—	1	—	—	—	—	—	—
Professional and Technical Occupations	—	—	—	—	1	1	—	—	—	1	—	1
Clerical Occupations	—	—	3	5	3	11	—	—	7	6	4	17
Sales Occupations	—	—	4	1	—	5	—	1	5	13	4	23
Service and Recreation Occupations	—	2	13	27	66	108	—	4	14	25	18	61
Transport and Communications	—	2	2	4	—	8	—	—	—	—	—	—
Farmers and Farm Workers	8	87	56	67	11	229	4	48	11	9	2	74
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	1	5	17	10	33	2	—	—	—	—	2
Craftsmen, Production Process and related workers	—	2	29	32	13	76	—	—	17	13	1	31
Labourers	3	22	162	280	108	575	4	13	65	81	26	189
Not Employed	634	25	66	108	37	870	471	32	75	153	71	802
Total	646	141	340	541	249	1,917	481	98	194	301	126	1,200
Roman Catholic Separate Schools												
Managerial Occupations	—	—	—	—	—	—	1	—	1	3	1	6
Professional and Technical Occupations	—	—	—	4	3	7	—	—	1	3	4	8
Clerical Occupations	1	—	—	3	3	7	—	—	8	69	84	161
Sales Occupations	—	—	4	14	21	39	—	2	7	28	36	73
Service and Recreation Occupations	1	—	2	10	4	17	1	3	15	38	50	107
Transport and Communications	—	—	2	3	3	8	—	—	—	—	—	—
Farmers and Farm Workers	—	20	31	39	8	98	—	—	8	1	1	10
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	—	7	15	11	33	—	—	—	1	1	2
Craftsmen, Production Process and related workers	—	1	16	16	32	65	—	7	9	21	8	45
Labourers	1	17	124	283	120	545	—	9	71	116	81	277
Not Employed	113	11	52	82	58	316	93	25	83	97	79	377
Total	116	49	238	469	263	1,135	95	46	203	377	345	1,066
Total, Elementary Schools												
Managerial Occupations	1	—	—	—	—	1	1	—	1	3	1	6
Professional and Technical Occupations	—	—	—	4	4	8	—	—	1	4	4	9
Clerical Occupations	1	—	3	8	6	18	—	—	15	75	88	178
Sales Occupations	—	—	8	15	21	44	—	3	12	41	40	96
Service and Recreation Occupations	1	2	15	37	70	125	1	7	29	63	68	168
Transport and Communications	—	2	4	7	3	16	—	—	—	—	—	—
Farmers and Farm Workers	8	107	87	106	19	327	4	48	19	10	3	84
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	1	12	32	21	66	2	—	—	1	1	4
Craftsmen, Production Process and related workers	—	3	45	48	45	141	—	7	26	34	9	76
Labourers	4	39	286	563	228	1,120	4	22	136	197	107	466
Not Employed	747	36	118	190	95	1,186	564	57	158	250	150	1,179
Total	762	190	578	1,010	512	3,052	576	144	397	678	471	2,266

Note:

The occupational classifications are the ones used in Cat. No. 12-506,
Occupational Classification Manual, Census of Canada, 1961, Dominion Bureau of Statistics, Ottawa.

	Total					
	Below	14	15	16	Over	Grand
Destination to Employment	14	Years	Years	Years	16	Total
Public Schools						
Managerial Occupations	1	—	—	—	—	1
Professional and Technical Occupations	—	—	—	1	1	2
Clerical Occupations	—	—	10	11	7	28
Sales Occupations	—	1	9	14	4	28
Service and Recreation Occupations	—	6	27	52	84	169
Transport and Communications	—	2	2	4	—	8
Farmers and Farm Workers	12	135	67	76	13	303
Fishing, Logging, Hunting, Trapping and Mining Occupations	2	1	5	17	10	35
Craftsmen, Production Process and related workers	—	2	46	45	14	107
Labourers	7	35	227	361	134	764
Not Employed	1,105	57	141	261	108	1,672
Total	1,127	239	534	842	375	3,117
Roman Catholic Separate Schools						
Managerial Occupations	1	—	1	3	1	6
Professional and Technical Occupations	—	—	1	7	7	15
Clerical Occupations	1	—	8	72	87	168
Sales Occupations	—	2	11	42	57	112
Service and Recreation Occupations	2	3	17	48	54	124
Transport and Communications	—	—	2	3	3	8
Farmers and Farm Workers	—	20	39	40	9	108
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	—	7	16	12	35
Craftsmen, Production Process and related workers	—	8	25	37	40	110
Labourers	1	26	195	399	201	822
Not Employed	206	36	135	179	137	693
Total	211	95	441	846	608	2,201
Total, Elementary Schools						
Managerial Occupations	2	—	1	3	1	7
Professional and Technical Occupations	—	—	1	8	8	17
Clerical Occupations	1	—	18	83	94	196
Sales Occupations	—	3	20	56	61	140
Service and Recreation Occupations	2	9	44	100	138	293
Transport and Communications	—	2	4	7	3	16
Farmers and Farm Workers	12	155	106	116	22	411
Fishing, Logging, Hunting, Trapping and Mining Occupations	2	1	12	33	22	70
Craftsmen, Production Process and related workers	—	10	71	82	54	217
Labourers	8	61	422	760	335	1,586
Not Employed	1,311	93	276	440	245	2,365
Total	1,338	334	975	1,688	983	5,318

Note:
The occupational classifications are the ones used in Cat. No. 12-506,
Occupational Classification Manual, Census of Canada, 1961,
Dominion Bureau of Statistics, Ottawa.

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.34

Pupil Retirements—Age and Last Grade of
Elementary School Pupils who ceased to attend any
School, 1966-67

Grade in which last registered	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public Schools												
Kindergarten	538	—	—	—	—	538	407	—	—	—	—	407
Grades 1, 2 and 3	49	2	2	3	—	56	38	—	—	—	—	38
Grades 4, 5 and 6	25	26	23	37	7	118	20	9	12	24	4	69
Grade 7	10	42	71	76	23	222	9	26	33	54	12	134
Grade 8	5	61	171	308	84	629	3	58	122	180	50	413
Grade 9	—	1	—	3	3	7	—	—	2	—	2	4
Grade 10	—	—	2	1	3	6	—	—	—	1	1	2
Other (ungraded, auxiliary)	19	9	71	113	129	341	4	5	25	42	57	133
Total	646	141	340	541	249	1,917	481	98	194	301	126	1,200
Roman Catholic Separate Schools												
Kindergarten	82	—	—	—	—	82	63	—	—	—	—	63
Grades 1, 2 and 3	20	1	—	—	—	21	14	—	—	—	1	15
Grades 4, 5 and 6	9	11	23	20	8	71	10	16	9	17	2	54
Grade 7	2	17	75	79	15	188	2	12	47	42	7	110
Grade 8	—	17	105	242	70	434	4	14	91	122	45	276
Grade 9	—	1	16	44	46	107	—	2	22	60	43	127
Grade 10	—	1	3	53	97	154	—	1	13	109	209	332
Other (ungraded, auxiliary)	3	1	16	31	27	78	2	1	21	27	38	89
Total	116	49	238	469	263	1,135	95	46	203	377	345	1,066
Total, Elementary Schools												
Kindergarten	620	—	—	—	—	620	470	—	—	—	—	470
Grades 1, 2 and 3	69	3	2	3	—	77	52	—	—	—	1	53
Grades 4, 5 and 6	34	37	46	57	15	189	30	25	21	41	6	123
Grade 7	12	59	146	155	38	410	11	38	80	96	19	244
Grade 8	5	78	276	550	154	1,063	7	72	213	302	95	689
Grade 9	—	2	16	47	49	114	—	2	24	60	45	131
Grade 10	—	1	5	54	100	160	—	1	13	110	210	334
Other (ungraded, auxiliary)	22	10	87	144	156	419	6	6	46	69	95	222
Total	762	190	578	1,010	512	3,052	576	144	397	678	471	2,266

	Total					
Grade in which last registered	Below	14	15	16	Over	Grand
	14	Years	Years	Years	16	Total
Public Schools						
Kindergarten	945	—	—	—	—	945
Grades 1, 2 and 3	87	2	2	3	—	94
Grades 4, 5 and 6	45	35	35	61	11	187
Grade 7	19	68	104	130	35	356
Grade 8	8	119	293	488	134	1,042
Grade 9	—	1	2	3	5	11
Grade 10	—	—	2	2	4	8
Other (ungraded, auxiliary)	23	14	96	155	186	474
Total	1,127	239	534	842	375	3,117
Roman Catholic Separate Schools						
Kindergarten	145	—	—	—	—	145
Grades 1, 2 and 3	34	1	—	—	1	36
Grades 4, 5 and 6	19	27	32	37	10	125
Grade 7	4	29	122	121	22	298
Grade 8	4	31	196	364	115	710
Grade 9	—	3	38	104	89	234
Grade 10	—	2	16	162	306	486
Other (ungraded, auxiliary)	5	2	37	58	65	167
Total	211	95	441	846	608	2,201
Total, Elementary Schools						
Kindergarten	1,090	—	—	—	—	1,090
Grades 1, 2 and 3	121	3	2	3	1	130
Grades 4, 5 and 6	64	62	67	98	21	312
Grade 7	23	97	226	251	57	654
Grade 8	12	150	489	852	249	1,752
Grade 9	—	4	40	107	94	245
Grade 10	—	2	18	164	310	494
Other (ungraded, auxiliary)	28	16	133	213	251	641
Total	1,338	334	975	1,688	983	5,318

Source:

Elementary School Principals' September Statistical Reports, 1967.

Table 3.41

Pupil Retirement from School Life, 1958-1967

	Year									
	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Elementary Schools	12,444	12,827	12,332	10,989	12,004	11,423	9,182	8,418	6,847	5,318
Secondary Schools										
Grade 9	9,178	9,966	9,088	8,149	9,843	9,568	7,057	4,789	4,829	3,551
Grade 10	8,745	9,841	9,833	8,804	10,414	10,772	10,135	8,125	8,034	6,591
Grade 11	5,774	6,720	6,860	5,959	6,889	7,094	7,214	6,512	6,736	5,319
Grade 12	8,941	10,586	11,261	11,413	13,693	14,664	16,313	16,622	21,284	19,509
Grade 13	2,698	2,987	3,124	3,222	4,398	4,471	4,917	5,014	6,114	4,502
Grade not reported	—	—	—	—	—	—	—	—	—	309
Total, Secondary	35,789	40,530	40,512	37,992	45,725	49,550	51,765	51,170	56,923	48,879 ¹
Grand Total ²	48,233	53,357	52,844	48,981	57,729	60,973	60,947	59,588	63,770	54,197
Retirements from school life as a percentage of initial enrolment	4.1	4.3	4.0	3.5	3.9	4.0	3.6	3.4	3.7	3.0

¹ Of this number 34,306 students held certificates or diplomas at time of retirement² Ungraded pupils have been included. There were 9,098 ungraded pupils in 1967

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1958-1967. Pupil Retirement Study, 1965, 1966 and 1967

Table 3.42

Retirements from School Life related to Enrolment, 1958-1967

Year	Elementary			Grade 9			Grade 10			Grade 11			Grade 12			Grade 13		
	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%
1958	1,027,598	12,444	1.3	74,604	9,178	12.7	59,109	8,745	16.3	41,718	5,774	15.5	31,058	8,941	33.4	14,278	2,698	21.5
1959	1,081,649	12,827	1.2	76,598	9,966	13.4	60,829	9,841	16.6	45,552	6,720	16.1	34,792	10,586	34.1	16,267	2,987	20.9
1960	1,126,388	12,332	1.1	88,607	9,088	11.9	64,783	9,833	16.2	47,833	6,860	15.1	38,697	11,261	32.4	18,447	3,124	19.2
1961	1,163,053	10,989	1.0	100,988	8,149	9.2	76,290	8,804	13.6	52,681	5,959	12.5	42,266	11,413	29.5	21,482	3,222	17.5
1962	1,197,029	12,004	1.0	103,866	9,843	9.7	86,012	10,414	13.7	61,733	6,889	13.1	46,776	13,693	32.4	23,750	4,398	20.5
1963	1,233,164	11,423	1.0	103,526	9,568	9.2	90,817	10,772	12.5	70,302	7,094	11.5	55,731	14,664	31.3	26,262	4,471	18.8
1964	1,278,473	9,182	.7	105,899	7,057	6.8	93,453	10,135	11.2	77,922	7,214	10.3	64,418	16,313	29.3	32,770	4,917	18.7
1965	1,320,043	8,418	.7	110,997	4,789	4.5	96,299	8,125	8.7	80,710	6,512	8.4	67,282	16,622	25.8	37,692	5,014	15.3
1966	1,364,871	6,847	.5	117,582	4,829	4.3	100,710	8,034	8.3	83,963	6,736	8.3	70,625	21,284	31.6	35,007	6,114	16.2
1967	1,405,052	5,318	.4	124,067	3,551	3.0	108,789	6,591	6.5	88,988	5,319	6.3	75,214	19,509	27.6	36,472	4,502	12.7

Note:

Retirements for the period ending on the last school day in September in a given year are taken as a percentage of the enrolment as of September of the previous year.

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1958-1967. Pupil Retirement Study, 1965, 1966 and 1967

Table 3.5

Certificates and Diplomas, 1967

Statement of Standing, Certificate of Standing and Certificate of Training

Statement of Standing	Total	
Secondary Schools		
Issued by the principal, on request of pupils who have left a secondary school and who have successfully completed Grades 9 and 10 of the Four-Year or Five-Year Program in one of the Branches	15,219	15,219
Elementary Schools		
Issued to pupils who have successfully completed Grades 9 and 10 in an elementary school		
Grades 9 and 10 of Public Schools	253	
Grades 9 and 10 of Roman Catholic Separate Schools	5,923	6,176
Certificate of Standing		
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school		
Two-Year Program	1,685	1,685
Certificate of Training		
Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school		
Occupational Program	5,735	5,735
Grand Total		28,815

Secondary School Graduation Diploma

Issued to pupils completing Grade 12

Five-Year Program	Branch				Options in all Branches			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6	7
Type of School								
Secondary Schools	32,226	1,709	2,090	36,025	22,939	12,518	561	7
Private Schools	5,820	—	—	5,820	4,984	787	49	—
Total	38,046	1,709	2,090	41,845	27,923	13,305	610	7

Four-Year Program

Four-Year Program	Branch				Options in all Branches			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6	7
Type of School								
Secondary Schools	4,897	11,517	6,903	23,317				
Private Schools	272	528	14	814				
Total	5,169	12,045	6,917	24,131				

Summary

Summary	Branch				Options in all Branches			
	Continuing Program	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6
Type of School								
Secondary Schools	205	37,123	13,226	8,993	59,547			
Private Schools	17	6,092	528	14	6,651			
Grand Total	222	43,215	13,754	9,007	66,198			

Table 3.5

Certificates and Diplomas, 1967 (continued)

Secondary School Honour Graduation Diploma

Issued to pupils who have attended Grade 13 day or evening classes at a publicly supported secondary school or an inspected private school, or to private-study candidates who have obtained standing in seven Grade 13 credits.

Candidates	Number Qualifying	1-Year Attendance		2-Year Attendance		3-Year Attendance		
		All required papers in 1967	Some required papers in another year	At same school	Part at other school	At same school	Part at other school	Private Study
Secondary Schools	23,740	19,037	1,505	2,465	682	33	18	—
Private Schools	2,760	2,430	128	134	61	5	2	—
Private Study	42	—	—	—	—	—	—	42
Total	26,542	21,467	1,633	2,599	743	38	20	42

Note
There were 35 candidates for the Secondary School Honour Graduation Diploma of the Technical Course in 1967.

Table 3.5

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Five-Year Program—

(a) Arts and Science Branch

Number of Diplomas showing standing in 4 options	26,945
Number of Diplomas showing standing in 5 options	10,688
Number of Diplomas showing standing in 6 options	411
Number of Diplomas showing standing in 7 options	2
Total number of Diplomas issued	38,046

Options	
Geography	16,235
Mathematics	35,105
Science	36,763
Latin	18,382
French	32,900
Français	1,402
German	3,237
Spanish	1,271
Italian	180
Russian	107
Greek	76
Art	2,301
Music	5,154
Commercial Subjects	4,807
Industrial Arts	2,073
Home Economics	3,316
Agriculture	241
Four-Year Diploma in lieu of an option	150

(b) Business and Commerce Branch

Number of Diplomas showing standing in 4 options	449
Number of Diplomas showing standing in 5 options	1,191
Number of Diplomas showing standing in 6 options	69
Total number of Diplomas issued	1,709

Options	
Geography	203
Mathematics	1,478
Science	1,527
Latin	10
French	1,435
Spanish	4
Italian	4
Français	9
German	16
Music	72
Commercial Work	15
Home Economics	1
Accountancy	629
Business Finance	229
Business Law	113
Business Machines	54
Business Organization and Management	27
Data Processing	48
Marketing	15
Office Practice	721
Stenography	1,212
Typing	340
Four-Year Diploma in lieu of an option	3

(c) Science, Technology and Trades Branch

Number of Diplomas showing standing in 4 options	529
Number of Diplomas showing standing in 5 options	1,426
Number of Diplomas showing standing in 6 options	130
Number of Diplomas showing standing in 7 options	5
Total number of Diplomas issued	2,090

Options	
Geography	314
Mathematics	1,994
Science	2,036
Latin	14
French	1,344
Français	6
German	15
Spanish	8
Music	26
Art	54
Auto Mechanics	52
Building Construction	68
Drafting—Architectural	207
Drafting—Electrical	7
Drafting—Mechanical	1,040
Electricity	665
Electronics	815
Electricity and Electronics	10
Home Economics—Food and Nutrition	137
Home Economics—Clothing and Textiles	137
Industrial Chemistry	170
Industrial Physics	45
Machine Shop	670
Woodworking	89
Special Options	135
Four-Year Diploma in lieu of an option	3

Optional Subjects taken by Candidates for the Secondary School
Graduation Diploma of the Four-Year Program—

(a) Arts and Science Branch

Total number of Diplomas issued	5,169
---------------------------------	-------

Options in Grade 11 and/or Grade 12

Geography	3,461
Mathematics	4,420
Science	4,639
Latin	40
French	1,214
Français	130
German	7
Russian	1
Spanish	4
Commercial Work	1,729
Marketing	1,211
Art	567
Music	255
Biology	337
Geology	175
Agriculture	196
Forestry	7
Home Economics	969
Industrial Arts	1,003
Man in Society	783
World Politics	1,092
Theatre Arts	424
Speech Arts	58
Modern Literature	106
Technical Subjects	160

(b) Business and Commerce Branch

Total number of Diplomas issued	12,045
---------------------------------	--------

Bookkeeping	1,672
Bookkeeping (Bilingual)	5
Clerical	3,302
Clerical (Bilingual)	59
Data Processing	6
Marketing	302
Stenographic	4,176
Stenographic (Bilingual)	99
Special	2,120
Special (Bilingual)	25
Special—Business Management	42
Special—Clerical	188
Special—Data Processing	49

Certificates and Diplomas, 1967 (continued)

(c) Science, Technology and Trades Branch

Total number of Diplomas issued	6,917
Agriculture	3
Aircraft Mechanics	19
Applied Electricity	931
Applied Electronics	615
Applied Electricity and Electronics	307
Art	222
Auto Body Repair	23
Auto Mechanics—General	1,016
Drafting—Architectural and Building Construction	411
Drafting—Electrical	14
Drafting—Mechanical	1,126
Fine Instrument Practice	4
Fundamentals of Construction	24
Graphic Arts	127
Industrial Chemistry	177
Industrial Special	53
Machine Shop Practice	1,054
Plumbing	35
Power Plant Operating	4
Refrigeration, Air Conditioning and Heating	62
Sheet Metal Practice	100
Welding	91
Woodworking—Building Construction	123
Woodworking—Cabinet Making	3
Woodworking—Carpentry	60
Woodworking—General	82
Woodworking—Pattern Making	12
Clothing and Textiles	9
Dental Assistant	54
Dietary Supervisor	14
Foods and Nutrition	16
Hairdressing and Beauty Culture	5
Homemaking	23
Nursing Assistant	98

Optional Subjects taken by Candidates for the Secondary School
Graduation Diploma of the Continuing Program

Number of Diplomas showing standing in 4 options	218
Number of Diplomas showing standing in 5 options	4
Total number of Diplomas issued	222

Options

Geography	72
Mathematics	111
Science	192
Latin	3
French	63
German	1
Russian	1
Art	34
Music	36
Commercial Work	169
Industrial Arts	90
Home Economics	82
Agriculture	10
Four-Year Diploma in lieu of an option	28

Grade 13 Departmental Examinations, 1967

Subjects	Number of Papers Written	Number of Papers Passed	Per Cent Passed	Aegrotat	Appeals		Total Successful	% 1967
					Total Number	Number Sustained		
English	35,886	30,718	85.60	170	2,256	654	31,542	87.90
History	15,443	12,684	82.13	126	876	259	13,069	84.63
Geography	6,539	5,387	82.38	33	456	115	5,535	84.64
Introduction to Analysis (Math A)	20,687	17,492	84.56	85	987	83	17,660	85.37
Algebra (Math B)	8,386	7,495	89.38	43	200	13	7,551	90.04
Algebra	2,315	1,776	76.72	11	105	11	1,798	77.67
Mathematics of Investment	74	20	27.03	1	1	—	21	28.38
Geometry	2,354	1,823	77.44	16	120	12	1,851	78.63
Trigonometry and Statics	2,261	1,736	76.78	9	130	10	1,755	77.62
Biology	15,551	13,310	85.59	81	745	172	13,563	87.21
Physics	12,001	10,793	89.93	63	340	63	10,919	90.99
Chemistry	20,348	17,112	84.10	118	889	158	17,388	85.45
Latin	7,673	6,720	87.58	61	319	18	6,799	88.61
French	20,956	18,212	86.91	116	1,116	129	18,457	88.07
Français	389	320	82.26	1	26	10	331	85.09
Greek	39	31	79.49	1	2	—	32	85.09
Spanish	641	535	83.46	7	40	3	545	85.02
Italian	415	373	89.88	—	15	3	376	90.60
Russian	109	90	82.57	—	4	—	90	82.57
German	1,893	1,736	91.71	13	34	3	1,752	92.55
Art	662	530	80.06	3	68	11	544	82.18
Music	1,172	974	83.11	4	34	1	979	83.53
Accountancy Practice	493	363	73.63	1	13	4	368	74.65
Secretarial Practice	521	363	69.67	—	32	2	365	70.06
Total	176,808	150,593	85.17	963	8,808	1,734	153,290	86.70

Total Number of Candidates, 49,045

Total Number of Centres, 558

Table 3.5

Certificates and Diplomas, 1967 (concluded)

Distribution of Marks obtained at the Grade 13 Departmental Examinations, 1967

Subjects	Number of Papers Written	Firsts		Seconds		Thirds		Credits		Failures	
		75-100	%	66-74	%	60-65	%	50-59	%	0-49	%
English	35,886	5,559	15.49	6,455	17.99	5,932	16.53	13,596	37.89	4,344	12.10
History	15,443	2,409	15.60	2,775	17.97	3,143	20.35	4,742	30.71	2,374	15.37
Geography	6,539	626	9.57	1,240	18.96	1,403	21.46	2,266	34.65	1,004	15.36
Introduction to Analysis (Math A)	20,687	4,008	19.37	3,531	17.07	3,417	16.52	6,704	32.41	3,027	14.63
Algebra (Math B)	8,386	3,121	37.22	1,695	20.21	1,278	15.24	1,457	17.37	835	9.96
Algebra	2,315	338	14.60	381	16.46	366	15.81	713	30.80	517	22.33
Mathematics of Investment	74	1	1.35	4	5.41	4	5.41	12	16.21	53	71.62
Geometry	2,354	368	15.63	357	15.17	376	15.97	750	31.86	503	21.37
Trigonometry and Statics	2,261	365	16.14	341	15.08	374	16.54	675	29.86	506	22.38
Biology	15,551	3,022	19.43	2,924	18.80	3,015	19.39	4,602	29.59	1,988	12.79
Physics	12,001	2,898	24.15	2,755	22.96	2,185	18.21	3,081	25.67	1,082	9.01
Chemistry	20,348	3,744	18.40	3,815	18.75	3,788	18.61	6,041	29.69	2,960	14.55
Latin	7,673	1,732	22.57	1,707	22.25	1,575	20.53	1,785	23.26	874	11.39
French	20,956	3,849	18.37	3,863	18.43	5,237	24.99	5,508	26.28	2,499	11.93
Français	389	60	15.42	47	12.08	77	19.80	147	37.79	58	14.91
Greek	39	17	43.59	11	28.21	1	2.56	3	7.69	7	17.95
Spanish	641	145	22.62	108	16.85	118	18.41	174	27.14	96	14.98
Italian	415	152	36.63	72	17.35	75	18.07	77	18.55	39	9.40
Russian	109	35	32.11	19	17.43	16	14.68	20	18.35	19	17.43
German	1,893	589	31.11	397	20.97	342	18.07	424	22.40	141	7.45
Art	662	62	9.37	151	22.81	132	19.94	199	30.06	118	17.82
Music	1,172	175	14.93	184	15.70	226	19.28	394	33.62	193	16.47
Accountancy Practice	493	56	11.36	84	17.04	74	15.01	154	31.24	125	25.35
Secretarial Practice	521	58	11.13	53	10.17	87	16.70	167	32.06	156	29.94
Total	176,808	33,389	18.88	32,969	18.65	33,241	18.80	53,691	30.37	23,518	13.30

Source:

Registrar's Section

Table 3.61

Immigration to Canada of Children
under 18 Years of Age, by Province of
Intended Destination, 1957-1966

Calendar Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1957	116	41	714	478	12,410	40,437	3,030	1,128	5,998	9,790	55	74,197
1958	77	22	418	306	6,555	17,028	1,233	665	2,389	3,472	23	32,188
1959	76	32	265	192	5,947	14,944	941	496	2,158	2,844	32	27,927
1960	86	25	284	198	5,666	13,972	1,177	507	1,905	2,372	25	26,217
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
Total	1,258	262	3,599	2,642	69,840	192,234	12,082	6,286	23,624	40,348	332	352,507

Source:

Department of Manpower and Immigration

Table 3.62

Immigration to Canada and Ontario of Children
under 18 Years of Age, by Age Group, 1957-1966

	Age Group on Arrival				Total Immigrants	Total Immigrants
	0-4 years	5-9 years	10-14 years	15-18 years	Under 18 Years	All Ages
Canada						
1957	26,185	24,414	15,787	7,811	74,197	282,164
1958	11,019	9,925	7,239	4,005	32,188	124,851
1959	9,325	8,363	6,518	3,721	27,927	106,928
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	9,976	59,412	194,743
Ontario						
1957	14,362	13,339	8,550	4,186	40,437	147,097
1958	5,776	5,194	3,836	2,222	17,028	63,853
1959	4,914	4,500	3,470	2,060	14,944	55,976
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	5,809	34,217	107,621

Source:

Department of Manpower and Immigration.

Table 3.63

Net Number of Children Transferring in or out of each Province, 1957-58 to 1966-67

	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C. and N.W.T.	Yukon
1957-58	- 548	- 14	-2,172	- 18	- 184	+ 1,986	-1,589	-2,239	+ 349	+ 2,921	-
1958-59	- 374	+ 84	-1,058	+ 771	-1,057	+ 1,359	- 376	-1,419	+2,065	- 606	- 53
1959-60	- 415	+ 70	-1,526	- 472	- 550	+ 2,457	- 627	-3,378	+2,344	+ 1,539	+ 60
1960-61	- 77	+ 99	- 925	+ 429	+1,757	- 1,103	- 253	-2,441	+1,736	+ 314	+141
1961-62	- 18	+418	-1,230	- 893	+2,885	- 893	- 563	-3,490	+2,032	+ 1,293	+ 49
1962-63	- 256	-232	+ 217	-1,426	+ 242	+ 593	+ 744	-3,870	+ 815	+ 3,719	-226
1963-64	- 965	-229	-2,273	-1,655	- 208	+ 4,445	-1,541	-1,685	-1,707	+ 6,151	-484
1964-65	-1,346	-521	-3,307	-1,128	- 589	+ 6,241	-2,889	-1,913	-2,576	+ 8,419	-909
1965-66	-2,465	-517	-3,030	-2,760	-3,412	+11,004	-4,746	-3,232	-4,386	+14,012	-468
1966-67	-2,052	-387	-2,616	-2,497	-3,898	+ 8,526	-4,360	-3,763	- 507	+12,148	-594

Note:

These figures were derived from monthly reports of the Family Allowance Division of the Department of National Health and Welfare and are based upon the number of families transferring accounts into and out of each province. The data are compiled for a census year, June to May, up to and including 1958-59, but for the school year thereafter. In order to show the number of children rather than families, the average size of family for each province has been used as a multiplier for 1965-66 and 1966-67. In previous years the average for Canada was used as a multiplier.

Source:

Dominion Bureau of Statistics.

-
- 4.11 Schools, Teaching Areas, Teachers and Enrolment by Type of School Board, September 1967
 - 4.12 Schools, Teaching Areas, Teachers and Enrolment by County and District, September 1967
 - 4.13 Schools, Teaching Areas, Teachers and Enrolment by Population of the Municipality, September 1967
 - 4.14 Schools, Teaching Areas, Teachers and Enrolment by Type of Municipality, September 1967
 - 4.15 Schools, Teaching Areas, Teachers and Enrolment by Number of Teaching Areas, September 1967
 - 4.16 Schools, Teaching Areas, Teachers and Enrolment by Number of Teachers, September 1967
 - 4.17 Schools, Teaching Areas, Teachers and Enrolment by Enrolments, September 1967
 - 4.18 Bilingual Elementary Schools, Teaching Areas, Teachers and Enrolment, 1958-1967
 - 4.19 Protestant Separate Schools, September 1967
 - 4.2 Elementary Schools and Teaching Areas by Type of Municipality, September 1967
 - 4.31 Elementary Schools by Number of Teaching Areas, 1958-1967
 - 4.32 Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1967

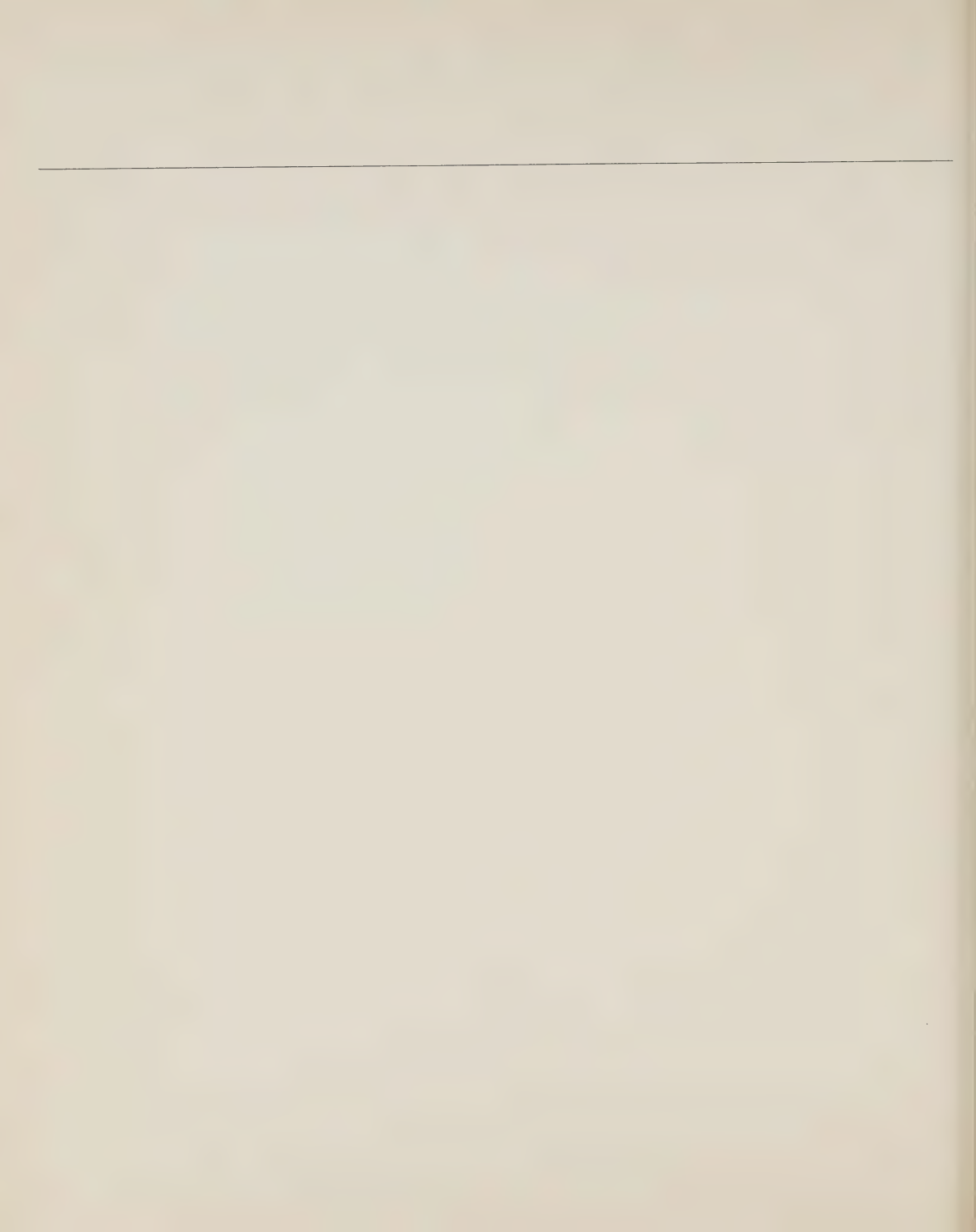


Table 4.11

Schools, Teaching Areas, Teachers and Enrolment
by Type of School Board, September 1967

	Boards Operating Schools	Schools	Teaching Areas	Teachers	Enrolment	
					Male	Female
Elementary Schools						
Public						
Boards of Education	50	1,138	18,855	20,188	277,051	260,861
County School Areas	12	90	485	502	7,652	7,002
District School Areas	13	57	330	346	4,960	4,650
Township School Area Boards	469	1,524	8,320	8,511	127,325	116,506
Other public school boards						
Urban	155	478	6,302	6,547	93,422	87,503
Rural	61	71	219	230	2,991	2,792
Boards Operating Schools on Crown Lands	15	21	350	392	4,989	4,647
Total, Public School Boards	775	3,379	34,861	36,716	518,390	483,961
Protestant Separate School Boards						
	2	2	7	6	100	104
Roman Catholic Separate School Boards						
Combined boards	297	575	4,593	4,829	68,501	64,770
Other boards	185	805	9,256	9,467	136,709	132,517
Total, Roman Catholic Separate School Boards	482	1,380	13,849	14,296	205,210	197,287
Total, Elementary School Boards	1,259	4,761	48,717	51,018	723,700	681,352
Secondary Schools						
Collegiate Institute and High School Boards	181	272	9,700	12,057	108,369	98,277
Continuation School Boards	4	4	22	18	135	166
Boards of Education	48	257	11,814	15,017	135,799	119,806
Boards Operating Schools on Crown Lands	2	2	60	72	606	578
Total, Secondary School Boards	235	535	21,596	27,164	244,909	218,827

Note:

See also table 1.5

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.12

Schools, Teaching Areas, Teachers and Enrolment
by County and District, September 1967

County	Public					Roman Catholic Separate				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Brant	51	448	450	6,909	6,324	16	114	115	1,778	1,728
Bruce	48	222	220	3,481	3,131	11	54	54	843	835
Carleton	101	1,686	1,824	23,396	21,514	132	1,554	1,657	21,318	20,457
Dufferin	35	101	101	1,718	1,541	1	6	6	78	93
Elgin	55	316	321	4,645	4,413	10	59	57	846	896
Essex	85	1,045	1,051	15,275	14,111	89	939	986	15,190	14,467
Frontenac	59	515	547	7,451	6,958	22	132	135	1,883	1,876
Grey	83	363	385	5,548	5,237	5	28	29	407	385
Haldimand	24	166	169	2,706	2,411	4	21	20	351	282
Haliburton	12	55	55	752	740	—	—	—	—	—
Halton	70	1,049	1,125	15,389	14,283	17	236	244	3,676	3,555
Hastings	87	537	527	8,495	7,889	16	112	120	1,746	1,637
Huron	32	293	300	4,425	4,149	10	44	44	691	610
Kent	61	448	472	7,180	6,668	27	188	197	2,967	2,793
Lambton	64	612	624	9,084	8,565	20	175	186	2,645	2,641
Lanark	69	208	216	2,976	2,873	6	47	45	734	691
Leeds and Grenville	61	372	390	5,971	5,441	11	71	69	1,049	948
Lennox and Addington	34	164	164	2,476	2,162	5	18	17	243	240
Lincoln	72	781	789	11,629	10,797	28	283	276	3,984	3,804
Middlesex	104	1,380	1,467	20,273	18,841	34	347	336	5,262	5,013
Norfolk	30	252	262	4,100	3,635	11	70	70	1,022	965
Northumberland and Durham	76	538	538	8,321	7,640	11	59	56	939	818
Ontario	98	975	1,039	15,678	14,635	26	278	282	4,182	4,140
Oxford	56	418	424	6,552	6,065	11	71	71	1,003	953
Peel	84	1,357	1,302	18,469	16,871	24	268	281	3,963	3,820
Perth	61	328	333	5,186	4,634	10	63	59	960	890
Peterborough	48	416	423	6,317	5,880	18	147	144	2,136	2,155
Prescott and Russell	6	47	56	763	684	48	360	383	5,101	4,570
Prince Edward	13	137	134	1,789	1,735	1	4	4	58	60
Renfrew	81	461	496	6,678	6,142	36	278	292	4,055	4,051
Simcoe	102	842	897	13,624	12,646	25	200	197	3,011	2,762
Stormont, Dundas and Glengarry	57	311	302	4,358	4,268	57	445	472	6,010	5,794
Victoria	47	167	163	2,519	2,425	3	20	21	314	273
Waterloo	93	1,059	1,090	15,710	14,444	42	518	516	7,624	7,430
Welland	106	897	917	13,164	12,518	46	415	420	6,099	5,763
Wellington	53	487	498	7,704	7,044	16	150	150	2,330	2,344
Wentworth	139	1,769	1,830	26,806	25,093	43	687	682	11,402	10,752
York—exclud. Metro Toronto	97	949	1,011	14,520	13,415	17	147	149	2,162	1,967
York—Metro Toronto	437	9,155	10,176	135,158	128,170	132	2,411	2,512	35,563	34,807
Total, Counties	2,891	31,326	33,088	467,195	435,992	1,041	11,019	11,354	163,625	157,265
District										
Algoma	69	563	581	8,077	7,813	46	374	372	5,795	5,602
Cochrane	36	296	303	3,999	3,854	62	559	596	8,145	7,575
Kenora	43	294	305	4,300	3,954	8	62	68	919	838
Manitoulin	15	44	44	698	548	2	7	7	94	80
Muskoka	26	189	188	2,645	2,474	—	—	—	—	—
Nipissing	32	254	258	3,770	3,444	46	389	423	5,721	5,606
Parry Sound	34	198	201	3,044	2,781	1	1	1	11	12
Rainy River	28	154	155	2,295	2,072	7	47	48	699	646
Sudbury	86	634	681	9,196	8,675	104	911	944	13,249	13,007
Timiskaming	31	202	201	2,931	2,772	27	182	189	2,476	2,422
Thunder Bay	90	714	717	10,340	9,686	36	298	294	4,476	4,234
Total, Districts	490	3,542	3,634	51,295	48,073	339	2,830	2,942	41,585	40,022
Grand Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

County	Total, Elementary					Secondary				
	Teaching			Enrolment		Teaching			Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Brant	67	562	565	8,687	8,052	6	265	324	3,112	2,928
Bruce	59	276	274	4,324	3,966	8	135	177	1,556	1,543
Carleton	233	3,240	3,481	44,714	41,971	23	1,212	1,632	14,826	11,305
Dufferin	36	107	107	1,796	1,634	3	66	91	813	718
Elgin	65	375	378	5,491	5,309	5	194	219	1,946	1,907
Essex	174	1,984	2,037	30,465	28,578	19	794	984	9,104	8,688
Frontenac	81	647	682	9,334	8,834	7	314	362	3,432	3,078
Grey	88	391	414	5,955	5,622	9	214	257	2,351	2,221
Haldimand	28	187	189	3,057	2,693	4	132	155	1,253	1,275
Haliburton	12	55	55	752	740	1	26	36	263	270
Halton	87	1,285	1,369	19,065	17,838	11	524	656	6,218	5,746
Hastings	103	649	647	10,241	9,526	10	336	402	3,849	3,505
Huron	42	337	344	5,116	4,759	5	197	230	2,051	2,012
Kent	88	636	669	10,147	9,461	11	338	410	3,674	3,494
Lambton	84	787	810	11,729	11,206	7	372	428	3,967	3,681
Lanark	75	255	261	3,710	3,564	4	147	178	1,683	1,524
Leeds and Grenville	72	443	459	7,020	6,389	7	264	289	2,661	2,493
Lennox and Addington	39	182	181	2,719	2,402	3	107	119	1,039	1,000
Lincoln	100	1,064	1,065	15,613	14,601	11	482	662	5,303	4,756
Middlesex	138	1,727	1,803	25,535	23,854	17	843	971	8,775	8,145
Norfolk	41	322	332	5,122	4,600	4	176	219	1,910	1,805
Northumberland and Durham	87	597	594	9,260	8,458	10	292	375	3,187	3,045
Ontario	124	1,253	1,321	19,860	18,775	13	551	696	6,143	5,564
Oxford	67	489	495	7,555	7,018	7	256	319	2,824	2,757
Peel	108	1,625	1,583	22,432	20,691	11	638	810	6,918	6,016
Perth	71	391	392	6,146	5,524	7	219	255	2,349	2,398
Peterborough	66	563	567	8,453	8,035	8	305	394	3,580	3,178
Prescott and Russell	54	407	439	5,864	5,254	6	132	149	1,357	1,401
Prince Edward	14	141	138	1,847	1,795	1	49	70	647	646
Renfrew	117	739	788	10,733	10,193	9	343	402	3,799	3,364
Simcoe	127	1,042	1,094	16,635	15,408	13	546	655	6,161	5,777
Stormont, Dundas and Glengarry	114	756	774	10,368	10,062	11	386	465	3,903	3,370
Victoria	50	187	184	2,833	2,698	2	104	126	1,273	1,195
Waterloo	135	1,577	1,606	23,334	21,874	11	618	765	7,271	6,381
Welland	152	1,312	1,337	19,263	18,281	15	624	784	6,902	6,119
Wellington	69	637	648	10,034	9,388	9	335	370	3,363	3,198
Wentworth	182	2,456	2,512	38,208	35,845	24	1,177	1,349	12,752	11,259
York—exclud. Metro Toronto	114	1,096	1,160	16,682	15,382	12	494	601	5,580	5,099
York—Metro Toronto	569	11,566	12,688	170,721	162,977	110	4,928	6,675	58,868	50,552
Total, Counties	3,932	42,345	44,442	630,820	593,257	454	19,135	24,061	216,663	193,413
District										
Algoma	115	937	953	13,872	13,415	13	369	440	3,974	3,456
Cochrane	98	855	899	12,144	11,429	8	214	300	2,761	2,449
Kenora	51	356	373	5,219	4,792	5	153	192	1,619	1,420
Manitoulin	17	51	51	792	628	3	29	36	293	258
Muskoka	26	189	188	2,645	2,474	3	93	116	1,039	933
Nipissing	78	643	681	9,491	9,050	5	228	325	2,844	2,457
Parry Sound	35	199	202	3,055	2,793	4	94	120	1,087	1,018
Rainy River	35	201	203	2,994	2,718	3	85	121	1,090	1,047
Sudbury	190	1,545	1,625	22,445	21,682	16	543	669	6,259	5,511
Timiskaming	58	384	390	5,407	5,194	5	141	196	1,873	1,717
Thunder Bay	126	1,012	1,011	14,816	13,920	16	512	588	5,407	5,148
Total, Districts	829	6,372	6,576	92,880	88,095	81	2,461	3,103	28,246	25,414
Grand Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

Source:
 Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.13

Schools, Teaching Areas, Teachers and Enrolment
by Population of the Municipality, September 1967

Population Interval	Public					Roman Catholic Separate				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Under 1,000	255	926	919	13,652	12,424	54	222	226	3,191	3,091
1,000- 2,499	567	2,881	2,933	44,544	41,006	159	909	939	13,110	12,420
2,500- 4,999	473	3,054	3,128	46,800	43,300	160	1,068	1,145	16,219	15,128
5,000- 9,999	476	3,695	3,841	56,902	52,346	177	1,500	1,572	22,532	21,440
10,000- 19,999	218	2,413	2,499	36,744	34,423	80	832	846	12,436	11,507
20,000- 49,999	247	3,133	3,259	46,739	43,762	177	1,919	2,000	27,754	26,051
50,000- 99,999	366	5,318	5,450	76,266	71,123	216	2,371	2,363	34,911	34,551
100,000-199,999	123	2,204	2,338	32,170	29,915	80	965	993	15,612	14,820
200,000 and over	522	10,512	11,567	154,532	146,265	244	3,891	4,037	57,026	56,061
Other ¹	134	732	788	10,141	9,501	33	172	175	2,419	2,218
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Population Interval	Total, Elementary					Secondary				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Under 1,000	309	1,148	1,145	16,843	15,515	18	248	293	2,548	2,594
1,000- 2,499	726	3,790	3,872	57,654	53,426	70	1,507	1,770	14,975	15,120
2,500- 4,999	633	4,122	4,273	63,019	58,428	67	1,976	2,407	21,143	20,387
5,000- 9,999	653	5,195	5,413	79,434	73,786	55	2,139	2,694	23,785	22,217
10,000- 19,999	298	3,245	3,345	49,180	45,930	39	1,865	2,303	21,401	19,044
20,000- 49,999	424	5,052	5,259	74,493	69,813	52	2,501	3,060	28,593	25,473
50,000- 99,999	582	7,689	7,813	111,177	105,674	69	3,444	4,257	39,088	34,630
100,000-199,999	203	3,169	3,331	47,782	44,735	30	1,525	1,856	17,247	15,643
200,000 and over	766	14,403	15,604	211,558	202,326	133	6,331	8,452	75,523	63,141
Other ¹	167	904	963	12,560	11,719	2	60	72	606	578
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

¹ Crown Lands and Unorganized Townships, see table 4.14.Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967.

Table 4.14

Schools, Teaching Areas, Teachers and Enrolment
by Type of Municipality, September 1967

Type of Municipality	Public					Roman Catholic Separate				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Cities	794	12,625	13,415	182,025	171,046	570	6,942	7,056	102,412	100,170
Boroughs	327	6,256	6,840	95,757	91,038	85	1,430	1,494	21,605	20,593
Towns	389	5,003	5,259	75,932	70,982	245	2,313	2,433	34,879	33,017
Villages	138	1,163	1,178	17,916	16,855	61	387	395	5,831	5,557
Urban Townships	70	1,170	1,107	15,570	14,180	34	428	434	6,427	5,963
Rural Townships	1,528	7,905	8,119	120,942	110,268	352	2,177	2,309	31,637	29,769
Unorganized Townships	111	308	305	4,074	3,801	33	172	175	2,419	2,218
Crown Lands	24	438	499	6,274	5,895	—	—	—	—	—
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Type of Municipality	Total, Elementary					Secondary				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Cities	1,364	19,567	20,471	284,437	271,216	185	9,516	11,871	109,893	95,042
Boroughs	412	7,686	8,334	117,362	111,631	84	3,445	4,649	40,553	35,226
Towns	634	7,316	7,692	110,811	103,999	144	5,245	6,550	58,703	54,985
Villages	199	1,550	1,573	23,747	22,412	47	1,091	1,251	10,485	10,546
Urban Townships	104	1,598	1,541	21,997	20,143	9	495	621	5,565	4,783
Rural Townships	1,880	10,082	10,428	152,579	140,037	64	1,744	2,150	19,104	17,667
Unorganized Townships	144	480	480	6,493	6,019	—	—	—	—	—
Crown Lands	24	438	499	6,274	5,895	2	60	72	606	578
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.15

Schools, Teaching areas, Teachers and Enrolment
by Number of Teaching Areas, September 1967

Number of Teaching Areas	Public					Roman Catholic Separate				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
1	488	488	551	7,434	6,633	42	42	93	1,295	1,239
2	254	508	533	7,834	7,021	63	126	133	1,901	1,651
3	149	447	446	6,658	6,044	71	213	201	2,779	2,715
4	179	716	707	10,885	10,024	114	456	447	6,724	6,017
5	135	675	670	10,048	9,290	84	420	413	5,726	5,541
6- 10	611	4,631	4,640	70,405	65,126	385	2,926	2,938	42,968	41,588
11- 15	675	8,006	8,310	121,681	113,504	336	3,936	4,077	59,299	56,392
16- 20	406	6,849	7,266	102,184	95,591	161	2,665	2,819	40,114	37,898
21- 30	377	8,799	9,534	128,950	121,067	106	2,432	2,492	34,823	34,596
31- 40	91	3,025	3,264	42,605	40,598	15	492	531	7,407	7,457
41- 50	13	558	625	7,588	7,177	2	91	97	1,379	1,453
51- 60	3	166	176	2,218	1,990	1	50	55	795	740
61- 70	—	—	—	—	—	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Number of Teaching Areas	Total, Elementary					Secondary				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
1	530	530	644	8,729	7,872	1	1	1	6	2
2	317	634	666	9,735	8,672	—	—	—	—	—
3	220	660	647	9,437	8,759	—	—	—	—	—
4	293	1,172	1,154	17,609	16,041	2	8	8	56	50
5	219	1,095	1,083	15,774	14,831	2	10	16	85	113
6- 10	996	7,557	7,578	113,373	106,714	18	132	177	1,227	1,421
11- 15	1,011	11,942	12,387	180,980	169,896	48	578	754	5,849	6,307
16- 20	567	9,514	10,085	142,298	133,489	31	526	640	4,928	6,013
21- 30	483	11,231	12,026	163,773	155,663	70	1,743	2,070	17,368	16,789
31- 40	106	3,517	3,795	50,012	48,055	76	2,637	3,268	27,986	27,307
41- 50	15	649	722	8,967	8,630	113	4,972	6,371	56,809	52,448
51- 60	4	216	231	3,013	2,730	90	4,918	6,267	57,936	50,902
61- 70	—	—	—	—	—	47	2,942	3,621	33,817	29,391
71- 80	—	—	—	—	—	23	1,706	2,259	21,192	16,843
81- 90	—	—	—	—	—	7	589	739	7,223	5,567
91-100	—	—	—	—	—	1	97	134	1,170	995
Over 100	—	—	—	—	—	6	737	839	9,257	4,679
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

Source:

Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.16

Schools, Teaching areas, Teachers and Enrolment
by Number of Teachers, September 1967

Number of Teachers per School	Public					Roman Catholic Separate				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
1	468	469	468	6,261	5,594	39	55	39	715	689
2	265	529	530	7,793	6,973	69	172	138	2,092	2,346
3	164	513	492	7,381	6,704	79	259	237	3,635	3,067
4	182	745	728	11,237	10,353	114	482	456	6,977	6,355
5	135	680	675	10,252	9,518	81	440	405	5,784	5,961
6- 10	578	4,373	4,324	66,524	61,631	360	2,722	2,680	40,216	38,284
11- 15	632	7,319	7,504	110,652	102,985	321	3,638	3,799	54,770	52,143
16- 20	377	6,017	6,367	89,972	83,676	180	2,817	3,012	41,772	41,707
21- 30	428	9,298	10,075	137,314	129,505	111	2,411	2,592	36,251	33,974
31- 40	117	3,521	3,940	51,139	48,398	21	636	694	9,565	9,273
41- 50	24	890	1,024	13,013	12,264	2	80	84	1,244	1,270
51- 60	9	399	474	5,466	5,225	3	137	160	2,189	2,218
61- 70	2	115	121	1,486	1,239	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Number of Teachers per School	Total, Elementary					Secondary				
	Schools	Teaching		Enrolment		Schools	Teaching		Enrolment	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
1	507	524	507	6,976	6,283	1	1	1	6	2
2	334	701	668	9,885	9,319	—	—	—	—	—
3	243	772	729	11,016	9,771	—	—	—	—	—
4	296	1,227	1,184	18,214	16,708	3	13	12	96	96
5	216	1,120	1,080	16,036	15,479	1	6	5	34	58
6- 10	938	7,095	7,004	106,740	99,915	15	156	118	1,019	1,266
11- 15	953	10,957	11,303	165,422	155,128	26	289	303	2,284	2,475
16- 20	557	8,834	9,379	131,744	125,383	32	467	550	4,286	4,853
21- 30	539	11,709	12,667	173,565	163,479	60	1,202	1,458	11,485	12,275
31- 40	138	4,157	4,634	60,704	57,671	58	1,745	1,978	16,584	14,902
41- 50	26	970	1,108	14,257	13,534	59	2,227	2,636	23,181	22,403
51- 60	12	536	634	7,655	7,443	73	3,136	3,955	35,480	32,431
61- 70	2	115	121	1,486	1,239	91	4,632	5,916	54,984	48,287
71- 80	—	—	—	—	—	48	2,740	3,581	32,354	29,807
81- 90	—	—	—	—	—	31	1,958	2,601	23,147	21,690
91-100	—	—	—	—	—	14	968	1,311	12,855	9,641
Over 100	—	—	—	—	—	23	2,056	2,739	27,114	18,641
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.17

Schools, Teaching Areas, Teachers and Enrolment
by Enrolments, September 1967

Enrolment Interval	Public					Roman Catholic Separate				
	Schools	Teaching Areas	Teachers	Enrolment		Schools	Teaching Areas	Teachers	Enrolment	
				Male	Female				Male	Female
0- 9	7	7	7	27	26	1	1	1	5	—
10- 29	327	331	331	3,864	3,412	25	29	26	258	216
30- 49	211	285	285	4,106	3,640	37	77	66	734	702
50- 99	353	924	913	13,174	11,919	139	422	395	5,426	5,200
100- 149	278	1,249	1,232	18,111	16,610	172	805	782	10,944	10,310
150- 199	239	1,487	1,480	21,611	19,969	123	774	773	10,667	10,708
200- 249	239	1,911	1,903	27,860	25,949	171	1,353	1,364	19,250	19,026
250- 299	290	2,772	2,834	41,529	38,131	146	1,359	1,418	21,019	18,882
300- 349	240	2,717	2,766	40,264	37,610	131	1,442	1,500	21,291	21,165
350- 399	228	2,980	3,089	43,784	41,261	109	1,407	1,472	21,674	19,181
400- 449	179	2,621	2,740	39,434	36,469	77	1,113	1,130	16,251	16,160
450- 499	150	2,480	2,641	36,839	34,456	65	1,039	1,086	15,151	15,536
500- 549	140	2,546	2,750	37,714	35,442	50	838	893	13,187	12,828
550- 599	99	1,980	2,131	29,657	27,560	30	581	590	9,184	8,038
600- 649	81	1,740	1,873	25,929	24,185	27	566	602	8,453	8,254
650- 699	79	1,809	1,953	27,415	25,879	21	476	497	6,997	7,093
700- 799	104	2,599	2,852	39,686	37,728	30	732	801	11,336	10,907
800- 899	64	1,821	2,014	27,664	26,236	11	303	319	4,915	4,545
900- 999	27	856	969	13,030	12,475	5	150	160	2,347	2,357
1,000-1,099	22	762	855	11,858	11,137	3	95	99	1,551	1,553
1,100-1,199	13	504	564	7,575	7,074	3	108	120	1,705	1,721
1,200-1,299	9	378	425	5,856	5,484	—	—	—	—	—
1,300-1,399	—	—	—	—	—	1	42	42	676	687
1,400-1,499	2	109	115	1,503	1,413	2	87	105	1,394	1,478
1,500-1,599	—	—	—	—	—	1	50	55	795	740
1,600-1,699	—	—	—	—	—	—	—	—	—	—
1,700-1,799	—	—	—	—	—	—	—	—	—	—
1,800-1,899	—	—	—	—	—	—	—	—	—	—
1,900 and over	—	—	—	—	—	—	—	—	—	—
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Enrolment Interval	Total, Elementary						Secondary				
	Teaching			Enrolment			Teaching			Enrolment	
	Schools	Areas	Teachers	Male	Female		Schools	Areas	Teachers	Male	Female
0- 9	8	8	8	32	26		1	1	1	6	2
10- 29	352	360	357	4,122	3,628	—	—	—	—	—	—
30- 49	248	362	351	4,840	4,342	1	4	4	4	22	26
50- 99	492	1,346	1,308	18,600	17,119	5	27	28	188	226	226
100- 149	450	2,054	2,014	29,055	26,920	11	97	108	609	783	783
150- 199	362	2,261	2,253	32,278	30,677	16	177	160	1,319	1,385	1,385
200- 249	410	3,264	3,267	47,110	44,975	22	294	324	2,367	2,598	2,598
250- 299	436	4,131	4,252	62,548	57,013	17	285	319	2,088	2,579	2,579
300- 349	371	4,159	4,266	61,555	58,775	21	408	447	3,430	3,410	3,410
350- 399	337	4,387	4,561	65,458	60,442	26	518	644	4,938	4,820	4,820
400- 449	256	3,734	3,870	55,685	52,629	13	297	349	2,862	2,680	2,680
450- 499	215	3,519	3,727	51,990	49,992	17	474	528	4,265	3,765	3,765
500- 549	190	3,384	3,643	50,901	48,270	16	456	537	4,272	4,163	4,163
550- 599	129	2,561	2,721	38,841	35,598	22	639	780	6,759	5,934	5,934
600- 649	108	2,306	2,475	34,382	32,439	14	458	531	4,665	4,097	4,097
650- 699	100	2,285	2,450	34,412	32,972	11	405	457	3,750	3,637	3,637
700- 799	134	3,331	3,653	51,022	48,635	30	1,184	1,413	11,855	10,741	10,741
800- 899	75	2,124	2,333	32,579	30,781	36	1,432	1,790	15,755	14,875	14,875
900- 999	32	1,006	1,129	15,377	14,832	36	1,585	1,999	17,545	16,797	16,797
1,000-1,099	25	857	954	13,409	12,690	39	1,809	2,312	21,591	19,147	19,147
1,100-1,199	16	612	684	9,280	8,795	45	2,324	2,956	28,663	23,143	23,143
1,200-1,299	9	378	425	5,856	5,484	42	2,256	2,966	27,056	23,261	23,261
1,300-1,399	1	42	42	676	687	32	1,896	2,443	22,643	20,464	20,464
1,400-1,499	4	196	220	2,897	2,891	19	1,160	1,540	14,181	13,478	13,478
1,500-1,599	1	50	55	795	740	7	453	588	5,174	5,666	5,666
1,600-1,699	—	—	—	—	—	9	595	835	7,887	6,960	6,960
1,700-1,799	—	—	—	—	—	7	534	735	6,988	5,217	5,217
1,800-1,899	—	—	—	—	—	9	681	955	9,814	6,738	6,738
1,900 and over	—	—	—	—	—	11	1,147	1,415	14,217	10,235	10,235
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827	218,827

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.18

Bilingual Elementary Schools, Teaching Areas,
Teachers and Enrolment, 1958-1967
(as of the last school day in September)

Public						
Year	Schools	Teaching	Teachers		Total	Enrolment
		Areas	Male	Female		
1958	65	136	31	105	136	3,573
1959	64	137	35	108	143	3,650
1960	58	140	31	111	142	3,673
1961	52	136	39	100	139	3,579
1962	41	129	32	95	127	3,186
1963	39	124	32	91	123	3,088
1964	30	106	25	82	107	2,700
1965	16	88	20	70	90	2,354
1966	14	85	—	—	92	2,455
1967	13	80	—	—	91	2,459

Roman Catholic Separate						
Year	Schools	Teaching	Teachers		Total	Enrolment
		Areas	Male	Female		
1958	517	2,395	333	2,117	2,450	73,094
1959	504	2,589	364	2,225	2,589	76,434
1960	509	2,670	382	2,269	2,651	80,312
1961	505	2,744	419	2,334	2,753	82,568
1962	491	2,850	453	2,380	2,833	84,841
1963	461	2,941	474	2,434	2,908	85,450
1964	443	3,080	526	2,523	3,049	87,610
1965	409	3,026	530	2,606	3,136	88,241
1966	389	3,179	—	—	3,595	90,771
1967	372	3,251	—	—	3,760	92,145

Public												
Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1958	213	500	462	423	428	438	382	367	315	34	11	..
1959	264	521	470	425	392	447	383	354	319	60	15	..
1960	248	510	472	433	409	399	409	349	307	89	48	..
1961	209	451	469	449	411	367	385	378	292	103	65	..
1962	221	354	362	380	387	334	309	329	289	132	74	15
1963	214	358	345	347	372	361	321	308	287	83	79	13
1964	213	313	302	292	318	345	317	262	273	26	10	29
1965	217	268	259	278	253	266	294	259	214	—	—	46
1966	269	257	248	294	252	250	254	304	253	—	—	74
1967	220	274	289	247	282	289	237	255	288	—	—	78

Roman Catholic Separate												
Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1958	3,976	9,716	8,934	8,555	8,421	8,516	8,020	6,889	5,889	2,327	1,655	196
1959	4,743	10,092	9,127	8,831	8,438	8,548	8,233	7,605	6,167	2,612	1,770	268
1960	5,454	10,761	9,615	9,114	8,867	8,395	8,176	7,765	6,759	3,026	1,998	382
1961	6,312	10,620	10,106	9,252	8,920	8,552	7,958	7,810	6,961	3,393	2,261	423
1962	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517	432
1963	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296	634
1964	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,482	904
1965	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	2,187	2,416	957
1966	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,125
1967	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277	1,423

Source:
Supervision Section

Table 4.19

Protestant Separate Schools, September 1967

School	Teaching Areas	Teachers	Enrolment		
			Male	Female	Total
S.S. No. 1 Grattan	1	1	17	7	24
Penetanguishene	6	5	83	97	180
Total	7	6	100	104	204

Enrolment

School	Senior Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male	Male	Fe- male
S.S. No. 1 Grattan	—	—	6	1	—	3	2	—	1	2	4	1	1	—	—	—	3	—
Penetanguishene	9	12	11	13	5	12	8	6	11	10	18	9	6	13	5	12	10	10
Total	9	12	17	14	5	15	10	6	12	12	22	10	7	13	5	12	13	10

Source:

Elementary School Principals' September Statistical Reports, 1967

Table 4.2 **Elementary Schools and Teaching Areas by Type of Municipality, September 1967**

Type of School	Cities		Boroughs ¹		Towns		Villages	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	794	12,625	327	6,256	389	5,003	138	1,163
Roman Catholic Separate	570	6,942	85	1,430	245	2,313	61	387
Total	1,364	19,567	412	7,686	634	7,316	199	1,550

Type of School	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	70	1,170	1,528	7,905	111	308	24	438	3,381	34,868
Roman Catholic Separate	34	428	352	2,177	33	172	—	—	1,380	13,849
Total	104	1,598	1,880	10,082	144	480	24	438	4,761	48,717

¹ Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York.
 In previous years' reports these municipalities were included in "Urban Townships".

Source:
 Elementary School Principals' September Statistical Reports, 1967

Table 4.31

Elementary Schools by Number of Teaching Areas,
1958-1967

Number of Teaching Areas per School	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
1	3,649	3,482	3,240	2,989	2,752	2,418	2,072	1,463	914	530
2	747	731	737	724	698	672	610	530	410	317
3	293	312	326	322	335	299	282	252	228	220
4	325	349	343	369	362	354	370	358	316	293
5	170	173	182	193	214	237	226	223	234	219
6-10	932	960	1,033	1,061	1,078	1,162	1,188	1,225	1,258	996
11-15	526	585	624	673	704	721	784	824	820	1,011
16-20	281	309	323	345	367	395	416	445	509	567
21-30	179	191	199	199	225	241	282	325	349	483
Over 30	36	40	45	59	59	59	59	62	81	125
Total, Schools ¹	7,138	7,132	7,052	6,934	6,794	6,558	6,289	5,707	5,197	4,761
Median Number of Teaching Areas per School	1	1	1	2	2	3	4	5	7	9

¹ These totals include schools which did not report as to teaching areas.

Source:
Elementary School Principals' September Statistical Reports, 1958-1967.

Table 4.32

Elementary Schools by Number of Teaching
Areas and Type of Municipality, September 1967

Type of Municipality	Teaching Areas per School										Total
	1	2	3	4	5	6-10	11-15	16-20	21-30	over 30	
Public											
Cities	2	2	1	20	23	127	245	161	149	64	794
Boroughs	—	1	3	—	1	25	69	89	108	31	327
Towns	4	8	6	11	6	89	128	74	60	3	389
Villages	2	7	9	17	8	47	34	9	4	1	138
Urban Townships	—	—	—	1	—	9	18	21	17	4	70
Rural Townships	436	212	115	121	95	296	176	48	26	3	1,528
Unorganized Townships	44	24	15	9	2	14	3	—	—	—	111
Crown Lands	—	—	—	—	—	4	2	4	13	1	24
Total, Public	488	254	149	179	135	611	675	406	377	107	3,381
Roman Catholic Separate											
Cities	3	5	6	24	21	175	182	79	59	16	570
Boroughs	—	1	2	1	—	6	23	23	27	2	85
Towns	4	6	11	27	15	76	65	29	12	—	245
Villages	1	7	4	10	7	21	8	3	—	—	61
Urban Townships	—	1	—	—	1	11	8	9	4	—	34
Rural Townships	34	38	44	46	34	87	47	18	4	—	352
Unorganized Townships	—	5	4	6	6	9	3	—	—	—	33
Crown Lands	—	—	—	—	—	—	—	—	—	—	—
Total, Roman Catholic Separate	42	63	71	114	84	385	336	161	106	18	1,380
Elementary											
Cities	5	7	7	44	44	302	427	240	208	80	1,364
Boroughs	—	2	5	1	1	31	92	112	135	33	412
Towns	8	14	17	38	21	165	193	103	72	3	634
Villages	3	14	13	27	15	68	42	12	4	1	199
Urban Townships	—	1	—	1	1	20	26	30	21	4	104
Rural Townships	470	250	159	167	129	383	223	66	30	3	1,880
Unorganized Townships	44	29	19	15	8	23	6	—	—	—	144
Crown Lands	—	—	—	—	—	4	2	4	13	1	24
Total, Elementary	530	317	220	293	219	996	1,011	567	483	125	4,761

Source:
Elementary School Principals' September Statistical Reports, 1967.



-
- 5.11 Private School Enrolment, Admissions, Transfers and Retirements, June 1967 to September 1967
 - 5.12 Private Schools by Level of Instruction, September 1967
 - 5.13 Private School Teaching Staff, 1967
 - 5.14 Private Schools by Number of Pupils Enrolled, 1967
 - 5.15 Private School Enrolment by Type of School, September 1967
 - 5.21 Ontario School for the Blind, Brantford—Enrolment by Age and Grade, 1967
 - 5.22 Ontario School for the Deaf, Belleville—Enrolment by Age and Grade, 1967
 - 5.23 Ontario School for the Deaf, Milton—Enrolment by Age and Grade, 1967
 - 5.24 Schools for Retarded Children—Enrolment by Age and Sex, 1967

Schools Operated by Retarded Children's
Education Authorities

Table 5.11

Private School Enrolment, Admissions, Transfers
and Retirements, June 1967 to September 1967

Enrolment on the last school day in June 1967		44,134
Admissions since the last school day in June 1967		
Beginners—pupils whose names were entered on the roll of a school for the first time	2,565	
Pupils enrolled previously in another private school in Ontario	1,639	
Pupils entering from publicly controlled schools	7,265	
Pupils re-entering after a period of non-attendance at any school	357	
Pupils from outside Ontario	1,164	
Total, Admissions	12,990	
Total, Enrolment and Admissions		57,124
Transfers-out since the last school day in June 1967 to another private school		1,195
Retirements since the last school day in June 1967		
Death, Disability, Marriage	67	
Left Ontario	767	
To corrective institutions	2	
To continue their education	10,235	
Ceased to attend any school	1,872	
Total, Retirements	12,943	
Total, Transfers-out and Retirements		14,138
Total, Enrolment on the last school day in September 1967		42,986

Source:

Private School Principals' September Statistical Reports, 1967

Table 5.12

Private Schools by Level of Instruction,
September 1967

Level	Number of Schools	Percentage Distribution of Schools	Enrolment		Total	Percentage Distribution of Enrolment
			Male	Female		
Kindergarten only	1	.4	176	145	321	.7
Elementary	92	38.7	6,388	5,609	11,997	27.9
Secondary	108	45.4	8,304	10,847	19,151	44.6
Elementary and Secondary	35	14.7	6,235	5,212	11,447	26.6
Other	2	.8	39	31	70	.2
Total	238	100	21,142	21,844	42,986	100

Source:

Private School Principals' September Statistical Reports, 1967

Table 5.13

Private School Teaching Staff, 1967
(as of the last school day in September)

	Male	Female	Total
Full-time Teachers	1,019	1,123	2,142
Part-time Teachers	460	763	1,223
Total, Full and Part-time Teachers	1,479	1,886	3,365

Source:

Private School Principals' September Statistical Reports, 1967

Table 5.14

Private Schools by Number of Pupils Enrolled, 1967

Enrolment Interval	Number of Schools	Enrolment			Percentage Distribution of Total Enrolment
		Male	Female	Total	
0- 9	2	6	6	12	—
10- 29	26	314	202	516	1.2
30- 49	22	357	430	787	1.8
50- 99	40	1,304	1,583	2,887	6.7
100-149	36	1,807	2,695	4,502	10.5
150-199	30	2,113	3,085	5,198	12.1
200-249	27	3,031	2,941	5,972	13.9
250-299	13	1,657	1,970	3,627	8.4
300-349	14	2,281	2,260	4,541	10.6
350-399	12	2,010	2,566	4,576	10.6
400-449	3	1,031	226	1,257	2.9
450-499	2	483	490	973	2.3
500-549	3	1,116	475	1,591	3.7
550-599	3	331	1,426	1,757	4.1
600-649	—	—	—	—	—
650-699	1	296	360	656	1.5
700-799	2	1,115	376	1,491	3.5
800-899	1	816	—	816	1.9
900-999	—	—	—	—	—
1,000 and over	1	1,074	753	1,827	4.3
Total	238	21,142	21,844	42,986	100

Source:

Private School Principals' September Statistical Reports, 1967

Table 5.15

Private School Enrolment by Type of School,
September 1967

Type of School	Number of Schools	Enrolment		Total	Percentage Distribution of Enrolment
		Male	Female		
Boys' Schools					
Day Pupils only	15	3,862	—	3,862	9.0
Boarders only	6	479	—	479	1.1
Day Pupils and Boarders	20	4,638	—	4,638	10.8
Total, Boys' Schools	41	8,979	—	8,979	20.9
Girls' Schools					
Day Pupils only	23	—	4,963	4,963	11.5
Boarders only	3	—	80	80	.2
Day Pupils and Boarders	20	—	3,589	3,589	8.3
Total, Girls' Schools	46	—	8,632	8,632	20.0
Co-educational Schools					
Day Pupils only	133	11,294	10,572	21,866	50.9
Boarders only	1	13	11	24	—
Day Pupils and Boarders	17	856	2,629	3,485	8.1
Total, Co-educational Schools	151	12,163	13,212	25,375	59.0
All Schools					
Day Pupils only	171	15,156	15,535	30,691	71.4
Boarders only	10	492	91	583	1.4
Day Pupils and Boarders	57	5,494	6,218	11,712	27.2
Grand Total	238	21,142	21,844	42,986	100

Source:

Private School Principals' September Statistical Reports, 1967

Table 5.21

Ontario School for the Blind, Brantford—Enrolment
by Age and Grade, 1967 (as of the last school day in
September)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Auxiliary	—	—	—	—	—	—	—	—	2	2	3	—	3	2	—	—	—	12
Grade 1	3	2	3	2	2	—	—	—	—	—	—	—	—	—	—	—	—	12
Grade 2	—	3	6	2	1	2	1	—	—	—	—	—	—	—	—	—	—	15
Grade 3	—	—	3	3	6	2	—	—	1	—	—	—	—	—	—	—	—	15
Grade 4	—	—	—	1	3	2	4	1	1	—	—	—	—	—	—	—	—	12
Grade 5	—	—	—	—	2	9	5	6	7	3	1	—	—	—	—	—	—	33
Grade 6	—	—	—	—	—	—	—	4	6	4	1	—	—	—	—	—	—	20
Grade 7	—	—	—	—	—	—	—	4	6	3	2	5	—	—	—	—	—	20
Grade 8	—	—	—	—	—	—	—	—	9	9	7	5	2	1	—	—	—	33
Grade 9	—	—	—	—	—	—	—	—	2	13	9	—	4	1	1	—	2	32
Grade 10	—	—	—	—	—	—	—	—	—	—	8	7	3	2	5	—	2	27
Grade 11	—	—	—	—	—	—	—	—	—	—	—	7	3	3	—	1	2	16
Grade 12	—	—	—	—	—	—	—	—	—	—	—	—	3	1	1	—	4	9
Specials	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1
Total	3	5	12	8	14	15	15	15	34	34	31	24	18	10	8	1	10	257

Source:
Schools for the Blind and the Deaf Section

Table 5.22

Ontario School for the Deaf, Belleville—Enrolment
by Age and Grade, 1967 (as of the last school day in
September)

Grade	5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years	11-12 years	12-13 years	13-14 years	14-15 years	15-16 years	16-17 years	17-18 years	18-19 years	19-20 years	20-21 years	Total	School Total
Junior School																		
Preparatory 1 (7 classes)	9	18	10	6	5	2	—	—	—	—	—	—	—	—	—	—	50	
Preparatory 2 (3 classes)	—	—	5	9	6	3	—	—	—	—	—	—	—	—	—	—	23	
Preparatory 3 (9 classes)	—	—	4	4	16	30	15	—	1	—	—	—	—	—	—	—	70	
Grade 1 (2 classes)	—	—	—	—	3	7	6	—	—	—	—	—	—	—	—	—	16	
Not graded (1 class)	—	—	—	1	1	2	2	—	—	—	—	—	—	—	—	—	6	
Aphasic (2 classes)	2	2	3	1	2	2	—	—	—	—	—	—	—	—	—	—	12	177
Senior School																		
Grade 2 (2 classes)	—	—	—	—	—	—	4	7	7	—	—	—	—	—	—	—	18	
Grade 3 (1 class)	—	—	—	—	—	—	—	2	3	1	1	—	—	—	—	—	7	
Grade 4 (2 classes)	—	—	—	—	—	—	—	—	2	5	6	1	—	—	—	—	14	
Grade 5 (2 classes)	—	—	—	—	—	—	—	—	2	7	8	1	—	—	—	—	18	
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	1	5	3	6	1	—	—	—	16	
Grade 7 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	6	8	2	—	—	16	
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	5	5	—	10	
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	3	6	—	10	
Not graded (13 classes)	—	—	—	—	—	1	8	4	8	16	12	13	11	13	7	1	94	203
Total, 50 classes	11	20	22	21	30	43	36	19	22	29	29	34	22	23	18	1	380	

Source:

Schools for the Blind and the Deaf Section

Table 5.23

Ontario School for the Deaf, Milton—Enrolment by Age and Grade, 1967 (as of October 15)

Grade	5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years	11-12 years	12-13 years	13-14 years	14-15 years	15-16 years	16-17 years	17-18 years	18-19 years	19-20 years	20-21 years	Total
Preparatory 1 (10 classes)	31	22	26	7	3	2	—	—	—	—	—	—	—	—	—	—	91
Preparatory 2 (3 classes)	—	—	6	9	7	2	—	—	—	—	—	—	—	—	—	—	24
Preparatory 3 (6 classes)	—	—	1	10	17	17	10	1	1	—	—	—	—	—	—	—	57
Grade 1 (2 classes)	—	—	—	—	—	—	6	6	2	1	—	—	—	—	—	—	15
Grade 2 (1 class)	—	—	—	—	—	—	3	2	3	—	2	—	—	—	—	—	10
Grade 3 (10 classes)	—	—	—	—	6	19	15	17	9	8	4	10	—	—	—	—	88
Grade 4 (4 classes)	—	—	—	—	—	—	2	5	11	7	2	—	2	2	1	—	32
Grade 5 (5 classes)	—	—	—	—	—	—	—	1	3	4	6	11	3	5	3	—	36
Grade 6 (3 classes)	—	—	—	—	—	—	—	—	—	5	8	4	3	—	—	—	20
Grade 7 (4 classes)	—	—	—	—	—	—	—	—	—	2	4	4	12	3	4	—	29
Grade 8 (2 classes)	—	—	—	—	—	—	—	—	—	—	2	7	9	1	—	1	20
Ungraded (7 classes)	—	—	—	2	4	5	10	—	7	2	4	2	—	—	—	—	36
Total, 57 classes	31	22	33	28	37	45	46	32	36	29	32	38	29	11	8	1	458

Source:

Schools for the Blind and the Deaf Section

Table 5.24

Schools for Retarded Children—Enrolment by Age and Sex, 1967 (as of the last school day in September)

Age	Male	Female	Total
5- 6	102	71	173
6- 7	193	148	341
7- 8	227	147	374
8- 9	213	143	356
9-10	239	177	416
10-11	226	175	401
11-12	220	161	381
12-13	200	168	368
13-14	199	167	366
14-15	168	141	309
15-16	150	124	274
16-17	121	107	228
17-18	95	114	209
18-19	5	5	10
Total	2,358	1,848	4,206

Note:

The above table gives data for schools operated by Retarded Children's Education Authorities

Source:

Schools for Retarded Children Section

**Schools Operated by
Retarded Children's Education Authorities**
(Enrolment as of the last school day in September 1967)

Name of School	Location	Enrolment
Aldon School	Ajax	38
Alexandria School	Alexandria	13
Alliston and District School	Alliston	10
Happy Day School	Ansonville	12
Valley School	Azilda	38
King George School	Barrie	25
Belleville School	Belleville	33
South Muskoka School	Bracebridge	21
Parkholme School	Brampton	37
Jane Laycock School	Brantford	48
Brockville and District School	Brockville	16
Huntsville and Area School	Burks Falls	10
Mayfield School	Burlington	47
Bonnechere Valley School	Burnstown	11
Merryvale School	Campbellford	26
Canfield School	Canfield	23
Lord Tweedsmuir School	Chatham	64
Evon Lea School	Chesley	7
Scholier School	Cochrane	7
Davidson Memorial School	Collingwood	12
Red Oaks School	Cooksville	78
Kinsmen School	Cornwall	39
Georges P. Vanier School	Dryden	5
Happy Heights School	Dundalk	6
Rockhaven School	Elliot Lake	14
Guiding Light School	Elmira	22
Sun Parlor School	Essex	70
Seneca School	Etobicoke	137
Elsie English Memorial School	Fort Erie	20
Fort Kinhaven School	Fort Frances	10
Twinhaven School	Fort William	83
William Anderson School	Galt	33
North Halton Sunshine School	Georgetown	28
Quad County School	Glencoe	17
Queen Elizabeth School	Goderich	11
Flower of Hope School	Gore Bay	13
West Lincoln and District School	Grimsby	14
Sunnydale School	Guelph	52
Centrehaven School	Hamilton	73
Easthaven School	Hamilton	113
Mounthaven School	Hamilton	86
Jean Vanier School	Hawkesbury	18
Edgewood School	Kapuskasing	20
Kinvalley School	Kenora	21
Penetangore School	Kincardine	8
Sunshine School	Kingston	59
Kirkland Lake and District School	Kirkland Lake	15
Kinsmen New Dawn School	Kitchener	51
H.L. McQuarrie Memorial School	Kitchener	44
Lindsay and District School	Lindsay	17
Listowel Retarded Children's Education Authority School	c/o Midwestern Regional Children's Centre, Palmerston	18

Katharine Harley School	London	54
Kinsmen School	London	95
Espanola Retarded Children's School	McKerrow	12
Georgian School	Meaford	21
Tollgate School	Mount Forest	14
Happy Day School	Napanee	15
New Liskeard Retarded Children's School	New Liskeard	11
Lion's Fairmead School	Newmarket	31
Bellehaven School	Niagara Falls	59
West-Bay-Field School	North Bay	44
Bruce Lyn School	Oakville	21
Dufferin Sunrise School	Orangeville	10
Wm. B. Wright Memorial School	Orillia	16
Glenholme School	Oshawa	53
Brighthope School	Ottawa	112
Rose Fitzgerald Kennedy School	Ottawa	113
Crofthaven School	Owen Sound	18
Kinsmen School	Parry Sound	13
Schillhart School	Pembroke	23
Lanark District School	Perth	25
Trafalgar School	Peterborough	51
Helen McPhedran Sunbeam School	Petrolia	10
Picton School	Picton	10
Classes for Trainable Retarded c/o De Witt Carter Public School	Port Colborne	26
Bluewater School	Port Elgin	12
Sunshine Heights School	Port Hope	20
Thornhaven School	Richmond Hill	51
Lingarden School	St. Catharines	97
Friendship School	St. Thomas	42
Kinsmen New Hope School	Sarnia	60
Franklin Street School	Sault Ste. Marie	55
Harold R. Lawson School	Scarborough	192
Simcoe Lion's School	Simcoe	40
Lakeview School	Sioux Lookout	7
Portia School	Stratford	28
Parkridge School	Sudbury	83
Sutton and District School	Sutton West	14
Rotary Westmount School	Tillsonburg	21
Brousseau Street School	Timmins	37
Beverley School	Toronto	376
Haney Avenue School	Toronto	63
School for Retarded Children	Tory Hill	18
Trenton-Brighton School	Trenton	18
Huronias School	Victoria Harbour	22
Bruce Haven School	Walkerton	20
Mary Jane School	Wallaceburg	12
Empress Avenue School	Welland	46
Gateway School	Warton	8
Sunnybright School	Williamsburg	16
Rotary School	Willowdale	124
Churchwood Metropolitan School	Windsor	126
Golden Circle School	Wingham	10
Blossom Park School	Woodstock	38
Total, Enrolment of 104 schools		4,206

Note:

In addition the Schools for Retarded Children Section is responsible for the following Ontario Hospital Schools:

Ontario Hospital School, Orillia

Ontario Hospital School, Cedar Springs

Rideau Regional Hospital School, Smiths Falls

Ontario Hospital, Port Arthur

Midwestern Regional Children's Centre, Palmerston

Children's Psychiatric Research Institute, London

Mental Retardation Centre, Toronto

Source:

Schools for Retarded Children Section

- 6.1 Community Programs
- 6.2 Special Education Services
- 6.3 Correspondence Courses
- 6.41 Legislative Grants to Public Libraries
- 6.42 Regional Library Systems, 1966
- 6.43 Municipal County Public Libraries in Centres with
Population 10,000 and over
- 6.44 Municipal Public Libraries in Centres with Population
under 10,000
- 6.45 County Library Co-operatives
- 6.46 Public Libraries—Summary

Table 6.1

Community Programs

Courses for Leaders of Special Groups

	1966		1967	
	Number	Enrolment	Number	Enrolment
Groups from Indian Communities	5	275	37	1,060
Home and School and Parent-Teacher Leaders	4	520	12	500
Leaders of Youth Groups	4	266	9	481
Leadership Discussion Methods	5	549	21	780
Organizers of Programs for Older People	4	398	17	537
Playground Supervisors	10	1,419	36	2,837
Provincial and District Courses for Activity Leaders	4	428	—	—
Rural Community Night School Courses	44	1,070	41	514
Seminars and Courses for Recreation Committee Members	4	198	13	505
Seminars on Community Recreation Facilities	3	142	10	262
Total	87	5,265	196	7,476

Municipal Recreation Committees

	1963	1964	1965	1966	1967
Number	358	377	400	455	464
Number applying for grants	310	336	356	372	396
Amount of Grant	640,983	687,889	725,895	1,018,279	1,069,693

Training and Certification of Municipal Recreation Directors

	1963	1964	1965	1966	1967
Number enrolled in training	189	182	212	70	189
Number completing courses	31	31	131	31	35
Certificates issued					
Interim A	6	11	2	8	13
Interim B	11	18	42	36	30
Permanent A	7	8	12	52	17
Permanent B	1	17	5	3	—

Adult Leadership Courses

	1963		1964		1965		1966		1967	
	Number	Enrolment	Number	Enrolment	Number	Enrolment	Number	Enrolment	Number	Enrolment
Arts and Crafts	60	1,775	50	1,941	80	5,004	170	7,622	404	9,875
Drama and Music	36	1,051	53	1,906	98	4,108	132	5,410	115	2,058
Facilities	—	—	—	—	7	246	7	229	11	260
General Leadership	—	—	—	—	16	762	22	1,247	75	4,386
Physical Recreation	32	872	46	2,644	63	3,519	16	940	13	395
Recreation Directors	7	309	6	208	6	294	3	142	8	360
Rural Leadership	23	1,173	20	1,106	8	677	4	495	5	245
Senior Citizens	5	244	8	525	15	1,983	6	978	5	191
Social Recreation	10	198	7	191	7	252	18	595	20	598
Group Dynamics	—	—	—	—	—	—	—	—	5	380
Total	173	5,622	190	8,521	300	16,845	378	17,658	661	18,748

Table 6.1

Community Programs (concluded)

Courses under Fitness and Amateur Sport Agreement

	1966		1967	
	Number	Enrolment	Number	Enrolment
Integration of Indian Communities	2	36	11	3,760
Leadership for Special Groups—e.g. handicapped	34	2,216	7	965
Lifeguards and Swimming Coaches	46	2,239	36	2,960
Team Game Coaches	95	4,545	107	5,152
Individual Sports Coaches	52	2,177	34	1,111
Track and Field Leadership	6	275	10	369
Gymnastic Leadership	8	261	15	369
Total	243	11,749	220	14,686

Source:

Community Programs Section

Table 6.2

Special Education Services

Type of Service	1963	1964	1965	1966	1967
Opportunity Classes					
Primary	..	34	61	87	131
Intermediate	..	140	185	279	290
Junior	..	509	552	644	741
Senior	..	308	308	370	387
Not organized according to age	..	66	136	151	167
Total, Opportunity Classes	908	1,057	1,242	1,531	1,716
Opportunity Units	69	75	65	63	.. ¹
Oral Classes for the Deaf and Hard-of-hearing Classes	21	25	29	—	—
Hard-of-hearing Classes	15	17	17	16	19
Limited Vision Classes	10	8	9	10	10
Limited Vision Units	284	286	286	299	.. ¹
Orthopaedic Classes	35	26	32	30	34
Orthopaedic Units	353	435	596	648	.. ²
Health Classes and Hospital Classes	18	9	9	9	9
Hospital Classes	9	10	11	12	14
Gifted Classes	27	33	50	69	71
Classes for Emotionally Disturbed	—	5	22	38	48
Classes for Neurologically Impaired	—	21	26	55	72
Institutional Classes	—	2	3	3	5
Elementary Home Instruction Units	451	447	622	619	.. ¹
Secondary Home Instruction Units	134	190	259	251	.. ¹
Home Instruction Teachers	28	27	33	38	39
Speech Correction Teachers	80	92	85	108	115
Itinerant Auxiliary Teachers	15	18	17	17	37
Itinerant Teacher for Limited Vision Pupils	—	1	1	1	—
Language Classes	—	—	—	147	190

¹ Units not reported.² Now served by special education transportation grant.

Source:

Supervision Section

Table 6.3

Correspondence Courses

Active Enrolment

Courses	1963	1964	1964-65	1965-66	1966-67
Elementary grades					
English, Grades 1-8	175	277	454	683	519
Bilingual, Grades 1-8	19	34	44	38	40
Adult Courses	614	814	2,227	3,197	2,883
Total	808	1,125	2,725	3,918	3,442
Secondary grades					
Academic	10,550	13,213	22,376	27,658	31,375
Trades	68	102	208	281	317
Total	10,618	13,315	22,584	27,939	31,692
Grand Total	11,426	14,440	25,309	31,857	35,134

Number of Lessons Processed—September 1 to June 30, 1962-64 and July 1 to June 30, 1964 to 1967

Courses	1962-63	1963-64	1964-65	1965-66	1966-67
Elementary grades					
English, Grades 1-8	7,016	6,550	7,514	6,800	5,852
Bilingual, Grades 1-8	241	318	505	556	537
Adult Courses	9,758	9,984	19,570	24,795	24,103
Total	17,015	16,852	27,589	32,151	30,492
Secondary grades					
Academic	133,353	168,702	227,035	230,506	252,690
Trades	1,444	1,076	1,122	1,081	815
Total	134,797	169,778	228,157	231,587	253,505
Grand Total	151,812	186,630	255,746	263,738	283,997

Note:

Figures prior to 1964-65 are active enrolments on November 30 in each year.
Beginning in 1964-65, gross figures are shown for the period July 1 to June 30.

Source:

Correspondence Courses Section

Table 6.41

Legislative Grants to Public Libraries

Legislative Grants paid in 1967	
Public Library Boards	\$ 3,803,812
County, District and Regional Co-operatives	\$ 2,091,213
Total	\$5,895,025

Table 6.42

Regional Library Systems, 1966

Region	Population ¹	Library ² Boards	Headquarters ³ Circulation	Headquarters ³ Expenditure	Total Regional Expenditure	Regional Expenditure Per Capita
Algonquin	111,620	14	93,970	\$70,180	\$243,641	\$2.18
Central Ontario	441,738	31	—	6,042	921,433	2.09
Eastern Ontario	722,554	35	—	31,668	1,433,953	1.98
Georgian Bay	256,711	29	—	12,212	461,629	1.80
Lake Erie	416,601	14	—	32,580	1,702,583	4.08
Lake Ontario	415,739	39	—	24,546	779,864	1.87
Metropolitan Toronto ⁴	1,778,470	6	—	—	8,524,194	4.79
Midwestern	403,044	30	—	21,854	1,143,047	2.83
Niagara	337,267	23	—	34,521	815,355	2.42
North Central	256,095	22	125,622	96,097	692,458	2.70
Northeastern	121,757	16	335,357	64,891	295,768	2.43
Northwestern	183,980	19	390,400	135,067	668,893	3.64
South Central	587,136	13	—	10,816	1,765,515	3.00
Southwestern	463,323	21	—	16,919	1,579,940	3.41
Total, 14 Regions	6,496,035	312	945,349	557,393	21,028,293	3.24

¹ Populations used are from the 1966 Municipal Directory.

² Library boards listed are totals for the region and do not necessarily participate in all services.

³ Headquarters circulation and expenditure are not duplicated: they do not include totals reported elsewhere.

⁴ A board for this region had not been formed in 1966, but the information has been included for the purpose of comparison.

Source:

Provincial Library Service

Table 6.43

Municipal and County Public Libraries in Centres
with Population 10,000 and over

Municipality	Volumes	Registered Borrowers	Circulation all items	Total ¹ Expenditure	Expenditure per capita
Aurora	15,180	5,037	96,774	\$ 28,417	\$2.83
Barrie	51,401	12,232	295,750	99,407	4.14
Belleville	78,894	12,023	308,000	119,952	3.65
Brampton	41,820	10,285	197,121	98,773	2.93
Brantford	98,094	37,032	542,797	198,135	3.46
Brockville	33,673	7,960	163,449	47,817	2.51
Bruce County ²	108,823	5,649	207,937	55,663	1.34
Burlington	67,681	39,150	438,957	170,256	2.92
Chatham	72,139	17,470	395,486	157,477	5.10
Chinguaousy Township ²	7,462	2,267	28,417	5,934	.42
Clinton-Louth ²	2,450	175	5,000	805	.08
Cobourg	19,550	4,296	70,674	22,338	2.20
Cornwall	59,867	17,635	309,954	129,638	2.95
Dundas	28,914	6,011	224,827	51,292	3.44
Elgin County	37,025	3,491	318,229	77,971	2.09
Essex County	113,768	..	590,885	199,857	2.88
Etobicoke	382,396	108,723	1,862,435	1,204,453	4.84
Fort William	91,240	9,492	377,340	191,116	4.04
Galt	54,760	19,678	216,960	72,157	2.28
Georgetown	15,606	6,496	95,698	27,461	2.40
Gloucester Township	..	2,484	6,610	944	.05
Guelph	58,964	18,015	330,895	172,231	3.59
Haliburton County	5,465	1,500	60,924	\$ 16,382	\$2.02
Hamilton	374,261	92,306	1,648,458	893,027	3.18
Huron County ²	100,520	10,339	331,609	69,686	1.41
Kapuskasing	5,589	1,641	26,899	10,790	.87
Kenora	18,740	5,624	75,778	31,402	2.84
King Township ²	8,434	1,350	15,961	2,527	.18
Kingston	129,083	33,004	747,423	195,015	3.68
Kitchener	183,364	41,084	1,143,640	479,557	5.54
Lambton County ²	122,223	7,465	559,295	65,256	1.49
Lindsay	18,000	5,000	20,401	20,401	1.75
London	325,921	120,940	1,459,413	1,093,003	6.03
Markham Township	11,147	1,689	29,867	7,959	.51
Middlesex County	87,517	7,266	485,466	122,996	2.77
Nepean Township	40,577	17,760	394,453	87,094	2.13
Niagara Falls	88,180	21,121	332,358	168,189	3.14
North Bay	56,236	16,180	354,622	95,572	4.22
Oakville	76,328	12,496	435,242	162,530	3.20
Orillia	48,842	14,307	288,707	78,433	5.29
Oshawa	102,760	39,138	471,024	219,970	2.98
Ottawa	401,516	104,974	1,775,236	948,054	3.33
Owen Sound	64,997	8,809	243,627	58,281	3.24
Oxford County	93,708	11,748	362,337	80,742	2.22
Pembroke	29,183	6,878	116,275	40,773	2.53
Peterborough	86,527	18,094	694,123	155,990	2.92
Pickering Township ²	5,000	336	5,817	2,442	.10
Port Arthur	71,664	20,509	288,945	135,912	2.95
Port Colborne	25,458	6,073	106,091	54,216	3.09
Preston	16,221	4,837	104,910	31,232	2.50

Municipality	Volumes	Registered Borrowers	Circulation all items	Total ¹ Expenditure	Expenditure per capita
Richmond Hill	32,435	10,309	234,515	\$ 68,582	\$3.52
St. Catharines	126,282	33,000	629,800	308,681	3.38
St. Thomas	48,475	10,422	175,148	74,096	3.27
Sarnia	127,838	33,252	684,325	323,605	6.28
Sault Ste. Marie	76,087	29,966	797,685	288,375	4.01
Scarborough	245,009	69,300	1,865,436	1,053,050	4.01
Stratford	40,036	8,500	144,430	49,559	2.17
Sudbury	98,161	27,065	486,672	227,793	2.83
Teck Township	32,078	8,501	166,490	54,998	3.34
Timmins	45,978	12,666	190,382	83,390	2.81
Toronto	1,163,045	305,191	4,791,205	3,797,856	5.62
Toronto Township	91,213	47,846	547,771	235,459	2.85
Trenton	34,298	7,924	139,761	26,010	1.84
Vaughan Township	6,675	1,278	19,846	47,197	2.60
Victoria County ²	55,569	1,301	231,050	39,868	2.75
Wallaceburg	31,134	4,980	70,128	38,889	3.72
Waterloo	45,153	12,974	275,268	94,947	3.40
Welland	61,305	12,707	280,216	95,638	2.52
Wentworth County	71,079	5,425	416,878	181,633	2.99
Whitby	21,087	7,534	74,088	23,734	1.61
Windsor	256,768	52,720	1,406,997	640,859	3.45
Woodstock	57,534	10,900	254,064	73,457	3.19
York	179,599	39,630	606,118	401,881	2.87
York, East	106,230	51,036	580,813	332,532	3.63
York, North	445,132	93,084	3,096,137	1,734,422	4.81
Total, 75 boards	7,535,368	1,875,580	37,828,319	18,756,036	3.81

¹ Includes capital and operating costs.

² Formed in 1967. Statistics are for libraries which reported separately for 1966.

Source:
Provincial Library Service

Table 6.44

Municipal Public Libraries in Centres with Population under 10,000

Number of Libraries	Volumes	Borrowers	Total Circulation	Total Expenditure ¹	Expenditure per capita
209	1,814,885	276,525	4,926,182	\$1,547,242	\$2.29

¹Includes capital and operating costs.

Table 6.45

County Library Co-operatives

Library	Population ¹	Total Expenditure	Expenditure per capita
Kent County		\$35,756	\$.58
Simcoe County		40,345	.36
Waterloo County		60,147	1.04
Welland County		31,374	.51
Total, 4 libraries	291,955	\$167,622	

¹Population excludes cities and separated towns

Estimate of Co-operative book circulation to individuals (excluding circulation through public libraries)	934,186
Number of volumes	136,422
Number of certificates held	3 (B)
Total provincial grant paid	\$ 79,127
Number of bookmobiles	4
Number of organizations served	629

Table 6.46

Public Libraries—Summary

Total volumes—all libraries	9,667,286										
Total circulation—all libraries (books only)	42,373,784										
Total circulation—all libraries (all items)	44,634,036										
Total expenditure—all libraries	\$21,028,293										
Population of the Province of Ontario	6,496,035										
Population served—Municipal and County Public libraries only	5,594,996										
Expenditure per capita for Ontario	\$3.24										
Number of certificates of librarianship and of library service:											
	<table><tr><td>A</td><td>B</td><td>C</td><td>2</td><td>1</td></tr><tr><td>31</td><td>484</td><td>79</td><td>9</td><td>40</td></tr></table>	A	B	C	2	1	31	484	79	9	40
A	B	C	2	1							
31	484	79	9	40							
Number of Library Boards in Ontario	326										
Number of public libraries including branches	454										
Number of bookmobiles operating in Ontario	52										

Source:

Provincial Library Service

- 7.1 Provincial Grants to School Boards, 1958–1967
- 7.2 School Building Construction, 1958–1967
- 7.3 Pupil Transportation, 1966–67
- 7.41 Summary of Financial Statistics of Ontario School
Boards, 1966
- 7.42 Education Costs, 1966

Table 7.1

Provincial Grants to School Boards, 1958-1967¹

General Legislative Grants

Calendar Year	Elementary		Total	Secondary		Total	Total General Legislative Grants	Legislative Grants	Grand Total
	Public	Separate	Elementary	Academic	Vocational	Secondary			
1958	66,602,160	21,199,669	87,801,829	34,111,152	6,233,869	40,345,021	128,146,850	21,107	128,167,957
1959	74,265,417	26,000,466	100,265,883	39,470,622	8,449,781	47,920,403	148,186,286	—	148,186,286
1960	78,390,624	29,251,485	107,642,109	45,631,466	5,467,359	51,098,825	158,740,934	—	158,740,934
1961	83,519,798	33,604,283	117,124,081	46,693,831	11,425,637	58,119,468	175,243,549	6,034,684	181,278,233
1962	86,313,357	37,238,770	123,552,127	51,477,034	9,465,618	60,942,652	184,494,779	16,651,908	201,146,687
1963	90,046,121	42,364,728	132,410,849	50,435,484	15,873,562	66,309,046	198,719,895	29,959,558	228,679,453
1964	120,342,850	66,806,654	187,149,504	62,735,967	35,322,096	98,058,063	285,207,567	289,429	285,496,996
1965	131,301,678	75,626,684	206,928,362	69,811,379	51,787,971	121,599,350	328,527,712	—	328,527,712
1966	147,836,815	88,009,650	235,846,465	75,223,596	61,986,827	137,210,423	373,056,888	—	373,056,888
1967	179,133,936	121,757,214	300,891,150	87,838,055	83,310,347	171,148,402	472,039,552	—	472,039,552

¹ Excludes payments by the Province to Boards for services rendered, such as for the education of pupils from certain unorganized areas and for the use of schools for practice teaching.

² The legislative grants for 1961, 1962 and 1963 are the Residential and Farm School Tax Assistance Grant. The latter grant was incorporated into the general legislative grant in 1964. The amount shown for 1964 is in respect of the 1963 Grant.

Note:

For 1962-1967, payment in the amounts of \$116,880,943, \$108,645,957, \$24,209,090, \$25,578,365, \$72,496,797 and \$92,024,748 respectively were made for the construction and equipment of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. In addition, payments totalling \$1,846,968 were made by the Province in the 1967 calendar year to compensate for the phasing out of participation by the Government of Canada in this area.

Source:

School Business Administration Branch.

Table 7.2

School Building Construction, 1958-1967 New Schools and Additions

Year	Increased Enrolment ¹	Number of Projects ²	Additional Pupil Places ³	Estimated Cost ⁴ \$
Elementary				
1958	56,481	451	74,735	51,085,000
1959	54,051	427	73,605	56,672,000
1960	44,739	529	78,750	59,938,000
1961	36,665	452	66,150	53,301,000
1962	33,976	395	58,500	50,704,000
1963	36,135	412	66,730	58,707,000
1964	45,309	457	77,385	71,145,000
1965	41,570	480	84,280	84,497,000
1966	44,828	471	82,145	92,707,000
1967	40,181	330	72,800	91,117,000
Total	855,017	7,325	1,165,675	953,423,000
Secondary				
1958	18,550	58	18,750	26,081,000
1959	15,501	71	18,510	25,193,000
1960	25,199	72	26,480	39,169,000
1961	36,402	62	19,520	31,941,000
1962	32,401	105	36,730	82,114,000
1963	32,632	174	66,650	181,611,000
1964	31,091	46	17,430	40,023,000
1965	23,437	69	16,972	59,581,000
1966	17,288	116	55,975	150,093,000
1967	27,710	108	40,750	133,540,000
Total	341,661	1,285	429,277	918,697,000

¹ Calculated on September enrolments.² Counted in the year of completion.³ No account is taken in this table of pupil places lost as a result of the following factors: shift from urban to suburban areas, fire losses, replacement of temporary and obsolete accommodation, and abandonment of small buildings to permit centralized facilities.⁴ The estimated cost is the total cost at the time the tender was taken.

Source:

School Plant Approvals Section

Table 7.3

Pupil Transportation, 1966-67

Board Supplying the Transportation	Daily Number of Routes Pupils Miles			Actual Cost				Maximum Approved Cost			
				Total \$	Per Day \$	Per Pupil-day \$	Per Mile \$	Total \$	Per Day \$	Per Pupil-day \$	Per Mile \$
Elementary Boards	6,648	255,405 ¹	227,664	20,188,800	100,944	.40	.44	20,464,288	102,322	.40	.45
Secondary Boards	2,525	111,102	129,197	11,871,600	59,358	.53	.46	13,554,482	67,772	.61	.52
Grand Total	9,173	366,507	356,861	32,060,400	160,302	.44	.45	34,018,770	170,094	.46	.48

¹ Includes 10,617 pupils transported to secondary schools

	Boards		
	Elementary	Secondary	Total
Routes of Board-owned Vehicles	965	175	1,140
Routes of other Vehicles	5,683	2,350	8,033
Total, Number of Routes	6,648	2,525	9,173
Pupils Transported on Board-owned Vehicles	38,203	5,982	44,185
Pupils Transported on other Vehicles	217,202	105,120	322,322
Total, Number of Pupils transported	255,405	111,102	366,507

Destination of Pupils			
Secondary Schools	10,617	111,102	121,719
Elementary Schools	244,327	—	244,327
Non-resident pupils	461	—	461
Total, Number of Pupils transported	255,405	111,102	366,507

Distance from home to school			
Under 2 miles	49,402	3,082	52,484
2- 3 miles	92,809	23,505	116,314
4- 5 miles	52,912	18,469	71,381
6- 8 miles	35,737	23,447	59,184
9-11 miles	11,520	16,118	27,638
12-24 miles	10,100	24,162	34,262
25-34 miles	1,615	1,823	3,438
35-44 miles	792	340	1,132
45 miles and over	518	156	674
Total, Number of Pupils transported	255,405	111,102	366,507

Source:
Grants Section

Table 7.41

Summary of Financial Statistics
of Ontario School Boards, 1966

Revenue Fund	Public \$'000	Roman Catholic Separate \$'000	Total Elementary \$'000	Academic \$'000	Vocational \$'000	Total Secondary \$'000	Total School Boards \$'000
Revenue							
Local Taxation	234,968	33,444	268,412	102,633	87,211	189,844	458,256
Provincial Government—grants	148,552	90,044	238,596	76,661	63,429	140,090	378,686
Provincial Government—other	822	202	1,024	3,053	3,588	6,641	7,665
Federal Government	2,907	570	3,477	1,187	1,042	2,229	5,706
Transfers from other Boards	2,726	1,868	4,594	7,304	11,048	18,352	22,946
Individuals	283	163	446	553	1,307	1,860	2,306
Sales of Property and Insurance Proceeds	1,532	407	1,939	276	61	337	2,276
Other	7,225	4,224	11,449	3,846	4,254	8,100	19,549
Surplus	20,393	911	21,304	13,859	—721	13,138	34,442
Total	419,408	131,833	551,241	209,372	171,219	380,591	931,832
Expenditure							
Administration	17,871	5,109	22,980	8,354	7,658	16,012	38,992
Instruction Day Schools—Salaries	215,554	66,153	281,707	107,319	91,298	198,617	480,324
Instruction Day Schools—Supplies	19,282	6,673	25,955	9,804	10,314	20,118	46,073
Adult Education	61	75	136	835	4,461	5,296	5,432
Plant Operation and Maintenance	53,180	14,152	67,332	19,322	19,300	38,622	105,954
Transportation	13,750	5,036	18,786	6,626	4,989	11,615	30,401
Transfers to other Boards	2,654	1,691	4,345	7,465	10,540	18,005	22,350
Capital Expenditures	20,951	11,865	32,816	10,213	7,250	17,463	50,279
Debt Charges	48,521	19,560	68,081	20,257	12,180	32,437	100,518
Other	7,760	1,531	9,291	5,603	5,580	11,183	20,474
Surplus	19,824	—12	19,812	13,574	—2,351	11,223	31,035
Total	419,408	131,833	551,241	209,372	171,219	380,591	931,832
Capital Account							
Receipts							
Balance	4,329	8,096	12,425			6,032	18,457
Sales of Debentures	82,592	27,306	109,898			79,367	189,265
Special Vocational School Grant	—	—	—			67,517	67,517
Other	30,718	21,130	51,848			35,228	87,076
Total	117,639	56,532	174,171			188,144	362,315
Payments							
Land, Buildings	86,637	33,812	120,449			148,476 ¹	268,925
Other	22,302	17,566	39,868			25,234	65,102
Balance	8,700	5,154	13,854			14,434	28,288
Total	117,639	56,532	174,171			188,144	362,315

¹ Payments reimbursed by the Special Vocational School Grant have been merged in Land and Buildings.

Note:
Boards on tax exempt lands are included in the Public and Secondary portions of this table.
The above figures have been adjusted to include the Capital Account of the Metropolitan Toronto Separate School Board.

Source:
Grants Section

Table 7.42

Education Costs, 1966

School Boards						
Expenditure	Public \$ '000	Roman Catholic Separate \$ '000	Total Elementary \$ '000	Academic \$ '000	Vocational \$ '000	Total Secondary \$ '000
Administration	17,871	5,109	22,980	8,354	7,658	16,012
Instruction Day Schools—Salaries	215,554	66,153	281,707	107,319	91,298	198,617
Instruction Day Schools—Supplies	19,282	6,673	25,955	9,804	10,314	20,118
Plant operation and maintenance	53,180	14,152	67,332	19,322	19,300	38,622
Transportation	13,750	5,036	18,786	6,626	4,989	11,615
Capital Expenditures	20,951	11,865	32,816	10,213	7,250	17,463
Debt charges	48,521	19,560	68,081	20,257	12,180	32,437
Other	7,760	1,531	9,291	5,603	5,580	11,183
Total	\$396,869	\$130,079	\$526,948	\$187,498	\$158,569	\$346,067
Average Daily Enrolment	915,463	361,499	1,276,962	233,718	178,855	412,573
Cost per Pupil of A. D. E.	\$ 434	\$ 360	\$ 413	\$ 802	\$ 887	\$ 839
Average Daily Attendance	870,056	344,834	1,214,890	222,968	167,052	390,020
Cost per Pupil of A. D. A.	\$ 456	\$ 377	\$ 434	\$ 841	\$ 949	\$ 887

Source:

Grants Section

- Accounts and payroll 21
- Administrative regions 2 (map), 3
- Administrative services 21
- Administrative units 9, 22, 36, 37
- Admissions 52, 102
- Adult education 17, 112
- Adult Occupational Training Act 15
- Advanced Technical Evening Classes 15
- Amalgamation of school sections 9, 10, 22
- Aphasic children, Classes for 19, 106
- Applied Arts and Technology Branch 14-16
 - Advanced Technical Evening Classes 15
 - Colleges of Applied Arts and Technology 14 (map), 15
 - Ontario Manpower Retraining Program 15
 - Ontario School of Crafts and Design 15-16
 - training in business and industry 16
- Appointments 25
- Area Superintendents of Schools 3
- Attendance
 - average daily attendance 22, 124
 - officers' reports 37
- Attendance Growth Grant 23
- Audio-visual unit 3
 - film distribution 3
 - school radio broadcasts 3
- Auxiliary education (see Special Education)
- Average daily attendance 22, 124
- Average daily enrolment 22, 124
- Bilingual elementary schools 94-95
- Bilingual programs
 - educational television 1, 4
 - public schools 3-4, 10
 - secondary schools 3-4, 9, 10, 64-67, 68
 - separate schools 24
 - teachers' colleges 12
- Blind students
 - French-speaking 18
 - residential school for 18-19, 105
- Boards of education 9, 32, 36, 37, 85
- Boards, School
 - financial statistics 122, 123, 124
 - number of 9, 32, 36, 37, 85
- Broadcasts, School radio 3
- Building programs (see Construction)
- Business administrators, Regional 22
- Business and industry training 16, 21
- Capital Grants plan 22
- Careers expositions 21
- Centennial Art Purchase Program 24
- Centennial school projects 4-5
- Centennial Youth Travel Program 7
- Certificates and diplomas, Secondary school 6, 75-80
- Certification of teachers 7, 47-50
 - Special Education 10
- Circular 14 6
- Classrooms (see Teaching areas)
- Colleges of Applied Arts and Technology 14, 15
 - college areas (map) 14
 - design workshop 23
 - enrolment 15
 - evening classes 15
 - exhibits 21
 - recreation courses 17
 - transfer of staff to 22
- Colleges of Education
 - admissions 12-13
 - enrolment 43, 44
- Committees
 - Aims and Objectives of Education (Hall Committee) 6
 - bilingual library services 4
 - curriculum 3-4, 5, 6
 - educational television 1
 - Franco-Ontarian Cultural Study Committee 24
 - French Language Secondary Schools 9
 - recreation committees 16
 - Training of Elementary School Teachers 12
- Community Programs Section 16-18, 112-113
 - fitness and amateur sport 17, 113
 - Lake Couchiching Property Development 18
 - leadership training 17, 18, 112
 - recreation courses 17, 112
 - statistics 112-113
- Conferences
 - bilingual separate schools 24
 - educational planning 24
 - Industry, Commerce and Education 9

- Construction
 elementary and secondary schools 23, 121
 Lake Couchiching Property Development 18
 libraries 16
 Manpower Retraining Program facilities 15
 Moosonee Education Centre 9-10
 special vocational schools 10
 vocational schools 9
- Correspondence courses 18, 114
 bilingual 10, 18, 114
 enrolment 18, 114
 statistics 114
- Cost of new schools 23, 121
- Costs of education 124
- Council of Ministers of Education 24
- County units 9
- Courses of study
 grade 13 3
 new courses 6
 revision of 3-4, 5, 6
- Cultural exchanges 21, 24
- Culturally disadvantaged children 5
- Curriculum committees 3-4, 5, 6
- Curriculum revision 3-4, 5, 6
- Curriculum Section 1, 3-6
 audio-visual unit 3
 bilingual school program 3-4
 Centennial school projects 4-5
 culturally disadvantaged children 5
 mathematics workshop program 5-6
 Provincial Committee on Aims and Objectives 6
 publications 6
 reorganization of 1
 textbooks 6
- Deaf, School for the (Belleville) 19, 106
- Deaf, School for the (Milton) 19, 107
- Deaf adults, Courses for 19
- Decentralization 1
- Department of National Defence schools 1
- Departmental Business Administration Branch 21
 Federal-Provincial agreements 21
- Design workshops 23
- Destination of ex-pupils 68, 69, 70-71
- Diplomas 6
 by correspondence courses 18
 Secondary School Graduation 6, 75, 77, 78
 Secondary School Honour Graduation 3, 6, 76, 79, 80
- Directory 26
- Discovery method 24
- District Inspectors 3
- Educable retarded children 19, 20
- Education and industry 9
- Education Data Centre 21
- Educational planning 24
- Educational Television 1, 3, 4
- Elementary schools
 admissions 52
 bilingual 94-95
 enrolment 32, 34, 52, 53, 55, 85, 87, 88-91, 93
 number of 32, 85, 87, 88-91, 93, 97-99
 retirements 52, 69, 70-71, 72-73, 74
 teachers 32, 85, 87, 88-91, 93
 teaching areas 32, 85, 87, 88-91, 93, 97-99
 transfers 52
- Emotionally disturbed children 10, 19, 113
- Employment certificates 37
- English to French-speaking pupils 3
- Enrolments, School
 all schools 32, 52
 average daily enrolment 22, 124
 bilingual programs 10, 64, 67-68, 94-95
 by grades 33, 34
 kindergarten 62-63
 occupational courses 34
 (related to) population 32
 Public 32, 33, 52
 Roman Catholic Separate 32, 33, 52
 Secondary 32, 34, 52
 special vocational 10, 34
- Evaluation of certificates 7
- Exceptional children 19-20
- Exchange programs
 cultural 21, 24
 teacher 7
- Exhibits 21
- Expo '67 5

-
- Federal-Provincial agreements
 - fitness and amateur sport 17, 113
 - Manpower Retraining Program 7, 15, 21
 - Technical and Vocational Training Agreement 9, 10, 15
 - training in business and industry 16, 21
 - Films, Distribution of 3
 - Fitness and amateur sport 17, 113
 - Foundation Level 22-23
 - Français 3-4, 10, 64-67, 68
 - Franco-Ontarian Cultural Study Committee 24
 - French language programs
 - educational television 1, 4
 - public schools 3-4, 10
 - secondary schools 3-4, 9, 10, 64-67, 68
 - separate schools 24
 - teachers' colleges 12
 - French Language Public Secondary Schools, Committee on 9
 - French-speaking pupils
 - blind and deaf 18
 - correspondence courses 10, 114
 - schools attended by 10, 64-67
 - secondary school courses 64-67, 68
 - Grade 13
 - blind students 6, 19
 - courses of study 3
 - curriculum committees 5
 - examinations 6, 76, 79, 80
 - French-speaking candidates 6
 - private study candidates 3
 - Statements of Standing 3
 - Grants
 - calculation of 21, 22
 - Capital Grants plan 22
 - Corporation Tax Adjustment Grant 22
 - Foundation Level 22-23
 - Franco-Ontarian Cultural Study Committee 24
 - General Legislative 22-23, 120
 - municipal recreation committees 16
 - public libraries 16, 23, 115
 - school boards 120
 - school library books 23
 - special legislative 10
 - television sets 23
 - for textbooks 6, 23
 - transportation 10, 22, 23, 122
 - Guide Pédagogique 3, 6
 - Handicapped children 19, 20
 - Home permits 37
 - Hospital Schools 20, 109
 - Immigration of children under 18 81
 - Indian schools 9-10
 - Information Branch 21-22
 - exhibits 21
 - Operation School Supplies 21
 - Project School-to-School 21
 - publications 21-22
 - Inspection 3
 - Institutes of Technology 15
 - Intensive French course for teachers 12
 - Interim Revision 3, 6
 - Internship plan for teachers 12
 - Junior High Schools 32
 - Kindergartens
 - enrolment 62-63
 - retirements 72-73
 - Lake Couchiching Property Development 18
 - Leadership training 17, 18, 112
 - Letters of Permission 7, 40
 - Letters of Standing 7, 40
 - Libraries (see Public Libraries)
 - Library book grants, School 23
 - Manpower Retraining Program 7, 15, 21
 - Mathematics workshop program 5-6
 - Mentally handicapped children 20
 - Migration, Interprovincial 82
 - Moosonee Education Centre 9-10
 - Multiply handicapped children 19, 20
 - New schools 23, 121
 - Northern assistance 10
 - Northern Corps 10
 - Occupational program 10, 34, 54
 - Occupations of ex-pupils 69, 70-71
 - Ontario Colleges of Education (see Colleges of Education)

- Ontario Economic Council 9
- Ontario Hospital Schools 20, 109
- Ontario Institute for Studies in Education 1, 5, 6
- Ontario Leadership Training Camp 18
- Ontario Manpower Retraining Program (see Manpower Retraining Program)
- Ontario Provincial Library Council 16
- Ontario Scholarships 3
- Ontario School for the Blind, Brantford 19, 105
- Ontario School for the Deaf, Belleville 19, 106
- Ontario School for the Deaf, Milton 19, 107
- Ontario School of Crafts and Design 15-16
- Operation School Supplies 21
- Opportunity classes
 - for deaf children 19
 - statistics 113
- Options taken for graduation diplomas
 - Continuing Program 78
 - Five-Year Program 77
 - Four-Year Program 78
- Options taken for honour graduation diplomas 79
- Personnel Branch 22
- Physically handicapped children 10
- Policy and Development Council 24
- Population and school enrolment 32
- Post-secondary education 15-16
- Private schools
 - admissions 102
 - enrolment 102, 103, 104
 - number of 102, 103, 104
 - retirements 102
 - teachers 103
 - transfers 102
- Professional certificates 7, 47-50
- Special Education 10
- Professional development
 - (through) educational television 1
 - teachers of retarded children 20
- Professional Development Section 13
 - summer courses 13
 - winter courses 13
- Program Branch 1-10
 - Curriculum Section 3-6
 - Registrar's Section 6-7
 - Supervision Section 7-10
 - Program Consultants 3
 - Programme d'Etudes 3
 - Project School-to-School 21
 - Protestant Separate Schools
 - enrolment 85, 96
 - number of 32, 85, 96
 - teachers 85, 96
 - teaching areas 85, 96
 - Provincial Committee on Aims and Objectives 6
 - Provincial Institute Program (Community Programs) 17
 - Provincial Library Service 16
 - Public Libraries 16, 115-118
 - statistics 115-118
 - Publications
 - Curriculum 6
 - (list of) departmental 28-29
 - Information Branch 21-22
 - School Planning and Building Research 23
 - Youth Branch 20
 - Public schools
 - admissions 52
 - bilingual 94-95
 - enrolment 32, 33, 52, 53, 55, 56-57, 85, 86, 88-92
 - number of 32, 85, 86, 88-92, 97, 99
 - retirements 52
 - teachers 32, 85, 86, 88-92
 - teaching areas 32, 85, 86, 88-92, 97, 99
 - transfers 52
 - Pupil places
 - elementary 23
 - secondary 23
 - vocational 9
 - Pupil progress through secondary grades 35
 - Pupil retirements 68, 69, 70-71, 72-73, 74
 - Radio broadcasts, School 3
 - Recreation courses 17, 112
 - Regional business administrators 22
 - Regional conferences 9
 - Regional Institutes (Community Programs) 17
 - Regional library systems 16, 115
 - Regional Superintendents of Education 3
 - Regions, Administrative 2 (map), 3

-
- Registrar's Section 6-7
 - diplomas 6
 - evaluation of documents 7
 - Letters of Permission 7
 - Letters of Standing 7
 - scholarships for teachers 7
 - teacher certification 7
 - teacher exchange 7
 - Reorganization of school sections 9
 - Retarded Children, Schools for 19-20, 107, 108-109
 - Retarded Children's Education Authorities 20, 107, 108-109
 - Retirements, Pupil 52, 102
 - Revision of courses 3-4, 5, 6
 - Revision Provisoire 3
 - Roman Catholic Separate Schools
 - admissions 52
 - bilingual 94-95
 - enrolment 32, 33, 52, 53, 55, 58-59, 85, 86, 88-92
 - number of 32, 85, 86, 88-92, 97, 99
 - retirements 52
 - teachers 32, 85, 86, 88-92
 - teaching areas 32, 85, 86, 88-92, 97, 99
 - transfers 52
 - Scholarships
 - Ontario 3
 - teachers 7
 - School for the Blind, Brantford 19, 105
 - School boards
 - financial statistics 122, 123, 124
 - number of 9, 32, 36, 37, 85
 - School Business Administration Branch 22-23
 - Grants Section 22-23
 - School Planning and Building Research Section 23
 - School Plant Approvals Section 23
 - School of Crafts and Design 15-16
 - School for the Deaf, Belleville 19, 106
 - School for the Deaf, Milton 19, 107
 - School design workshops 23
 - School Planning and Building Research Section 23
 - School Plant Approvals Section 23
 - School radio broadcasts 3
 - Schools
 - bilingual programs in 3-4, 9, 10, 64-67, 68
 - blind, for the 18-19, 105
 - deaf, for the 18, 19, 106, 107
 - private 102-104
 - Protestant Separate 32, 96
 - public 32, 33
 - retarded children, for 19-20, 107, 108-109
 - Roman Catholic Separate 32, 33
 - secondary 32, 34
 - Secondary School Graduation Diploma (see Diplomas)
 - Secondary School Honour Graduation Diploma (see Diplomas)
 - Secondary schools
 - admissions 52
 - bilingual programs in 9, 64-67, 68
 - enrolment 32, 34, 52, 54, 55, 60-61, 85, 87, 88-91, 93
 - number of 32, 85, 87, 88-91, 93
 - retirements 52, 68, 69, 74
 - teachers 32, 85, 87, 88-91, 93
 - teaching areas 32, 85, 87, 88-91, 93
 - transfers 52
 - Special Education 10, 113
 - Specialist Certificate in 10
 - statistics 113
 - summer courses for teachers 10, 45
 - Special Schools and Services Branch 16-20
 - Community Programs Section 16-18
 - Correspondence Courses Section 18
 - Schools for the Blind and the Deaf Section 18-19
 - Schools for Retarded Children Section 19-20
 - Special vocational programs 10, 34, 54
 - Staff development (departmental) 22
 - Statements of Equivalent Secondary School Standing 7
 - Statements of Standing 3, 75
 - by correspondence courses 18
 - Student Aid Loans 21
 - Student Talent Festival 21
 - Subject Inspectors 3
 - Summer courses for teachers
 - audio-visual methods 3
 - departmental 13, 45
 - of retarded children 20
 - Special Education 10, 45

-
- Supervision Section 7-10
 - bilingual schools 10
 - Centennial Youth Travel Program 7
 - education and industry conferences 9
 - Federal-Provincial Technical and Vocational Training Agreement 9
 - French language schools 9
 - larger units of school administration 9
 - Moosonee Education Centre 9
 - Northern assistance 10
 - Special Education 10
 - special vocational schools 10
 - Supervisory practices 1
 - Teacher certification 7, 47-50
 - Special Education 10
 - Teacher Education Branch 12-13
 - elementary teacher training 12
 - Professional Development Section 13
 - secondary teacher training 12-13
 - Teacher exchanges 7
 - Teacher training
 - elementary 12, 42, 44
 - secondary 12-13, 43, 44
 - Teachers
 - acquisitions 40
 - certificates 7, 47-50
 - exchanges 7
 - number of 13, 32, 40, 91
 - salaries 41
 - Special Education certification 10
 - summer courses 13-45
 - winter courses 13, 46
 - withdrawals 40
 - Teacher's colleges 12
 - enrolment 42, 44
 - Teaching areas 32, 85, 90, 98, 99
 - Textbooks 6
 - grants 6, 23
 - Theatre director trainees 17
 - Trainable retarded children 19, 20
 - Training in business and industry 16, 21
 - Transfer of children (interprovincial) 82
 - Transfers, Pupil 52, 102
 - Transportation of pupils 23, 122
 - Units of school administration 9, 22, 36, 37
 - Unreached youth, Research on 20
 - Vocational centres 15
 - Vocational school building programs 9
 - Vocational schools, Special 10
 - Winter courses for teachers 13, 46
 - Year-round Development of the Lake Couchiching Property 18
 - Youth Branch 20
 - Youth and Resources Study 20
- Photo credits**
- Hon. William G. Davis-Gilbert A. Milne
 - Open plan classrooms, opposite page 1-Tom Bochsler
 - Architects: Roscoe, MacIver and Stienstra
 - Local history is re-enacted, page 4-Windsor Star
 - New wing of Don Mills C.I., page 8-Panda Associates
 - Architects: John B. Parkin Associates
 - John R. McCarthy and William R. Stewart, page 25-Gerald Campbell
 - Cover photograph and photos, pages 11, 13, 17 and 22-Information Branch, Ontario Department of Education
 - Maps, pages 2 and 14-Cartographic Unit, Ontario Department of Mines

Lducation in Ontario over the last one hundred and fifty years has undergone an evolutionary rather than a revolutionary process. It has evolved not as a number of upheavals, but as a series of expansions.

In Upper Canada of the early nineteenth century, schools were located in the homes of clergy, who found it necessary to charge fees for educating children. In 1867 the District Public Schools Act established eight public schools which still charged fees, although the government paid the teachers' salaries.

The Common Schools Act of 1816 established general elementary education for all. This Act outlined the fundamental principles of our present system of education in matters such as grants, selection of textbooks and co-ordination of courses.

The development of education from 1844 to 1876 was guided by Dr. Egerton

Ontario Department of Education

Hon. William G. Davis

Minister of Education

Dr. J. R. McCarthy

Deputy Minister of Education

Ryerson who had been appointed Chief Superintendent of Schools. Dr. Ryerson further consolidated educational progress by introducing compulsory education, formal teacher training, authorized textbooks, approved courses of study, school inspection and school libraries. He was concerned with careful planning of school buildings and encouraged school gardens and art and physical education long before such matters were considered part of schooling.

Since 1876 education in Ontario has increased enormously in size and complexity. Secondary education is free and, since the development of Colleges of Applied Arts and Technology, increasing opportunities for post-secondary education are being added to those provided through universities. In the future, the continuing stimulus of the technological and scientific revolution will bring about further expansions in facilities, educational aids and courses of studies. Also foreseen

are an extension and continuation of the humanitarian principles which view man in all his faculties – social, physical, intellectual, spiritual.

The following is taken from the 1867 Annual Report of the Chief Superintendent of Schools of Ontario. Although the excerpt refers to the setting up of an educational museum, the sentiment expressed still applies to our educational system in Ontario.

Nothing is more important than that an establishment designed especially to be the institution of the people at large – to provide for them teachers, apparatus, libraries, and every possible agency of instruction – should, in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit.

Some Milestones of Ontario Education

1816

Common Schools Act passed providing assistance for the setting-up of elementary schools

1844

Egerton Ryerson appointed Chief Superintendent of the Council of Public Instruction

1850

Municipal councils became responsible for levying taxes for schools

1870-72

Schools for the Blind and the Deaf established

1871

Policy of compulsory education introduced

EDUCATION IN ONTARIO



Intermediate Class, Port Perry High School, June 1867

Photo: Ontario Archives

Name _____

School _____

Grade _____



Some Milestones of Ontario Education

1876

Department of Education created,
putting education under the control of
the Provincial government

1890'S

The first technical schools made their
appearance

1919

Compulsory school attendance extended
to students up to 16 years of age

1920'S

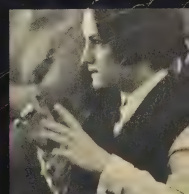
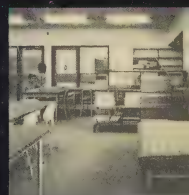
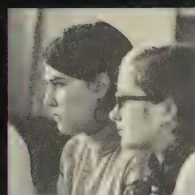
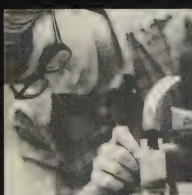
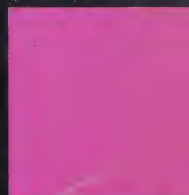
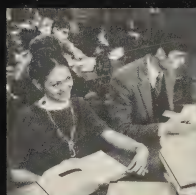
Education facilities for handicapped
children established by local school boards

1965

Colleges of Applied Arts and Technology
established

A2 6NDE
-R25

REPORT OF THE MINISTER OF EDUCATION



CAROLINE
- K25

**SCHOOL DIVISIONS
SOUTHERN ONTARIO**

These end paper maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.



A map of the Ottawa region in Ontario, Canada. The map shows the city of Ottawa, which is divided into the Carleton Place and Nepean wards. Surrounding the city are several counties: Prescott and Russell to the north, Renfrew to the west, and Lanark, Frontenac, and Lenox and Addington to the east. To the south of the city are the counties of Hastings, Peterborough, and Northumberland. The city of Toronto is visible to the southwest, and the city of Kingston is visible to the southeast. The map also shows the Ottawa River and Lake Ontario. The map is color-coded with different shades of green and yellow to represent different counties and the city of Ottawa.

REPORT OF THE MINISTER OF EDUCATION 1968

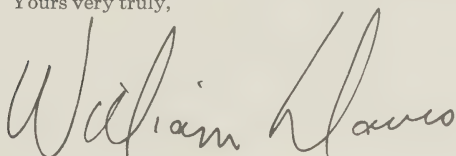
Printed by order of the Legislative Assembly of Ontario Sessional paper no. 7

The Honourable W. Ross Macdonald, PC, CD, QC, LL.D.
LIEUTENANT-GOVERNOR OF THE PROVINCE OF ONTARIO

Your Honour:

With all respect, I present the Report of the
Ontario Department of Education for the year 1968.

Yours very truly,

A handwritten signature in dark ink, reading "William G. Davis". The signature is fluid and cursive, with the first name "William" being larger and more prominent than the last name "Davis".

William G. Davis

MINISTER OF EDUCATION TORONTO, DECEMBER 31, 1968



CONTENTS

Organization Chart	1
Instruction Division	
Educational Television Branch	2
Curriculum Section	3
Registrar's Section	8
Supervision Section	10
Teacher Education Branch	19
Professional Development Section	21
Provincial Schools and Further Education Division	
Applied Arts and Technology Branch	22
Correspondence Courses Section	24
Provincial Library Service	24
Schools for the Blind and the Deaf	25
Youth and Recreation Branch	28
Administration Division	
Departmental Business Administration Branch	30
Education Data Processing Branch	32
Personnel Branch	32
School Business Administration Branch	33
Grants Section	33
School Planning and Building Research	34
School Plant Approvals	35
Committees and Other Services	
Committee on Aims and Objectives	36
Committee on French-language Schools	38
Educational and Cultural Exchange Program	38
News and Information Services	39
Special Projects	40
Statistics	
1 Summary	43
2 Teachers	49
3 Pupils	58
4 Elementary and Secondary Schools	80
5 Private Schools	92
6 Special Education	96
7 Departmental Services	100
8 Financial Data	106
Publications	110
Amendments to the Schools Acts	112
Directory	113
Index	115

ORGANIZATION CHART

Minister of Education

Executive Assistant

Deputy Minister

Executive Assistant

Cultural Exchange Program

News and Information

Special Projects

Policy and Development Council

Assistant Deputy Minister Instruction Division

Curriculum

Educational Television

Regional Offices

Registrar

Supervision

Teacher Education—Professional Development

Teachers' Colleges

Assistant Deputy Minister Provincial Schools and Further Education Division

Applied Arts and Technology

Correspondence Courses

Provincial Library Service

Schools for the Blind and Deaf

Youth and Recreation

Assistant Deputy Minister Administration Division

Departmental Business Administration

Education Data Processing

Financial Administration

Personnel

School Business Administration—Grants

School Planning and Building Research

School Plant Approvals



INSTRUCTION DIVISION

Educational Television Branch

ETV programming was more extensive in 1968 despite the handicaps of insufficient transmission time and facilities. The Branch produced 317 programs during the year.

At the start of the school year 1968-69, the amount of transmission time available from the Canadian Broadcasting Corporation and affiliate stations and from private television stations was increased from an average of five hours to nine and a quarter hours per week. Broadcasts were carried over 48 transmitters.

A total of 522 programs was scheduled compared with 350 in the previous school year. There were 378 programs in English and 64 in French for use from kindergarten to grade 13. The rest, of which 68 were in English and 12 in French, were professional development programs for teachers.

Production in colour was undertaken for the first time in 1968. This was done only where colour would contribute to the educational validity of a program, such as in series on the theatre or where paintings are shown.

The utilization program, in which regional program consultants and technicians visit schools to demonstrate educational television, was expanded by the addition of a regional centre for the Kingston area. There are now six such centres, the others being in Kenora, London, Ottawa, Sudbury and Toronto. The utilization program is useful not only in demonstrating the value of educational television but also in providing feedback to the ETV staff who plan school television programs.

Teachers' college masters were involved in preparing television programs to supplement their classroom presentations and give student teachers experience in video-taped classroom observation. An innovation in 1968 was a micro-teaching project which supplied equipment for teachers' colleges to experiment with television as a tool for improving student teaching through self-observation. Two independent evaluation surveys were taken throughout the year to get feedback.

Teachers were asked to grade the programs on a rating from 1 to 5 ('poor' to 'excellent'). Average rating was 4. Many schools still lacked equipment and were encountering scheduling difficulties but the use of programs was gratifying.

The Branch also supplied educational television programs to the Department of National Defence and to the experimental *Information Retrieval Television* project in Ottawa sponsored by the Bell Telephone Company, the Ottawa public and secondary school boards and the Ontario Institute for Studies in Education.

In order to avoid duplication, consultations were held with other local authorities engaged in educational program production and broadcasting before final schedules were set for the school year 1968-69. There was also some exchange of programs between the ETV Branch and these organizations.

Each school received a synopsis of the year's program plans, teachers' guides for each series and a new monthly calendar of broadcast schedules.

ENGINEERING SERVICE

The Branch gave technical advice to school boards and other authorities on the reception, delay, distribution and display of educational television. Specification standards for Master Antenna Television Systems were published in the fall.

In addition to these general services, specialized engineering studies were conducted during the year with the Metropolitan Educational Television Association (META) and school boards in Sudbury, Sarnia, Peterborough, London, the Windsor area and Peninsula Educational Television (PET).

The engineering unit also maintained a continuing study of television and electronic communications developments to keep the Branch informed on possible distribution advances. In preparation for new approaches as seen fit, the unit has kept in close touch with developments in the electronic field including electronic video recording (EVR) and satellite transmission. For the time being transmitter broadcasting is regarded as still essential.

The current approach to transmission calls for a modular development of stations throughout the province as the most economic and efficient educational television system.

Curriculum Section

ART

A new program guide was issued for the intermediate division (grades 7 and 8). It contains a variety of themes for study in art history and for studio work.

During the summer, five in-service courses were held for teachers in

various parts of the province. Six winter in-service courses were sponsored by local school authorities.

BIOLOGY

A revision of the grade 13 biology course has been completed for distribution to the schools in the spring of 1969. The publication outlines three approaches which teachers may wish to take in developing the course of studies and shows how to create variations for adaptation to the interests of students.

BUSINESS AND COMMERCE



In 1968, there was an assistant superintendent of curriculum and a program consultant in each of the ten regional offices working in the area of business and commerce education. A new bilingual program consultant assisted greatly in establishing French-language programs in business subjects where formerly a lack of materials, textbooks and adapted courses of study had posed a problem for teachers.

Curriculum committees are working on the revision and updating of courses of study in all areas of business and commerce. Three courses are being tried and assessed in selected classrooms and in discussion among teachers, students, interested parents and businessmen. They are: *Introduction to Accounting*, *Personal Typewriting* (intermediate and senior levels), and *Consumer Education* (intermediate level), a possible replacement for the former *Business Practice* course.

Business and commerce consultants co-operated with the ETV Branch in the production of a second series of programs for business education, entitled *Business as a System*.

In addition to many workshops and seminars during the school year to keep teachers abreast of changing methods and materials in teaching business subjects and increasingly sophisticated business procedures, updating courses were offered in Ottawa and London in August.

COMPENSATORY EDUCATION

A curriculum committee on compensatory education has responsibility for preparing guidelines for adapting school curricula to meet the needs of culturally disadvantaged students, and of planning the curriculum for a summer course in 1969.

CURRICULUM BULLETINS

Three Curriculum Bulletins—nos. 8, 9 and 10—were published during the year. The topics were *Art*, *Innovations in Education* and *Education in the Inner City*.

The publications are not intended as departmental policy statements but rather as discussions on each topic presented, as well as descriptions of significant developments in the schools. A copy is sent to each teacher in the province. Bulletin 8 received a design award from the Canadian Public Relations Society.

DRAMATIC ARTS

Miss Helen Dunlop was appointed assistant superintendent in dramatic arts during the year. She has visited teachers, principals and board members in eight regions. Discussions have centred around possible courses, facilities, equipment, teaching aids, resource materials and workshops for teachers.

Miss Dunlop has also attended performances of the various theatre companies presenting productions for young people in schools as well as in theatres, and has participated in drama workshops and demonstrations in several centres.

Preliminary study is under way for the preparation of curriculum guides in dramatic arts and the expansion of opportunities for professional development of drama teachers.

FRENCH-LANGUAGE SCHOOLS

Steps have been taken to strengthen the resource assistance available for French-language schools through the preparation of reading lists and a review of the French film library. Several meetings have also been held with teachers throughout the province to evaluate the new grade 13 *français* program.



GEOGRAPHY AND ECONOMICS

Geography and economics courses are being designed to emphasize more and more the relevance of these studies to the student's life and experience. There are now a redesigned course in *Consumer Economics*, a new course in *Urban and Settlement Geography*, as well as a multi-disciplinary approach to the study of *Pollution and the Environment*.

Curriculum guides are being prepared for geography courses at the intermediate level which will assist teachers in focusing student attention on a more comprehensive view of the relationship of man to his environment.

GUIDANCE

A thorough revision of the curriculum for grades 7 to 12 was made with the co-operation of business and industrial personnel. The Curriculum Section also provided resources for a series of guidance programs by the ETV Branch.

Enrolment in guidance at the departmental summer courses for teachers reached 1,200. Opportunities for gaining a specialist certificate were expanded to include teachers with satisfactory experience in guidance in Ontario who complete certain related university graduate courses.

HISTORY

Three new developments in course outlines are aimed at relating the study of history more closely to the student's experience.

An optional bilingual Canadian history course for students of the intermediate level has been developed in response to the need for both French and English-speaking students to study national issues on the basis of the same historical material. This course is aimed at promoting student discussion and interest in Canada's two major cultures.

A guide to British history is being developed in which parallels with the Canadian experience will be suggested in order to give students an insight into the contributions British traditions have made to Canadian society.

A guide to the study of government is being written to encourage interest in the political process.

HOME ECONOMICS



In 1968, home economics was offered in grade 13 for the first time in more than 30 secondary schools. The new course, entitled the *Canadian Family in Perspective*, was introduced following an experimental program in a number of schools and a three-week summer conference at Guelph. The latter was attended by some 150 prospective teachers of the course. The conference, which featured internationally known speakers in family sociology, emphasized the study of the French-Canadian family.

LIBRARY SERVICES

Summer programs for elementary school librarians were expanded from two to three five-week courses in order to provide additional training for librarians working in large multi-media resource centres. The courses were held in London, Ottawa and Toronto. A total of 880 teachers took part. The Ottawa course was given in English and French.

Several workshops for school librarians and teachers were given during the year to acquaint them with the function and services of the modern library resource centre.



MATHEMATICS

Over 60 school boards had help from the Curriculum Section in conducting mathematics workshops for teachers. Programs are being expanded to integrate other subjects with mathematics.

The aims of the mathematics program in Ontario were discussed at a workshop at Conrad Grebel College, University of Waterloo. Resource personnel presented detailed information about special projects which affect mathematics education.

MULTI-MEDIA RESOURCE LISTS

Multi-media resource lists for teachers on a variety of topics are being prepared by the Curriculum Section. They will include listings of books, articles, museums, films, filmstrips, film loops, slides and records. The first guide provides information about Eskimos and Indians.

MUSIC

This year, the Department of Education produced a series of 10 half-hour radio programs on music for grades 7 to 9. After being broadcast, the programs were made available to teachers on tape.

NON-PRINT MEDIA

Two assistant superintendents were appointed to be responsible for non-print media. William G. Mitchell is co-ordinating screen education programs, while Norman A. Best is working in the field of learning materials methodology.

A revision of procedures has expanded the role of the former Audio-visual unit to what is now known as the Learning Materials Service unit.



OUT-OF-SCHOOL EDUCATION

There has been a marked growth in out-of-school education in 1968. The Department appointed Jack G. Davis as an assistant superintendent of curriculum in out-of-school education. In the summer, the Curriculum Section employed Ontario experts and two visiting wardens from the Field Studies Council (U.K.) at a science course for teachers at the Albion Hills Conservation School.

There have been many appointments at the local level of persons responsible for developing and conducting out-of-school programs. Numerous excursions have been made by pupils in the form of exchange visits, educational tours, trips to outdoor sites, historical sites, museums, and industrial and community resources.

TECHNICAL EDUCATION

During the year, several secondary schools introduced integrated technical courses on an experimental basis. Two courses were published: *Elements of Electrical Technology* and *Elements of Mechanical Technology*. These courses emphasize subject relationships and are intended to give a sound base for further education or training.

Registrar's Section

STUDENT PROGRESS, DIPLOMAS AND RECORDS

In 1968, following the abolition of departmental examinations, the assessment of student progress became the responsibility of the principals and teachers of all grades in secondary schools. Principals issued transcripts of standing and recommended students for Secondary School Graduation Diplomas and Secondary School Honour Graduation Diplomas. For the first time too, this year, the honour diploma was awarded to students who completed the requirements at a recognized summer school. The Department now receives the grade 13 marks from the schools and sends them to the provincial universities for use in processing student applications.

EVALUATION OF EDUCATIONAL DOCUMENTS

Requests are received from the public and business and professional organizations to evaluate foreign documents to establish educational levels for business purposes and for admission to educational courses. About 30,000 persons used this service during the year.

LETTERS OF STANDING

There has been a steady increase in the number of applicants for Letters of Standing, issued to qualified teachers who received their professional training outside Ontario. From September 1967 to August 1968 there were 1,787 Letters of Standing to elementary school teachers, 414 more than the previous year, and 548 to secondary school teachers, 221 more than the previous year.

LETTERS OF PERMISSION

Letters of Permission allowing school boards to engage teachers who do not meet the requirements for Ontario certification were issued on behalf of 1,490 elementary school teachers for the school year 1967-68. An additional 966 teachers, for whom Letters of Permission were also required, had basic Ontario certificates but lacked qualification for special subjects assigned to them. Letters of Permission were granted on behalf of 2,332 secondary school teachers lacking certification, as well as an additional 326 teachers having basic certification only.

SCHOLARSHIPS FOR STUDY OUTSIDE ONTARIO

In 1968-69, scholarships of \$2,500 each were awarded to Mrs. Margaret Csapo, Roden Public School, Toronto, to do work at the University of Kansas; Gurt M. Lemke, Merrivale High School, Ottawa, to study at Cambridge University in England; Brian McPherson, Grand River Collegiate Institute, Kitchener, to do studies at the University of Granada, Spain; and Rosaire Roy, Welland High School, Welland, to study at Laval University in Quebec.

The recipients are under agreement to give three years' service in Ontario afterwards.

STATEMENTS OF EQUIVALENT SECONDARY SCHOOL STANDING

Adults registered under the Ontario Manpower Retraining Program who obtain standing in subjects which are offered in grades 9 to 12 in a secondary school receive Statements of Equivalent Secondary School Standing. Some 15,000 persons qualified for these statements in 1968.





TEACHER CERTIFICATION

Careful evaluation of an increasingly wide variety of academic and professional training courses is essential to the process of issuing certain additional certificates and upgrading teachers' certificates on the basis of additional qualifications. In 1967, 6,287 teachers qualified for a new type of certificate or for higher certification. In 1968, the number was 6,013. The number of applications for summer courses rose by 810 from 15,232 in 1967 to 16,042 in 1968.

TEACHER EXCHANGE

The Department assists in arranging for the exchange of Ontario teachers with teachers from the United Kingdom, the United States, and other Canadian provinces. This year, 24 exchanges were made in which all Ontario participating teachers taught in schools in Britain.

REGISTRATION OF PRIVATE SCHOOLS

The Department of Education Act requires that a private school offering instruction in any subjects of the elementary or secondary school program to five or more pupils of compulsory school age during regular school hours must register with the Department of Education. There were 229 private schools registered in 1968-69.

Supervision Section

LARGER UNITS OF SCHOOL ADMINISTRATION

It was announced in November 1967 that legislation would be presented in 1968 to establish larger units of administration under the jurisdiction of boards of education, and that the establishment of larger units for Roman Catholic separate schools also would be considered.

In preparing the legislation various trustee associations, the trustees' council, the teachers' federation and other interested groups were consulted. In its final form, the legislation is largely a product of a co-operative effort drawing on the experience of many people of diverse interests with the common goal of providing equality of educational opportunity for Ontario's youth.

The Secondary Schools and Boards of Education Act, amended in Bill 44, now provides for 76 elected boards of education with jurisdiction over a continuous and integrated program of public elementary and secondary

education. In Southern Ontario there are boards for each of the 38 administrative counties, three defined cities and the six municipalities of Metropolitan Toronto. In addition, on January 1, 1970, a board of education will be established for Ottawa, Eastview and Rockcliffe Park. The remaining 28 school divisions in Northern Ontario under similar boards of education have been designated in *Ontario Regulation 283/68: School Divisions in the Territorial Districts*.

The Separate Schools Act, as amended, the Regulations under this Act, and *The Metropolitan Separate School Board Act*, provide for 30 combined zones in Southern Ontario and 18 in Northern Ontario within the jurisdiction of county or district Roman Catholic separate school boards. On January 1, 1970, an additional separate school board will be established for Ottawa and Eastview.

The reorganization has required the involvement and co-operation of trustees, academic and business officials, teachers and parents. During the year, officials of the Department attended meetings which were held to acquaint citizens with the objectives of the reorganization and the procedures to be followed in implementing the legislation. The Department owes a great debt to the various trustee, professional, home and school and other organizations which seized the opportunity at their meetings to discuss the reorganization. The job of supplying and exchanging information was supplemented by the publication of guides, pertinent Acts of the Legislature, significant speeches and data which were distributed widely to school boards, schools, municipal officials, related commercial interests, communications media and the public.

To facilitate a smooth transition to the new school boards, an interim committee was organized in each new jurisdiction. Following its deliberations, each committee prepared a comprehensive report giving information about the existing school systems to be administered by the new board. Each report, which should be of great value to the newly elected boards, serves as an orientation document providing a basis on which the new board may make initial decisions and lay plans. Problems have been identified and priorities established for the consideration of the new boards, especially during the first few months of operation.

Provision was made for the appointment of any or all members of an old board to a continuing committee of a new board with respect to its former jurisdiction. Because of the wide variation from one area to another in the degree of need for these committees, a great deal of flexibility is allowed concerning what may be delegated to them and the period of their operation.

Trustees for the new boards were elected at the end of the year.





ROMAN CATHOLIC COMBINED SEPARATE SCHOOL ZONES NORTHERN ONTARIO

REORGANIZATION OF SCHOOL JURISDICTIONS JANUARY 1, 1969

Boards of education

County	38
District	28
City and Metropolitan Toronto	9 75

Roman Catholic combined separate school boards

Combined county	28
Combined district	18
City and Metropolitan Toronto	2 48

Other boards

Public school—remote areas	42
Public school—Crown lands, hospitals etc.	47
Roman Catholic separate school—remote areas	12
Protestant separate school	2
*Boards not affected until 1970	9 112

Total 235

*These are the 3 public, 3 Roman Catholic separate and 3 secondary school boards in the Ottawa area.



ROMAN CATHOLIC SEPARATE SCHOOL ZONES SOUTHERN ONTARIO

These maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.

REGIONAL OFFICES

The Department of Education has a regional director (formerly called a regional superintendent) in each of the ten regions of the province. In 1968, regional office staff gave leadership and assistance in various aspects of school board reorganization. Meetings and seminars were held to help boards in setting up interim school organization committees, and to help municipal clerks in preparing for the election of new boards for 1969. Recommendations, based on the needs of the students and schools in each region, were prepared to assist with the creation of larger school jurisdictions and the necessary legislation.

The new structure requires the regional director to meet, at appropriate times, in a regional council with the directors of the boards of education and the superintendents of the combined separate school boards to discuss procedures in matters for which board officials are responsible to the Minister of Education. In each case the regional director will be chairman of the council.

CONSULTATIVE SERVICES

The program consultants in each regional office have expanded their work as advisers in individual subject areas by helping teachers through professional development and in-service training programs using seminars, workshops, demonstrations, individual counselling, and written materials on new trends and teaching techniques.

School boards and principals have also been given help in establishing and supervising French-language schools and in planning out-of-school activities. Encouragement has been given to innovative programs and to the many requests for consultation and advice on curriculum changes and a more imaginative approach to subject content. Some of the consultants, through *ad hoc* study committees, are making an intensive study of topics of current interest, such as non-graded programs, team teaching, open concept schools and program evaluation criteria. ETV consultants have been active in planning in-service training meetings for teachers and in advising school systems on the optimum use of television as an educational medium.

A survey of isolated communities in the province was taken to establish a basis for joint service by Youth and Recreation consultants and staff of the federal Indian Affairs Branch. In co-operation with the Department of Lands and Forests, air service is being used by Youth and Recreation personnel for their work in northern communities.

EDUCATION RESOURCE CENTRE, SUDBURY

The expanded regional office in Sudbury includes a resource centre offering specialized psychological, sociological and remedial services.

The team of psychological consultants worked with over 1,200 children referred by schools and other community agencies during the year. In co-operation with child development consultants, the centre was instrumental in establishing programs for many pupils who previously had great difficulty in school.

The remedial reading van was used in work with students in 12 locations. It was also used at teachers' colleges, summer schools and for many in-service projects.

Approximately 50 films were shipped daily to schools from the media centre and consultants have helped to instruct teachers in the use of audio-visual materials.

Guidance consultants visited secondary schools in remote communities to supply information and administer testing programs on request. The Resource Centre library has been built up to 3,600 books, 2,300 film strips and 130 records. Present circulation is about 150 items per week.

INSPECTION OF INDIAN SCHOOLS

The Indian Affairs Branch of the federal Department of Indian Affairs and Northern Development has an arrangement by which provincial area superintendents make an annual visit to most of the Indian schools in the province. The federal government pays the Ontario government a fee for this service. During the year, 23 provincial area superintendents visited 196 classrooms in Indian schools.



MOOSONEE EDUCATION CENTRE

The new Moosonee Education Centre was opened in November 1968. Prior to the completion of the centre, classes had been conducted in the former Moosonee Public School since September 1, 1967. The staff of the centre includes a director, a business administrator, 16 teachers and three assistant teachers.

Accommodation was limited in the former public school although courses in heavy equipment handling, construction labour, hotel and hospital services, academic upgrading, art, crafts, sewing, nursery school care and natural science were quite successful. Plans for 1969 include the introduction of courses for nurses' aides as well as welding, small business

practices, basic office skill training, marine and small powered equipment mechanics, guiding and tourist services, restaurant services, canoe and snow-shoe making. The aim of these courses is to improve the employment potential of the local Indians and to develop and promote local industry.

Besides offering these courses to teenagers and adults, the centre's board of governors co-operated with the elementary school boards of Moosonee and Moose Factory to provide library services, physical education and vocational training for elementary school pupils.

The Moosonee Education Centre serves as a community centre for the residents of the area. The gymnasium and library in particular are being used for community projects and events.

Seven attached family dwellings and two separate prefabricated houses were built for rental to teachers at the centre.



THE NORTHERN CORPS

For the third consecutive year, the Department of Education has assisted school boards in isolated communities, which operate one and two-room schools and have a low assessment base, to obtain qualified teachers. Teachers are recruited by the Department for the school boards. Applicants were equally divided between experienced teachers and teachers' college graduates, including husband and wife teams for two-room schools.

Letters exchanged among the Northern Corps teachers show a high degree of concern for the challenges facing them, combined with a cheerful attitude to the physical difficulties of their situations. In 1968, a two-room school was opened at Ferland where there had been no school previously.

There are 25 teachers in the corps for the school year 1968-69.

ONTARIO HOSPITAL SCHOOL PROGRAMS

Since April 1966, the Department of Education has provided educational programs for children in seven Ontario Department of Health facilities for the mentally retarded.

In 1968, 15 new classrooms were provided and additional teachers appointed, raising the staff total to 165. Student enrolment rose by approximately 300 to 1,500.

Programs for the educable retarded parallel as closely as possible those in regular schools. Remedial instruction is given to upgrade academic achievement. In classes for trainable retarded children, the program is basically one of socialization, language development and independence skill training.

Eight educational consultants, at the Children's Psychiatric Research Institute in London, the Mental Retardation Centre in Toronto, and the Cedar Springs Hospital School, work with approximately 150 out-patients per month. The services of physicians, psychologists, pediatricians, social workers and educators are co-ordinated to provide the mentally retarded child with thorough diagnostic assessment and appropriate instruction.

Special classes are held in the hospital schools to give instruction for children who have other handicaps in addition to mental retardation.

SCHOOLS ATTENDED BY FRENCH-SPEAKING PUPILS

Elementary school enrolment: In September, 90,194 French-speaking students, including 1,651 in grades 9 and 10, were enrolled in separate and public schools. This is 4,410 pupils less than last year, since a number of boards ceased to operate classes for grades 9 and 10. These pupils are now in French-language secondary schools. There were 9,202 children in kindergarten classes.

Secondary school enrolment: In September, 16,984 French-speaking pupils in secondary schools were studying *français*. This is 7,304 more than last year because of the entry of grades 9 and 10 students to the French-language secondary schools and the closing of some private schools.

Secondary schools with subjects in the French language

Glengarry DHS	ALEXANDRIA
Belle River DHS	BELLE RIVER
Blind River DHS	BLIND RIVER
Casselman HS	CASSELMAN
Chelmsford Valley DCS	CHELMSFORD
Cochrane HS	COCHRANE
General Vanier SS	CORNWALL
St Lawrence HS	CORNWALL
Ste Croix SS	CORNWALL
Eastview HS	EASTVIEW
Elliot Lake SS	ELLIOT LAKE
Embrun DHS	EMBRUN
Espanola HS	ESPANOLA
Geraldton CHS	GERALDTON
Haileybury HS	HAILEYBURY
Académie Ste-Marie	HAILEYBURY
Hawkesbury DHS	HAWKESBURY
Hearst HS	HEARST
Académie St Joseph	HEARST
Collège de Hearst	HEARST
Iroquois Falls and Calvert DHS	IROQUOIS FALLS
Kapuskasing DHS	KAPUSKASING
Académie d'Youville	KAPUSKASING
Kirkland Lake c and VI	KIRKLAND LAKE

Secondary schools with
subjects in the French language
(continued)

F J McElliott HS	MATTAWA
Maxville ss	MAXVILLE
Midland ss	MIDLAND
New Liskeard HS	NEW LISKEARD
French River DHS	NOELVILLE
Chippewa ss	NORTH BAY
Widdifield ss	NORTH BAY
Notre-Dame Academy	NORTH BAY
Ecole secondaire de langue française	NORTH BAY
Académie De-La-Salle	OTTAWA
Ecole Mont Saint-Joseph	OTTAWA
Ecole secondaire Notre-Dame	OTTAWA
Ecole secondaire Notre-Dame du Bon Conseil	OTTAWA
Ecole secondaire Notre-Dame de Lourdes	OTTAWA
Ecole secondaire Notre-Dame du Sacré-Coeur	OTTAWA
Ecole secondaire de l'Université d'Ottawa	OTTAWA
Technical HS	OTTAWA
Gloucester HS	OTTAWA
Pavillon de la 13e Année	OTTAWA
Paincourt CS	PAINCOURT
Penetanguishene ss	PENETANGUISHENE
Plantagenet HS	PLANTAGENET
Rockland HS	ROCKLAND
Sarnia CI and VS	SARNIA
Smooth Rock Falls CS	SMOOTH ROCK FALLS
Sturgeon Falls SS	STURGEON FALLS
Sudbury HS	SUDBURY
Lasalle SS	SUDBURY
Nickel DC and VI	SUDBURY
Sheridan TS	SUDBURY
Tilbury DHS	TILBURY
Ecole secondaire Thériault	TIMMINS
	(65 avenue Jubilee est)
Ecole secondaire Thériault	TIMMINS
	(560 rue Dieppe)
Confederation SS	VAL CARON
Vankleek Hill DCI	VANKLEEK HILL
Ecole secondaire Confédération	WELLAND
Charlottenburgh-Lancaster DHS	WILLIAMSTOWN

SPECIAL EDUCATION



A new departmental organization for special education was announced in August. The Schools for Retarded Children Section was dissolved and the staff integrated into the Supervision Section. Fred J. Reynolds, formerly administrator, Schools for Retarded Children Section, was appointed assistant superintendent of supervision with responsibility for the coordination and development of all aspects of special education.

Four additional supervisors of special education were appointed, bringing the total to seven specialists in the areas of education for the emotionally disturbed, neurologically impaired, perceptually handicapped, educationally retarded, physically handicapped, and trainable

retarded. One supervisor is responsible for co-ordinating educational programs in the Ontario Hospital Schools.

Special education program consultants in each of the Department's regional offices give assistance to teachers, principals and supervisory officers. With the organization of the new boards of education, the consultants will play a large role in planning special education programs.

Eight regional education consultants are employed to provide liaison between the school systems and the regional diagnostic and assessment centres of the Department of Health. An important part of their job is to relate the results of assessments at the centres to the school systems and to work with the teachers in devising and implementing appropriate instructional programs.

Effective January 1, 1969, the operation of schools for trainable retarded children becomes the responsibility of the new boards of education. With this step, programs for trainable retarded children are included as an integral part of the education system. Advisory committees will be established by the school boards with representation from local associations for the mentally retarded.

THE YOUNG VOYAGEURS PROGRAM

The Young Voyageurs Program is a federal-provincial travel and exchange project for secondary school students. During the summer of 1968, 576 Ontario students were chosen to take part in the program. The aim of the project is to provide young Canadians with an opportunity to travel outside their native province.

**Teacher
Education Branch**

Steady progress has been made in implementing the recommendations of the Report of the Minister's Committee on the Training of Elementary School Teachers (1966). Revision of courses at the teachers' colleges for the academic year 1968-69 included the introduction of five courses in foundations and curriculum subjects instead of the ten subject courses previously offered. Emphasis was placed on integration of the teacher's classroom work with curriculum studies. The revisions give more freedom to each teachers' college in developing courses suited to the needs of the local community. The recommendations of the report yet to be implemented concern the affiliation of the teachers' colleges with universities and the provision of staff benefits such as leave of absence for study and sabbatical leave.

TRAINING OF ELEMENTARY SCHOOL TEACHERS

An unprecedented number of candidates entered Ontario's 13 teachers' colleges in September 1968. Of a total of 9,277 persons registering, 8,509 enrolled in one-year courses, 108 entered the first year of a two-year course offered at the Sudbury and University of Ottawa Teachers' Colleges, 166 were admitted to the second year of the course, and 408 enrolled in courses for students with university degrees. In this last category, there was an increase of 167 persons over the 1967 enrolment. In addition, 86 candidates enrolled in the Primary School Specialist Certificate Course offered at the Hamilton, Ottawa and Toronto colleges.

A total of 376 well qualified candidates from the above groups enrolled in a special course in teaching French to English-speaking pupils in elementary schools, 347 entered the special course leading to a certificate in music, and 41 the home economics course available at the Toronto Teachers' College.

In August, 46 persons graduated from the second summer course of the internship plan for the training of elementary school teachers. Sixty-four candidates completed their first summer session.

TRAINING OF SECONDARY SCHOOL TEACHERS

Among the important developments in the field of secondary school teacher training was the establishment, in September, of McArthur College of Education, affiliated with Queen's University at Kingston, as the third college of education to offer the full academic year program. Plans are proceeding for the construction of the McArthur College building on the proposed new west campus of Queen's University to accommodate 600 to 800 full-time students. Meanwhile, arrangements were made with the university to rent instructional and administrative office space for 200 students.

As announced in May 1967, the initial summer course for the training of secondary school teachers, leading to the Interim High School Assistant's Certificate, Type B, was offered for the last time to recent university graduates during the summer of 1968. From now on only candidates who qualify under the "mature student" classification may continue to receive teacher training by the summer course route. Other persons will attend the regular (September to May) course. The decision, based on recommendations from leading educational organizations, received unanimous approval from the members of a special Minister's Committee on Secondary School Teacher Training in 1968. The report and other recommendations of this committee are at present under consideration.

The enrolment of candidates both in the summer course 1968, and the

regular course 1968-69, has increased considerably. While the combined enrolment in the summer course for the three colleges of education in 1967 was 8,713, attendance in 1968 rose to 10,283, an increase of 1,570 or 18 per cent. Of this number, 3,929 candidates received initial training in 1968, a gain of 610 or 18.3 per cent over the previous year.

There was a dramatic 77 per cent rise in registration in the regular course from 1,195 in 1967-68 to 2,116 in 1968-69. This is attributed in part to the fact that in 1968 there were 1,956 more university graduates in arts and sciences than in the previous year, representing a 39 per cent increase.

Professional Development Section

SUMMER COURSES

The courses offered by the Department during the summer are designed to provide teachers with an opportunity to upgrade their professional qualifications. In 1968, 66 summer schools were held in 33 Ontario centres.

Twenty-seven types of courses, staffed by 953 instructors and 326 part-time guest lecturers, were offered to elementary and secondary school teachers. The total registration in these courses was 14,628, representing a 7.3 per cent rise over the 1967 enrolment.

New summer courses in 1968 were *art et science du langage*, audio-visual methods advanced courses, elementary social studies and fundamentals of educational television.

Instruction in French as well as in English was provided in some centres in elementary science, guidance, mathematics and primary methods, and elementary school librarians' courses.



WINTER COURSES

Fifty-three school board sponsored winter courses leading to departmental certificate credit are being held during the 1968-69 school session. This is 12 courses more than the previous year.

IN-SERVICE COURSES

Officials of the Professional Development Section, in co-operation with local and provincial consultants, sponsored a series of in-service sessions during the year. Weekend seminars in science and in physical and health education were offered in several centres. A workshop for teachers of *français* was held in Northern Ontario.



**Applied Arts and
Technology Branch**

PROVINCIAL SCHOOLS AND FURTHER EDUCATION DIVISION

ADVANCED TECHNICAL EVENING CLASSES

Revisions to the Advanced Technical Evening Class program were completed during the year and the booklet *ATEC no. 1-1968*, containing details of the changes, was published. The main objective of the revisions is to increase the flexibility of the program by extending the number and variety of subjects offered to employed persons who wish to continue their education as part-time students.

The transfer of the administration from boards of education to the colleges of applied arts and technology was made by most of the colleges before September. Several colleges have expanded the program and are offering classes in many communities served by them. This will make the program available to more adults throughout the province.

Increasing numbers of persons holding ATEC certificates at each of the three levels are being certified as engineering technicians or engineering technologists by the Certification Board of the Association of Professional Engineers of Ontario. Appropriate ATEC certificates are recognized by the Chemical Institute of Canada. Other professional organizations in the process of establishing certification programs have shown keen interest. The program also has the enthusiastic support of industry.

Many secondary school teachers of technical subjects are taking advantage of the program to meet educational requirements for advancement in their profession.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY



During 1968, the establishment of a network of colleges of applied arts and technology serving all areas of the province was completed. Conestoga College at Doon, near Kitchener, opened in January. On March 1, George Brown College absorbed the former Provincial Institute of Trades and Provincial Institute of Trades and Occupations, Toronto, in the last transfer of the old provincial technical institutes to the boards of governors of the new colleges.

In August, college area 3 was divided in two with separate boards of governors for Sir Sandford Fleming College in Peterborough and for Loyalist College in Belleville. By the end of the year, 20 colleges were conducting post-secondary programs in over 40 locations throughout Ontario. With most of the colleges entering their second academic year in

the fall of 1968, full-time enrolment jumped from some 14,300 students in 1967 to 22,000. An additional 28,000 part-time students enrolled in a variety of evening courses.

The colleges are now fully involved in developing a comprehensive program of post-secondary education for adults.

ONTARIO MANPOWER RETRAINING PROGRAM

A most significant development in 1968 in the Ontario Manpower Retraining Program saw the start of the integration of units of the program into the college of applied arts and technology system. By the end of the year, the administration of the program in 23 of the 42 centres had been transferred from local boards of education to appropriate colleges within their respective communities. This trend will continue in 1969 towards making all the colleges eventually responsible for manpower retraining.

Following a rather sharp reduction in the number of federal government referrals during 1967 to the Manpower Retraining Program, there was a strong recovery, and the number of students taking training on November 30, 1968 was 15,608 or an increase of approximately 29 per cent over the 12,147 on course on November 30, 1967. This rise in enrolment is largely due to the great number of persons of various ethnic backgrounds who are taking *English as a Second Language*. The number of people in this course on November 30, 1968 was 4,276, of whom 1,007 were Czechoslovakian refugees who were referred under special federal legislation.



TRAINING IN BUSINESS AND INDUSTRY

The three main areas in which the efforts of this unit are concentrated are small business management, supervisory training and employee upgrading.

During 1968, 148 management courses were conducted in which 2,960 owners and managers took part.

A new 15-session course in *General Management*, which has proven to be most effective for people who already have overall management responsibility or who have general management potential, was introduced in the middle of the year. Later, a new 10-session course on *Credit and Collections* was started. Although only two courses were completed by the end of the year the demand is growing and several such courses are planned for 1969.

In the supervisory area, new courses in *Effective Supervision* for mining supervisors and for office supervisors have been added. During the year, 269 courses given had a registration of 5,380 persons.

A total of 10,268 employed persons took part in upgrading programs.

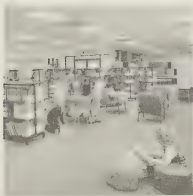
Correspondence Courses Section

The Correspondence Courses Section of the Department of Education offers elementary and secondary school courses to Ontario residents over the age of 16, free of charge except for the cost of texts at the grade 13 level. From June 30, 1967 to July 1, 1968, 44,581 students pursued various programs. More than 600 teachers were engaged in the part-time job of correcting lessons.

Secondary school diploma courses in all grades and in both the Four and Five-Year Programs account for approximately 90 per cent of the enrolment. Elementary school courses for pupils travelling abroad or living in isolated communities are available as are theoretical trades subjects and bilingual courses.

Courses are available year-round and students may begin at any time. Accelerated programs also are available, and appropriate allowances are made for mature students. All programs follow Department of Education curriculum guidelines.

Provincial Library Service



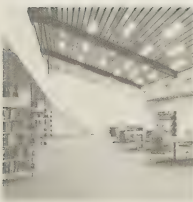
Public library by-laws were passed by the county councils of Waterloo, Kent and Frontenac, bringing to 13 the number of county public libraries. Public library boards are now also established for all cities in Ontario, and in more than 250 other municipalities.

Public library boards received grants distributed from a legislative vote of \$6,600,000. Total expenditure in 1967 was \$25,302,049 and circulation of books and other items exceeded 46 million.

Fourteen regional library systems cover the province. One of these, the Metropolitan Toronto Library Board, took full responsibility for the administration of the central library, which was formerly under the jurisdiction of the Toronto Public Library Board. The Midwestern Regional Library System's cataloguing centre completed its first full year of operation. The four regional library systems serving territorial districts in Northern Ontario extended bookmobile service to a number of isolated communities.

In other activities, the Ontario Provincial Library Council held four meetings during the year. Twelve educational conferences and workshops were sponsored by the Provincial Library Service and by regional library boards. Several new or enlarged public library buildings were opened, including libraries in London, Nepean, North York, Orillia, Toronto, Trenton and York.

A reference and information service to Department of Education personnel was enlarged and now includes EDEX, a monthly periodical copying service of current educational journals.



In 1968, continued growth in enrolments necessitated additional classrooms (semi-portables) at the Ontario School for the Deaf, Milton, while all available accommodation was filled at the School for the Blind, Brantford. Meantime, plans are progressing for replacement of the main buildings at the School for the Blind, and for a new Regional Centre for the Hearing Handicapped in London.

In keeping with the philosophy that, where possible, deaf children should live at home and relate to a hearing environment, a program was instituted at each of the schools for the deaf enabling children who live within commuting distance of the schools to be taken to and from school daily.

For the first time in Ontario, a selected group of totally blind children went out in the fall to regular classes in their local schools instead of returning to the School for the Blind. This is an experimental project to determine if a blind child can be given suitable education in a school of sighted children. Two trained teachers of the blind have been transferred from the School for the Blind to the staff of the North York Board of Education to serve as special resource consultants to the children, the classroom teachers, the principal and the parents.

The teacher education centre operating at the Belleville School for the Deaf had its first graduating class for 23 trained teachers of the deaf in June. All the teachers have since filled staff vacancies at the two schools for the deaf. A second class commenced training in September with an enrolment of 27, including three teachers being trained for the Metropolitan Toronto School for the Deaf.

Under a special vote, 22 French-speaking blind and/or deaf children are attending institutions in Montreal, Quebec; two blind-deaf children are enrolled at Perkins School for the Blind, Watertown, Massachusetts; two aphasic children are at the Davison School Inc., Atlanta, Georgia; and two emotionally disturbed blind children are being given a special education program at a private nursery school in Scarborough, Ontario.

Schools for the Blind and the Deaf



ONTARIO SCHOOL FOR THE BLIND, BRANTFORD

The September 1968 enrolment of 261 students—155 boys and 106 girls—included 207 from Ontario, seven from Alberta, 19 from Saskatchewan, 19 from Manitoba, seven from Quebec, one from the Northwest Territories and one from Bermuda. Of those attending for the first time this year, 20 are beginners, while 13 transferred from regular schools where they were no longer able to continue their education.

Nine students graduated from grade 12 in June. Five are attending grade 13 in their home communities, two went directly to university and

two secured employment with the assistance of the Canadian National Institute for the Blind. In December, there were 14 recent graduates of the school attending colleges and universities in Ontario and 10 others in universities in Manitoba, Quebec, Saskatchewan, England and the USA.

A staff of specially trained teachers and residence counsellors provides a comprehensive program to meet the varying needs of visually handicapped children with the opportunity to achieve grade 12 graduation and receive the Ontario Secondary School Graduation Diploma in four, five or six options. The basically academic curriculum is modified and supplemented to give consideration to those who will withdraw after grade 10, and the classes throughout are small in order to help the individual child.

Instruction is given in practical courses such as home economics and various handicrafts for girls, industrial arts and piano tuning for boys, and typing for both. A complete indoor and outdoor physical education program and a broad social and recreational extra-curricular program are an integral part of school life. Of special interest is the development of the wrestling program now in its second year. The school team has maintained a better than 50 per cent winning record in competition with teams from the regular secondary schools of neighbouring cities. Training in the use of the white cane to improve mobility and special activities to develop independent living skills are part of regular school life.

Two developments have altered the general program and outlook of the school. One is the increase in the number of multiply handicapped blind children enrolled, which necessitated a lowering of the pupil-teacher ratio until some classes have only eight pupils. To provide educational opportunities for all visually handicapped boys and girls, teachers' aides from the residence staffs are giving individual attention in the classrooms. The other development is the steady rise in the secondary school enrolment to its present peak of 101. More teachers have been added enabling the school to provide greater staff specialization.

Teachers are required to have Ontario teaching certificates or equivalent. The school provides an in-service training program for teachers extending over their first two years on staff, on the successful completion of which a specialist certificate as teacher of the blind is awarded.

ONTARIO SCHOOL FOR THE DEAF, BELLEVILLE

In September 1968, enrolment increased by 14 over the previous year to a total of 394 students—231 boys and 163 girls—age five to 20 years. Also, 52 pre-school children living in Eastern and Northern Ontario received regular visits by home-visiting teachers who guide parents in the development of early language skills and in preparing their children for school.

Arrangements were made for 40 students living in the Belleville area to attend the school as day pupils for the year 1968-69. Daily transportation costs are paid by the school.

Seven classes specifically for hard-of-hearing children were established in September, three in the junior school and four in the senior school. Special tutorial assistance is being given to students who have certain individual needs due to such factors as a late beginning, transfer from a different type of facility or other special problems.

Seven grade 10 students were accepted for admission to Gallaudet College for the Deaf in Washington DC, USA. Five of them, who decided to register at the college, attended the preparatory summer course there in July, and enrolled in August. Their fees and basic costs are being provided by the Rehabilitation Services Branch, Department of Social and Family Services of Ontario. Other students graduating from the School for the Deaf were assisted in finding employment in their home communities by placement officers of the Canadian Hearing Society working in co-operation with parents and the guidance staff of the school.

Continued emphasis is being placed on staff development. Six residence counsellors assisted the summer course at the Milton School for the Deaf, and five others went on courses in the United States. Ten teachers took Part II of the summer course in teaching the deaf at Belleville.

ONTARIO SCHOOL FOR THE DEAF, MILTON

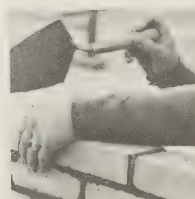
The Milton School for the Deaf serves hearing-impaired students in Western Ontario. Enrolment in September 1968 was 503. An academic as well as an extensive vocational program is provided at the school.

At the pre-school level, four teachers, specialists in teaching very young children with hearing problems, assisted about 85 children through the home-visiting program. For some children whose homes are within commuting distance of Milton, this help is given in the school clinic with the parents bringing their children on a weekly basis.

For graduates of the school and for deaf adults living in the immediate area, night school classes are offered in eight subjects: commercial, dress-making and sewing, language, graphic arts, drafting, carpentry, welding and machine shop. More than 50 adults are enrolled.

In September, transportation was provided for 64 children living in the area around Milton to attend day classes at the school while living at home.

Three additional classrooms were required to accommodate the students enrolled this year. One class of hard-of-hearing children is at a neighbouring public school in Milton, where they take some subjects in the regular classes. Two other classes are using newly constructed class-



rooms adjacent to the junior school.

In addition to the audiological and psychological services of the school clinic, the school has the part-time services of a school physician, an otologist, a dentist, an ophthalmologist and a consultant psychiatrist.

Most of the teaching staff hold specialist certificates as teachers of the deaf. In-service training also is provided. Fourteen teachers are training full-time at the teacher education centre at the Belleville School for the Deaf, and will be ready to accept regular positions in September 1969.

Youth and Recreation Branch

The Youth and Recreation Branch was formed on June 1, 1968. The new Branch amalgamates the former Youth Branch and the Community Programs Section. The Branch is providing advice, guidance and resources to municipalities, school boards, private agencies and interested groups for the development of recreation programs and will stimulate and develop programs for and with youth.

An information collecting and distributing service is being developed. As well as consolidating the existing loan and resource materials available through the Branch, this centre will acquaint the public with services and programs available in the province while serving as a documentation centre for new programs.

ONTARIO SPORTS CONFERENCE

A three-day conference for 72 sports governing bodies was convened by the Branch in November to consider the problems of amateur sport. A steering committee was named at the conference to organize a sports council which will co-ordinate and develop amateur sport.

As part of the Federal-Provincial Agreement on Fitness and Amateur Sport, the Youth and Recreation Branch supports leadership training programs sponsored by Ontario's amateur sport associations to increase the number of participants in amateur sport programs and improve the quality of leadership. A pilot project in competitive swimming was started in 1968 and will be expanded in 1969. A similar program is being developed for track-and-field events.

LEADERSHIP PROGRAMS

The province's first post-secondary diploma course in recreation began in September 1963 and over 120 students have graduated in the first four



years. In September 1967, the course was transferred to Centennial College of Applied Arts and Technology as part of the college program. In 1968, the recreation leadership diploma program was added in six other colleges. Two undergraduate degree programs in recreation were also begun at the Universities of Ottawa and Waterloo. Over 250 students in Ontario are now enrolled in professional programs for recreation leadership.

Forty-seven recreation and adult education leaders graduated in June from the three-year *Leadership Development Program*. This program is designed to train part-time instructors of recreation activities for leadership in recreation centres, night school and private agency programs, and to provide executive training for leaders in various organizations. The course consists of one residential week of training each year for three years.

LEADERSHIP CAMPS

The Ontario Athletic Leadership Camp at Longford Mills and the Ontario Camp Leadership Centre at Irondale are both being used more and more by resident adult groups. Leadership courses, coaching clinics and outdoor education seminars drew over 1,000 people in 1968.

During July and August, a boy and a girl from each secondary school are eligible to attend a two-week course at the Longford Mills camp. The summer program for students is designed to develop leadership potential and responsibility in young people.

Both camp sites are therefore now in use from May to October.

DRAMA DIRECTORS

Four Ontario theatre directors who went on a training course in Britain in 1967-68 are now working with Ontario community theatre groups. Three others are presently with British repertory theatre companies and will return to Ontario in September 1969.

During the year, the Branch's field staff promoted and supported over 50 community conferences at which recreation services and community activities were appraised.

Robert E. Secord is director of the new Youth and Recreation Branch. He had been administrator of the former Community Programs Section.





ADMINISTRATION DIVISION

ACCOUNTS AND REVENUE

Departmental Business Administration Branch

A computerized accounting system for classifying, recording and reporting departmental expenditures was implemented during 1968. Internal procedures were revised to facilitate processing, recording and control functions and to give faster and better service.

FEDERAL-PROVINCIAL AGREEMENTS

During the year, the Branch dealt with the financial aspects of federal-provincial programs under a number of agreements:

The Adult Occupational Training Act by which, under an agreement made December 6, 1967, the Department of Manpower and Immigration reimburses to the province the training costs of federal referrals to the Manpower Retraining Program.

The legislation also provides for federal sharing in the cost of approved Training in Industry courses and approved research projects.

The Capital Phase-out Agreement, which enables a gradual reduction of the vocational construction program in which the federal government formerly participated under the Technical and Vocational Training Agreement.

The Federal-Provincial Fiscal Arrangements Act, under which the federal government makes unconditional fiscal transfers to the province equal to 50 per cent of the operating costs attributable to post-secondary education as defined in the Regulations to the Act.

Under the *Fitness and Amateur Sport Agreement* of April 1, 1967, the Department of National Health and Welfare reimburses to the province (up to a limit of \$135,000 per year) 60 per cent of the cost of approved projects in this field.

Under a *Citizenship and Language Instruction Agreement* dated May 24, 1954, the Department of the Secretary of State reimburses to the province 50 per cent of the provincial expenditures (teachers' salaries and grants



to school boards) in respect of evening classes for immigrants.

Other miscellaneous agreements include the seconding of teachers to the External Aid Office, the operation of the Defence Training Board, the provincial claim in respect of the superannuation costs of civilian teachers employed by the Department of National Defence.

For 1968, expenditures in connection with vocational construction were \$67,635,227; for Manpower Retraining programs—\$24,691,003; for Training in Business and Industry—\$825,034; and for Fitness and Amateur Sport programs—\$100,348.

PAYROLL

The various payroll functions were reorganized to improve work flow through better workload distribution. Revised accounting systems and procedures were implemented for means of internal control and increased productivity.

PRINTING SERVICES

During the year, all the printing facilities of the Department were consolidated into one section. The amalgamated services are the printing units of the Registrar's Section, Correspondence Courses Section, the former Community Programs Section and Administrative Services. The staffs of the four units were absorbed by the new section. The combined operation is designed to bring about substantial decreases in printing expenditures and increased efficiency in production and distribution services.

STUDENT LOANS

Loans under the Ontario Student Aid Loan Fund were discontinued in 1964, but the unit is still active in the collection of some three million dollars outstanding. The operation is gradually being phased out, but there are loans that will mature through to 1974.

Education Data Processing Branch



The Education Data Processing Branch was formed in April through a merger of the Department's Education Data Centre and the Regional Data Processing Centre formerly part of the Ontario Institute for Studies in Education, the aim being to facilitate a co-ordinated development program for educational computer systems.

The Regional Data Processing Centre had been started as a pilot project to determine the feasibility of forming regional computing centres to service the educational computer requirements of local school jurisdictions. Three current projects are:

- a student administration system covering registration, attendance reporting, report cards and other administrative requirements now being used by three school boards;

- a teacher payroll system being used by one school board; and

- a computerized timetabling service being used by 15 schools on an experimental basis.

The new Branch also provides a systems development and operation resource for provincial educational institutions. This includes:

- calculating legislative grants for school boards covering attendance, annual financial reports and corporation tax adjustment grants;

- providing comprehensive test scoring facilities for the Ontario Institute for Studies in Education suitable for SATO, OACU and custom tests; and

- processing post-secondary student loans and grants for the Department of University Affairs.

Z. Richard Patterson was appointed director of the Education Data Processing Branch in September. He succeeds Dr. J. Arthur Keddy, who was named chief statistician of a newly formed Statistical Unit earlier in the year.

Personnel Branch

On December 31, 1968, the approved complement of the Department was 3,159, distributed among 13 organizational units. During the year, about 50 competitions were held to fill key positions and some 600 new appointments were made.

In the area of employee relations, the Personnel Branch handled approximately 50 complaints. Six of them were taken to the first stage of

the grievance procedure and two were referred to the Public Service Grievance Board.

A full-time staff development officer was appointed during the year. A management development seminar was conducted for officials of the Administration Division, and supervisory courses were held at the schools for the deaf and blind and in the Departmental Business Administration Branch. The Staff Development Committee has restated and distributed the Department's staff development policy. Its interpretation and implementation are being undertaken by various branches with the assistance of the staff development officer.

School Business Administration Branch

In addition to supervising the Grants and Architectural Sections of the Department, this Branch gives direction to the business staff in the ten regional offices. A regional business administrator and an assistant in each of these offices advise local officials on administrative and financial matters and on processing departmental approvals and statistical reports.

The regional business administrators played an important part in developing a guide for officials with local boards in the transition to larger units of school administration. A booklet entitled *Guidelines on Business Aspects of New Divisional Boards' Operations*, produced by the Branch, has been widely distributed.

Greater emphasis was placed in 1968 on economical construction of local school building projects by regional office business staff and the architectural sections of the central office.

Changes introduced in the General Legislative Grant Regulation for 1968 gave increased financial assistance to local education authorities. The foundation level for elementary basic schools was increased by \$20 to \$280 per pupil. For secondary schools an increase of \$20 raised the foundation level to \$600 per vocational pupil and a \$15 increase brought the level to \$465 per academic pupil.

Substantially larger grants were made available in connection with special education programs and the range of programs eligible for grant support has been broadened.

Grants Section



TRANSPORTATION

The procedures used to determine the maximum grant for transportation of pupils were simplified for the school year 1968-69. In addition, where

pupils live 35 miles or more from school, the grant has been substantially increased enabling boards to claim a greater proportion of their daily expenditures.



Elementary schools: During the school year 1967-68, elementary school boards provided transportation for 289,040 pupils. With the exception of 544 non-resident pupils in the territorial districts and 11,091 who attend secondary schools, all were resident pupils transported to elementary schools. Seventy-four per cent of the students lived within six miles of the school they attended, 20.2 per cent from six to 12 miles, and 5.5 per cent over 12 miles.

Secondary schools: In 1967-68, secondary school boards provided transportation for 125,176 pupils. Of these 44.7 per cent lived within six miles of the school they attended, 33.5 per cent from six to 12 miles, and 21.8 per cent over 12 miles.

The above information excludes data on the transportation of handicapped pupils, others attending special classes such as industrial arts and home economics, and students attending school for less than a complete school year.

School Planning and Building Research

This section carries out a broad program of research into elementary, secondary and post-secondary school design and publishes material based on its findings for the use of educators, administrators, architects and planners.

Five brochures were published during the year: *Technical and Occupational Shops*; *Science Laboratories for Secondary Schools*; *Home Economics*; *Library Resource Centres for Elementary Schools*; and *Special Education Facilities for Emotionally Disturbed Children*.

WORKSHOPS

A workshop on elementary and secondary school design problems was held at Barrie in March. In September, a design workshop on colleges of applied arts and technology was held at the University of Waterloo. The purpose of this workshop was to discuss the growth of the colleges during 1967-68 and planning and development for the future.

Today's School—the Community Focus was the theme of a school design workshop held in November in co-operation with the Youth and Recreation Branch. Discussion was on the planning of new schools from the point of view of their relationship with and use by the community. Some 250 persons, representing school and recreation authorities, architectural concerns and other community agencies, took part.

During 1968, elementary school accommodation was increased by 77,742 pupil places in 85 new schools and 270 additions at a cost at the stage of tender of \$114,417,000. Seventeen new secondary school buildings and 39 additions were completed. These created 28,457 new pupil places and cost \$101,950,000 at the stage of tender.

In the last 10 years, 738,087 additional pupil places have been provided in elementary schools at a cost at the stage of tender of \$733,205,000. For the same period, 327,474 places have been added in secondary schools at a cost at stage of tender of \$845,215,000.

Donald Russell was promoted to the position of chief consulting architect in charge of the section early in 1968.

School Plant Approvals



COMMITTEES AND OTHER SERVICES



Mr. Justice E. M. Hall



Lloyd A. Dennis



MEMBERS OF THE PROVINCIAL COMMITTEE ON AIMS AND OBJECTIVES AS APPOINTED IN APRIL 1965.

FRONT (L-R):

D. W. Muir, Mrs. R. W. Van der Flier, M. B. Parnall (now deceased), Mr. Justice E. M. Hall (chairman), R. H. Field (secretary), Miss O. Reith, Mrs. J. Woodcock, Dr. Reva Gerstein.

CENTRE (L-R):

Dr. G. W. Bancroft, M. Parent, M. J. Fenwick, Sister M. Stanislaus (now deceased), Dr. F. B. Rainsberry, J. E. Duffin.

BACK (L-R):

R. E. Ingall, G. A. Nash, E. J. Brisbois, Dr. C. E. Phillips, E. J. Checkeris, L. Séguin, Dr. J. F. Leddy.

Committee on Aims and Objectives

Living and Learning, the report of the Provincial Committee on Aims and Objectives of Education in the Schools of Ontario, was published in June 1968.

The 221-page report was the result of three years' work by the committee. The original 21-member committee, under the chairmanship of Mr. Justice Emmett M. Hall of Ottawa, consisted of 15 laymen, five teachers nominated by the Ontario Teachers' Federation and the late Maxwell B. Parnall, then superintendent of curriculum with the Department of Education.

The terms of reference given the committee were:

"to identify the needs of the child as a person and as a member of society;
to set forth the aims of education for the educational system of the Province;
to outline objectives of the curriculum for children in the age groups presently designated as Kindergarten, Primary and Junior Divisions; to propose means by which these aims and objectives may be achieved; to submit a report for the consideration of the Minister of Education."

The terms of reference were later extended to cover the total school program from kindergarten to grade 13.

The committee received 112 briefs from individuals and groups at hearings in London, Ottawa, Sudbury and Toronto. Additional presentations were made by experts in various fields, and through reports of commissioned research projects. Members also travelled throughout Ontario as well as to other countries and other Canadian jurisdictions to make studies and for comparative education purposes.

During the course of the committee's work, Sister Alice Marie of London, Dr. Murray G. Ross of Toronto, and J. Kelvin Crossley, associate superintendent of curriculum in the Department of Education, were appointed to fill vacancies created by the death of Sister Stanislaus and the resignations of Robert H. Field and Dr. Fred B. Rainsberry.

In January 1967, Lloyd A. Dennis, who had been appointed by the Department as the committee's secretary and research director, was named its co-chairman. His former position was filled by Dr. Edison J. Quick, assistant superintendent of curriculum. While the report was being compiled, Henry G. Hedges, principal of Hamilton Teachers' College, was seconded to the committee as co-ordinator of research and production.

Living and Learning contains 258 recommendations designed to establish and support, as fundamental principles of education:

- "a) the right of every individual to have equal access to the learning experience best suited to his needs, and
- b) the responsibility of every school authority to provide a child-centred learning continuum that invites learning by individual discovery and inquiry."

It is worthy of note that, by the time the report was published, a number of the recommendations were already in effect in the course of the development of the province's educational system.

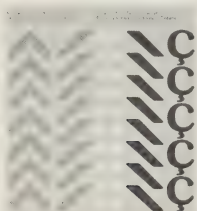
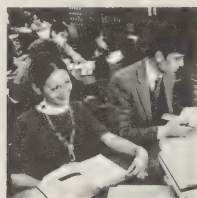
Following the dissolution of the committee, the Department retained the services of co-chairman Lloyd Dennis to promote discussion among interested groups across Ontario and to provide feedback to officials of the Department for further consideration and study.

By the end of the year, 30,500 copies of the complete version of *Living and Learning* had been distributed. Of these, 12,500 complimentary copies were sent to schools and educational organizations in Canada and abroad, while the rest were sold. A French version entitled *Vivre et s'instruire* was also published, and some 5,000 copies were distributed. Thirty-two thousand copies of an abridged English-language version were given to teachers on request.

An unexpectedly heavy demand for the report required the printing of an additional 30,000 copies of the complete version, 7,000 of the French version and 10,000 English-language abridgments.



Committee on French-language Schools



The Committee on French-language Schools in Ontario was established on November 24, 1967. Its terms of reference were "to advise the government as to procedures required to provide adequate opportunities in the public education system for those who are French-speaking." The primary objective was to establish secondary school facilities in which the language of instruction would be French.

The committee had 27 formal sessions and many sub-committee meetings. In March 1968, an interim report presented draft legislation for the provision of French-language secondary schools and classes, together with proposals for involving French-speaking parents and ratepayers in an advisory relationship with school boards. Legal provision for the use of French as a language of instruction was also made for the first time, although there had long been a system of bilingual education in the province by special permission of the Minister of Education. In predominantly English-language areas, the right of French-speaking parents to elect to have elementary classes with French as the language of instruction for 30 or more children was also established.

The committee's final report was presented in November. It contained recommendations on such matters as courses of study, teacher education, educational television and proposals for departmental, regional and local structures to meet needs for French-language instruction in secondary and other schools. Legislation on these matters is effective January 1, 1969.

Educational and Cultural Exchange Program

The Educational and Cultural Exchange Program has been in operation for two years. Most Ontario organizations fostering student exchanges now receive government assistance through this program. The program has also become the agency through which the Ontario government welcomes visiting groups of students from outside the province.

The Cultural Exchange office has also developed its own exchange projects. Among these, there is, for university students, the French Summer School Scholarship program which was launched in the summer of 1968. There now are available 50 summer scholarships for Ontario students to study French in Quebec and St. Pierre et Miquelon.

In youth travel programs, exchanges through *Visites interprovinciales* have been increased with Quebec and new projects have been developed to promote exchanges between Ontario students and students from France, Germany and Italy.

The Educational and Cultural Exchange Program has also subsidized a number of French and Quebec theatrical groups and artists to tour Ontario's schools, universities and French-language centres. Some recruitment of French-speaking teachers and *assistants* has also been carried out for Ontario school boards.

News and Information Services

News and Information Services is charged with fulfilling the demand for information on developments in education and on Department policy. It serves the public, the news media, teaching profession, trustees, boards of education and interested organizations. A link between the Department and these groups is provided through services to the press, radio and television, production of publications, films, general inquiry service, conference co-ordination and exhibits.

PRESS/BROADCASTING

In the fall of 1968, the designation Information Branch was changed to the present name to reflect a new emphasis on service to the news media. A press/broadcasting unit was organized and staffed by professionals with working experience in the news field. Following conferences with major newspapers and news services, the Branch initiated the gathering and writing of feature-length articles on educational developments and events for the news media. The separate requirements of radio and television are being served in a comparable way.

PUBLICATIONS

A central editorial/production unit for the Department was established, staffed by a senior editor and other specialists in the publications field. Department publications designed and produced in 1968 ranged from technical pamphlets and directories to courses of study. The editorial/production unit is responsible for overall Department publication standards and for effecting economies by professional handling of publications through design, editing and printing stages.

Plans were under way late in the year to expand *Dimensions in Education* to a 16-page magazine, with "in-depth" articles of interest and value



to the teaching profession. The periodical is circulated monthly to some 100,000 teachers and interested persons.

During the year, the quarterly internal newsletter, *Ontario Department of Education News* became a monthly publication, giving information on Department activities, developments and personnel to employees in widely separated locations.

In October, Arnold Bruner, former news reporter, broadcaster and foreign correspondent, was appointed director of information.

Special Projects

The new Special Projects Section co-ordinates Project School-to-School, a school 'twinning' program between Ontario and Commonwealth Caribbean elementary and secondary schools. To date, nearly 1,200 Ontario schools, including schools for the blind, the deaf, physically handicapped and educable retarded children, have been linked with their counterparts in Caribbean countries.

Project School-to-School's first student visit took place in June, when three children from Wesley Preparatory School, Dominica, spent three weeks with grade 4 students at Cummer Avenue Public School, North York. Five Cummer Avenue School students returned the visit in July. Several elementary and secondary schools have indicated an interest in having students visit the Caribbean in 1969.

Operation School Supplies, a project set up in 1965 to send used classroom furniture to schools in the Caribbean, continued its activities within the Special Projects Section.

George J. Mason, formerly director of the Information Branch, was named co-ordinator of special projects in 1968.

Maxwell B. Parnall, 55, director of the Program Branch, died April 23 after a lengthy illness. Mr. Parnall was known as a man for whom education was not merely an occupation but a way of life.

Born and educated in Peterborough, Ontario, he attended teachers' college there, and taught elementary school before receiving his BA and MA from Queen's University.

During World War II, he was commissioned in the Canadian army and served in Holland, France, Belgium and Germany. After the war, he taught at Danforth Technical School in Toronto as an English and history specialist. In 1953, he was appointed a master at the Toronto Teachers' College and gained his Master of Education from the University of Toronto the same year.

Mr. Parnall became principal of the North Bay Teachers' College in 1958, and in 1960 was made assistant superintendent of curriculum and textbooks. Four years later, he became Program Branch director.

In November 1967, Mr. Parnall received the Colonel Watson Award established by the Ontario Association for Curriculum Development to be given annually to the person who had done the most to further curriculum change.

It was during Mr. Parnall's term of office with the Department of Education that the Provincial Committee on Aims and Objectives of Education in the Schools of Ontario was set up. His imaginative and able guidance in planning the work of this committee stands high in the regard of his colleagues in the Department and in the records of education in Ontario.

Obituary



Maxwell B. Parnall

1

Summary

TABLE	PAGE
1.1 Public Education in Ontario, September 1968	44
1.2 Provincial Population and School Enrolment, 1949-1968	44
1.31 Public School Enrolment by Grade, 1959-1968	45
1.32 Roman Catholic Separate School Enrolment by Grade, 1959-1968	45
1.33 Elementary and Secondary School Enrolment by Grade, 1949-1968	46
1.4 Estimated Progress of Graded Pupils through Secondary Schools, 1959-1968	47
1.5 School Administrative Units, September 1967 and September 1968	47
1.6 Boards, by Enrolment Interval and Level of Instruction, September 1968	48
1.7 School Administrative Units, 1955-1968	48
1.8 Summary of Attendance Officers' Reports, 1958-1967	48

LEGEND:

The interpretation of the following symbols
as used in the statistical tables is:

figures not available . .

figures not appropriate or not applicable . . .

nil or zero —

TABLE 1.1

Public Education in Ontario, September 1968

	Schools in Operation	Teaching Areas in Operation	Number of Teachers	Enrolment			Boards Operating Schools
				Male	Female	Total	
Public	3,136	36,443	39,290	528,952	492,724	1,021,676	721 ¹
Roman Catholic Separate	1,366	14,592	15,297	208,324	200,590	408,914	455
Total, Elementary	4,502	51,035	54,587	737,276	693,314	1,430,590	1,176 ¹
Secondary	553	23,091	30,203	262,712	238,095	500,807	232
Grand Total	5,055	74,126	84,790	999,988	931,409	1,931,397	1,358 ²

¹Two Protestant Separate School Boards are included in these totals.

²Net total excluding duplication of 50 Boards of Education which operate both elementary and secondary schools.

TABLE 1.2

Provincial Population and School Enrolment, 1949-1968

Year	Population of Ontario ('000) ¹			Total School Enrolment ²	School Enrolment as a per cent of Total Population	Elementary School Enrolment ² as a per cent of Population aged 5-14 years	Secondary School Enrolment ² as a per cent of Population aged 15-19 years
	Total	5-14 Years	15-19 Years				
1949	4,378.0	677.1	322.0	719,976	16.4	87.5	39.5
1950	4,471.0	697.2	320.1	743,397	16.6	87.8	41.0
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.6	346.8	1,097,501	20.3	92.1	53.5
1957	5,622.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,803.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.9	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0
1968	7,306.0	1,532.0	649.8	1,931,397	26.4	93.4	77.1

¹DBS estimates, except 1951, 1956, 1961 and 1966, which are census figures.

²Enrolment on the last school day in September.

TABLE 1.31

Public School Enrolment by Grade, 1959-1968 (as of the last school day in September)

Grade	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Kindergarten	75,057	77,479	80,116	82,745	85,823	88,677	92,831	96,109	101,293	106,874
Grade 1	109,972	113,007	113,269	114,929	117,165	119,433	121,752	124,405	125,120	124,240
Grade 2	101,798	104,476	106,627	107,050	108,961	110,230	112,371	115,517	117,385	117,971
Grade 3	93,910	98,376	100,953	103,104	104,124	106,226	107,448	110,352	112,889	114,264
Grade 4	87,165	89,293	93,529	96,240	98,731	99,833	101,674	104,326	107,575	109,595
Grade 5	88,649	89,296	91,376	95,559	98,525	101,078	102,455	104,517	106,774	109,324
Grade 6	87,724	87,994	88,863	90,830	95,021	98,553	101,135	103,108	105,124	107,010
Grade 7	87,767	88,596	89,611	90,072	92,166	96,928	100,203	103,571	104,779	106,246
Grade 8	76,384	84,158	85,132	86,439	87,168	89,247	93,586	97,672	100,773	102,372
Grade 9	281	247	318	327	661	344	83	55	13	25
Grade 10	118	149	254	165	430	308	39	22	1	1
Auxiliary	9,055	10,666	11,667	12,738	13,055	14,211	15,797	17,246	20,829	23,754
Total	817,880	843,737	861,715	880,198	901,830	925,068	949,374	976,900	1,002,555	1,021,676
Increase over previous year (per cent)	4.3	3.2	2.1	2.1	2.5	2.6	2.6	2.8	2.6	1.9

TABLE 1.32

Roman Catholic Separate School Enrolment by Grade, 1959-1968 (as of the last school day in September)

Grade	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Kindergarten	13,546	15,714	18,917	21,580	23,474	30,493	35,151	37,895	38,766	39,930
Grade 1	36,593	39,284	40,812	42,305	44,642	45,723	47,577	48,934	48,396	47,253
Grade 2	34,000	35,621	37,858	39,646	40,765	43,178	43,861	45,887	46,973	46,872
Grade 3	31,457	33,469	34,973	37,034	38,828	40,211	42,317	43,414	44,589	46,059
Grade 4	29,258	31,410	33,164	34,639	36,426	38,222	39,834	41,774	42,872	43,911
Grade 5	29,093	29,947	31,953	33,825	35,138	36,971	38,613	39,944	41,656	42,371
Grade 6	27,428	28,813	29,455	31,354	33,331	34,317	36,140	38,067	39,248	41,173
Grade 7	25,878	26,764	28,498	29,273	30,768	32,986	33,951	36,066	37,829	39,054
Grade 8	21,528	24,103	25,355	26,975	27,583	29,276	30,890	32,454	34,560	36,490
Grade 9	8,185	10,053	11,181	10,472	10,488	10,480	10,456	10,313	11,473	10,289
Grade 10	5,951	6,362	7,785	8,098	7,793	8,433	7,967	8,292	9,549	8,346
Auxiliary	852	1,111	1,387	1,630	2,098	3,115	3,912	4,931	6,586	7,166
Total	263,769	282,651	301,338	316,831	331,334	353,405	370,669	387,971	402,497	408,914
Increase over previous year (per cent)	8.4	7.2	6.6	5.1	4.6	6.7	4.9	4.7	3.7	1.6

TABLE 1.33

Elementary and Secondary School Enrolment by Grade, 1949-1968 (as of the last school day in September)

Year	Elementary								Total Elementary
	Kinder- garten	Primary	Junior	7	8	9	10	Aux.	
1949	34,243	241,524	193,229	58,115	53,791	4,648	3,044	4,132	592,726
1950	36,843	247,282	200,369	60,974	54,418	4,898	2,944	4,454	612,182
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	654,506
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	712,892
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	768,397
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	821,736
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	863,614
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	911,896
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	971,117
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	1,027,598
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	1,081,649
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	1,126,388
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	1,163,053
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14,368	1,197,029
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	1,233,164
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	1,278,473
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	1,320,043
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	1,364,871
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	1,405,052
1968	146,804	496,659	453,384	145,300	138,862	10,314	8,347	30,920	1,430,590

Year	Secondary						Total Secondary	Grand Total	
	9	10	11	12	13	Special Courses			
						Vocational	Occupational Etc.		
1949	43,603	32,631	22,081	18,075	9,660	1,200	—	127,250	719,976
1950	46,191	33,886	22,931	17,576	9,457	1,174	—	131,215	743,397
1951	46,085	35,384	23,833	18,300	8,827	1,127	—	133,556	788,062
1952	49,549	36,946	25,321	19,245	8,975	1,055	—	141,091	853,983
1953	51,858	39,477	26,458	20,441	9,472	1,038	—	148,744	917,141
1954	55,887	42,262	29,133	21,713	9,981	1,190	—	160,166	981,902
1955	61,911	45,251	31,489	23,846	10,799	1,266	—	174,562	1,038,176
1956	66,354	48,640	32,830	25,041	11,487	1,253	—	185,605	1,097,501
1957	72,063	53,654	37,177	26,769	12,547	1,315	—	203,525	1,174,642
1958	74,604	59,109	41,718	31,058	14,278	1,308	—	222,075	1,249,673
1959	76,598	60,829	45,552	34,792	16,267	1,318	2,220	237,576	1,319,225
1960	88,607	64,783	47,833	38,697	18,447	1,358	3,050	262,775	1,389,163
1961	100,988	76,290	52,681	42,266	21,482	1,408	4,062	299,177	1,462,230
1962	103,866	86,012	61,733	46,776	23,750	1,472	7,969	331,578	1,528,607
1963	103,526	90,817	70,302	55,731	26,262	5,177	12,395	364,210	1,597,374
1964	105,899	93,453	77,922	64,418	32,770	6,187	14,652	395,301	1,673,774
1965	110,997	96,299	80,710	67,282	37,692	5,947	19,811	418,738	1,738,781
1966	117,582	100,710	83,963	70,625	35,007	7,860	20,279	436,026	1,800,897
1967	124,067	108,789	88,988	75,214	36,472	8,484	21,722	463,736	1,868,788
1968	131,082	117,425	98,585	82,371	40,087	14,455	16,802	500,807	1,931,397

TABLE 1.4

Estimated Progress of Graded Pupils through Secondary Schools, 1959-1968¹

Grade	Reached Grade 13 in									
	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
	%	%	%	%	%	%	%	%	%	%
Grade 9	(1955) 100	(1956) 100	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100	(1964) 100
Grade 10	(1956) 78	(1957) 81	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89	(1965) 89
Grade 11	(1957) 55	(1958) 57	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70	(1966) 72
Grade 12	(1958) 46	(1959) 48	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62	(1967) 64
Grade 13	(1959) 24	(1960) 25	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32	(1968) 34
Honour Graduation Diploma	13	13	15	16	17	19	23	21	25	..
Intended to enter University	9	9	10	11	12	12	14	14	16	..

¹The above table is based on the September enrolment for the various years. Grades 9 and 10 include students in both elementary and secondary schools. The percentages for Grades 11-13 tend to be conservative. To take 1968 as an example, some of the students who were in Grade 9 in 1964 and who proceeded to Grade 10 in 1965 have left the publicly supported secondary school system and have entered private secondary schools. These students are therefore not included in the percentages here shown for Grades 11-13.

TABLE 1.5

School Administrative Units, September 1967 and September 1968

ELEMENTARY SCHOOLS	1967	1968 ¹
Public		
Boards of Education	50	51
County School Areas	12	15
District School Areas	13	16
Township School Area Boards	469	432
Other Public School Boards		
Urban	155	138
Rural	61	51
Boards Operating Schools on Crown Lands	15	16
Total, Public School Boards	775	719
Protestant Separate School Boards	2	2
Roman Catholic Separate		
Combined Boards	297	295
Other Boards	185	160
Total, Roman Catholic Separate School Boards	482	455
Total, Elementary School Boards	1,259	1,176
SECONDARY SCHOOLS		
Collegiate Institute and High School Boards	181	177
Continuation School Boards	4	4
Boards of Education	48	49
Boards Operating Schools on Crown Lands	2	2
Total, Secondary School Boards	235	232
Total, excluding duplication of Boards of Education	1,446	1,358²

¹See also Table 1.6

²Net total excluding duplication of 50 Boards which operate both Public and Secondary schools. 48 of these 50 Boards are tabulated as Boards of Education. The remaining two are reported as Boards operating Schools on Crown Lands.

TABLE 1.6

Boards, by Enrolment Interval and Level of Instruction, September 1968¹

Enrolment Interval	TYPE OF BOARD									Total
	Boards of Education Operating			Boards Operating one type of School			Boards on Crown Lands Operating			
	Public	Secondary	Both	Public	R.C. Separate	Secondary	Public	Secondary	Both	
0- 99	—	—	—	93	85	5	3	—	—	186
100- 299	—	1	—	163	186	24	4	—	—	378
300- 499	1	—	—	139	62	26	2	—	—	230
500- 999	1	—	5	158	63	50	1	—	—	278
1,000- 1,999	1	—	4	65	25	52	4	—	—	151
2,000- 4,999	—	—	9	26	21	20	—	—	2	78
5,000- 9,999	—	—	7	8	8	3	—	—	—	26
10,000-19,999	—	—	12	1	2	—	—	—	—	15
20,000-49,999	—	—	6	1	2	1	—	—	—	10
50,000 and over	—	—	5	—	1	—	—	—	—	6
Total	3	1	48	654	455	181	14	—	2	1,358

¹ This is a new table established as a base for annual comparisons as consolidation of boards is effected. Examples of interpretation are as follows:—

In the interval 100-299 there is one Board of Education operating only at the secondary level. In the interval 500-999 there are 158 boards operating only Public Schools, 63 boards operate Roman Catholic Schools and 50 boards operate Secondary Schools only. In the 2,000-4,999 interval 2 boards on Crown Lands operate both Public and Secondary Schools. The number of schools maintained by these boards is not evident in this table.

TABLE 1.7

School Administrative Units, 1955-1968

Type of Unit	1955	1960	1964	1965	1966	1967	1968
Public	3,173	2,753	2,287	940	880	775	719
Separate ¹	764	709	723	527	528	484	457
Total, Elementary	3,937	3,462	3,010	1,467	1,408	1,259	1,176
Secondary	306	265	257	246	246	235	232
Grand Total	4,243	3,727	3,267	1,724	1,654	1,494	1,408
Less Duplicate Boards of Education	56	51	51	51	51	48	50
Net Total of School Boards	4,187	3,676	3,216	1,673	1,603	1,446	1,358

¹ Includes Protestant Separate School Boards. See tables 1.5, 1.6 and 4.11.

TABLE 1.8

Summary of Attendance Officers' Reports, 1958-1967

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Home permits issued	1,643	1,889	1,492	1,522	1,524	1,310	1,177	1,063	1,081	974
Employment certificates issued	5,279	3,120	2,868	2,730	3,285	3,124	2,252	2,445	2,891	2,244
Cases brought before magistrates	304	170	547	697	435	455	413	401	901	605

2

Teachers

TABLE	PAGE
2.1 Full-time Teachers, Acquisitions and Withdrawals, 1967-68	50
2.2 Salaries of Elementary and Secondary School Teachers as of April, 1968 Salary Frequency Distribution—Principals and Teachers by Sex and Type of School	51
2.31 Enrolment in Ontario Teachers' Colleges, 1968-69	52
2.32 Enrolment in Ontario Colleges of Education, 1968-69	52
2.4 Enrolment at Teacher-Training Schools, 1959-60 to 1968-69	53
2.5 Department of Education Summer Courses, 1959-1968 (Enrolment by subject)	54
2.6 School Board Sponsored Winter Courses for Department of Education Certificate Credit, 1966-67 and 1967-68 (Enrolment by subject)	55
2.7 Professional Certificates Issued, September 1, 1967 to August 31, 1968	55

TABLE 2.1

Full-time Teachers, Acquisitions and Withdrawals, 1967-68

	Public	Roman Catholic Separate	Total Elementary	Secondary
Number of Full-time Teachers on September 30, 1967	36,722	14,296	51,018	27,164
Acquisitions—September 30, 1967 to September 30, 1968				
From private elementary schools	49	32	81	—
From private secondary schools	—	—	—	190
Teachers' Colleges (all courses)	4,027	1,517	5,544	—
Ontario Colleges of Education	—	—	—	880
Former secondary school teachers certified for teaching elementary grades	92	63	155	—
Former elementary school teachers qualified to teach in secondary schools	—	—	—	112
Qualified teachers re-entering profession	1,695	925	2,620	728
Holding Letters of Standing	584	426	1,010	330
With Letters of Permission	233	206	439 ¹	710 ¹
Holding temporary secondary school certificates	—	—	—	2,953
Others	861	335	1,196	237
Total, Acquisitions	7,541	3,504	11,045	6,140
Withdrawals—September 30, 1967 to September 30, 1968				
To teach in secondary schools, elementary schools, private schools or teachers' colleges in Ontario	541	397	938	166
To teach in a school outside Ontario	333	251	584	297
To teach on a part-time basis in a publicly supported school	125	109	234	53
To teach in a College of Applied Arts and Technology	—	—	—	141
To enrol in teachers' colleges, universities and other educational institutions	461	295	756	482
To a supervisory or administrative position in education	223	110	333	194
To employment in a field outside education	272	131	403	359
Resumption of household duties (married women)	1,876	756	2,632	645
Marriage	169	68	237	103
Retirement	624	200	824	254
Illness	94	73	167	61
Death	58	23	81	36
Others	197	90	287	310
Total, Withdrawals	4,973	2,503	7,476	3,101
Acquisitions Less Withdrawals	2,568	1,001	3,569	3,039
Number of Full-time Teachers on September 30, 1968	39,290	15,297	54,587	30,203

¹ These totals show only the Letters of Permission issued in September for the school year 1968-69.

TABLE 2.2

Salaries of Elementary and Secondary School Teachers as of April 1968
Salary Frequency Distribution - Principals and Teachers by Sex and Type of School

Salary Interval \$	Number of Teachers							
	Public		Roman Catholic Separate		Total, Elementary		Secondary	
	Male	Female	Male	Female	Male	Female	Male	Female
Under 3,000	—	24	11	63	11	87	—	4
3,000- 3,499	1	41	21	191	22	232	—	18
3,500- 3,999	8	34	44	386	52	420	4	19
4,000- 4,499	235	942	164	971	399	1,913	5	38
4,500- 4,999	1,021	4,189	367	1,896	1,388	6,085	12	84
5,000- 5,499	1,001	4,074	361	1,718	1,362	5,792	13	70
5,500- 5,999	855	3,642	318	1,609	1,173	5,251	20	68
6,000- 6,499	901	4,072	345	1,559	1,246	5,631	846	1,062
6,500- 6,999	849	2,816	296	1,437	1,145	4,253	976	1,061
7,000- 7,499	768	1,825	244	678	1,012	2,503	1,546	1,232
7,500- 7,999	624	1,731	170	470	794	2,201	1,613	976
8,000- 8,499	574	1,244	153	333	727	1,577	1,590	809
8,500- 8,999	465	741	115	191	580	932	1,454	633
9,000- 9,499	379	710	79	105	458	815	1,273	513
9,500- 9,999	289	328	58	82	347	410	1,149	418
10,000-10,499	295	345	67	62	362	407	1,209	437
10,500-10,999	229	135	32	38	261	173	951	358
11,000-11,499	256	132	30	19	286	151	768	254
11,500-11,999	187	52	24	7	211	59	666	194
12,000-12,499	202	55	19	7	221	62	654	210
12,500-12,999	205	41	20	2	225	43	544	188
13,000-13,499	195	50	11	3	206	53	553	197
13,500-13,999	136	17	9	3	145	20	508	155
14,000-14,499	137	18	4	—	141	18	461	127
14,500-14,999	97	17	1	1	98	18	373	104
15,000-15,499	103	17	1	—	104	17	241	38
15,500-15,999	87	12	—	—	87	12	156	5
16,000-16,499	54	4	2	—	56	4	131	4
16,500-16,999	46	6	1	2	47	8	89	5
17,000-17,499	254	10	2	1	256	11	143	6
17,500-17,999	6	—	—	—	6	—	64	—
18,000-18,499	2	—	—	—	2	—	66	1
18,500-18,999	4	—	—	—	4	—	97	1
19,000-19,499	—	—	—	—	—	—	56	—
19,500-19,999	—	—	1	—	1	—	40	2
20,000 and over	—	—	—	—	—	—	71	1
Teachers Reporting	10,465	27,324	2,970	11,834	13,435	39,158	18,342	9,292
Median ¹	\$7,231	6,108	6,311	5,713	6,956	5,984	9,418	8,008
Arithmetic Mean	\$8,125	6,336	6,627	5,820	7,794	6,180	10,021	8,598

¹Medians are calculated on more detailed distributions with salary intervals of \$100.

TABLE 2.31

Enrolment in Ontario Teachers' Colleges, 1968-69 (as of October 1968)

Teachers' College	One-year Course			Two-year Course First Year			Two-year Course Second Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hamilton	224	716	940	—	—	—	—	—	—
Lakehead	80	180	260	—	—	—	—	—	—
Lakeshore	287	833	1,120	—	—	—	—	—	—
London	203	586	789	—	—	—	—	—	—
North Bay	147	399	546	—	—	—	—	—	—
Ottawa	279	725	1,004	—	—	—	—	—	—
Peterborough	129	372	501	—	—	—	—	—	—
St. Catharines	112	346	458	—	—	—	—	—	—
Stratford	120	361	481	—	—	—	—	—	—
Sudbury	16	50	66	6	24	30	10	59	69
Toronto	477	1,335	1,812	—	—	—	—	—	—
University of Ottawa	24	81	105	15	63	78	15	82	97
Windsor	86	341	427	—	—	—	—	—	—
Total	2,184	6,325	8,509	21	87	108	25	141	166

Teachers' College	Courses for University Graduates			Primary School Specialists Female	Total		Grand Total	Special Courses (included in total)		
	Male	Female	Total		Male	Female		French	Music	Home Economics
Hamilton	20	40	60	15	244	771	1,015	28	44	—
Lakehead	—	—	—	—	80	180	260	23	—	—
Lakeshore	16	59	75	—	303	892	1,195	51	42	—
London	7	20	27	—	210	606	816	34	36	—
North Bay	—	—	—	—	147	399	546	81	15	—
Ottawa	16	62	78	15	295	802	1,097	41	37	—
Peterborough	—	—	—	—	129	372	501	—	31	—
St. Catharines	—	—	—	—	112	346	458	—	—	—
Stratford	—	—	—	—	120	361	481	—	44	—
Sudbury	—	—	—	—	32	133	165	—	—	—
Toronto	32	136	168	56	509	1,527	2,036	87	82	41
University of Ottawa	—	—	—	—	54	226	280	—	—	—
Windsor	—	—	—	—	86	341	427	31	16	—
Total	91	317	408	86	2,321	6,956	9,277	376	347	41

TABLE 2.32

Enrolment in Ontario Colleges of Education, 1968-69 (as of October 1968)

College of Education	High School Assistants' Course Type B			Course Type A			Vocational and Occupational			Vocational Specialist			Total		Grand Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	
College of Education, Toronto	370	538	908	117	147	264	171	44	215	2	—	2	660	729	1,389
Althouse College, London	201	159	360	50	53	103	65	5	70	—	—	—	316	217	533
McArthur College, Kingston	62	93	155	22	17	39	—	—	—	—	—	—	84	110	194
Total	633	790	1,423	189	217	406	236	49	285	2	—	2	1,060	1,056	2,116

TABLE 2.4

Enrolment at Teacher-Training Schools, 1959-60 to 1968-69¹

Teachers-in-training for Elementary Schools at Teachers' Colleges															At Pre-Teachers' College Summer Courses ²		
Year	Hamilton	Lakehead	Lakeshore	London	North Bay	Ottawa	Peterborough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	Windsor	Total	First Year ³	Second Year	
1959-60	843	—	809	932	423	619	378	—	373	—	1,190	384	—	5,951	801	940	
1960-61	908	207	989	1,009	412	710	464	—	450	—	1,217	364	—	6,730	606	613	
1961-62	889	231	766	910	423	676	402	—	377	—	1,026	358	—	6,058	—	510	
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	5,514	—	—	
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	6,410	—	—	
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	6,462	—	—	
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	5,913	—	—	
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	6,534	—	—	
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	6,853	—	—	
1968-69	1,015	260	1,195	816	546	1,097	501	458	481	165	2,036	280	427	9,277	—	—	

Teachers-in-training for Secondary Schools at Ontario Colleges of Education									
Year	Academic Teacher-training Department			Vocational Teacher-training Department			Special Summer Courses		
	Type A & B	High School Assistant Type B only	Total	Ordinary Vocational	Industrial Art and Crafts	Intermediate Home Economics (One-year Course)	First Year ³	Second Year ⁴	Librarian ⁶
1959-60	139	274	413	77	35	—	911	690	56
1960-61	136	323	459	77	62	—	1,035	866	82
1961-62	148	434	582	281	47	—	1,222	895	88
1962-63	157	426	583	264	—	—	1,501	1,139	90
1963-64	153	319	472	247	—	—	1,812	1,366	97
1964-65	191	375	566	250	—	—	1,952	1,566	103
1965-66	244	482	726	211	—	—	2,209	1,744	—
1966-67	263	502	765	224	—	—	2,281	1,962	—
1967-68	283	704	987	206	—	—	2,664	2,016	—
1968-69	406	1,423	1,829	287	—	—	3,225	2,519	—

¹ Enrolments are recorded as of October 15 each year.

² At Toronto and Port Arthur.

³ At Toronto, Kingston and London.

⁴ At Toronto, Kingston and London.

⁵ Discontinued in 1961.

⁶ Now under University of Toronto.

TABLE 2.5

Department of Education Summer Courses, 1959-1968 (Enrolment by Subject)

Courses	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Agriculture	15	20	—	—	—	—	—	—	—	—
Art	657	683	837	1,002	1,273	1,300	1,575	1,753	1,587	1,687
Art et Science du Langage	—	—	—	—	—	—	—	—	—	105
Audio-Visual Methods	213	294	395	477	614	620	776	701	844	670
Audio-Visual Methods Advanced	—	—	—	—	—	—	—	—	—	33
Auxiliary Education	487	561	715	896	986	1,111	1,293	—	—	—
Business and Commercial Subjects	—	—	—	—	—	—	—	—	160	140
Chassis Dynamometer	—	—	—	—	—	—	—	—	11	—
Commercial Subjects	214	—	—	—	—	—	—	—	—	—
Elementary Mathematics, Grades 1 to 6	—	—	—	—	—	—	—	1,765	1,353	1,029
Elementary Science	—	—	—	—	—	—	—	—	216	575
Elementary School Principals'	—	—	—	—	—	—	—	234	232	171
Elementary School Principals' Refresher	87	50	—	—	—	—	—	—	—	—
Elementary School Librarians	—	—	—	—	—	—	—	—	—	880
Elementary School Teacher-Librarians	—	—	—	80	114	130	282	359	582	—
Elementary Social Studies	—	—	—	—	—	—	—	—	—	310
Fundamentals of Educational Television	—	—	—	—	—	—	—	—	—	54
Grade 13 Subjects	310	408	529	133	120	70	49	—	—	—
Guidance	264	259	346	565	735	915	1,155	1,078	1,144	1,246
Heads of Departments	—	—	—	324	404	—	361	—	354	—
Industrial Arts	95	168	169	132	144	151	144	148	146	—
Intermediate Education, Grades 7 and 8	109	74	—	—	126	143	97	62	—	—
Intermediate Geography and History, Grades 7 and 8	—	—	—	—	—	—	—	—	128	98
Intermediate Mathematics, Grades 7 and 8	—	—	—	—	123	387	800	136	93	126
Intermediate Mathematics, Grades 9 and 10	—	—	—	—	45	49	—	—	—	—
Intermediate Science, Grades 7 and 8	—	—	—	96	83	—	—	—	—	—
Junior Education	354	231	281	412	558	306	166	595	205	102
Language Arts	—	—	—	—	—	—	96	101	120	277
Mathematics, Grade 11	—	—	—	—	—	209	—	—	—	—
Mathematics, Grades 11 and 12	—	—	—	—	—	—	202	—	—	—
Mathematics, Grade 13	—	—	—	—	—	—	—	171	13	—
Music, Vocal	529	491	619	589	512	536	545	536	467	510
Music, Instrumental	216	165	206	175	175	188	240	276	269	284
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	—	—	50	50
Physical and Health Education, Type B	605	769	968	1,105	1,297	1,283	1,331	1,382	1,389	1,503
Primary Education, Supervisor's	81	89	80	92	148	95	98	115	113	112
Primary Methods	1,632	1,372	1,715	2,130	2,079	1,957	1,895	1,583	1,717	1,737
School Librarianship	27	51	58	—	—	—	—	—	—	—
Secondary School Principals'	77	139	83	209	212	173	264	238	324	315
Special Education	—	—	—	—	—	—	—	1,212	1,377	1,661
Teaching English as a Second Language	23	44	78	67	88	88	120	153	203	227
Teaching the Deaf	—	—	—	—	—	—	30	62	76	48
Teaching French to English-speaking Pupils, Regular	—	—	—	—	134	78	151	116	88	153
Teaching French to English-speaking Pupils, Special	—	—	—	—	—	—	156	97	129	198
Teaching French to English-speaking Pupils, Intensive	—	—	—	—	—	—	—	154	114	132
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	125	195
Total	5,995	5,868	7,079	8,484	9,970	9,789	11,826	13,027	13,629	14,628

TABLE 2.6

**School Board Sponsored Winter Courses for
Department of Education Certificate Credit,
1966-67 and 1967-68 (Enrolment by subject)**

Courses	1966-67	1967-68
Art	751	1,108
Art et Science du Langage	—	137
Audio-Visual Methods	100	211
Elementary Mathematics	1,113	1,456
Elementary School Teacher-Librarian	—	217
Elementary Science	—	223
Guidance	190	379
Intermediate Geography	—	68
Intermediate Mathematics	—	—
Junior Education	196	—
Language Arts	—	291
Music, Elementary Vocal, Type B	229	403
Primary Methods, Part 1	—	36
Primary Methods, Part 2	—	70
Physical and Health Education, Type B	327	—
School Librarianship	—	—
Special Education	397	275
Teaching French to English-speaking Pupils, Regular	32	—
Teaching French to English-speaking Pupils, Special	13	—
Total	3,348	4,874

TABLE 2.7 Professional Certificates Issued, September 1, 1967 to August 31, 1968

INTERIM CERTIFICATES

	First Certificates	Additional Certificates
Intramural		
Elementary		
1. Elementary School Teacher's Teachers' Colleges		
a) One-Year Course	5,515	—
b) Two-Year Course (Bilingual)	123	—
c) Experimental One-Year Course	217	—
Ontario Colleges of Education Elementary School Option	118	—
Internship Plan	46	—
2. Primary School Specialist's		
a) to candidates entering with B.A. degree only	34	—
b) to candidates entering with an Elementary School Teacher's Certificate	—	20
Total, Elementary	6,053	20
Secondary		
3. High School Assistant's Type B		
a) One-Year Course	587	—
b) Completion of 8-week Summer Session 1967 and 7-week Summer Session 1968	2,341	—
c) Summer Course for teachers with professional training	63	16
4. High School Assistant's Type A (taken concurrently with Type B but not included in 587 above), One-Year Course	248	—
5. High School Assistant's Type A Seminar	—	945
6. Vocational Type B, One-Year Course	108	—
7. Occupational Type B, Practical Subjects, One-Year Course	6	—
8. Vocational Type B, Summer Course	317	—
9. Occupational Type B, Practical Subjects, Summer Session	38	4
10. Occupational Type A, Practical Subjects	—	12
11. Vocational Type A, Summer Session	—	216
12. Occupational Type B, General Subjects	—	22
13. Occupational Type A, General Subjects	—	3
14. Intermediate Home Economics	—	45
15. Intermediate Industrial Arts	—	42
16. Commercial-Vocational Type B, Summer Session	184	—
Total, Secondary	3,892	1,305

CONTINUED OVERLEAF

TABLE 2.7 continued

INTERIM CERTIFICATES (continued)

	First Certificates	Additional Certificates
Extramural		
Elementary		
1. Second Class		
a) raised from Third Class	—	—
b) to candidates rewriting Teachers' College papers	13	—
c) to holders of Letters of Standing	74	—
2. Elementary School Teacher's		
a) raised from Second Class	—	421
b) to candidates rewriting Teachers' College papers	304	—
c) to holders of Permanent Secondary School Certificates	—	42
d) to holders of Letters of Standing	571	—
e) raised from E.S.T. Standard 1 or First Class to a higher standard	—	5,198
Total, Elementary	962	5,661

	First Certificates	Additional Certificates
Secondary		
3. High School Assistant's Type B		
a) from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	111	—
b) previous certificates, endorsed	—	568
c) to holders of Permanent Elementary School teaching certificates and an acceptable university degree	—	352
d) to holders of Letters of Standing	198	—
4. High School Assistant's Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	43
Total, Secondary	309	963

Certificates in Special Subjects	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Persons holding no previous certificates						
Instrumental	—	—	25	—	13	38
Vocal Music	—	—	13	—	10	23
Teaching French, Special	169	—	—	—	—	169
Total	169	—	38	—	23	230
Holders of basic teaching certificates						
Accountancy	—	—	119	—	225	344
Art	—	1,833	172	118	18	2,141
Art et Science du Langage	253	—	—	—	—	253
Audio-Visual Methods	850	—	—	—	—	850
Commercial	—	—	—	—	3	3
Data Processing	—	—	93	—	60	153
Elementary Mathematics	2,323	—	—	—	—	2,323
Elementary Science	758	—	—	—	—	758
Elementary School Teacher-Librarians	290	—	—	—	—	290
Elementary School Librarians	—	465	64	—	—	529
Elementary School Principal's	175	—	—	—	—	175
Fundamentals of Television	50	—	—	—	—	50
Guidance	—	898	341	—	223	1,462
Home Economics	—	60	196	—	—	256
Industrial Arts	—	22	73	19	22	136
Intermediate Division Mathematics	128	—	—	—	—	128
Intermediate Division Geography and History	96	—	—	—	—	96
Junior Education	100	—	—	—	—	100
Language Arts	547	—	—	—	—	547
Marketing and Merchandising	—	—	62	—	53	115
Music, Instrumental	—	118	57	1	2	178
Music, Vocal	—	776	126	106	9	1,017
Oral French	55	—	—	—	—	55
Physical and Health Education	—	853	250	122	160	1,385
Primary Education, Supervisor's	—	—	—	110	—	110
Primary Methods, Part I	628	—	—	—	—	628
Primary Methods, Part II	1,104	—	—	—	—	1,104
School Librarianship	—	—	47	—	44	91
Secondary School Principal's	344	—	—	—	—	344
Secretarial	—	—	42	—	78	120
Special Education	—	1,143	357	—	27	1,527
Teaching the Deaf	—	—	—	—	3	3
Teaching the Trainable Retarded	—	52	14	—	—	66
Teaching English as a Second Language	180	—	—	—	—	180
Teaching French, Regular	435	—	—	—	—	435
Theatre Arts	46	—	—	—	—	46
Total	8,362	6,220	2,013	476	927	17,998
Grand Total	8,531	6,220	2,051	476	950	18,228

TABLE 2.7 concluded

PERMANENT CERTIFICATESElementary

Primary School Specialist's	37
Second Class	282
Elementary School Teacher's	4,720

Secondary

High School Assistant's	1,946
High School Specialist's	720
Permanent Vocational	333
Vocational Specialist's	127
Permanent Occupational	90
Occupational Specialist's	10
Commercial-Vocational	19

Total	8,284
--------------	--------------

LETTERS OF PERMISSION

1. Issued for the school year 1967-68 to Elementary School Boards which were unable to obtain the services of certificated teachers on behalf of

a) persons with no professional training	1,038
b) holders of expired Third Class Certificates	21
c) persons who failed at Teachers' College	95
d) teachers holding High School Assistant's Certificates	9
e) teachers holding certificates from other educational jurisdictions (holders not eligible for Letters of Standing)	327

Total	1,490
--------------	--------------

2. Issued for the school year 1967-68 to Secondary School Boards which were unable to obtain the services of certificated teachers for positions as unqualified teachers of

a) general academic subjects	1,083
b) general academic subjects and special subjects	256
c) special subjects	591
d) vocational subjects	146
e) occupational classes	
practical subjects	53
academic subjects	203

Total	2,332
--------------	--------------

Letters of Approval

Issued for the school year 1967-68 to Secondary School Boards to engage persons eligible for admission to secondary school teacher-training courses leading to basic certification as teachers of

a) academic subjects	3,234
b) vocational subjects	372
c) commercial-vocational subjects	243
d) occupational subjects	50

Total	3,899
--------------	--------------

3

Pupils

TABLE	PAGE
3.1 Enrolments, Admissions, Transfers and Retirements, 1967-68	59
3.21 Elementary School Enrolment by Grade, September 1968	59
3.22 Secondary School Enrolment by Grade, Course, Branch and Program, September 1968	60
3.23 Enrolment by County and District, September 1968	61
3.241 Public School Enrolment by Type of Municipality within Counties and Districts, September 1968	62
3.242 Roman Catholic Separate School Enrolment by Type of Municipality within Counties and Districts, September 1968	64
3.243 Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1968	66
3.25 Kindergarten Enrolment by Type of Municipality, September 1968	68
3.26 Secondary Schools with French-speaking Pupils in Français and other Courses, 1968—Summary of Enrolment by Grade	69
3.31 Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1967-68	69
3.32 Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1967 to September 1968	70
3.33 Pupil Retirements—Age and Occupation of Elementary School Pupils who ceased to attend any School, 1967-68	71
3.34 Pupil Retirements—Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1967-68	73
3.41 Pupil Retirement from School Life, 1959-1968	74
3.42 Retirements from School Life related to Enrolment, 1959-1968	74
3.5 Certificates and Diplomas, 1968	75
3.61 Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1958-1967	78
3.62 Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1958-1967	79
3.63 Net Number of Children Transferring in or out of each Province, 1958-59 to 1967-68	79

TABLE 3.1

Enrolments, Admissions, Transfers and Retirements, 1967-68

	Public	Roman Catholic Separate	Total Elementary	Secondary
Enrolment September 30, 1967	1,002,555	402,497	1,405,052	463,736
Admissions since September 30, 1967				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	123,405	45,080	168,485	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time				
a) promoted from elementary schools	—	—	—	119,312
b) transferred from elementary schools	—	—	—	17,240
Pupils enrolled previously in another elementary school	239,846	77,531	317,377	—
Pupils enrolled previously in another secondary school	—	—	—	38,181
Pupils who entered from private schools	1,909	1,246	3,155	4,568
Pupils who entered after a period of non-attendance at any school	1,241	335	1,576	5,286
Pupils who entered from outside Ontario	21,834	6,393	28,227	5,250
Total, Admissions	388,235	130,585	518,820	189,837
Total, September 1967 Enrolment and Admissions	1,390,790	533,082	1,923,872	653,573
Transfers since September 30, 1967				
To elementary schools in Ontario	240,542	71,937	312,479	180
To secondary schools in Ontario	104,343	39,856	144,199	38,030
Total, Transfers	344,885	111,793	456,678	38,210
Retirements since September 30, 1967	24,229	12,375	36,604	114,554
Total, Transfers and Retirements	369,114	124,168	493,282	152,766
Enrolment on September 30, 1968	1,021,676	408,914	1,430,590	500,807

¹ This total exceeds, by 3,710, the number reported in the 1967-68 Pupil Retirement study. The difference of 3,710 is made up of pupil retirements for whom detailed reports were not available for inclusion in the study.

TABLE 3.21

Elementary School Enrolment by Grade, September 1968

Grade	Public			Roman Catholic Separate			Total, Elementary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	2,599	2,412	5,011	6	3	9	2,605	2,415	5,020
Senior Kindergarten	52,499	49,364	101,863	20,491	19,430	39,921	72,990	68,794	141,784
Grade 1	65,096	59,144	124,240	24,572	22,681	47,253	89,668	81,825	171,493
Grade 2	61,106	56,865	117,971	24,235	22,637	46,872	85,341	79,502	164,843
Grade 3	58,844	55,420	114,264	23,666	22,393	46,059	82,510	77,813	160,323
Grade 4	56,657	52,938	109,595	22,465	21,446	43,911	79,122	74,384	153,506
Grade 5	56,107	53,217	109,324	21,490	20,881	42,371	77,597	74,098	151,695
Grade 6	54,689	52,321	107,010	20,894	20,279	41,173	75,583	72,600	148,183
Grade 7	54,153	52,093	106,246	19,902	19,152	39,054	74,055	71,245	145,300
Grade 8	51,877	50,495	102,372	18,572	17,918	36,490	70,449	68,413	138,862
Grade 9	15	10	25	4,253	6,036	10,289	4,268	6,046	10,314
Grade 10	—	1	1	3,295	5,051	8,346	3,295	5,052	8,347
Auxiliary	15,310	8,444	23,754	4,483	2,683	7,166	19,793	11,127	30,920
	528,952	492,724	1,021,676	208,324	200,590	408,914	737,276	693,314	1,430,590

Secondary School Enrolment by Grade, Course, Branch and Program, September 1968¹

	Arts and Science				Business and Commerce				Science, Technology and Trades				Grand
Male	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	Total
Grade 9	28,167	1,787	9	29,963	2,606	3,398	88	6,092	11,171	19,253	1,490	31,914	67,969
Grade 10	22,712	3,301	15	26,028	1,690	4,076	172	5,938	8,016	18,908	1,315	28,239	60,205
Grade 11	21,653	4,672	—	26,325	1,067	3,334	—	4,401	5,340	14,152	—	19,492	50,218
Grade 12	21,307	4,402	—	25,709	868	2,827	—	3,695	3,997	9,993	—	13,990	43,394
Grade 13				...				...				...	21,914 ²
Total	93,839	14,162	24	108,025	6,231	13,635	260	20,126	28,524	62,306	2,805	93,635	243,700
Female													
Grade 9	32,546	1,949	10	34,505	7,791	18,942	953	27,686	316	354	252	922	63,113
Grade 10	26,842	2,772	7	29,621	5,271	20,208	989	26,468	365	568	198	1,131	57,220
Grade 11	24,512	3,366	—	27,878	3,498	15,892	—	19,390	345	754	—	1,099	48,367
Grade 12	21,513	2,871	—	24,384	2,387	11,448	—	13,835	271	487	—	758	38,977
Grade 13				...				...				...	18,173 ²
Total	105,413	10,958	17	116,388	18,947	66,490	1,942	87,379	1,297	2,163	450	3,910	225,850
Male and Female													
Grade 9	60,713	3,736	19	64,468	10,397	22,340	1,041	33,778	11,487	19,607	1,742	32,836	131,082
Grade 10	49,554	6,073	22	55,649	6,961	24,284	1,161	32,406	8,381	19,476	1,513	29,370	117,425
Grade 11	46,165	8,038	—	54,203	4,565	19,226	—	23,791	5,685	14,906	—	20,591	98,585
Grade 12	42,820	7,273	—	50,093	3,255	14,275	—	17,530	4,268	10,480	—	14,748	82,371
Grade 13				...				...				...	40,087 ²
Total	199,252	25,120	41	224,413	25,178	80,125	2,202	107,505	29,821	64,469	3,255	97,545	469,550

Special or Other Courses	Male	Female	Total
One-Year Special Commercial	177	1,384	1,561
One-Year Special Technical	33	2	35
First Year Business	82	5	87
First Year Technology	140	1	141
First Year Vocational Art	61	88	149
Occupations Courses—1-year	5,392	2,828	8,220
2-year	3,751	2,186	5,937
3-year	166	105	271
Service Courses—1-year	177	117	294
2-year	56	51	107
3-year	—	—	—
Special Vocational—1-year	4,358	2,194	6,552
2-year	2,845	1,895	4,740
3-year	1,774	1,389	3,163
Total	19,012	12,245	31,257

Summary			
Total, Grades 9-13	243,700	225,850	469,550
Total, Special or Other Courses	19,012	12,245	31,257
Grand Total	262,712	238,095	500,807

¹ See also table 1.33² Enrolment in Grade 13 is included by sex only as distributions by Course, Branch and Program are no longer applicable.

TABLE 3.23

Enrolment by County and District, September 1968

COUNTY	Public			Roman Catholic Separate			Total, Elementary			Secondary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Brant	6,868	6,300	13,168	1,861	1,752	3,613	8,729	8,052	16,781	3,256	3,116	6,372
Bruce	3,587	3,238	6,825	849	831	1,680	4,436	4,069	8,505	1,616	1,555	3,171
Carleton	24,216	22,262	46,478	20,412	19,725	40,137	44,628	41,987	86,615	16,646	14,646	31,292
Dufferin	1,786	1,626	3,412	84	104	188	1,870	1,730	3,600	804	839	1,643
Elgin	4,840	4,616	9,456	857	915	1,772	5,697	5,531	11,228	2,089	2,023	4,112
Essex	15,635	14,325	29,960	15,493	14,814	30,307	31,128	29,139	60,267	9,555	9,218	18,773
Frontenac	7,469	7,046	14,515	1,905	1,867	3,772	9,374	8,913	18,287	3,589	3,232	6,821
Grey	5,734	5,434	11,168	425	387	812	6,159	5,821	11,980	2,526	2,370	4,896
Haldimand	2,758	2,501	5,259	350	279	629	3,108	2,780	5,888	1,375	1,313	2,688
Haliburton	797	779	1,576	—	—	—	797	779	1,576	292	262	554
Halton	16,235	15,067	31,302	3,867	3,720	7,587	20,102	18,787	38,889	7,065	6,314	13,379
Hastings	8,445	7,741	16,186	1,843	1,863	3,706	10,288	9,604	19,892	4,093	3,722	7,815
Huron	4,625	4,352	8,977	763	668	1,431	5,388	5,020	10,408	2,236	2,229	4,465
Kent	7,234	6,774	14,008	3,034	2,891	5,925	10,268	9,665	19,933	3,872	3,690	7,562
Lambton	9,308	8,689	17,997	2,686	2,619	5,305	11,994	11,308	23,302	4,251	3,967	8,218
Lanark	3,050	2,870	5,920	745	728	1,473	3,795	3,598	7,393	1,754	1,621	3,375
Leeds and Grenville	6,072	5,494	11,566	1,094	1,006	2,100	7,166	6,500	13,666	2,812	2,647	5,459
Lennox and Addington	2,610	2,314	4,924	297	254	551	2,907	2,568	5,475	1,093	1,043	2,136
Lincoln	12,009	11,017	23,026	4,102	3,893	7,995	16,111	14,910	31,021	5,681	5,107	10,788
Northsex	20,869	19,025	39,894	5,457	5,143	10,600	26,326	24,168	50,494	9,448	8,629	18,077
Norfolk	4,103	3,704	7,807	1,118	1,006	2,124	5,221	4,710	9,931	2,021	1,791	3,812
Northumberland and Durham	8,629	7,824	16,453	939	806	1,745	9,568	8,630	18,198	3,371	3,172	6,543
Ontario	16,208	15,285	31,493	4,434	4,370	8,804	20,642	19,655	40,297	6,737	6,012	12,749
Oxford	6,655	6,220	12,875	1,064	1,015	2,079	7,719	7,235	14,954	3,006	2,934	5,940
Peel	20,355	18,646	39,001	4,334	4,330	8,684	24,709	22,976	47,685	7,773	6,831	14,604
Perth	5,166	4,737	9,903	985	894	1,879	6,151	5,631	11,782	2,503	2,526	5,029
Peterborough	6,388	5,847	12,235	2,156	2,153	4,309	8,544	8,000	16,544	3,710	3,391	7,101
Prescott and Russell	824	714	1,538	5,046	4,630	9,676	5,870	5,344	11,214	1,626	1,632	3,258
Prince Edward	2,057	1,948	4,005	62	59	121	2,119	2,007	4,126	709	641	1,350
Renfrew	6,615	6,065	12,680	4,066	4,051	8,117	10,681	10,116	20,797	4,112	3,652	7,764
Simcoe	13,853	12,992	26,845	3,062	2,812	5,874	16,915	15,804	32,719	6,599	6,112	12,711
Stormont, Dundas and Glengarry	4,394	4,267	8,661	5,947	5,787	11,734	10,341	10,054	20,395	4,185	3,767	7,952
Victoria	2,681	2,536	5,217	318	264	582	2,999	2,800	5,799	1,305	1,313	2,618
Waterloo	15,848	14,630	30,478	7,902	7,703	15,605	23,750	22,333	46,083	7,790	6,854	14,644
Welland	13,065	12,385	25,450	6,141	5,936	12,077	19,206	18,321	37,527	7,484	6,629	14,113
Wellington	7,895	7,212	15,107	2,464	2,446	4,910	10,359	9,658	20,017	3,693	3,470	7,163
Wentworth	26,830	24,773	51,603	11,684	11,118	22,802	38,514	35,891	74,405	13,257	11,763	25,020
York—exclud. Metro Toronto	14,975	13,799	28,774	2,165	2,134	4,299	17,140	15,933	33,073	6,013	5,605	11,618
York-Metro Toronto	136,616	129,228	265,844	36,490	35,675	72,165	173,106	164,903	338,009	61,238	53,880	115,118
Total, Counties	477,304	444,282	921,586	166,521	160,648	327,169	643,825	604,930	1,248,755	231,185	209,518	440,703
DISTRICTS												
Algoma	8,278	7,955	16,233	6,127	5,781	11,908	14,405	13,736	28,141	4,308	3,822	8,130
Cochrane	3,963	3,743	7,706	7,650	7,084	14,734	11,613	10,827	22,440	3,762	3,454	7,216
Kenora	4,278	3,944	8,222	945	837	1,782	5,223	4,781	10,004	1,752	1,549	3,301
Manitoulin	738	580	1,318	89	78	167	827	658	1,485	304	259	563
Muskoka	2,768	2,592	5,360	—	—	—	2,768	2,592	5,360	1,114	1,013	2,127
Nipissing	3,854	3,613	7,467	5,723	5,452	11,175	9,577	9,065	18,642	3,207	2,919	6,126
Parry Sound	3,085	2,829	5,914	10	11	21	3,095	2,840	5,935	1,227	1,109	2,336
Rainy River	2,155	2,001	4,156	648	619	1,267	2,803	2,620	5,423	1,175	1,013	2,188
Sudbury	9,401	8,864	18,265	13,640	13,322	26,962	23,041	22,186	45,227	6,814	6,078	12,892
Timiskaming	2,931	2,794	5,725	2,489	2,468	4,957	5,420	5,262	10,682	2,054	1,894	3,948
Thunder Bay	10,197	9,527	19,724	4,482	4,290	8,772	14,679	13,817	28,496	5,810	5,467	11,277
Total, Districts	51,648	48,442	100,090	41,803	39,942	81,745	93,451	88,384	181,835	31,527	28,577	60,104
Grand Total	528,952	492,724	1,021,676	208,324	200,590	408,914	737,276	693,314	1,430,590	262,712	238,095	500,807

Public School Enrolment by Type of Municipality within Counties and Districts, September 1968

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	4,455	4,114	—	—	468	468	—	—
Bruce	—	—	—	—	1,460	1,232	691	729
Carleton	13,972	12,755	—	—	—	—	540	550
Dufferin	—	—	—	—	637	609	532	468
Elgin	1,585	1,567	—	—	376	354	933	890
Essex	8,296	7,657	—	—	1,728	1,618	195	174
Frontenac	3,681	3,484	—	—	—	—	—	—
Grey	1,728	1,650	—	—	1,394	1,281	841	722
Haldimand	—	—	—	—	748	734	565	505
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	14,964	13,932	—	—
Hastings	2,709	2,577	—	—	1,415	1,268	1,462	1,306
Huron	—	—	—	—	1,425	1,365	446	381
Kent	2,270	2,079	—	—	2,515	2,400	406	370
Lambton	4,323	4,095	—	—	665	569	750	702
Lanark	—	—	—	—	1,882	1,791	77	79
Leeds and Grenville	1,407	1,259	—	—	912	811	536	519
Lennox and Addington	—	—	—	—	426	373	224	153
Lincoln	7,442	6,931	—	—	1,293	1,187	—	—
Middlesex	16,059	14,723	—	—	421	395	182	159
Norfolk	—	—	—	—	1,729	1,558	71	51
Northumberland and Durham	—	—	—	—	2,858	2,611	875	799
Ontario	6,508	6,139	—	—	3,422	3,320	710	721
Oxford	1,937	1,911	—	—	1,129	1,002	354	366
Peel	—	—	—	—	16,427	15,014	286	254
Perth	1,671	1,503	—	—	981	943	78	65
Peterborough	4,043	3,719	—	—	—	—	951	854
Prescott and Russell	—	—	—	—	318	296	—	—
Prince Edward	—	—	—	—	396	379	660	631
Renfrew	—	—	—	—	2,580	2,456	1,073	1,003
Simcoe	2,113	1,951	—	—	4,792	4,550	1,179	1,052
Stormont, Dundas and Glengarry	1,416	1,474	—	—	31	28	744	718
Victoria	—	—	—	—	937	927	342	302
Waterloo	10,708	9,965	—	—	2,078	1,846	298	320
Welland	8,658	8,211	—	—	1,121	995	486	505
Wellington	3,731	3,474	—	—	979	967	721	667
Wentworth	18,446	17,098	—	—	1,892	1,840	365	279
York—excl. Metro Toronto	—	—	—	—	4,025	3,731	1,900	1,688
York—Metro Toronto	39,077	36,817	97,539	92,411	—	—	—	—
Total, Counties	166,235	155,153	97,539	92,411	78,424	72,850	19,473	17,982
DISTRICTS								
Algoma	4,996	4,902	—	—	606	583	116	140
Cochrane	—	—	—	—	2,226	2,058	—	—
Kenora	—	—	—	—	2,255	2,091	—	—
Manitoulin	—	—	—	—	261	179	—	—
Muskoka	—	—	—	—	1,015	1,000	63	64
Nipissing	2,897	2,716	—	—	221	210	—	—
Parry Sound	—	—	—	—	973	927	549	538
Rainy River	—	—	—	—	869	823	—	—
Sudbury	3,582	3,364	—	—	1,771	1,754	—	—
Timiskaming	—	—	—	—	1,228	1,154	—	—
Thunder Bay	6,519	6,313	—	—	232	191	—	—
Total, Districts	17,994	17,295	—	—	11,657	10,970	728	742
Grand Total	184,229	172,448	97,539	92,411	90,081	83,820	20,201	18,724

COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,945	1,718	—	—	—	—	6,868	6,300
Bruce	1,436	1,277	—	—	—	—	3,587	3,238
Carleton	8,538	7,805	—	—	1,166	1,152	24,216	22,262
Dufferin	617	549	—	—	—	—	1,786	1,626
Elgin	1,946	1,805	—	—	—	—	4,840	4,616
Essex	5,416	4,876	—	—	—	—	15,635	14,325
Frontenac	3,121	2,901	—	—	667	661	7,469	7,046
Grey	1,771	1,781	—	—	—	—	5,734	5,434
Haldimand	1,445	1,262	—	—	—	—	2,758	2,501
Haliburton	797	779	—	—	—	—	797	779
Halton	1,271	1,135	—	—	—	—	16,235	15,067
Hastings	2,216	1,990	—	—	643	600	8,445	7,741
Huron	2,557	2,403	—	—	197	203	4,625	4,352
Kent	2,043	1,925	—	—	—	—	7,234	6,774
Lambton	3,570	3,323	—	—	—	—	9,308	8,689
Lanark	1,091	1,000	—	—	—	—	3,050	2,870
Leeds and Grenville	3,217	2,905	—	—	—	—	6,072	5,494
Lennox and Addington	1,960	1,788	—	—	—	—	2,610	2,314
Lincoln	3,274	2,899	—	—	—	—	12,009	11,017
Middlesex	4,207	3,748	—	—	—	—	20,869	19,025
Norfolk	2,303	2,095	—	—	—	—	4,103	3,704
Northumberland and Durham	4,896	4,414	—	—	—	—	8,629	7,824
Ontario	5,568	5,105	—	—	—	—	16,208	15,285
Oxford	3,235	2,941	—	—	—	—	6,655	6,220
Peel	3,642	3,378	—	—	—	—	20,355	18,646
Perth	2,436	2,226	—	—	—	—	5,166	4,737
Peterborough	1,394	1,274	—	—	—	—	6,388	5,847
Prescott and Russell	506	418	—	—	—	—	824	714
Prince Edward	864	817	—	—	137	121	2,057	1,948
Renfrew	1,525	1,296	—	—	1,437	1,310	6,615	6,065
Simcoe	4,550	4,357	—	—	1,219	1,082	13,853	12,992
Stormont, Dundas and Glengarry	2,203	2,047	—	—	—	—	4,394	4,267
Victoria	1,402	1,307	—	—	—	—	2,681	2,536
Waterloo	2,764	2,499	—	—	—	—	15,848	14,630
Welland	2,800	2,674	—	—	—	—	13,065	12,385
Wellington	2,464	2,104	—	—	—	—	7,895	7,212
Wentworth	6,127	5,556	—	—	—	—	26,830	24,773
York—exclud. Metro Toronto	9,050	8,380	—	—	—	—	14,975	13,799
York—Metro Toronto	—	—	—	—	—	—	136,616	129,228
Total, Counties	110,167	100,757	—	—	5,466	5,129	477,304	444,282

DISTRICTS

Algoma	1,884	1,680	622	605	54	45	8,278	7,955
Cochrane	1,201	1,158	138	137	398	390	3,963	3,743
Kenora	1,228	1,099	795	754	—	—	4,278	3,944
Manitoulin	454	377	23	24	—	—	738	580
Muskoka	1,658	1,502	32	26	—	—	2,768	2,592
Nipissing	200	184	343	314	193	189	3,854	3,613
Parry Sound	1,229	1,065	334	299	—	—	3,085	2,829
Rainy River	1,248	1,147	38	31	—	—	2,155	2,001
Sudbury	2,965	2,799	1,002	874	81	73	9,401	8,864
Timiskaming	1,538	1,458	162	180	3	2	2,931	2,794
Thunder Bay	2,859	2,431	587	592	—	—	10,197	9,527
Total, Districts	16,464	14,900	4,076	3,836	729	699	51,648	48,442
Grand Total	126,631	115,657	4,076	3,836	6,195	5,828	528,952	492,724

TABLE 3.242

**Roman Catholic Separate School Enrolment
by Type of Municipality within Counties and Districts, September 1968**

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,361	1,280	—	—	81	67	—	—
Bruce	—	—	—	—	293	281	213	226
Carleton	16,086	15,805	—	—	—	—	112	88
Dufferin	—	—	—	—	84	104	—	—
Elgin	510	544	—	—	129	130	167	199
Essex	8,656	8,385	—	—	1,784	1,648	593	608
Frontenac	1,488	1,452	—	—	—	—	—	—
Grey	245	232	—	—	159	135	—	—
Haldimand	—	—	—	—	192	155	158	124
Halton	—	—	—	—	3,867	3,720	—	—
Hastings	868	886	—	—	410	421	315	324
Huron	—	—	—	—	390	325	94	75
Kent	1,162	1,090	—	—	1,350	1,314	64	91
Lambton	1,926	1,877	—	—	193	181	263	258
Lanark	—	—	—	—	697	690	48	38
Leeds and Grenville	482	404	—	—	369	363	69	61
Lennox and Addington	—	—	—	—	—	—	37	42
Lincoln	3,188	3,037	—	—	378	354	—	—
Middlesex	4,672	4,329	—	—	287	314	43	40
Norfolk	—	—	—	—	603	585	—	—
Northumberland and Durham	—	—	—	—	857	723	35	37
Ontario	2,640	2,620	—	—	1,069	1,056	157	146
Oxford	524	523	—	—	361	323	46	46
Peel	—	—	—	—	3,706	3,676	96	84
Perth	579	532	—	—	106	88	—	—
Peterborough	1,814	1,838	—	—	—	—	30	25
Prescott and Russell	—	—	—	—	1,542	1,520	996	851
Prince Edward	—	—	—	—	62	59	—	—
Renfrew	—	—	—	—	2,559	2,587	892	872
Simcoe	507	488	—	—	1,249	1,169	163	148
Stormont, Dundas and Glengarry	3,666	3,668	—	—	466	432	394	419
Victoria	—	—	—	—	222	195	—	—
Waterloo	6,583	6,442	—	—	871	802	81	84
Welland	4,327	4,307	—	—	792	717	361	321
Wellington	2,107	2,112	—	—	142	149	158	133
Wentworth	10,157	9,655	—	—	338	315	111	109
York—exclud. Metro Toronto	—	—	—	—	1,071	1,021	299	267
York—Metro Toronto	14,419	14,550	22,071	21,125	—	—	—	—
Total, Counties	87,967	86,056	22,071	21,125	26,679	25,619	5,995	5,716
DISTRICTS								
Algoma	4,174	3,992	—	—	440	384	—	—
Cochrane	—	—	—	—	4,885	4,451	—	—
Kenora	—	—	—	—	637	575	—	—
Manitoulin	—	—	—	—	34	27	—	—
Nipissing	2,881	2,687	—	—	1,732	1,717	—	—
Parry Sound	—	—	—	—	10	11	—	—
Rainy River	—	—	—	—	364	353	—	—
Sudbury	6,241	6,147	—	—	1,974	1,919	—	—
Timiskaming	—	—	—	—	883	971	31	29
Thunder Bay	3,246	3,057	—	—	206	191	—	—
Total, Districts	16,542	15,883	—	—	11,165	10,599	31	29
Grand Total	104,509	101,939	22,071	21,125	37,844	36,218	6,026	5,745

COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	419	405	—	—	—	—	1,861	1,752
Bruce	343	324	—	—	—	—	849	831
Carleton	4,214	3,832	—	—	—	—	20,412	19,725
Dufferin	—	—	—	—	—	—	84	104
Elgin	51	42	—	—	—	—	857	915
Essex	4,460	4,173	—	—	—	—	15,493	14,814
Frontenac	417	415	—	—	—	—	1,905	1,867
Grey	21	20	—	—	—	—	425	387
Haldimand	—	—	—	—	—	—	350	279
Halton	—	—	—	—	—	—	3,867	3,720
Hastings	250	232	—	—	—	—	1,843	1,863
Huron	279	268	—	—	—	—	763	668
Kent	458	396	—	—	—	—	3,034	2,891
Lambton	304	303	—	—	—	—	2,686	2,619
Lanark	—	—	—	—	—	—	745	728
Leeds and Grenville	174	178	—	—	—	—	1,094	1,006
Lennox and Addington	260	212	—	—	—	—	297	254
Lincoln	536	502	—	—	—	—	4,102	3,893
Middlesex	455	460	—	—	—	—	5,457	5,143
Norfolk	515	421	—	—	—	—	1,118	1,006
Northumberland and Durham	47	46	—	—	—	—	939	806
Ontario	568	548	—	—	—	—	4,434	4,370
Oxford	133	123	—	—	—	—	1,064	1,015
Peel	552	570	—	—	—	—	4,354	4,330
Perth	300	274	—	—	—	—	985	894
Peterborough	312	290	—	—	—	—	2,156	2,153
Prescott and Russell	2,508	2,259	—	—	—	—	5,046	4,630
Prince Edward	—	—	—	—	—	—	62	59
Renfrew	615	592	—	—	—	—	4,066	4,051
Simcoe	1,053	917	90	90	—	—	3,062	2,812
Stormont, Dundas and Glengarry	1,421	1,268	—	—	—	—	5,947	5,787
Victoria	96	69	—	—	—	—	318	264
Waterloo	367	375	—	—	—	—	7,902	7,703
Welland	661	591	—	—	—	—	6,141	5,936
Wellington	57	52	—	—	—	—	2,464	2,446
Wentworth	1,078	1,039	—	—	—	—	11,684	11,118
York—exclud. Metro Toronto	795	846	—	—	—	—	2,165	2,134
York—Metro Toronto	—	—	—	—	—	—	36,490	35,675
Total, Counties	23,719	22,042	90	90	—	—	166,521	160,648
DISTRICTS								
Algoma	1,153	1,122	360	283	—	—	6,127	5,781
Cochrane	1,862	1,799	903	834	—	—	7,650	7,084
Kenora	308	262	—	—	—	—	945	837
Manitoulin	55	51	—	—	—	—	89	78
Nipissing	818	797	292	251	—	—	5,723	5,452
Parry Sound	—	—	—	—	—	—	10	11
Rainy River	284	266	—	—	—	—	648	619
Sudbury	4,736	4,563	689	693	—	—	13,640	13,322
Timiskaming	1,544	1,431	31	37	—	—	2,489	2,468
Thunder Bay	980	991	50	51	—	—	4,482	4,290
Total, Districts	11,740	112,82	2,325	2,149	—	—	41,803	39,942
Grand Total	35,459	33,324	2,415	2,239	—	—	208,324	200,590

Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1968

COUNTY	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	2,693	2,572	—	—	364	320	—	—
Bruce	—	—	—	—	1,473	1,403	143	152
Carleton	14,952	13,092	—	—	—	—	777	725
Dufferin	—	—	—	—	560	549	244	290
Elgin	1,383	1,258	—	—	484	476	222	289
Essex	6,586	6,103	—	—	2,527	2,604	438	508
Frontenac	2,042	1,824	—	—	—	—	—	—
Grey	1,326	1,183	—	—	830	846	370	341
Haldimand	—	—	—	—	568	584	807	729
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	7,065	6,314	—	—
Hastings	2,352	2,151	—	—	726	576	1,015	995
Huron	—	—	—	—	2,236	2,229	—	—
Kent	1,738	1,548	—	—	2,005	1,991	—	—
Lambton	3,170	2,921	—	—	961	871	120	175
Lanark	—	—	—	—	1,754	1,621	—	—
Leeds and Grenville	1,032	969	—	—	1,281	1,185	167	192
Lennox and Addington	—	—	—	—	727	676	—	—
Lincoln	3,770	3,253	—	—	1,208	1,131	—	—
Middlesex	7,756	6,972	—	—	807	753	278	259
Norfolk	—	—	—	—	2,021	1,791	—	—
Northumberland and Durham	—	—	—	—	2,078	1,909	637	583
Ontario	3,047	2,740	—	—	1,860	1,600	402	364
Oxford	1,457	1,357	—	—	1,388	1,354	—	—
Peel	—	—	—	—	6,887	6,098	—	—
Perth	1,134	1,189	—	—	1,285	1,169	59	141
Peterborough	2,325	2,001	—	—	—	—	654	640
Prescott and Russell	—	—	—	—	971	861	542	609
Prince Edward	—	—	—	—	709	641	—	—
Renfrew	—	—	—	—	3,068	2,649	744	730
Simcoe	1,856	1,627	—	—	3,609	3,397	147	153
Stormont, Dundas and Glengarry	2,385	1,997	—	—	447	464	482	516
Victoria	—	—	—	—	917	885	388	428
Waterloo	6,094	5,236	—	—	1,149	1,104	—	—
Welland	5,177	4,600	—	—	1,082	922	182	167
Wellington	2,235	1,990	—	—	1,129	1,013	329	467
Wentworth	9,998	8,803	—	—	1,533	1,446	—	—
York—exclud. Metro Toronto	—	—	—	—	1,350	1,360	1,586	1,465
York—Metro Toronto	19,024	15,636	42,214	38,244	—	—	—	—
Total, Counties	103,532	91,022	42,214	38,244	57,059	52,792	10,733	10,918
DISTRICTS								
Algoma	3,095	2,687	—	—	520	517	—	—
Cochrane	—	—	—	—	3,346	3,040	—	—
Kenora	—	—	—	—	1,531	1,371	—	—
Manitoulin	—	—	—	—	221	180	—	—
Muskoka	—	—	—	—	1,114	1,013	—	—
Nipissing	2,248	2,060	—	—	959	859	—	—
Parry Sound	—	—	—	—	707	663	520	446
Rainy River	—	—	—	—	872	756	—	—
Sudbury	3,568	3,010	—	—	1,277	1,221	—	—
Timiskaming	—	—	—	—	1,035	1,037	—	—
Thunder Bay	4,811	4,514	—	—	324	292	—	—
Total, Districts	13,722	12,271	—	—	11,906	10,949	520	446
Grand Total	117,254	103,293	42,214	38,244	68,965	63,741	11,253	11,364

COUNTY	Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	199	224	—	—	—	—	3,256	3,116
Bruce	—	—	—	—	—	—	1,616	1,555
Carleton	917	829	—	—	—	—	16,646	14,646
Dufferin	—	—	—	—	—	—	804	839
Elgin	—	—	—	—	—	—	2,089	2,023
Essex	4	3	—	—	—	—	9,555	9,218
Frontenac	1,547	1,408	—	—	—	—	3,589	3,232
Grey	—	—	—	—	—	—	2,526	2,370
Haldimand	—	—	—	—	—	—	1,375	1,313
Haliburton	292	262	—	—	—	—	292	262
Halton	—	—	—	—	—	—	7,065	6,314
Hastings	—	—	—	—	—	—	4,093	3,722
Huron	—	—	—	—	—	—	2,236	2,229
Kent	129	151	—	—	—	—	3,872	3,690
Lambton	—	—	—	—	—	—	4,251	3,967
Lanark	—	—	—	—	—	—	1,754	1,621
Leeds and Grenville	332	301	—	—	—	—	2,812	2,647
Lennox and Addington	366	367	—	—	—	—	1,093	1,043
Lincoln	703	723	—	—	—	—	5,681	5,107
Middlesex	607	645	—	—	—	—	9,448	8,629
Norfolk	—	—	—	—	—	—	2,021	1,791
Northumberland and Durham	656	680	—	—	—	—	3,371	3,172
Ontario	1,428	1,308	—	—	—	—	6,737	6,012
Oxford	161	223	—	—	—	—	3,006	2,934
Peel	886	733	—	—	—	—	7,773	6,831
Perth	25	27	—	—	—	—	2,503	2,526
Peterborough	731	750	—	—	—	—	3,710	3,391
Prescott and Russell	113	162	—	—	—	—	1,626	1,632
Prince Edward	—	—	—	—	—	—	709	641
Renfrew	—	—	—	—	300	273	4,112	3,652
Simcoe	663	621	—	—	324	314	6,599	6,112
Stormont, Dundas and Glengarry	871	790	—	—	—	—	4,185	3,767
Victoria	—	—	—	—	—	—	1,305	1,313
Waterloo	547	514	—	—	—	—	7,790	6,854
Welland	1,043	940	—	—	—	—	7,484	6,629
Wellington	—	—	—	—	—	—	3,693	3,470
Wentworth	1,726	1,514	—	—	—	—	13,257	11,763
York—exclud. Metro Toronto	3,077	2,780	—	—	—	—	6,013	5,605
York—Metro Toronto	—	—	—	—	—	—	61,238	53,880
Total, Counties	17,023	15,955	—	—	624	587	231,185	209,518

DISTRICTS

Algoma	693	618	—	—	—	—	4,308	3,822
Cochrane	416	414	—	—	—	—	3,762	3,454
Kenora	221	178	—	—	—	—	1,752	1,549
Manitoulin	83	79	—	—	—	—	304	259
Muskoka	—	—	—	—	—	—	1,114	1,013
Nipissing	—	—	—	—	—	—	3,207	2,919
Parry Sound	—	—	—	—	—	—	1,227	1,109
Rainy River	303	257	—	—	—	—	1,175	1,013
Sudbury	1,969	1,847	—	—	—	—	6,814	6,078
Timiskaming	1,019	857	—	—	—	—	2,054	1,894
Thunder Bay	675	661	—	—	—	—	5,810	5,467
Total, Districts	5,379	4,911	—	—	—	—	31,527	28,577
Grand Total	22,402	20,866	—	—	624	587	262,712	238,095

TABLE 3.25

Kindergarten Enrolment by Type of Municipality, September 1968

	No. of Schools with Kindergarten Classes	Junior Kindergarten Enrolment		
		Male	Female	Total
Public Schools				
Cities	719	1,751	1,566	3,317
Boroughs	288	810	807	1,617
Towns	370	33	27	60
Villages	84	5	12	17
Townships	359	—	—	—
Unorganized Townships	15	—	—	—
Crown Lands	22	—	—	—
Total	1,857	2,599	2,412	5,011

Roman Catholic Separate Schools				
Cities	459	6	3	9
Boroughs	78	—	—	—
Towns	180	—	—	—
Villages	28	—	—	—
Townships	177	—	—	—
Unorganized Townships	17	—	—	—
Crown Lands	—	—	—	—
Total	939	6	3	9

Total, Elementary Schools				
Cities	1,178	1,757	1,569	3,326
Boroughs	366	810	807	1,617
Towns	550	33	27	60
Villages	112	5	12	17
Townships	536	—	—	—
Unorganized Townships	32	—	—	—
Crown Lands	22	—	—	—
Total	2,796	2,605	2,415	5,020

	Senior Kindergarten Enrolment			Total, Kindergarten Enrolment		
	Male	Female	Total	Male	Female	Total
Public Schools						
Cities	20,237	18,978	39,215	21,988	20,544	42,532
Boroughs	11,118	10,429	21,547	11,928	11,236	23,164
Towns	9,871	9,429	19,300	9,904	9,456	19,360
Villages	1,879	1,683	3,562	1,884	1,695	3,579
Townships	8,574	8,071	16,645	8,574	8,071	16,645
Unorganized Townships	147	161	308	147	161	308
Crown Lands	673	613	1,286	673	613	1,286
Total	52,499	49,364	101,863	55,098	51,776	106,874

Roman Catholic Separate Schools						
Cities	10,498	9,892	20,390	10,504	9,895	20,399
Boroughs	2,271	2,184	4,455	2,271	2,184	4,455
Towns	3,928	3,717	7,645	3,928	3,717	7,645
Villages	441	448	889	441	448	889
Townships	3,144	3,008	6,152	3,144	3,008	6,152
Unorganized Townships	209	181	390	209	181	390
Crown Lands	—	—	—	—	—	—
Total	20,491	19,430	39,921	20,497	19,433	39,930

Total, Elementary Schools						
Cities	30,735	28,870	59,605	32,492	30,439	62,931
Boroughs	13,389	12,613	26,002	14,199	13,420	27,619
Towns	13,799	13,146	26,945	13,832	13,173	27,005
Villages	2,320	2,131	4,451	2,325	2,143	4,468
Townships	11,718	11,079	22,797	11,718	11,079	22,797
Unorganized Townships	356	342	698	356	342	698
Crown Lands	673	613	1,286	673	613	1,286
Total	72,990	68,794	141,784	75,595	71,209	146,804

TABLE 3.26

Secondary Schools with French-speaking Pupils
in Français and other Courses, 1968—Summary of Enrolment by Grade (as of the last school day in September)

	Français						Géographie					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	3,727	2,523	2,291	1,750	829	11,120	3,300	2,156	1,025	533	142	7,156
Enrolment in the 4-year course	2,167	1,779	1,164	754	—	5,864	2,004	1,544	146	82	—	3,776
Total	5,894	4,302	3,455	2,504	829	16,984	5,304	3,700	1,171	615	142	10,932

	Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	3,507	2,215	1,884	1,191	247	9,044	628	1,093	649	609	65	3,044
Enrolment in the 4-year course	2,115	1,710	781	378	—	4,984	—	—	—	—	—	—
Total	5,622	3,925	2,665	1,569	247	14,028	628	1,093	649	609	65	3,044

TABLE 3.31

Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1967-68

Diploma or Standing	Continuing Education in Ontario		To Employment in Ontario		Left Ontario		Other Reasons		Destination Not Reported or Not Known		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Secondary School												
Honour Graduation Diploma	23,598	66.6	1,390	3.1	501	10.9	171	4.3	2,245	10.0	27,905	25.2
Secondary School Graduation Diploma	9,150	25.8	17,220	38.7	985	21.5	712	18.1	6,425	28.7	34,492	31.1
Certificate of Standing, Two-Year Program	37	.1	1,437	3.2	7	.2	16	.4	384	1.7	1,881	1.7
Certificate of Training, Occupational Program	93	.3	3,386	7.6	29	.6	50	1.3	1,050	4.7	4,608	4.2
Statement of Standing or Intermediate Certificate	976	2.8	7,548	17.0	849	18.5	1,092	27.8	3,260	14.6	13,725	12.4
No Certificate or Diploma	1,022	2.9	11,377	25.6	1,865	40.6	1,625	41.3	7,215	32.3	23,104	20.8
Certificate Not Reported	580	1.6	2,155	4.8	356	7.8	268	6.8	1,772	7.9	5,131	4.6
Total	35,456	100	44,513	100	4,592	100	3,934	100	22,351	100	110,846	100

TABLE 3.32

Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1967 to September 1968

Destination of Pupils	Elementary		Secondary		Total	
	Number of Pupils	%	Number of Pupils	%	Number of Pupils	%
To Employment						
Managerial Occupations	15	—	131	.1	146	.1
Professional and Technical Occupations	11	—	1,663	1.5	1,674	1.1
Clerical Occupations	177	.5	13,492	12.2	13,669	9.3
Sales Occupations	68	.2	2,900	2.6	2,968	2.0
Service and Recreation Occupations	155	.4	4,036	3.6	4,191	2.8
Transport and Communications	12	—	1,054	1.0	1,066	.7
Farmers and Farm Workers	273	.7	1,228	1.1	1,501	1.0
Loggers and related workers	33	—	163	.1	196	.1
Fishermen, Trappers and Hunters	22	—	43	—	65	—
Miners, Quarrymen and related workers	6	—	404	.4	410	.3
Craftsmen, Production Process and related workers	152	.4	5,161	4.7	5,313	3.6
Labourers	1,094	3.0	7,150	6.5	8,244	5.6
Not Employed	2,152	5.9	7,088	6.4	9,240	6.3
Total	4,170	11.4	44,513¹	40.2	48,683	33.0
Further Training						
Private Academic School	7,181	19.6	873	.8	8,054	5.5
University	..	..	17,604	15.9	17,604	11.9
Community Colleges	..	..	6,405	5.8	6,405	4.3
Private Business School	..	..	637	.6	637	.4
School of Nursing	..	..	2,733	2.5	2,733	1.8
Ryerson Polytechnical Institute	..	..	973	.9	973	.7
Private Trade School	..	..	412	.4	412	.3
Teachers' College	..	..	4,128	3.7	4,128	2.8
Agricultural Schools	..	..	244	.2	244	.2
Other Educational or Training Institutions	..	..	1,447	1.3	1,447	1.0
Total	7,181	19.6	35,456	32.0	42,637	28.9
Other Reasons						
Armed Forces	..	..	459	.4	459	.3
Marriage	..	..	2,066	1.9	2,066	1.4
Death or Reasons of Health	1,567	4.3	1,052	.9	2,619	1.8
Corrective Institutions	669	1.8	357	.3	1,026	.7
Left Ontario	23,017	62.9	4,592	4.1	27,609	15.2
Plans not known or not reported	..	..	22,351	20.2	22,351	18.0
Total	25,253	69.0	30,877	27.8	56,130	38.1
Total Number of Pupils Leaving the Ontario School System	36,604	100	110,846	100	147,450	100

¹Of this number 30,981 students held certificates or diplomas at time of retirement

TABLE 3.33

Pupil Retirements—Age and Occupation of Elementary School Pupils who ceased to attend any School, 1967-68

DESTINATIONS TO EMPLOYMENT	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public Schools												
Managerial Occupations	—	—	—	—	—	—	1	—	—	1	—	2
Professional and Technical Occupations	—	—	—	—	—	—	—	—	—	1	1	2
Clerical Occupations	—	—	—	—	2	2	—	—	4	3	—	7
Sales Occupations	—	—	1	4	—	5	—	—	2	1	1	4
Service and Recreation Occupations	—	2	16	21	22	61	—	—	15	18	13	46
Transport and Communications	—	—	5	3	—	8	—	—	—	—	—	—
Farmers and Farm Workers	4	47	49	35	12	147	3	31	7	2	1	44
Loggers and Related Workers	3	—	3	5	2	13	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	7	4	8	—	19	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	2	—	2	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	—	7	23	7	37	—	—	5	12	2	19
Labourers	1	19	127	197	68	412	2	8	30	29	16	85
Not Employed	645	27	40	77	48	837	523	25	82	103	36	769
Total	653	102	252	375	161	1,543	529	64	145	170	70	978

Roman Catholic Separate Schools

Managerial Occupations	1	—	—	—	—	1	—	—	1	4	7	12
Professional and Technical Occupations	—	—	1	—	—	1	—	—	—	—	8	8
Clerical Occupations	—	—	2	4	3	9	—	—	6	34	119	159
Sales Occupations	—	—	2	14	7	23	—	—	4	19	13	36
Service and Recreation Occupations	—	—	1	6	1	8	—	—	4	18	18	40
Transport and Communications	—	—	—	2	2	4	—	—	—	—	—	—
Farmers and Farm Workers	1	9	23	27	13	73	—	2	4	3	—	9
Loggers and Related Workers	6	1	2	6	5	20	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	1	1	1	—	3	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	2	2	4	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	1	3	36	11	51	1	—	13	21	10	45
Labourers	7	11	85	195	96	394	5	9	58	81	50	203
Not Employed	108	13	24	60	39	244	100	12	54	79	57	302
Total	123	36	144	353	179	835	106	23	144	259	282	814

Total, Elementary Schools

Managerial Occupations	1	—	—	—	—	1	1	—	1	5	7	14
Professional and Technical Occupations	—	—	1	—	—	1	—	—	—	1	9	10
Clerical Occupations	—	—	2	4	5	11	—	—	10	37	119	166
Sales Occupations	—	—	3	18	7	28	—	—	6	20	14	40
Service and Recreation Occupations	—	2	17	27	23	69	—	—	19	36	31	86
Transport and Communications	—	—	5	5	2	12	—	—	—	—	—	—
Farmers and Farm Workers	5	56	72	62	25	220	3	33	11	5	1	53
Loggers and Related Workers	9	1	5	11	7	33	—	—	—	—	—	—
Fishermen, Trappers and Hunters	—	8	5	9	—	22	—	—	—	—	—	—
Miners, Quarrymen and Related Workers	—	—	—	4	2	6	—	—	—	—	—	—
Craftsmen, Production Process and Related Workers	—	1	10	59	18	88	1	—	18	33	12	64
Labourers	8	30	212	392	164	806	7	17	88	110	66	288
Not Employed	753	40	64	137	87	1,081	623	37	136	182	93	1,071
Total	776	138	396	728	340	2,378	635	87	289	429	352	1,792

CONTINUED OVERLEAF

TABLE 3.33 concluded

DESTINATIONS TO EMPLOYMENT	Total, Male and Female					Grand Total
	Below 14	14 Years	15 Years	16 Years	Over 16	
Public Schools						
Managerial Occupations	1	—	—	1	—	2
Professional and Technical Occupations	—	—	—	1	1	2
Clerical Occupations	—	—	4	3	2	9
Sales Occupations	—	—	3	5	1	9
Service and Recreation Occupations	—	2	31	39	35	107
Transport and Communications	—	—	5	3	—	8
Farmers and Farm Workers	7	78	56	37	13	191
Loggers and Related Workers	3	—	3	5	2	13
Fishermen, Trappers and Hunters	—	7	4	8	—	19
Miners, Quarrymen and Related Workers	—	—	—	2	—	2
Craftsmen, Production Process and Related Workers	—	—	12	35	9	56
Labourers	3	27	157	226	84	497
Not Employed	1,168	52	122	180	84	1,606
Total	1,182	166	397	545	231	2,521

Roman Catholic Separate Schools

Managerial Occupations	1	—	1	4	7	13
Professional and Technical Occupations	—	—	1	—	8	9
Clerical Occupations	—	—	8	38	122	168
Sales Occupations	—	—	6	33	20	59
Service and Recreation Occupations	—	—	5	24	19	48
Transport and Communications	—	—	—	2	2	4
Farmers and Farm Workers	1	11	27	30	13	82
Loggers and Related Workers	6	1	2	6	5	20
Fishermen, Trappers and Hunters	—	1	1	1	—	3
Miners, Quarrymen and Related Workers	—	—	—	2	2	4
Craftsmen, Production Process and Related Workers	1	1	16	57	21	96
Labourers	12	20	143	276	146	597
Not Employed	208	25	78	139	96	546
Total	229	59	288	612	461	1,649

Total, Elementary Schools

Managerial Occupations	2	—	1	5	7	15
Professional and Technical Occupations	—	—	1	1	9	11
Clerical Occupations	—	—	12	41	124	177
Sales Occupations	—	—	9	38	21	68
Service and Recreation Occupations	—	2	36	63	54	155
Transport and Communications	—	—	5	5	2	12
Farmers and Farm Workers	8	89	83	67	26	273
Loggers and Related Workers	9	1	5	11	7	33
Fishermen, Trappers and Hunters	—	8	5	9	—	22
Miners, Quarrymen and Related Workers	—	—	—	4	2	6
Craftsmen, Production Process and Related Workers	1	1	28	92	30	152
Labourers	15	47	300	502	230	1,094
Not Employed	1,376	77	200	319	180	2,152
Total	1,411	225	685	1,157	692	4,170

TABLE 3.34

Pupil Retirements—Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1967-68

Grade in which last registered	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public												
Kindergarten	537	2	—	—	—	539	455	—	—	—	—	455
Grades 1, 2 and 3	51	—	2	—	—	53	37	1	2	—	—	40
Grades 4, 5 and 6	24	17	15	20	10	86	12	6	4	8	2	32
Grade 7	8	24	61	53	17	163	7	15	27	25	12	86
Grade 8	8	42	131	207	68	456	5	38	92	98	36	269
Grade 9	—	—	2	2	1	5	—	—	—	—	1	1
Grade 10	—	—	—	—	—	—	—	—	—	—	—	—
Other (ungraded, auxiliary)	25	17	41	93	65	241	13	4	20	39	19	95
Total	653	102	252	375	161	1,543	529	64	145	170	70	978

Roman Catholic Separate

Kindergarten	67	—	—	—	—	67	70	—	—	—	—	70
Grades 1, 2 and 3	21	—	—	—	—	21	13	—	—	—	—	13
Grades 4, 5 and 6	17	8	15	12	9	61	12	1	15	8	4	40
Grade 7	6	5	44	46	8	109	3	6	40	37	8	94
Grade 8	7	13	60	178	64	322	4	14	66	100	28	212
Grade 9	—	3	11	47	21	82	—	1	9	42	34	86
Grade 10	—	1	3	43	58	105	—	1	5	49	194	249
Other (ungraded, auxiliary)	5	6	11	27	19	68	4	—	9	23	14	50
Total	123	36	144	353	179	835	106	23	144	259	282	814

Total, Elementary Schools

Kindergarten	604	2	—	—	—	606	525	—	—	—	—	525
Grades 1, 2 and 3	72	—	2	—	—	74	50	1	2	—	—	53
Grades 4, 5 and 6	41	25	30	32	19	147	24	7	19	16	6	72
Grade 7	14	29	105	99	25	272	10	21	67	62	20	180
Grade 8	15	55	191	385	132	778	9	52	158	198	64	481
Grade 9	—	3	13	49	22	87	—	1	9	42	35	87
Grade 10	—	1	3	43	58	105	—	1	5	49	194	249
Other (ungraded, auxiliary)	30	23	52	120	84	309	17	4	29	62	33	145
Total	776	138	396	728	340	2,378	635	87	289	429	352	1,792

Grade in which last registered	Total, Male and Female						Grade in which last registered	Total, Male and Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total		Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Public							Roman Catholic Separate						
Kindergarten	992	2	—	—	—	994	Kindergarten	137	—	—	—	—	137
Grades 1, 2 and 3	88	1	4	—	—	93	Grades 1, 2 and 3	34	—	—	—	—	34
Grades 4, 5 and 6	36	23	19	28	12	118	Grades 4, 5 and 6	29	9	30	20	13	101
Grade 7	15	39	88	78	29	249	Grade 7	9	11	84	83	16	203
Grade 8	13	80	223	305	104	725	Grade 8	11	27	126	278	92	534
Grade 9	—	—	2	2	2	6	Grade 9	—	4	20	89	55	168
Grade 10	—	—	—	—	—	—	Grade 10	—	2	8	92	252	354
Other (ungraded, auxiliary)	38	21	61	132	84	336	Other (ungraded, auxiliary)	9	6	20	50	33	118
Total	1,182	166	397	545	231	2,521	Total	229	59	288	612	461	1,649

Grade in which last registered	Total, Male and Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Total, Elementary Schools						
Kindergarten	1,129	2	—	—	—	1,131
Grades 1, 2 and 3	122	1	4	—	—	127
Grades 4, 5 and 6	65	32	49	48	25	219
Grade 7	24	50	172	161	45	452
Grade 8	24	107	349	583	196	1,259
Grade 9	—	4	22	91	57	174
Grade 10	—	2	8	92	252	354
Other (ungraded, auxiliary)	47	27	81	182	117	454
Total	1,411	225	685	1,157	692	4,170

TABLE 3.41

Pupil Retirement from School Life, 1959-68

	Year									
	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
Elementary Schools	12,827	12,332	10,989	12,004	11,423	9,182	8,418	6,847	5,318	4,170
Secondary Schools										
Grade 9	9,966	9,088	8,149	9,843	9,568	7,057	4,789	4,829	3,551	2,995
Grade 10	9,841	9,833	8,804	10,414	10,772	10,135	8,125	8,034	6,591	5,690
Grade 11	6,720	6,860	5,959	6,889	7,094	7,214	6,512	6,736	5,319	4,708
Grade 12	10,586	11,261	11,413	13,693	14,664	16,313	16,622	21,284	19,509	17,945
Grade 13	2,987	3,124	3,222	4,398	4,471	4,917	5,014	6,114	4,502	3,525
Grade not reported	—	—	—	—	—	—	—	—	309	5,873
Total, Secondary	40,530	40,512	37,992	45,725	49,550	51,765	51,170	56,923	48,879	44,513 ¹
Grand Total	53,357	52,844	48,981	57,729	60,973	60,947	59,588	63,770	54,197	48,683
Retirements from school life as a percentage of initial enrolment	4.3	4.0	3.5	3.9	4.0	3.6	3.4	3.7	3.0	2.6

¹ Of this number 30,981 students held certificates or diplomas at time of retirement and the total includes 3,777 ungraded pupils.

TABLE 3.42

Retirements from School Life related to Enrolment, 1959-1968¹

Year	Elementary			Grade 9			Grade 10			Grade 11			Grade 12			Grade 13		
	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%	Enrol- ment	Retire- ments	%
1959	1,081,649	12,827	1.2	76,598	9,966	13.4	60,829	9,841	16.6	45,552	6,720	16.1	34,792	10,586	34.1	16,267	2,987	20.9
1960	1,126,388	12,332	1.1	88,607	9,088	11.9	64,783	9,833	16.2	47,833	6,860	15.1	38,697	11,261	32.4	18,447	3,124	19.2
1961	1,163,053	10,989	1.0	100,988	8,149	9.2	76,290	8,804	13.6	52,681	5,959	12.5	42,266	11,413	29.5	21,482	3,222	17.5
1962	1,197,029	12,004	1.0	103,866	9,843	9.7	86,012	10,414	13.7	61,733	6,889	13.1	46,776	13,693	32.4	23,750	4,398	20.5
1963	1,233,164	11,423	1.0	103,526	9,568	9.2	90,817	10,772	12.5	70,302	7,094	11.5	55,731	14,664	31.3	26,262	4,471	18.8
1964	1,278,473	9,182	.7	105,899	7,057	6.8	93,453	10,135	11.2	77,922	7,214	10.3	64,418	16,313	29.3	32,770	4,917	18.7
1965	1,320,043	8,418	.7	110,997	4,789	4.5	96,299	8,125	8.7	80,710	6,512	8.4	67,282	16,622	25.8	37,692	5,014	15.3
1966	1,364,871	6,847	.5	117,582	4,829	4.3	100,710	8,034	8.3	83,963	6,736	8.3	70,625	21,284	31.6	35,007	6,114	16.2
1967	1,405,052	5,318	.4	124,067	3,551	3.0	108,789	6,591	6.5	88,988	5,319	6.3	75,214	19,509	27.6	36,472	4,502	12.7
1968	1,430,590	6,406	.4	131,082	2,995	2.3	117,425	5,690	4.8	98,585	4,708	4.8	82,371	17,945	21.8	40,087	3,525	8.8

¹ Retirements for the period ending on the last school day in September in a given year are taken as a percentage of the enrolment as of September of the previous year.

TABLE 3.5

Certificates and Diplomas, 1968

Certificate of Standing		Total
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school		
Two-Year Program	1,780	1,780
Certificate of Training		
Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school		
Occupational Program	7,017	7,017
Grand Total		8,797

Secondary School Graduation Diploma

FIVE-YEAR PROGRAM	Branch				Options in all Branches			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6	7
Type of School								
Secondary Schools	34,249	2,177	2,758	39,184	24,698	13,990	489	7
Private Schools	6,107	—	—	6,107	5,300	776	31	—
Total	40,356	2,177	2,758	45,291	29,998	14,766	520	7

FOUR-YEAR PROGRAM	Branch			
	Arts and Science	Business and Commerce	Science, Technology and Trades	Total
Type of School				
Secondary Schools	5,926	12,679	7,759	26,364
Private Schools	226	532	16	774
Total	6,152	13,211	7,775	27,138

SUMMARY

Type of School	Continuing Program	Arts and Science	Business and Commerce	Science, Technology and Trades	Total
Secondary Schools	99	40,175	14,856	10,517	65,647
Private Schools	8	6,333	532	16	6,889
Total	107	46,508	15,388	10,533	72,536

Secondary School Honour Graduation Diploma¹

Candidates	Number Recommended
Secondary Schools	28,871
Private Schools	3,621
Total	32,492

¹There were 47 candidates for the Secondary School Honour Graduation Diploma of the Technical Course in 1968.

CONTINUED OVERLEAF

TABLE 3.5 continued

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Five-Year Program

(a) Arts and Science Branch

Number of Diplomas showing standing in 4 options	28,777
Number of Diplomas showing standing in 5 options	11,234
Number of Diplomas showing standing in 6 options	344
Number of Diplomas showing standing in 7 options	1

Total number of Diplomas issued	40,356
--	---------------

Options

Geography	19,747
Mathematics	37,264
Science	38,683
Latin	16,789
French	34,434
Français	1,464
German	3,057
Spanish	1,369
Italian	281
Russian	87
Greek	39
Art	2,931
Music	5,611
Business and Commercial Subjects	4,905
Industrial Arts or Technical Subjects	2,170
Home Economics	3,968
Agriculture	314
Four-Year Diploma in lieu of an option	236

(b) Business and Commerce Branch

Number of Diplomas showing standing in 4 options	520
Number of Diplomas showing standing in 5 options	1,580
Number of Diplomas showing standing in 6 options	77

Total number of Diplomas issued	2,177
--	--------------

Options

Geography	311
Mathematics	1,910
Science	1,952
Latin	4
French	1,799
Spanish	16
Italian	8
Français	32
German	13
Russian	1
Music	40
Art	13
Home Economics	4
Accountancy	770
Business Finance	267
Business Law	144
Business Machines	38
Business Organization and Management	71
Data Processing	131
Marketing	27
Office Practice	873
Stenography	1,255
Secretarial Practice	409
Typing	346
Four-Year Diploma in lieu of an option	8

(c) Science, Technology and Trades Branch

Number of Diplomas showing standing in 4 options	701
Number of Diplomas showing standing in 5 options	1,952
Number of Diplomas showing standing in 6 options	99
Number of Diplomas showing standing in 7 options	6

Total number of Diplomas issued	2,758
--	--------------

Options

Geography	614
Mathematics	2,592
Science	2,696
Latin	7
French	1,638
Français	22
German	23
Spanish	15
Italian	8
Music	39
Art	59
Auto Mechanics	47
Building Construction	96
Computer Science	57
Drafting—Architectural	267
Drafting—Electrical	19
Drafting—Mechanical	1,484
Electricity	816
Electronics	1,052
Geology	29
Home Economics—Food and Nutrition	203
Home Economics—Clothing and Textiles	203
Industrial Chemistry	147
Industrial Physics	70
Machine Shop	786
Woodworking	88
Special Options	106
Four-Year Diploma in lieu of an option	17

TABLE 3.5 continued

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Four-Year Program

(a) Arts and Science Branch

Total number of Diplomas issued	6,152
Options in Grade 11 and/or Grade 12	
Geography	4,229
Mathematics	5,041
Science	5,168
Latin	43
French	1,232
Français	188
German	14
Spanish	22
Italian	5
Agriculture	310
Industrial Arts or Technical Subjects	1,306
Business and Commercial Subjects	1,773
Marketing	1,675
Home Economics	1,180
Art	711
Music	328
Biology	462
Geology	288
Forestry	6
Man in Society	1,207
World Politics	1,457
Modern Literature	183
Theatre Arts	513
Speech Arts	97

(b) Business and Commerce Branch

Total number of Diplomas issued	13,211
Options	
Bookkeeping	2,065
Bookkeeping (Bilingual)	54
Clerical	3,787
Clerical (Bilingual)	96
Data Processing	34
Marketing	411
Marketing (Bilingual)	4
Stenographic	4,659
Stenographic (Bilingual)	127
Special	1,650
Special (Bilingual)	29
Special-Business Management	16
Special-Clerical	215
Special-Data Processing	64

(c) Science, Technology and Trades Branch

Total number of Diplomas issued	7,775
Options	
Agriculture	35
Aircraft Mechanics	16
Applied Electricity	1,007
Applied Electronics	625
Applied Electricity and Electronics	453
Art	231
Auto Body Repair	9
Auto Mechanics-General	1,137
Drafting-Architectural and Building Construction	554
Drafting-Electrical	10
Drafting-Mechanical	1,166
Electrical Technology	38
Fashion Arts	15
Fine Instrument Practice	9
Fundamentals of Construction	22
Graphic Arts	89
Industrial Chemistry	153
Industrial Special	50
Industrial Physics	9
Machine Shop Practice	1,153
Mechanical Technology	65
Plumbing	44
Power Plant Operating	2
Refrigeration, Air Conditioning and Heating	82
Sheet Metal Practice	149
Welding	87
Woodworking-Building Construction	207
Woodworking-Cabinet Making	3
Woodworking-Carpentry	32
Woodworking-General	66
Woodworking-Pattern Making	3
Clothing and Textiles	10
Dental Assistant	48
Dietary Supervisor	17
Foods and Nutrition	26
Hairdressing and Beauty Culture	15
Homemaking	12
Nursing Assistant	126

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Continuing Program

Number of Diplomas showing standing in 4 options	105
Number of Diplomas showing standing in 5 options	2
Total number of Diplomas issued	107
Options	
Geography	30
Mathematics	64
Science	87
Latin	1
French	30
Français	2
Russian	1
Agriculture	11
Art	19
Commercial Work	74
Home Economics	30
Industrial Arts	37
Music	23
Four-Year Diploma in lieu of an option	21

CONTINUED OVERLEAF

TABLE 3.5 concluded

Distribution of Marks obtained in Grade 13 in 1968

Subjects	Number of Papers Written	Firsts		Seconds		Thirds		Credits		Failures	
		75-100	%	66-74	%	60-65	%	50-59	%	0-49	%
English	39,094	7,176	19	11,786	30	9,112	23	9,032	23	1,988	5
History	16,539	3,379	20	4,806	29	3,580	22	3,657	22	1,117	7
Geography	8,687	1,439	17	2,655	30	2,129	24	2,004	23	460	6
Introduction to Analysis (Math A)	26,209	6,763	26	5,682	22	4,254	16	6,377	24	3,133	12
Algebra (Math B)	10,600	3,648	34	2,520	24	1,670	16	1,907	18	855	8
Algebra (old course)	176	36	20	32	18	26	15	52	30	30	16
Mathematics of Investment	10	3	30	4	40	2	20	1	10	—	—
Geometry	155	42	28	33	21	18	11	30	19	32	21
Trigonometry and Statics	148	29	19	35	24	25	17	44	30	15	10
Biology	17,904	3,628	20	5,080	28	3,710	21	4,259	24	1,227	7
Physics	12,269	2,691	22	2,812	23	2,309	19	3,155	26	1,302	10
Chemistry	20,000	4,636	23	4,754	24	3,516	18	5,107	25	1,987	10
Latin	6,918	2,309	33	1,876	27	1,168	17	1,282	19	283	4
French	20,558	4,602	22	4,848	24	4,008	19	5,877	29	1,223	6
Français	623	113	19	224	36	137	22	128	19	21	4
Greek	29	23	79	5	18	1	3	—	—	—	—
Spanish	785	295	38	205	26	120	15	133	17	32	4
Italian	393	201	51	81	20	47	12	54	14	10	3
Russian	82	39	48	21	25	8	10	11	13	3	4
German	1,904	843	44	530	28	225	12	240	13	66	3
Art	884	326	37	313	35	117	14	99	11	29	3
Music	1,074	395	36	269	25	190	18	181	17	39	4
Accountancy Practice	336	62	19	89	26	53	16	88	26	44	13
Secretarial Practice	284	44	15	56	20	62	21	86	31	36	13
Home Economics	112	21	19	55	49	21	19	14	12	1	1
Total	185,773	42,743	23	48,771	26	36,508	20	43,818	24	13,933	7

TABLE 3.61

Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1958-1967

Calendar Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1958	77	22	418	306	6,555	17,028	1,233	665	2,389	3,472	23	32,188
1959	76	32	265	192	5,947	14,944	941	496	2,158	2,844	32	27,927
1960	86	25	284	198	5,666	13,972	1,177	507	1,905	2,372	25	26,217
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
1967	294	43	610	354	10,520	30,919	2,753	1,089	4,560	7,124	43	58,309
Total	1,436	264	3,495	2,518	67,950	182,716	11,805	6,247	22,186	37,682	320	336,619

Source:

Department of Manpower and Immigration

TABLE 3.62

Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1958-1967

	Age Group on Arrival				Total Immigrants	Total Immigrants
	0-4 years	5-9 years	10-14 years	15-17 years	Under 18 Years	All Ages
Canada						
1958	11,019	9,925	7,239	4,005	32,188	124,851
1959	9,325	8,363	6,518	3,721	27,927	106,928
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	6,609 ¹	56,045 ¹	194,743
1967	21,364	18,297	12,040	6,608	58,309	222,876
Ontario						
1958	5,776	5,194	3,836	2,222	17,028	63,853
1959	4,914	4,500	3,470	2,060	14,944	55,976
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	3,843 ¹	32,251 ¹	107,621
1967	11,228	9,759	6,318	3,614	30,919	116,850

¹ The totals for 1966 have been amended for the 15-17 year age group.

Source:
Department of Manpower and Immigration

TABLE 3.63

Net Number of Children Transferring in or out of each Province, 1958-59 to 1967-68

	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C. and N.W.T.	Yukon
1958-59	- 374	+ 84	-1,058	+ 771	-1,057	+ 1,359	- 376	-1,419	+2,065	- 606	- 53
1959-60	- 415	+ 70	-1,526	- 472	- 550	+ 2,457	- 627	-3,378	+2,344	+ 1,539	+ 60
1960-61	- 77	+ 99	- 925	+ 429	+1,757	- 1,103	- 253	-2,441	+1,736	+ 314	+141
1961-62	- 18	+418	-1,230	- 893	+2,885	- 893	- 563	-3,490	+2,052	+ 1,293	+ 49
1962-63	- 256	-232	+ 217	-1,426	+ 242	+ 593	+ 744	-3,870	+ 815	+ 3,719	-226
1963-64	- 965	-229	-2,273	-1,655	- 208	+ 4,445	-1,541	-1,685	-1,707	+ 6,151	-484
1964-65	-1,346	-521	-3,307	-1,128	- 589	+ 6,241	-2,889	-1,913	-2,576	+ 8,419	-909
1965-66	-2,465	-517	-3,030	-2,760	-3,412	+11,004	-4,746	-3,232	-4,386	+14,012	-468
1966-67	-2,052	-387	-2,616	-2,497	-3,898	+ 8,526	-4,360	-3,763	- 507	+12,148	-594
1967-68	-1,435	-163	-1,185	- 925	-5,391	+ 5,035	-2,696	-2,753	+1,516	+ 8,177	-180

¹ Each month the Family Allowance Division, Department of National Health and Welfare, reports the number of families transferring accounts into and out of each province. The Dominion Bureau of Statistics prepares an annual summary of the number of families and makes an estimate of the number of children by using as a multiplier the average size of family. Up to and including 1964-65 the multiplier so used was an average number of children in Canadian families. Thereafter the multipliers used were the average number of children per family in each province. For 1958-59, the data were compiled for a census year from June 1958 to May 1959. For 1959-60, and subsequently, the data are for the school years.

Source:
Dominion Bureau of Statistics

4

Elementary and Secondary Schools

TABLE

	PAGE
4.11 Schools, Teaching Areas, Teachers and Pupils by Type of School Board, September 1968	81
4.12 Schools, Teaching Areas, Teachers and Pupils by County and District, September 1968	82
4.13 Schools, Teaching Areas, Teachers and Pupils by Population of Municipality, September 1968	84
4.14 Schools, Teaching Areas, Teachers and Pupils by Type of Municipality, September 1968	84
4.15 Schools, Teaching Areas, Teachers and Pupils by Number of Teaching Areas, September 1968	85
4.16 Schools, Teaching Areas, Teachers and Pupils by Number of Teachers, September 1968	86
4.17 Schools, Teaching Areas, Teachers and Pupils by Enrolment, September 1968	87
4.21 Elementary Schools and Teaching Areas by Type of Municipality, September 1968	88
4.22 Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1968	89
4.23 Elementary Schools by Number of Teaching Areas, 1959-1968	89
4.31 Schools, Teaching Areas, Teachers and Enrolment in Elementary Schools attended by French-speaking Pupils, 1959-1968	90
4.32 English-speaking Elementary School Pupils enrolled in French Classes, September 1968	91

TABLE 4.11

Schools, Teaching Areas, Teachers and Pupils by Type of School Board, September 1968

	Boards Operating Schools ¹	Schools	Teaching Areas	Teachers	Pupils Male	Female
Elementary Schools						
Public						
Boards of Education	51	1,165	19,788	21,574	283,431	265,970
County School Areas	15	107	859	901	13,309	12,007
District School Areas	16	64	437	461	6,388	5,988
Township School Area Boards	432	1,250	8,374	8,853	126,046	115,397
Other Public School Boards						
Urban	138	460	6,322	6,742	90,841	84,922
Rural	51	62	203	219	2,650	2,510
Boards Operating Schools on Crown Lands	16	26	453	534	6,195	5,828
Total, Public School Boards	719	3,134	36,436	39,284	528,860	492,622
Protestant Separate School Boards	2	2	7	6	92	102
Roman Catholic Separate School Boards						
Combined Boards	295	564	4,741	5,036	68,129	64,691
Other Boards	160	802	9,851	10,261	140,195	135,899
Total, Roman Catholic Separate School Boards	455	1,366	14,592	15,297	208,324	200,590
Total, Elementary School Boards	1,176	4,502	51,035	54,587	737,276	693,314
Secondary Schools						
Collegiate Institute and High School Boards	177	276	10,490	13,559	117,333	108,287
Continuation School Boards	4	4	20	20	114	162
Boards of Education	49	271	12,521	16,548	144,641	129,059
Boards Operating Schools on Crown Lands	2	2	60	76	624	587
Total, Secondary School Boards	232	553	23,091	30,203	262,712	238,095

¹See Tables 1.5 and 1.6

TABLE 4.12

Schools, Teaching Areas, Teachers and Pupils by County and District, September 1968

COUNTY	Public					Roman Catholic Separate				
	Schools	Teaching		Pupils		Schools	Teaching		Pupils	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Brant	51	455	461	6,868	6,300	16	119	120	1,861	1,752
Bruce	22	232	242	3,587	3,238	9	57	56	849	831
Carleton	102	1,775	2,036	24,216	22,262	125	1,629	1,759	20,412	19,725
Dufferin	15	113	119	1,786	1,626	1	6	6	84	104
Elgin	49	329	338	4,840	4,616	10	66	63	857	915
Essex	86	1,077	1,096	15,635	14,325	89	1,000	1,015	15,493	14,814
Frontenac	59	538	582	7,469	7,046	22	131	141	1,905	1,867
Grey	51	400	426	5,734	5,434	5	29	31	425	387
Haldimand	18	169	172	2,758	2,501	4	22	21	350	279
Haliburton	11	57	57	797	779	—	—	—	—	—
Halton	73	1,129	1,211	16,235	15,067	19	264	271	3,867	3,720
Hastings	65	542	558	8,445	7,741	16	128	139	1,843	1,863
Huron	33	301	318	4,625	4,352	10	48	48	763	668
Kent	43	464	496	7,234	6,774	27	199	205	3,034	2,891
Lambton	53	645	664	9,308	8,689	19	191	190	2,686	2,619
Lanark	39	213	213	3,050	2,870	6	53	54	745	728
Leeds and Grenville	52	397	411	6,072	5,494	11	71	75	1,094	1,006
Lennox and Addington	34	172	176	2,610	2,314	5	20	19	297	254
Lincoln	72	821	854	12,009	11,017	30	279	289	4,102	3,893
Middlesex	106	1,477	1,569	20,869	19,025	34	381	371	5,457	5,143
Norfolk	32	265	279	4,103	3,704	11	74	75	1,118	1,006
Northumberland and Durham	70	560	576	8,629	7,824	10	61	61	939	806
Ontario	98	1,017	1,115	16,208	15,285	27	307	335	4,434	4,370
Oxford	57	425	460	6,655	6,220	11	76	76	1,064	1,015
Peel	92	1,474	1,479	20,355	18,646	26	301	324	4,354	4,330
Perth	54	336	341	5,166	4,737	10	61	61	985	894
Peterborough	40	430	435	6,388	5,847	18	148	148	2,156	2,153
Prescott and Russell	5	55	60	824	714	44	375	408	5,046	4,630
Prince Edward	12	159	165	2,057	1,948	1	5	5	62	59
Renfrew	47	457	502	6,615	6,065	33	293	316	4,066	4,051
Simcoe	96	913	961	13,853	12,992	25	201	209	3,062	2,812
Stormont, Dundas and Glengarry	56	313	308	4,394	4,267	51	464	483	5,947	5,787
Victoria	41	181	178	2,681	2,536	3	18	21	318	264
Waterloo	92	1,065	1,172	15,848	14,630	45	564	586	7,902	7,703
Welland	106	921	964	13,065	12,385	46	470	488	6,141	5,936
Wellington	50	505	520	7,895	7,212	17	160	166	2,464	2,446
Wentworth	142	1,838	1,929	26,830	24,773	44	742	745	11,684	11,118
York—exclud. Metro Toronto	96	1,028	1,126	14,975	13,799	17	150	160	2,165	2,134
York—Metro Toronto	446	9,519	10,846	136,616	129,228	137	2,551	2,719	36,490	35,675
Total, Counties	2,666	32,767	35,415	477,304	444,282	1,034	11,714	12,259	166,521	160,648
DISTRICT										
Algoma	70	611	639	8,278	7,955	44	383	404	6,127	5,781
Cochrane	32	300	317	3,963	3,743	58	532	563	7,650	7,084
Kenora	42	290	314	4,278	3,944	8	73	73	945	837
Manitoulin	15	46	46	738	580	2	7	7	89	78
Muskoka	26	191	206	2,768	2,592	—	—	—	—	—
Nipissing	30	274	277	3,854	3,613	45	399	421	5,723	5,452
Parry Sound	33	205	219	3,085	2,829	1	1	1	10	11
Rainy River	26	156	157	2,155	2,001	7	47	49	648	619
Sudbury	79	681	731	9,401	8,864	103	936	1,005	13,640	13,322
Timiskaming	29	208	215	2,931	2,794	28	187	195	2,489	2,468
Thunder Bay	88	714	754	10,197	9,527	36	313	320	4,482	4,290
Total, Districts	470	3,676	3,875	51,648	48,442	332	2,878	3,038	41,803	39,942
Grand Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

COUNTY	Total, Elementary					Secondary				
	Schools	Teaching		Pupils		Schools	Teaching		Pupils	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
Brant	67	574	581	8,729	8,052	6	287	356	3,256	3,116
Bruce	31	289	298	4,436	4,069	7	140	183	1,616	1,555
Carleton	227	3,404	3,795	44,628	41,987	31	1,424	2,011	16,646	14,646
Dufferin	16	119	125	1,870	1,730	3	70	103	804	839
Elgin	59	395	401	5,697	5,531	5	190	243	2,089	2,023
Essex	175	2,077	2,111	31,128	29,139	19	816	1,075	9,555	9,218
Frontenac	81	669	723	9,374	8,913	7	313	385	3,589	3,232
Grey	56	429	457	6,159	5,821	6	214	284	2,526	2,370
Haldimand	22	191	193	3,108	2,780	4	152	173	1,375	1,313
Haliburton	11	57	57	797	779	1	26	34	292	262
Halton	92	1,393	1,482	20,102	18,787	12	647	754	7,065	6,314
Hastings	81	670	697	10,288	9,604	8	336	433	4,093	3,722
Huron	43	349	366	5,388	5,020	5	214	258	2,236	2,229
Kent	70	663	701	10,268	9,665	11	352	446	3,872	3,690
Lambton	72	836	854	11,994	11,308	7	351	463	4,251	3,967
Lanark	45	266	267	3,795	3,598	4	150	193	1,754	1,621
Leeds and Grenville	63	468	486	7,166	6,500	7	265	319	2,812	2,647
Lennox and Addington	39	192	195	2,907	2,568	3	110	130	1,093	1,043
Lincoln	102	1,100	1,143	16,111	14,910	11	544	730	5,681	5,107
Middlesex	140	1,858	1,940	26,326	24,168	18	878	1,067	9,448	8,629
Norfolk	43	339	354	5,221	4,710	4	183	229	2,021	1,791
Northumberland and Durham	80	621	637	9,568	8,630	10	317	400	3,371	3,172
Ontario	125	1,324	1,450	20,642	19,655	14	617	800	6,737	6,012
Oxford	68	501	536	7,719	7,235	7	270	342	3,006	2,934
Peel	118	1,775	1,803	24,709	22,976	13	754	891	7,773	6,831
Perth	64	397	402	6,151	5,631	7	228	276	2,503	2,526
Peterborough	58	578	583	8,544	8,000	8	300	430	3,710	3,391
Prescott and Russell	49	430	468	5,870	5,344	6	133	175	1,626	1,632
Prince Edward	13	164	170	2,119	2,007	1	53	78	709	641
Renfrew	80	750	818	10,681	10,116	8	368	454	4,112	3,652
Simcoe	121	1,114	1,170	16,915	15,804	13	574	738	6,599	6,112
Stormont, Dundas and Glengarry	107	777	791	10,341	10,054	11	400	504	4,185	3,767
Victoria	44	199	199	2,999	2,800	2	106	150	1,305	1,313
Waterloo	137	1,629	1,758	23,750	22,333	12	659	873	7,790	6,854
Welland	152	1,391	1,452	19,206	18,321	16	672	875	7,484	6,629
Wellington	67	665	686	10,359	9,658	10	364	415	3,693	3,470
Wentworth	186	2,580	2,674	38,514	35,891	25	1,202	1,462	13,257	11,763
York—exclud. Metro Toronto	113	1,178	1,286	17,140	15,933	13	524	671	6,013	5,605
York—Metro Toronto	583	12,070	13,565	173,106	164,903	114	5,160	7,197	61,238	53,880
Total, Counties	3,700	44,481	47,674	643,825	604,930	469	20,363	26,600	231,185	209,518
DISTRICT										
Algoma	114	994	1,043	14,405	13,736	13	380	505	4,308	3,822
Cochrane	90	832	880	11,613	10,827	9	364	455	3,762	3,454
Kenora	50	363	387	5,223	4,781	5	163	208	1,752	1,549
Manitoulin	17	53	53	827	658	3	31	38	304	259
Muskoka	26	191	206	2,768	2,592	3	99	130	1,114	1,013
Nipissing	75	673	698	9,577	9,065	6	263	362	3,207	2,919
Parry Sound	34	206	220	3,095	2,840	4	103	134	1,227	1,109
Rainy River	33	203	206	2,803	2,620	3	86	133	1,175	1,013
Sudbury	182	1,617	1,736	23,041	22,186	16	563	758	6,814	6,078
Timiskaming	57	395	410	5,420	5,262	6	159	226	2,054	1,894
Thunder Bay	124	1,027	1,074	14,679	13,817	16	517	654	5,810	5,467
Total, Districts	802	6,554	6,913	93,451	88,384	84	2,728	3,603	31,527	28,577
Grand Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

TABLE 4.13

Schools, Teaching Areas, Teachers and Pupils by Population of Municipality, September 1968

Population Interval	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	200	958	974	13,946	12,710	54	235	242	3,250	3,180
1,000- 2,499	418	2,982	3,093	45,377	41,538	150	944	979	13,292	12,618
2,500- 4,999	424	3,251	3,401	48,782	44,946	155	1,170	1,240	17,121	15,954
5,000- 9,999	431	3,568	3,739	52,698	48,469	159	1,443	1,573	21,095	20,159
10,000- 19,999	209	2,513	2,672	36,886	34,519	81	813	852	11,761	11,142
20,000- 49,999	265	3,375	3,669	49,954	47,074	179	2,007	2,149	28,078	26,808
50,000- 99,999	347	4,910	5,226	70,577	66,194	220	2,460	2,486	35,463	34,716
100,000-199,999	177	3,212	3,331	44,625	41,016	95	1,239	1,259	18,549	17,783
200,000 and over	536	10,908	12,328	155,836	146,594	243	4,108	4,335	57,300	55,991
Other ¹	129	766	857	10,271	9,664	30	173	182	2,415	2,239
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

Population Interval	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	254	1,193	1,216	17,196	15,890	19	328	409	3,563	3,600
1,000- 2,499	568	3,926	4,072	58,669	54,156	62	1,469	1,840	15,275	15,343
2,500- 4,999	579	4,421	4,641	65,903	60,900	70	2,186	2,739	23,333	22,544
5,000- 9,999	590	5,011	5,312	73,793	68,628	50	2,163	2,761	23,864	22,119
10,000- 19,999	290	3,326	3,524	48,647	45,661	37	1,881	2,428	21,818	19,425
20,000- 49,999	444	5,382	5,818	78,032	73,882	59	2,744	3,608	32,057	28,950
50,000- 99,999	567	7,370	7,712	106,040	100,910	69	3,445	4,438	39,498	35,157
100,000-199,999	272	4,451	4,590	63,174	58,799	39	2,036	2,546	22,743	20,596
200,000 and over	779	15,016	16,663	213,136	202,585	146	6,779	9,358	79,937	69,774
Other ¹	159	939	1,039	12,686	11,903	2	60	76	624	587
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

¹Crown Lands and Unorganized Townships, see table 4.14.

TABLE 4.14

Schools, Teaching Areas, Teachers and Pupils by Type of Municipality, September 1968

Type of Municipality	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	814	13,068	14,177	184,229	172,448	577	7,422	7,635	104,509	101,939
Boroughs	336	6,586	7,425	97,539	92,411	89	1,491	1,616	22,071	21,125
Towns	448	6,256	6,512	90,081	83,820	260	2,610	2,760	37,844	36,218
Villages	135	1,345	1,415	20,201	18,724	60	407	425	6,026	5,745
Townships	1,274	8,422	8,904	126,631	115,657	350	2,489	2,679	35,459	33,324
Unorganized Townships	103	313	323	4,076	3,836	30	173	182	2,415	2,239
Crown Lands	26	453	534	6,195	5,828	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

Type of Municipality	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	1,391	20,490	21,812	288,738	274,387	201	10,075	13,260	117,254	103,293
Boroughs	425	8,077	9,041	119,610	113,536	87	3,572	5,027	42,214	38,244
Towns	708	8,866	9,272	127,925	120,038	155	6,264	7,871	68,965	63,741
Villages	195	1,752	1,840	26,227	24,469	41	1,101	1,362	11,253	11,364
Townships	1,624	10,911	11,583	162,090	148,981	67	2,019	2,607	22,402	20,866
Unorganized Townships	133	486	505	6,491	6,075	—	—	—	—	—
Crown Lands	26	453	534	6,195	5,828	2	60	76	624	587
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

TABLE 4.15

Schools, Teaching Areas, Teachers and Pupils by Number of Teaching Areas, September 1968

Number of Teaching Areas	Public					Roman Catholic Separate				
	Schools	Teaching Areas	Teachers	Pupils		Schools	Teaching Areas	Teachers	Pupils	
				Male	Female				Male	Female
1	239	239	264	3,472	3,182	27	27	48	627	568
2	198	396	396	5,596	5,195	54	108	109	1,477	1,624
3	143	429	426	6,240	5,724	62	186	187	2,568	2,218
4	164	656	654	9,522	8,922	103	412	415	5,754	5,859
5	122	610	608	9,086	8,294	71	355	344	4,839	4,671
6- 10	576	4,362	4,458	64,944	59,338	376	2,864	2,943	41,590	39,598
11- 15	707	8,339	8,896	124,398	116,088	361	4,232	4,513	61,572	58,331
16- 20	465	7,878	8,581	114,374	106,154	172	2,879	3,000	41,018	39,411
21- 30	410	9,574	10,600	136,819	128,309	116	2,674	2,829	37,290	37,271
31- 40	90	2,971	3,295	41,176	39,032	17	551	579	7,455	7,003
41- 50	19	819	916	10,883	10,294	6	254	277	3,464	3,363
51- 60	2	106	123	1,557	1,456	1	50	53	670	673
61- 70	1	64	73	885	736	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

Number of Teaching Areas	Total, Elementary					Secondary				
	Schools	Teaching Areas	Teachers	Pupils		Schools	Teaching Areas	Teachers	Pupils	
				Male	Female				Male	Female
1	266	266	312	4,099	3,750	1	1	1	4	3
2	252	504	505	7,073	6,819	—	—	—	—	—
3	205	615	613	8,808	7,942	—	—	—	—	—
4	267	1,068	1,069	15,276	14,781	2	8	8	59	57
5	193	965	952	13,925	12,965	2	10	9	85	88
6- 10	952	7,226	7,401	106,534	98,936	22	176	246	1,548	1,858
11- 15	1,068	12,571	13,409	185,970	174,419	41	488	719	4,964	5,792
16- 20	637	10,757	11,581	155,392	145,565	34	591	750	5,036	7,247
21- 30	526	12,248	13,429	174,109	165,580	59	1,443	1,828	14,573	14,586
31- 40	107	3,522	3,874	48,631	46,035	86	2,976	3,843	32,516	29,914
41- 50	25	1,073	1,193	14,347	13,657	107	4,785	6,254	53,260	49,981
51- 60	3	156	176	2,227	2,129	99	5,398	7,213	64,766	57,034
61- 70	1	64	73	885	736	59	3,713	4,793	43,804	38,874
71- 80	—	—	—	—	—	23	1,697	2,275	20,893	17,032
81- 90	—	—	—	—	—	8	666	883	7,316	7,819
91-100	—	—	—	—	—	3	282	368	3,495	2,750
Over 100	—	—	—	—	—	7	857	1,013	10,393	5,060
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

TABLE 4.16

Schools, Teaching Areas, Teachers and Pupils by Number of Teachers, September 1968

Number of Teachers per School	Public					Roman Catholic Separate				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	231	233	231	3,074	2,780	25	38	25	503	375
2	209	424	418	5,885	5,484	56	123	112	1,379	1,813
3	147	456	441	6,537	5,952	69	215	207	2,984	2,742
4	168	687	672	9,957	9,325	102	426	408	6,185	5,995
5	115	580	575	8,641	8,030	75	379	375	5,082	5,274
6- 10	533	4,029	3,998	59,349	54,283	329	2,526	2,468	36,018	34,246
11- 15	628	7,097	7,445	105,485	98,054	345	3,850	4,038	55,971	52,549
16- 20	435	6,771	7,304	98,105	91,200	194	2,968	3,237	42,990	41,351
21- 30	488	10,336	11,521	149,722	140,215	135	2,898	3,135	40,812	40,459
31- 40	137	4,025	4,593	57,264	53,980	28	828	919	11,661	11,163
41- 50	33	1,236	1,419	17,373	16,370	6	249	266	3,495	3,332
51- 60	9	399	477	5,118	4,859	2	92	107	1,244	1,291
61- 70	2	106	123	1,557	1,456	—	—	—	—	—
71- 80	1	64	73	885	736	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

Number of Teachers per School	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	256	271	256	3,577	3,155	1	1	1	4	3
2	265	547	530	7,264	7,297	—	—	—	—	—
3	216	671	648	9,521	8,694	—	—	—	—	—
4	270	1,113	1,080	16,142	15,320	3	13	12	105	104
5	190	959	950	13,723	13,304	1	5	5	39	41
6- 10	862	6,555	6,466	95,367	88,529	13	126	106	815	1,028
11- 15	973	10,947	11,483	161,456	150,603	21	240	251	1,969	1,971
16- 20	629	9,739	10,541	141,095	132,551	27	365	466	2,951	4,164
21- 30	623	13,234	14,656	190,534	180,674	63	1,188	1,530	10,890	13,147
31- 40	165	4,853	5,512	68,925	65,143	54	1,530	1,887	16,094	13,141
41- 50	39	1,485	1,685	20,868	19,702	52	1,887	2,363	19,242	19,205
51- 60	11	491	584	6,362	6,150	77	3,364	4,219	36,400	32,729
61- 70	2	106	123	1,557	1,456	75	3,636	4,847	42,661	39,308
71- 80	1	64	73	885	736	73	4,115	5,427	49,335	43,307
81- 90	—	—	—	—	—	44	2,672	3,700	32,497	30,485
91-100	—	—	—	—	—	22	1,573	2,077	18,913	15,744
Over 100	—	—	—	—	—	27	2,376	3,312	30,797	23,718
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

TABLE 4.17

Schools, Teaching Areas, Teachers and Pupils by Enrolment, September 1968

Enrolment Interval	Public					Roman Catholic Separate				
	Schools	Teaching		Pupils		Schools	Teaching		Pupils	
		Areas	Teachers	Male	Female		Areas	Teachers	Male	Female
0- 9	9	9	10	33	32	—	—	—	—	—
10- 29	150	156	155	1,748	1,545	24	29	28	242	258
30- 49	140	204	206	2,739	2,530	27	58	57	572	520
50- 99	302	834	818	11,302	10,478	116	359	353	4,615	4,212
100- 149	262	1,191	1,182	17,192	15,723	164	786	782	10,217	10,220
150- 199	229	1,482	1,494	20,727	18,949	132	866	876	11,771	11,538
200- 249	241	2,006	2,022	28,394	26,012	163	1,343	1,375	18,896	18,042
250- 299	287	2,816	2,949	40,974	37,932	160	1,582	1,635	22,701	20,837
300- 349	250	2,915	3,067	42,033	39,019	136	1,559	1,640	22,779	21,183
350- 399	240	3,190	3,388	46,095	43,431	117	1,562	1,682	21,960	21,742
400- 449	198	2,989	3,252	43,731	40,195	90	1,335	1,415	19,095	19,064
450- 499	175	2,947	3,231	42,664	39,890	51	856	885	12,309	12,021
500- 549	144	2,707	2,956	39,014	36,494	48	880	931	13,268	11,910
550- 599	111	2,237	2,467	33,017	30,555	33	660	700	9,084	9,644
600- 649	86	1,883	2,101	27,681	25,885	27	575	611	8,557	8,294
650- 699	66	1,535	1,690	22,928	21,666	18	415	461	6,214	5,913
700- 799	119	3,101	3,478	45,578	43,216	30	728	794	11,263	10,910
800- 899	61	1,773	2,024	26,923	24,837	14	408	432	6,138	5,788
900- 999	22	719	807	10,612	10,240	6	192	208	2,889	2,794
1,000-1,099	23	853	981	12,286	11,752	4	140	144	2,063	2,040
1,100-1,199	12	476	536	6,981	6,581	4	166	188	2,335	2,356
1,200-1,299	6	250	280	3,858	3,570	—	—	—	—	—
1,300-1,399	—	—	—	—	—	2	93	100	1,356	1,304
1,400-1,499	1	52	60	766	641	—	—	—	—	—
1,500-1,599	—	—	—	—	—	—	—	—	—	—
1,600-1,699	2	118	136	1,676	1,551	—	—	—	—	—
1,700-1,799	—	—	—	—	—	—	—	—	—	—
1,800-1,899	—	—	—	—	—	—	—	—	—	—
1,900 and over	—	—	—	—	—	—	—	—	—	—
Total	3,136	36,443	39,290	528,952	492,724	1,366	14,592	15,297	208,324	200,590

CONTINUED OVERLEAF

TABLE 4.17 concluded

Enrolment Interval	Total, Elementary					Secondary				
	Teaching			Pupils		Teaching			Pupils	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
0- 9	9	9	10	33	32	1	1	1	4	3
10- 29	174	185	183	1,990	1,803	—	—	—	—	—
30- 49	167	262	263	3,311	3,050	—	—	—	—	—
50- 99	418	1,193	1,171	15,917	14,690	6	34	33	219	250
100- 149	426	1,977	1,964	27,409	25,943	9	80	95	499	61
150- 199	361	2,348	2,370	32,498	30,487	17	197	198	1,510	1,428
200- 249	404	3,349	3,397	47,290	44,054	18	224	272	1,659	2,312
250- 299	447	4,398	4,584	63,675	58,769	19	251	352	2,153	3,180
300- 349	386	4,474	4,707	64,812	60,202	17	316	383	2,764	2,662
350- 399	357	4,752	5,070	68,055	65,173	27	561	706	4,715	5,344
400- 449	288	4,324	4,667	62,826	59,259	15	430	499	4,030	2,318
450- 499	226	3,803	4,116	54,973	51,911	14	325	393	3,019	3,606
500- 549	192	3,587	3,887	52,282	48,404	19	543	693	4,825	5,086
550- 599	144	2,897	3,167	42,101	40,199	15	446	540	4,469	4,127
600- 649	113	2,458	2,712	36,238	34,179	15	473	607	5,259	4,073
650- 699	84	1,950	2,151	29,142	27,579	12	413	480	4,469	3,597
700- 799	149	3,829	4,272	56,841	54,126	29	1,109	1,416	11,456	10,325
800- 899	75	2,181	2,456	33,061	30,625	36	1,445	1,871	15,550	15,093
900- 999	28	911	1,015	13,501	13,034	39	1,676	2,192	18,699	18,098
1,000-1,099	27	993	1,125	14,349	13,792	43	2,053	2,630	23,908	21,122
1,100-1,199	16	642	724	9,316	8,937	42	2,194	2,849	26,179	22,042
1,200-1,299	6	250	280	3,858	3,570	37	2,024	2,696	24,007	22,139
1,300-1,399	2	93	100	1,356	1,304	41	2,366	3,222	28,985	26,360
1,400-1,499	1	52	60	766	641	28	1,722	2,309	21,154	19,322
1,500-1,599	—	—	—	—	—	13	825	1,138	10,419	9,623
1,600-1,699	2	118	136	1,676	1,551	9	649	846	7,182	7,528
1,700-1,799	—	—	—	—	—	11	854	1,164	10,648	8,447
1,800-1,899	—	—	—	—	—	5	394	532	4,669	4,522
1,900 and over	—	—	—	—	—	16	1,486	2,086	20,262	14,871
Total	4,502	51,035	54,587	737,276	693,314	553	23,091	30,203	262,712	238,095

TABLE 4.21

Elementary Schools and Teaching Areas by Type of Municipality, September 1968

Type of School	Cities		Boroughs		Towns		Villages	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	814	13,068	336	6,586	448	6,256	135	1,345
Roman Catholic Separate	577	7,422	89	1,491	260	2,610	60	407
Total	1,391	20,490	425	8,077	708	8,866	195	1,752

Type of School	Townships		Unorganized Townships		Crown Lands		Total	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	1,274	8,422	103	313	26	453	3,136	36,443
Roman Catholic Separate	350	2,489	30	173	—	—	1,366	14,592
Total	1,624	10,911	133	486	26	453	4,502	51,035

TABLE 4.22

Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1968

Type of Municipality	Teaching Areas per School										Total
	1	2	3	4	5	6-10	11-15	16-20	21-30	over 30	
Public											
Cities	1	2	4	18	16	132	239	181	156	65	814
Boroughs	—	1	1	1	—	21	67	89	123	31	336
Towns	3	6	3	10	11	81	149	99	77	9	448
Villages	—	4	6	11	7	44	41	15	6	1	135
Townships	198	164	113	113	87	278	205	77	35	4	1,274
Unorganized Townships	36	21	16	11	1	15	3	—	—	—	103
Crown Lands	1	—	—	—	—	5	3	4	11	2	26
Total, Public	239	198	143	164	122	576	707	465	410	112	3,136
Roman Catholic Separate											
Cities	3	3	9	21	15	163	180	100	66	17	577
Boroughs	—	—	1	3	1	8	26	18	27	5	89
Towns	3	5	11	22	15	82	72	35	14	1	260
Villages	—	5	5	9	5	21	13	2	—	—	60
Townships	21	38	33	41	31	92	67	17	9	1	350
Unorganized Townships	—	3	3	7	4	10	3	—	—	—	30
Crown Lands	—	—	—	—	—	—	—	—	—	—	—
Total, Roman Catholic Separate	27	54	62	103	71	376	361	172	116	24	1,366
Total, Elementary											
Cities	4	5	13	39	31	295	419	281	222	82	1,391
Boroughs	—	1	2	4	1	29	93	107	152	36	425
Towns	6	11	14	32	26	163	221	134	91	10	708
Villages	—	9	11	20	12	65	54	17	6	1	195
Townships	219	202	146	154	118	370	272	94	44	5	1,624
Unorganized Townships	36	24	19	18	5	25	6	—	—	—	133
Crown Lands	1	—	—	—	—	5	3	4	11	2	26
Total, Elementary	266	252	205	267	193	952	1,068	637	526	136	4,502

TABLE 4.23

Elementary Schools by Number of Teaching Areas, 1959-1968

Number of Teaching Areas per School	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968
1	3,482	3,240	2,989	2,752	2,418	2,072	1,463	914	530	266
2	731	737	724	698	672	610	530	410	317	252
3	312	326	322	335	299	282	252	228	220	205
4	349	343	369	362	354	370	358	316	293	267
5	173	182	193	214	237	226	223	234	219	193
6-10	960	1,033	1,061	1,078	1,162	1,188	1,225	1,258	996	952
11-15	585	624	673	704	721	784	824	820	1,011	1,068
16-20	309	323	345	367	395	416	445	509	567	637
21-30	191	199	199	225	241	282	325	349	483	526
Over 30	40	45	59	59	59	59	62	81	125	136
Total, Schools¹	7,132	7,052	6,934	6,794	6,558	6,289	5,707	5,197	4,761	4,502
Median Number of Teaching Areas per School	1	1	2	2	3	4	5	7	9	11

¹ These totals include schools which did not report as to teaching areas.

TABLE 4.31

Schools, Teaching Areas, Teachers and Enrolment in Elementary Schools
attended by French-speaking Pupils, 1959-1968 (as of the last school day in September)

Public						
Year	Schools	Teaching Areas	Teachers		Total	Enrolment
			Male	Female		
1959	64	137	35	108	143	3,650
1960	58	140	31	111	142	3,673
1961	52	136	39	100	139	3,579
1962	41	129	32	95	127	3,186
1963	39	124	32	91	123	3,088
1964	30	106	25	82	107	2,700
1965	16	88	20	70	90	2,354
1966	14	85	..	..	92	2,455
1967	13	80	..	..	91	2,459
1968	11	82	..	..	89	2,336

Public

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	264	521	470	425	392	447	383	354	319	60	15	..
1960	248	510	472	433	409	399	409	349	307	89	48	..
1961	209	451	469	449	411	367	385	378	292	103	65	..
1962	221	354	362	380	387	334	309	329	289	132	74	15
1963	214	358	345	347	372	361	321	308	287	83	79	13
1964	213	313	302	292	318	345	317	262	273	26	10	29
1965	217	268	259	278	253	266	294	259	214	—	—	46
1966	269	257	248	294	252	250	254	304	253	—	—	74
1967	220	274	289	247	282	289	237	255	288	—	—	78
1968	237	245	272	258	239	266	271	261	230	—	—	57

Roman Catholic Separate

Year	Schools	Teaching Areas	Teachers		Total	Enrolment
			Male	Female		
1959	504	2,589	364	2,225	2,589	76,434
1960	509	2,670	382	2,269	2,651	80,312
1961	505	2,744	419	2,334	2,753	82,568
1962	491	2,850	453	2,380	2,833	84,841
1963	461	2,941	474	2,434	2,908	85,450
1964	443	3,080	526	2,523	3,049	87,610
1965	409	3,026	530	2,606	3,136	88,241
1966	389	3,179	..	..	3,595	90,771
1967	372	3,251	..	..	3,760	92,145
1968	335	3,255	..	..	3,490	87,858

Roman Catholic Separate

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	4,743	10,092	9,127	8,831	8,438	8,548	8,233	7,605	6,167	2,612	1,770	268
1960	5,454	10,761	9,615	9,114	8,867	8,395	8,176	7,765	6,759	3,026	1,998	382
1961	6,312	10,620	10,106	9,252	8,920	8,552	7,958	7,810	6,961	3,393	2,261	423
1962	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517	432
1963	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296	634
1964	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,482	904
1965	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	3,187	2,416	957
1966	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,125
1967	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277	1,423
1968	8,965	10,376	9,965	10,252	9,549	9,505	9,197	8,697	8,175	916	735	1,526

TABLE 4.31 concluded

Total, Elementary						
Year	Teaching		Teachers		Total	Enrolment
	Schools	Areas	Male	Female		
1959	568	2,726	399	2,333	2,732	80,084
1960	567	2,810	413	2,380	2,793	83,985
1961	557	2,880	458	2,434	2,892	86,147
1962	532	2,979	485	2,475	2,960	88,027
1963	500	3,065	506	2,525	3,031	88,538
1964	473	3,186	551	2,605	3,156	90,310
1965	425	3,114	550	2,676	3,226	90,595
1966	403	3,264	..	..	3,687	93,226
1967	385	3,331	..	..	3,851	94,604
1968	346	3,337	..	..	3,579	90,194

Total, Elementary

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
1959	5,007	10,613	9,597	9,256	8,830	8,995	8,616	7,959	6,486	2,672	1,785	268
1960	5,702	11,271	10,087	9,547	9,276	8,794	8,585	8,114	7,066	3,115	2,046	382
1961	6,521	11,071	10,575	9,701	9,331	8,919	8,343	8,188	7,253	3,496	2,326	423
1962	7,389	11,228	10,426	10,123	9,413	9,139	8,425	8,082	7,337	3,427	2,591	447
1963	7,739	11,401	10,414	9,887	9,738	9,213	8,753	7,906	7,242	3,223	2,375	647
1964	8,288	11,245	10,663	10,016	9,575	9,620	8,683	8,262	7,255	3,278	2,492	933
1965	8,908	10,924	10,326	10,101	9,660	9,385	9,031	8,225	7,429	3,187	2,416	1,003
1966	9,189	11,571	10,476	10,221	10,006	9,516	9,036	8,581	7,684	2,960	2,787	1,199
1967	9,357	10,961	10,868	10,066	10,075	9,985	9,206	9,021	8,443	2,844	2,277	1,501
1968	9,202	10,621	10,237	10,510	9,788	9,771	9,468	8,958	8,405	916	735	1,583

TABLE 4.32

English-speaking Elementary School Pupils enrolled in French Classes, September 1968

Grade	Public			Roman Catholic Separate			Total, Elementary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kindergarten	1,357	1,290	2,647	917	927	1,844	2,274	2,217	4,491
Grade 1	3,142	2,660	5,802	2,414	2,098	4,512	5,556	4,758	10,314
Grade 2	3,875	3,692	7,567	2,508	2,362	4,870	6,383	6,054	12,437
Grade 3	4,703	4,576	9,279	2,683	2,553	5,236	7,386	7,129	14,515
Grade 4	9,076	8,455	17,531	3,214	3,137	6,351	12,290	11,592	23,882
Grade 5	15,775	15,300	31,075	7,832	7,651	15,483	23,607	22,951	46,558
Grade 6	23,573	22,792	46,365	9,110	8,953	18,063	32,683	31,745	64,428
Grade 7	38,264	37,401	75,665	12,975	12,724	25,699	51,239	50,125	101,364
Grade 8	36,578	35,618	72,196	11,900	11,425	23,325	48,478	47,043	95,521
Other ¹	1,838	1,557	3,395	934	548	1,482	2,772	2,105	4,877
Total	138,181	133,341	271,522	54,487	52,378	106,865	192,668	185,719	378,387

¹ Special, Advancement or Enrichment Classes

5

Private Schools

TABLE	PAGE
5.11 Private School Enrolment, Admissions, Transfers and Retirements, 1967-68	93
5.12 Private Schools by Level of Instruction, September 1968	93
5.13 Private School Enrolment by Grade, September 1968	94
5.14 Private Schools by Number of Pupils Enrolled, September 1968	94
5.15 Private School Enrolment by Type of School, September 1968	95
5.16 Private School Teaching Staff, September 1968	95
5.17 English-speaking Private Elementary School Pupils enrolled in French Classes, September 1968	95

TABLE 5.11

Private School Enrolment, Admissions, Transfers and Retirements, 1967-68

Enrolment on the last school day in September 1967	42,986
Admissions since the last school day in September 1967	
Beginners—pupils whose names were entered on the roll of a school for the first time	2,849
Pupils enrolled previously in another private school in Ontario	1,134
Pupils entering from publicly supported schools	9,069
Pupils re-entering after a period of non-attendance at any school	152
Pupils from outside Ontario	1,023
Total, Admissions	14,227
Total, Enrolment and Admissions	57,213
Transfers since the last school day in September 1967 to another private school	673
Retirements since the last school day in September 1967	
To publicly supported schools	6,307
To other training or education	5,362
Left Ontario	998
Ceased to attend any school	1,555
Death, Disability, Marriage, Other	714
Total, Retirements	14,936
Total, Transfers and Retirements	15,609
Total, Enrolment on the last school day in September 1968	41,604

TABLE 5.12

Private Schools by Level of Instruction, September 1968

Level	Number of Schools ¹	Percentage Distribution of Schools	Enrolment		Total	Percentage Distribution of Enrolment
			Male	Female		
Elementary	98	43.6	5,936	5,971	11,907	28.6
Secondary	93	41.3	8,069	10,105	18,174	43.7
Elementary and Secondary	33	14.7	6,412	5,087	11,499	27.6
Other	1	.4	24	—	24	.1
Total	225	100	20,441	21,163	41,604	100

¹Four other private schools registered in June 1968 but did not provide statistical reports in September.

TABLE 5.13

Private School Enrolment by Grade, September 1968

Grade	Male	Female	Total
Junior Kindergarten	576	592	1,168
Kindergarten	474	497	971
Grade 1	1,000	1,078	2,078
Grade 2	956	976	1,932
Grade 3	974	968	1,942
Grade 4	893	897	1,790
Grade 5	983	868	1,851
Grade 6	937	892	1,829
Grade 7	1,043	848	1,891
Grade 8	1,074	954	2,028
Grade 9	1,109	1,037	2,146
Grade 10	1,046	992	2,038
Grade 11	3,696	4,381	8,077
Grade 12	3,160	3,838	6,998
Grade 13	2,255	2,009	4,264
Ungraded, Commercial	—	105	105
Ungraded, Other	265	231	496
Total	20,441	21,163	41,604

TABLE 5.14

Private Schools by Number of Pupils Enrolled, September 1968

Enrolment Interval	Number of Schools ¹	Enrolment			Percentage Distribution of Total Enrolment
		Male	Female	Total	
0- 9	5	15	15	30	.1
10- 29	25	287	259	546	1.3
30- 49	27	523	476	999	2.4
50- 99	30	1,081	1,110	2,191	5.3
100-149	30	1,458	2,211	3,669	8.8
150-199	30	2,395	2,849	5,244	12.6
200-249	21	2,359	2,293	4,652	11.2
250-299	12	1,535	1,777	3,312	8.0
300-349	14	2,025	2,608	4,633	11.1
350-399	12	2,106	2,343	4,449	10.7
400-449	2	633	195	828	2.0
450-499	7	1,885	1,435	3,320	8.0
500-549	2	859	210	1,069	2.6
550-599	2	242	920	1,162	2.8
600-649	1	11	595	606	1.4
650-699	—	—	—	—	—
700-799	3	1,111	1,064	2,175	5.2
800-899	1	837	—	837	2.0
900-999	—	—	—	—	—
1,000 and over	1	1,079	803	1,882	4.5
Total	225	20,441	21,163	41,604	100

¹Four other private schools registered in June 1968 but did not provide statistical reports in September.

TABLE 5.15

Private School Enrolment by Type of School, September 1968

Type of School	Number of Schools ¹	Enrolment		Total	Percentage Distribution of Enrolment
		Male	Female		
Boys' Schools					
Day Pupils only	14	4,148	—	4,148	10.0
Boarders only	5	432	—	432	1.0
Day Pupils and Boarders	15	3,974	—	3,974	9.6
Total, Boys' Schools	34	8,554	—	8,554	20.6
Girls' Schools					
Day Pupils only	20	—	4,687	4,687	11.3
Boarders only	1	—	29	29	.1
Day Pupils and Boarders	16	—	2,840	2,840	6.8
Total, Girls' Schools	37	—	7,556	7,556	18.2
Co-educational Schools					
Day Pupils only	139	11,326	11,410	22,736	54.6
Boarders only	1	2	3	5	—
Day Pupils and Boarders	14	559	2,194	2,753	6.6
Total, Co-educational Schools	154	11,887	13,607	25,494	61.2
All Schools					
Day Pupils only	173	15,474	16,097	31,571	75.9
Boarders only	7	434	32	466	1.1
Day Pupils and Boarders	45	4,533	5,034	9,567	23.0
Grand Total	225	20,441	21,163	41,604	100

¹Four other private schools registered in June 1968 but did not provide statistical reports in September.

TABLE 5.16

Private School Teaching Staff, September 1968

	Male	Female	Total
Full-time Teachers	1,032	1,089	2,121
Part-time Teachers	321	586	907
Total, Full and Part-time Teachers	1,353	1,675	3,028

TABLE 5.17

English-speaking Private Elementary School Pupils Enrolled in French Classes, September 1968

Grade	Male	Female	Total
Kindergarten	288	332	620
Grade 1	284	371	655
Grade 2	253	331	584
Grade 3	269	342	611
Grade 4	457	489	946
Grade 5	625	581	1,206
Grade 6	615	575	1,190
Grade 7	820	590	1,410
Grade 8	865	649	1,514
Other	179	160	339
Total	4,655	4,420	9,075

6

Special Education

TABLE

PAGE

6.1	Ontario School for the Blind, Brantford—Enrolment by Age and Grade, 1968	97
6.21	Ontario School for the Deaf, Belleville—Enrolment by Age and Grade, 1968	97
6.22	Ontario School for the Deaf, Milton—Enrolment by Age and Grade, 1968	98
6.3	Schools for Retarded Children—Enrolment by Age and Sex, 1968	98
6.4	Special Education Services	99

TABLE 6.1

Ontario School for the Blind,
Brantford—Enrolment by Age and Grade, 1968 (as of the last school day in September)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Auxiliary	—	—	—	—	—	1	2	1	—	1	2	4	2	1	—	—	—	14
Grade 1	4	11	5	4	1	2	1	—	—	1	—	—	—	—	—	—	—	29
Grade 2	—	2	5	2	2	2	—	1	1	—	—	—	—	—	—	—	—	15
Grade 3	—	—	1	4	1	2	2	—	—	—	—	—	—	—	—	—	—	10
Grade 4	—	—	—	4	1	5	—	—	—	—	—	—	—	—	—	—	—	10
Grade 5	—	—	—	—	1	2	2	3	1	3	—	—	—	—	—	—	—	12
Grade 6	—	—	—	—	—	3	8	5	6	7	3	1	—	—	—	—	—	33
Grade 7	—	—	—	—	—	—	—	5	4	6	3	1	—	—	—	—	—	19
Grade 8	—	—	—	—	—	—	—	—	3	6	2	2	4	1	—	—	—	18
Grade 9	—	—	—	—	—	—	—	—	—	9	11	10	4	3	1	—	—	38
Grade 10	—	—	—	—	—	—	—	—	—	2	13	7	—	3	1	1	1	28
Grade 11	—	—	—	—	—	—	—	—	—	—	—	7	7	1	—	1	2	18
Grade 12	—	—	—	—	—	—	—	—	—	—	—	—	6	3	3	—	2	14
Specials	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	1	1	3
Total	4	13	11	14	6	17	15	15	15	35	34	32	23	13	5	3	6	261

TABLE 6.21

Ontario School for the Deaf,
Belleville—Enrolment by Age and Grade, 1968 (as of the last school day in September)¹

Grade	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 and over	Total	School Total
Junior School																		
Level 1 (5 classes)	28	5	2	—	—	—	—	—	—	—	—	—	—	—	—	—	35	
Level 2 (2 classes)	—	6	6	2	1	—	—	—	—	—	—	—	—	—	—	—	15	
Level 3 (2 classes)	—	—	7	3	2	1	—	—	—	—	—	—	—	—	—	—	13	
Level 4 (4 classes)	—	—	—	7	9	11	5	—	—	—	—	—	—	—	—	—	32	
Level 5 (1 class)	—	—	—	—	—	3	5	—	—	—	—	—	—	—	—	—	8	
Level 6 (2 classes)	—	—	—	—	—	1	10	2	—	—	—	—	—	—	—	—	13	
Hard of Hearing (4 classes)	—	3	5	4	6	12	3	—	—	—	—	—	—	—	—	—	33	
Special (1 class)	—	—	—	2	2	1	3	—	—	—	—	—	—	—	—	—	8	
Aphasic (2 classes)	—	1	2	3	1	1	2	—	—	—	—	—	—	—	—	—	10	167
Senior School																		
Grade 2 (1 class)	—	—	—	—	—	—	—	—	4	2	—	—	—	—	—	—	6	
Grade 3 (1 class)	—	—	—	—	—	—	—	—	3	5	—	—	—	—	—	—	8	
Grade 4 (3 classes)	—	—	—	—	—	—	—	—	4	6	8	—	—	—	—	—	25	
Grade 5 (2 classes)	—	—	—	—	—	—	—	—	—	—	5	1	9	7	1	—	18	
Grade 6 (1 class)	—	—	—	—	—	—	—	—	—	—	1	1	4	1	—	—	7	
Grade 7 (3 classes)	—	—	—	—	—	—	—	—	—	—	3	4	7	4	2	—	21	
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	2	3	2	—	—	—	7	
Grade 9 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	4	1	—	6	
Hard of Hearing (3 classes)	—	—	—	—	—	—	8	18	1	—	—	—	—	—	—	—	27	
Special (13 classes)	—	—	—	—	—	—	11	15	5	10	17	13	13	7	10	1	102	227
Total (52 classes)	28	15	22	21	21	30	47	43	17	24	29	32	34	17	13	1	394	

¹In addition to the school enrolment there are 52 children served by the pre-school home visiting program

TABLE 6.22

Ontario School for the Deaf, Milton—Enrolment by Age and Grade, 1968 (as of September 30)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Junior School																		
Kindergarten (1 class)	2	4	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	7
Level 1 (4 classes)	17	16	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	35
Level 2 (3 classes)	—	13	7	4	—	—	—	—	—	—	—	—	—	—	—	—	—	24
Level 3 (4 classes)	—	—	9	16	8	—	1	—	—	—	—	—	—	—	—	—	—	34
Level 4 (3 classes)	—	—	—	7	9	9	2	—	—	—	—	—	—	—	—	—	—	27
Level 5 (5 classes)	—	—	—	—	11	12	15	4	—	—	—	—	—	—	—	—	—	42
Level 6 (3 classes)	—	—	—	—	—	4	15	5	—	—	—	—	—	—	—	—	—	24
Hard of Hearing (5 classes)	1	5	8	3	6	9	7	5	1	—	—	—	—	—	—	—	—	45
Special (1 class)	—	—	—	1	1	2	1	1	—	—	—	—	—	—	—	—	—	6
Junior, sub-total (29 classes)	20	38	26	32	35	36	41	15	1	—	—	—	—	—	—	—	—	244
Senior School																		
Grade 2 (1 class)	—	—	—	—	—	—	5	1	2	—	—	—	—	—	—	—	—	8
Grade 3 (1 class)	—	—	—	—	—	—	1	2	3	—	—	—	—	—	—	—	—	6
Grade 4 (3 classes)	—	—	—	—	—	—	—	6	8	9	4	1	—	—	—	—	—	28
Grade 5 (3 classes)	—	—	—	—	—	—	—	1	6	8	5	3	3	—	—	—	—	26
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	1	6	9	2	—	—	—	—	—	18
Grade 7 (3 classes)	—	—	—	—	—	—	—	—	—	—	3	11	6	9	—	—	—	29
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	2	2	4	2	—	—	—	10
Grade 9 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	1	4	4	1	—	—	10
Special (19 classes)	—	—	—	—	—	2	8	21	15	13	9	15	21	11	7	1	1	124
Senior sub-total (35 classes)	—	—	—	—	—	2	14	31	35	36	32	35	38	26	8	1	1	259
Total (64 classes)	20	38	26	32	35	38	55	46	36	36	32	35	38	26	8	1	1	503

TABLE 6.3

Schools for Retarded Children—
Enrolment by Age and Sex, 1968
(as of the last school day in September)¹

Age	Male	Female	Total
Under 6 years	155	90	245
6 years	166	119	285
7 years	232	186	418
8 years	249	172	421
9 years	218	149	367
10 years	235	191	426
11 years	229	175	404
12 years	213	178	391
13 years	221	176	397
14 years	206	170	376
15 years	166	138	304
16 years	141	122	263
17 years	104	109	213
18 and over	11	6	17
Total	2,546	1,981	4,527

¹The above table gives data for schools operated by Retarded Children's Education Authorities.

TABLE 6.4

Special Education Services

Type of Service	1964	1965	1966	1967	1968
Opportunity Classes					
Primary	34	61	87	131	250
Intermediate	140	185	279	290	419
Junior	509	552	644	741	789
Senior	308	308	370	387	278
Not organized according to age	66	136	151	167	194
Total, Opportunity Classes	1,057	1,242	1,531	1,716	1,930
Opportunity Units	75	65	63	... ¹	... ¹
Oral Classes for the Deaf	25	29	—	—	34
Hard-of-hearing Classes	17	17	16	19	33
Limited Vision Classes	8	9	10	10	12
Limited Vision Units	286	286	299	... ¹	... ¹
Orthopaedic Classes	26	32	30	34	43
Orthopaedic Units	435	596	648	... ²	... ²
Health Classes and Hospital Classes	9	9	9	9	9
Hospital Classes	10	11	12	14	18
Gifted Classes	33	50	69	71	135
Classes for Emotionally Disturbed	5	22	38	48	104
Classes for Neurologically Impaired	21	26	55	72	146
Institutional Classes	2	3	3	5	4
Elementary Home Instruction Units	447	622	619	... ¹	... ¹
Secondary Home Instruction Units	190	259	251	... ¹	... ¹
Home Instruction Teachers	27	33	38	39	149
Speech Correction Teachers	92	85	108	115	177
Itinerant Auxiliary Teachers	18	17	17	37	67
Itinerant Teacher for Limited Vision Pupils	1	1	1	—	2
Language Classes	—	—	147	190	361

¹ Units discontinued.² Now served by special education transportation grant.

7

Departmental Services

TABLE	PAGE
7.1 Youth and Recreation	101
7.2 Correspondence Courses	102
7.31 Legislative Grants to Public Libraries	102
7.32 Public Libraries—Summary, 1967	102
7.33 Public Libraries in Ontario	103

TABLE 7.1

Youth and Recreation

	1967		1968	
	Number	Enrolment	Number	Enrolment
Courses for Leaders of Special Groups				
Groups from Indian Communities	37	1,060	64	1,551
Home and School and Parent-Teacher Leaders	12	500	14	665
Leaders of Youth Groups	9	481	42	772
Leadership Discussion Methods	21	780	3	140
Organizers of Programs for Older People	17	537	42	2,420
Playground Supervisors	36	2,837	18	1,419
Rural Community Night School Courses	41	514	11	350
Courses for Recreation Committee Members	13	505	27	640
Total	186	7,214	221	7,957

Municipal Recreation Committees	1967	1968
Number	464	503
Number applying for grants	396	415
Amount of grant	\$1,069,693	\$1,200,000

Training and Certification of Municipal Recreation Directors	1967	1968
Number enrolled in training	189	261
Number completing courses	35	32
Certificates issued		
Interim A	13	5
Interim B	30	12
Permanent A	17	10
Permanent B	—	5

	1967		1968	
	Number	Enrolment	Number	Enrolment
Adult Recreation				
Leadership Courses				
Arts and Crafts	404	9,875	282	13,815
Drama and Music	115	2,058	85	3,127
Facilities	11	260	6	260
General Leadership	75	4,386	113	3,893
Physical Recreation	13	395	674	18,680
Recreation Directors	8	360	17	487
Rural Leadership	5	245	6	375
Senior Citizens	5	191	45	2,445
Social Recreation	20	598	11	397
Group Dynamics (Sensitivity Training)	5	380	16	1,615
Total	661	18,748	1,255	45,094

	1968	
	Number	Enrolment
Community Conferences	65	5,000
Residential Camp Training	67	3,056
Ontario Youth in Action	34	4,000
Municipal Recreation Projects	90	7,500
Camp Counsellor Training (Bark Lake)	4	285
Physical Education Leadership Training (Lake Couchiching)	4	768
Special Conferences (Sports, Community Use of Schools, Adult Education, Family Life Education, Supervising Methods, etc.)	15	3,700
Total	279	24,309

TABLE 7.2

Correspondence Courses

Active Enrolment¹

Courses	1964	1964-65	1965-66	1966-67	1967-68
Elementary grades					
English, Grades 1-8	277	454	683	519	650
Bilingual, Grades 1-8	34	44	38	40	55
Adult Courses	814	2,227	3,197	2,883	3,019
Total	1,125	2,725	3,918	3,442	3,724
Secondary grades					
Academic	13,213	22,376	27,658	31,375	40,643
Trades	102	208	281	317	214
Total	13,315	22,584	27,939	31,692	40,857
Grand Total	14,440	25,309	31,857	35,134	44,581

Number of Lessons Processed—

September 1 to June 30, 1963-64 and July 1 to June 30, 1964-68

Courses	1963-64	1964-65	1965-66	1966-67	1967-68
Elementary grades					
English, Grades 1-8	6,550	7,514	6,800	5,852	6,264
Bilingual, Grades 1-8	318	505	556	537	441
Adult Courses	9,984	19,570	24,795	24,103	20,163
Total	16,852	27,589	32,151	30,492	26,868
Secondary grades					
Academic	168,702	227,035	230,506	252,690	266,032
Trades	1,076	1,122	1,081	815	836
Total	169,778	228,157	231,587	253,505	266,868
Grand Total	186,630	255,746	263,738	283,997	293,736

¹Figures for 1964 are active enrolments as of November 30.

Beginning in 1964-65, gross figures are shown for the period July 1 to June 30

TABLE 7.31

Legislative Grants to Public Libraries

Legislative Grants paid in 1968	
Public Library Boards	\$4,009,955
County, District and Regional Co-operatives	\$2,494,416
Total	\$6,504,371

TABLE 7.32

Public Libraries—Summary, 1967

Total volumes—all libraries	10,434,865				
Total circulation—all libraries (books only)	44,143,347				
Total circulation—all libraries (all items)	46,460,076				
Total expenditure—all libraries	\$25,302,049				
Population of the Province of Ontario ¹	6,634,000				
Population served—Municipal and County Public libraries only ¹	5,848,138				
Expenditure per capita for Ontario	\$3.81				
Number of certificates of librarianship and of library service:	A	B	C	2	1
	33	493	77	24	36
Number of Library Boards in Ontario					322
Number of public libraries including branches					481
Number of bookmobiles operating in Ontario					53

¹Population is given as defined in the Regulation under the Public Libraries Act. Excluded is population outside organized municipalities. Some of the excluded population, including that of one Indian Reserve in 1967, is served by library boards. Statistics for boards serving a population under 10,000 are available on request.

TABLE 7.33

Public Libraries in Ontario (as of December 1967)

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total ¹ Expenditure	Expenditure per capita
Algonquin Regional Library System	35,156	...	82,354	\$ 139,824	\$...
North Bay	62,808	17,122	346,572	120,647	5.32
Other boards (13)	98,659	14,397	266,009	82,335	...
Total for region	196,623	31,519	694,935	342,806	3.09
Central Ontario Regional Library System				57,820	
Mississauga	107,301	62,512	648,670	278,733	2.98
Oshawa	115,275	44,428	612,034	298,730	3.87
Brampton	45,034	15,299	226,285	114,867	3.29
Pickering Township	12,825	815	13,187	46,900	1.70
Whitby	33,346	9,996	106,277	43,637	1.92
Richmond Hill	32,508	8,237	226,809	75,747	3.95
Vaughan Township	12,627	1,278	65,835	75,997	4.17
Markham Township	15,424	2,060	41,996	33,280	1.95
Chinguacousy Township	11,804	4,071	49,845	32,997	2.09
King Township	11,000	915	15,313	6,857	.52
Aurora	14,900	5,236	117,000	33,744	3.33
Other boards (19)	189,299	43,451	622,470	354,157	...
Total for region	601,343	198,298	2,745,721	1,453,466	3.12
Eastern Ontario Regional Library System				72,846	
Ottawa	410,434	106,671	1,832,294	1,054,190	3.65
Nepean Township	47,270	21,313	433,989	159,756	3.49
Cornwall	63,848	19,700	339,978	114,357	2.58
Eastview	24,627	1,216	18,940	7,998	.33
Gloucester Township	8,402	1,632	55,900	24,060	1.14
Brockville	37,696	8,764	170,160	53,114	2.76
Pembroke	30,658	6,889	126,804	41,479	2.72
Other boards (29)	229,272	35,985	630,040	176,988	...
Total for region	852,207	202,170	3,608,105	1,704,788	2.33
Georgian Bay Regional Library System				54,665	
Bruce County	134,497	7,388	370,121	102,720	2.51
Barrie	55,853	14,032	294,853	113,649	4.65
Orillia	53,523	14,197	312,983	84,679	4.33
Owen Sound	67,288	7,895	252,675	66,457	3.68
Other boards (25)	224,989	23,333	989,013	173,739	...
Total for region	536,150	66,845	2,219,645	595,909	2.33
Lake Erie Regional Library System				76,680	
London	337,368	125,000	1,537,296	1,223,922	6.52
Middlesex County	98,171	8,925	519,845	165,529	3.69
Elgin County	46,468	4,795	332,339	81,139	2.19
Oxford County	103,582	13,615	390,383	99,371	2.69
Woodstock	60,649	11,000	296,528	77,805	3.26
St. Thomas	47,874	8,957	140,363	82,496	3.62
Other boards (8)	115,066	22,337	321,410	127,456	...
Total for region	809,178	194,629	3,538,164	1,934,398	4.56
Lake Ontario Regional Library System				132,375	
Kingston	134,412	33,004	677,692	222,796	4.12
Peterborough	93,311	26,506	731,258	162,476	3.01
Belleville	78,806	15,312	306,075	133,514	4.05
Victoria County	34,392	...	191,213	43,885	2.98
Trenton	37,730	7,030	147,777	36,306	2.63
Lindsay	20,000	5,000	102,005	37,998	3.23
Cobourg	16,392	3,672	65,039	28,462	2.74
Haliburton County	9,238	1,433	73,134	26,285	3.33
Other boards (32)	241,600	23,888	519,125	189,311	...
Total for region	665,881	115,845	2,813,318	1,013,408	2.41

CONTINUED
OVERLEAF

TABLE 7.33 continued

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total ¹ Expenditure	Expenditure per capita
Metropolitan Toronto Library Board				\$ 500,739	\$
Toronto	1,178,616	286,641	4,763,898	3,633,819	5.35
York, North	526,554	108,570	3,457,674	1,827,285	4.68
Scarborough	315,447	69,300	2,239,784	1,385,189	5.22
Etobicoke	410,322	119,073	2,106,019	1,341,440	5.20
York	193,045	42,748	606,350	436,696	3.16
York, East	78,866	47,730	532,209	368,241	3.93
Total for region	2,702,850	674,062	13,705,934	9,493,409	5.20
Midwestern Regional Library System				95,598	
Kitchener	212,546	45,034	1,049,868	488,501	5.35
Guelph	62,557	20,800	351,216	201,056	4.06
Huron County	109,500	...	251,992	102,499	2.09
Waterloo County ²	63,449	5,746	270,382	97,240	2.39
Galt	55,585	18,843	222,163	80,700	2.47
Waterloo	51,307	16,300	305,534	144,403	4.85
Stratford	39,052	8,600	139,900	51,393	2.25
Preston	17,379	4,868	108,861	34,464	2.56
Other boards (16)	127,004	16,682	297,348	89,990	...
Total for region	738,379	136,873	2,997,264	1,385,844	3.34
Niagara Regional Library System				68,656	
St. Catharines	133,224	33,000	714,072	360,194	3.78
Niagara Falls	92,069	20,472	356,908	188,604	3.47
Welland	64,366	12,972	239,299	104,501	2.67
Port Colborne	28,928	6,584	112,813	56,773	3.19
Grimsby and North Grimsby Union	23,506	5,453	108,861	33,651	2.48
Clinton-Louth	4,382	320	5,244	2,441	.22
Other boards (17)	149,352	17,217	350,995	174,074	...
Total for region	495,827	96,018	1,888,192	988,894	2.85
North Central Regional Library System				167,216	
Sudbury	44,641	...	62,139	167,216	...
Sault Ste. Marie	100,962	26,925	446,283	278,621	3.38
Other boards (20)	84,278	26,423	706,919	342,134	4.63
	147,335	24,587	351,665	262,522	...
Total for region	377,216	77,935	1,567,006	1,050,495	4.05
Northeastern Regional Library System				131,557	
Timmins	46,244	...	391,136	131,557	...
Teck Township	49,138	12,236	184,763	91,035	3.17
Kapuskasing	30,406	8,297	177,209	52,320	3.38
Other boards (13)	7,117	1,941	34,977	11,702	.94
	119,484	17,488	350,278	87,256	...
Total for region	252,389	39,962	1,138,363	373,870	3.10
Northwestern Regional Library System				202,102	
Fort William	83,174	...	409,200	202,102	...
Port Arthur	96,912	24,937	393,698	254,227	5.30
Kenora	74,856	20,613	330,716	138,869	2.99
Other boards (16)	20,529	6,486	79,018	37,090	3.36
	117,759	25,379	381,472	166,837	...
Total for region	393,230	77,415	1,594,104	799,125	4.33
South Central Regional Library System				65,160	
Hamilton	471,112	100,000	1,648,851	971,722	3.43
Burlington	77,739	40,267	514,049	209,480	3.20
Wentworth County	78,362	5,846	411,956	164,114	2.62
Brantford	103,831	40,350	538,602	190,535	3.26
Oakville	81,364	18,674	445,676	336,913	6.98
Dundas	30,733	6,800	139,450	55,727	3.67
Georgetown	18,032	4,578	113,560	29,665	2.54
Other boards (7)	73,716	12,582	239,619	87,673	...
Total for region	934,889	229,097	4,051,763	2,140,989	3.54

TABLE 7.33 concluded

Regions and Municipalities	Volumes	Borrowers	Total Circulation	Total ¹ Expenditure	Expenditure per capita
Southwestern Regional Library System				\$ 92,951	\$
Windsor	269,343	54,734	1,238,190	706,507	3.25
Essex County	131,740	11,336	675,291	178,820	2.55
Sarnia	140,592	35,764	757,618	303,549	5.64
Lambton County	90,000	...	324,558	106,322	2.38
Chatham	75,954	12,500	387,428	446,589	14.18
Wallaceburg	33,974	5,997	90,216	54,007	5.02
Other boards (15)	137,100	15,510	424,261	135,905	...
Total for region	878,703	135,841	3,897,562	2,024,650	4.32

¹Includes capital and operating costs

²Formed in 1968. Statistics are for libraries which reported separately for 1967.

8

Financial Data

TABLE

PAGE

8.1	Provincial Grants to School Boards—General Legislative Grants, 1959-1968	107
8.2	School Building Construction—New Schools and Additions, 1959-1968	107
8.3	Pupil Transportation, 1967-68	108
8.41	Summary of Financial Statistics of Ontario School Boards, 1967	108
8.42	Cost of Elementary and Secondary Education, 1967	109

TABLE 8.1

Provincial Grants to School Boards—General Legislative Grants, 1959-1968

Calendar Year	Elementary		Total Elementary	Secondary		Total Secondary	Total ² General Legislative Grants
	Public	Separate		Academic	Vocational ¹		
1959	\$ 74,265,417	\$ 26,000,466	\$100,265,883	\$39,470,622	\$8,449,781	\$47,920,403	\$148,186,286
1960	78,390,624	29,251,485	107,642,109	45,631,466	5,467,359	51,098,825	158,740,934
1961	83,519,798	33,604,283	117,124,081	46,693,831	11,425,637	58,119,468	181,278,233 ³
1962	86,313,357	37,238,770	123,552,127	51,477,034	9,465,618	60,942,652	201,146,687 ³
1963	90,046,121	42,364,728	132,410,849	50,435,484	15,873,562	66,309,046	228,679,453 ³
1964	120,342,850	66,806,654	187,149,504	62,735,967	35,322,096	98,058,063	285,496,996 ³
1965	131,301,678	75,626,684	206,928,362	69,811,379	51,787,971	121,599,350	328,527,712
1966	147,836,815	88,009,650	235,846,465	75,223,596	61,986,827	137,210,423	373,056,888
1967	179,133,936	121,757,214	300,891,150	87,838,055	83,310,347	171,148,402	472,039,552
1968	216,186,123	147,589,673	363,775,796	95,245,086	93,819,320	189,064,406	552,840,202

¹ For 1962-68, additional payment in the amounts of \$116,880,945, \$108,645,957, \$24,209,090, \$25,578,365, \$72,496,797, \$92,024,748 and \$48,179,321 respectively were made for the construction and equipment of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. Other payments totalling \$1,846,968 and and \$18,726,971 respectively were made by the Province in the 1967 and 1968 calendar years to compensate for the phasing out of participation by the Government of Canada in this area.

² Excludes payments by the Province to Boards for services rendered, such as for the education of pupils from certain unorganized areas and for the use of schools for practice teaching.

³ The totals for 1961 through 1964 are augmented by payments made under the Residential and Farm School Assistance Grants. These Assistance Grants were incorporated into the General Legislative Grants in 1964 in which year \$289,429 was paid in respect of the 1963 grant. The other amounts of Farm School Assistance Grants added to the 'Total General Legislative Grants' but not distributed by type of school are \$6,034,684 in 1961, \$16,651,908 in 1962 and \$29,959,558 in 1963.

TABLE 8.2

School Building Construction—New Schools and Additions, 1959-1968

Year	Increased Enrolment	Number of Projects ¹	Additional Pupil Places	Total Cost at Tender Stage
Elementary				
1959	54,051	427	73,605	\$ 56,672,000
1960	44,739	529	78,750	59,938,000
1961	36,665	452	66,150	53,301,000
1962	33,976	395	58,500	50,704,000
1963	36,135	412	66,730	58,707,000
1964	45,309	457	77,385	71,145,000
1965	41,570	480	84,280	84,497,000
1966	44,828	471	82,145	92,707,000
1967	40,181	330	72,800	91,117,000
1968	25,538	355	77,742	114,417,000
Total	402,992	4,308	738,087	733,205,000
Secondary				
1959	15,501	71	18,510	\$ 25,193,000
1960	25,199	72	26,480	39,169,000
1961	36,402	62	19,520	31,941,000
1962	32,401	105	36,730	82,114,000
1963	32,632	174	66,650	181,611,000
1964	31,091	46	17,430	40,023,000
1965	23,437	69	16,972	59,581,000
1966	17,288	116	55,975	150,093,000
1967	27,710	108	40,750	133,540,000
1968	37,071	56	28,457	101,950,000
Total	278,732	879	327,474	845,215,000

¹ Building projects are counted in the year of completion

TABLE 8.3

Pupil Transportation, 1967-68¹

Board Supplying Transportation	Daily Number of			Actual Cost				Maximum Approved Cost			
	Routes	Pupils	Miles	Total	Per Day	Per Pupil-day	Per Mile	Total	Per Day	Per Pupil-day	Per Mile
Elementary Boards	7,251	289,040 ²	247,594	\$ 23,406,796	\$ 117,033	\$.40	\$.47	\$ 25,702,126	\$128,510	\$.44	\$.52
Secondary Boards	2,779	125,176	131,596	13,061,590	65,307	.52	.50	15,372,238	76,861	.61	.58
Grand Total	10,030	414,216	379,190	36,468,386	182,340	.44	.48	41,074,364	205,371	.50	.54

	Boards	
	Elementary	Secondary
Routes of Board-owned Vehicles	1,116	209
Routes of other Vehicles	6,135	2,570
Total, Number of Routes	7,251	2,779
Pupils Transported on Board-owned Vehicles	39,883	4,722
Pupils Transported on other Vehicles	249,157	120,454
Total, Number of Pupils Transported	289,040	125,176
Destination of Pupils: Secondary Schools	11,091	125,176
Destination of Pupils: Elementary Schools	277,949 ³	—
Total, Number of Pupils Transported	289,040	125,176
Distance from home to school		
Under 2 miles	55,301	5,087
2- 3 miles	100,178	29,681
4- 5 miles	59,205	21,151
6- 8 miles	43,761	24,892
9-11 miles	14,715	17,019
12-24 miles	12,540	24,894
25-34 miles	1,863	1,871
35-44 miles	872	389
45 miles and over	605	192
Total, Number of Pupils Transported	289,040	125,176

¹ Excludes data on transportation of handicapped pupils, pupils to special classes and pupils for less than a complete school year.

² Includes 11,091 pupils transported to secondary schools.

³ Includes 544 non-resident pupils.

TABLE 8.41

Summary of Financial Statistics of Ontario School Boards, 1967

REVENUE FUND	Roman Catholic		Total	Academic	Vocational	Total	Total
	Public	Separate	Elementary			Secondary	School Boards
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Revenue							
Local Taxation	274,349	38,706	313,055	123,416	113,891	237,307	550,362
Provincial Government—grants	172,688	120,249	292,937	86,049	81,614	167,663	460,600
Provincial Government—other	564	161	725	3,606	4,624	8,230	8,955
Federal Government	4,417	856	5,273	1,589	1,635	3,224	8,497
Transfers from other Boards	2,403	1,888	4,291	7,942	12,645	20,587	24,878
Individuals	225	267	492	578	1,426	2,004	2,496
Sale of Property and Insurance Proceeds	1,990	282	2,272	214	88	302	2,574
Other	6,598	1,981	8,579	4,369	7,176	11,545	20,124
Surplus	20,962	81	21,043	13,815	—2,121	11,694	32,737
Total	484,196	164,471	648,667	241,578	220,978	462,556	1,111,223

TABLE 8.41 continued

	Roman Catholic Public	Separate \$'000	Total Elementary \$'000	Academic \$'000	Vocational \$'000	Total Secondary \$'000	Total School Boards \$'000
EXPENDITURE	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administration	20,863	6,521	27,384	9,701	9,347	19,048	46,432
Instruction, Day Schools—Salaries	245,191	82,950	328,141	122,661	114,146	236,807	564,948
Instruction, Day Schools—Supplies	18,987	7,279	26,266	10,043	11,706	21,749	48,015
Adult Education	35	81	116	1,096	5,666	6,762	6,878
Educational Services	7,395	2,661	10,056	4,962	4,083	9,045	19,101
Pupil Welfare Services	1,795	310	2,105	2,051	2,192	4,243	6,348
Plant Operation and Maintenance	59,589	17,663	77,252	22,386	24,515	46,901	124,153
Transportation	17,072	6,103	23,175	6,792	5,886	12,678	35,853
Fee Transfers to other Boards	2,382	1,850	4,232	6,953	11,914	18,867	23,099
Capital Expenditure	23,657	13,218	36,875	11,108	10,429	21,537	58,412
Debt Charges	55,465	22,328	77,793	23,434	16,843	40,277	118,070
Other Operating Expenditure	5,026	835	5,861	3,581	5,097	8,678	14,539
Other Non-operating Expenditure	1,347	2,347	3,694	932	767	1,699	5,393
Surplus	25,392	325	25,717	15,878	-1,613	14,265	39,982
Total	484,196	164,471	648,667	241,578	220,978	462,556	1,111,223
			✓			✓	✓
CAPITAL FUND	Roman Catholic Public	Separate \$'000	Total Elementary \$'000	Total Secondary \$'000	Total School Boards \$'000		
Source	\$'000	\$'000	\$'000	\$'000	\$'000		
Sales of Debentures	87,164	33,462	120,626	70,325	190,951		
Provincial Government Contributions	1,835	713	2,548	87,775	90,323		
Revenue Fund Contributions	18,252	11,613	29,865	20,348	50,213		
Other	6,652	1,392	8,044	5,263	13,307		
Total	113,903	47,180	161,083	183,711	344,794		
Application							
Balance at January 1, 1967							
not permanently financed	8,743	15	8,758	6,465	15,223		
Buildings	87,938	32,523	120,461	165,281	285,742		
Sites and Improvements	7,122	6,978	14,100	7,488	21,588		
Other	4,166	1,274	5,440	2,928	8,368		
Unexpended Funds at December 31, 1967	5,934	6,390	12,324	1,549	13,873		
Total	113,903	47,180	161,083	183,711	344,794		

TABLE 8.42

Cost of Elementary and Secondary Education, 1967

	Roman Catholic Public	Separate \$'000	Total Elementary \$'000	Academic \$'000	Vocational \$'000	Total Secondary \$'000
SCHOOL BOARD EXPENDITURE	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
Administration	20,863	6,521	27,384	9,701	9,347	19,048
Instruction, Day Schools—Salaries	245,191	82,950	328,141	122,661	114,146	236,807
Instruction, Day Schools—Supplies	18,987	7,279	26,266	10,043	11,706	21,749
Educational Services	7,395	2,661	10,056	4,962	4,083	9,045
Pupil Welfare Services	1,795	310	2,105	2,051	2,192	4,243
Plant Operation and Maintenance	59,589	17,663	77,252	22,386	24,515	46,901
Transportation	17,072	6,103	23,175	6,792	5,886	12,678
Capital Expenditure	23,657	13,218	36,875	11,108	10,429	21,537
Debt Charges	55,465	22,328	77,793	23,434	16,843	40,277
Other Operating Expenditure	5,026	835	5,861	3,581	5,097	8,678
Total	455,040	159,868	614,908	216,719	204,244	420,963
Average Daily Enrolment	939,887	374,490	1,314,377	256,394	196,999	453,393
Cost per Pupil of A.D.E.	\$ 484	\$ 427	\$ 468	\$ 845	\$ 1,037	\$ 928

Publications of the Department of Education, 1968

GENERAL

- *Calendar of the Teachers' Colleges
- *Commonwealth and Citizenship Day
(May 17, 1968; Canada in Flower)
- Correspondence Courses, 1968-69; Elementary
School, Secondary and Vocational Courses
- Creative Use of Leisure (revised)
- Curriculum Bulletin (3 issues)
- *Dimensions in Education
- *Directory, Instruction Division
- EDEX—An Index to Current Educational
Periodicals (internal monthly)
- Fine Art and Handicraft Bibliography
- Guidelines on Business Aspects of New
Divisional Boards' Operations
- Guidelines and Standards for Master Antenna
Television Systems
- Index of School Boards of the Province of Ontario
on and after January 1, 1969
- Innovations in Secondary School Planning
- In Review: Canadian Books for Children
(quarterly)
- Is Recreation the Right Career for You?
- Learning Materials Service Unit/ Curriculum
Section: Film Catalogue 1968
- Living and Learning—Report of the Provincial
Committee on the Aims and Objectives
of Education in the Schools of Ontario
- Maps of School Jurisdictions of the Province
of Ontario
- New Directions in Education—Statements by the
Hon. William G. Davis, to the Legislative
Assembly of Ontario, June 1968
- Ontario Department of Education News
(internal monthly)
- Ontario Library Review (quarterly)
- *Playground Leaders' Reference Manual
- Rapport du comité sur les écoles de langue
française de l'Ontario
- Reorganization of the Roman Catholic
Separate School Jurisdictions in the Province of
Ontario
- Reorganization of School Jurisdictions in the
Province of Ontario—A Guide for Northern
Ontario

Reorganization of School Jurisdictions in the
Province of Ontario—A Guide for Southern
Ontario

Report of the Committee on French-language
Schools in Ontario

School Library Collection, grades 7 and 8,
Curriculum I.2

September Report of the Minister of Education
Serigraphy

Softball for Coaches

Special Education Facilities for Emotionally
Disturbed Children

*Summer Courses (for teachers)

Teachers' Reference Library, 1967
(supplements September and December 1968)

*Teaching in the Elementary and Secondary
Schools of Ontario

*Telephone Directory, Ontario Department of
Education

*Textbooks Approved or Recommended,
Circular 14

COURSES OF STUDY—CURRICULUM

Art, Intermediate, Curriculum I-13 and
Bibliography, Curriculum I-13A

Canadian Family in Perspective, Home
Economics, grade 13, Curriculum S.6(13)

Elements of Electrical Technology, grades 11 and
12, Curriculum S-27D

Elements of Mechanical Technology, grades 11
and 12, Curriculum S-27D

English, grade 13, Curriculum S.4(13)

Experimental English, Guidelines

French, grades 9 and 10, Curriculum I-15A(9-10)

French, grade 13, Curriculum S.15A(13)

Géographie, division 'senior', Programme
d'études S.7

German, grade 13, Curriculum S.15B(13)

Guidance, intermediate and senior divisions,
Curriculum I.3 and S.5

Industrial Physics, Curriculum Guide, 5-year
Program, grades 11 and 12, Curriculum GS-27C

Italian, grades 11, 12 and 13, Curriculum S.15D

Jardins d'enfants, Programme d'études K-1

Latin and Greek, grade 13, Curriculum S.11(13)

Mathematics, grade 11—A Suggested Adaptation
of Curriculum S.12A

Music, grade 13, Curriculum S.16

Programme de français, 13e année,

Programme d'études S.46(13)

Russian, grade 13, Curriculum S.15C(13)

**issued annually*

Spanish, grade 13, Curriculum S.43(13)

Revision provisoire, Programme d'études PI, JI

Education physique et hygiène

Musique

Sciences

ETV TEACHERS' GUIDES 1968-69

Primary

Health—All About You

Language Arts—Language Adventures, Part 1

Language Arts—Language Adventures, Part 2

Language Arts—Remedial Reading

Mathematics—Science

Social Studies—Child Life in Other Lands—
Part 1 (and junior)

Social Studies—Child Life in Other Lands—
Part 2

Junior

French—Claudette and Toto

Language Arts—Creative Writing
(and intermediate)

Mathematics

Mathematics—Mathematics Around Us

Science

Science—Junior Museum (and intermediate)

Science—Relationships in Nature, Part 1

Science—Relationships in Nature, Part 2

Social Studies—Decision-making in the Group

Social Studies—People and Places

Intermediate

Business and Commerce—Data Processing
(and senior)

English—English Literature (and senior)

Geography—No Community Stands Alone

Guidance (and senior)

History—Aspects of Medieval History
(and senior)

Man and Technology—The Industrial
Revolution (and senior)

Mathematics

Mathematics—Adventures in Mathematics

Mathematics—Settings in Geometry

Music—Music in Your Life

Occupations

Science—Environmental Science, Part 1

Science—Environmental Science, Part 2

Social Studies/History—Sainte-Marie among the
Hurons (and junior)

Senior

Business and Commerce—Business as a System
(and intermediate)

Classics—Latin Authors

English—Explorations in Shakespeare

Geography—Impressions of the Soviet Union
(and intermediate)

Geography—Landforms of Ontario

Guidance—Six Careers (and intermediate)

History—The Thirties: Age of the Great
Depression (and intermediate)

History—The World of Pieter Bruegel

Mathematics—Analysis

Moderns—French Authors

Science—Biology

Science—Technology and Trades

Sociology—The Family Structure

Professional Development

Change and Challenge

Classroom in Action

Creative English

History—The Program in Action

Language and Learning

Library in Action

Patterns in Language

Philosophy in Education

Teaching of French in grades 7 and 8

Teaching of French in grades 9 and 10

Guide du Maîtres (Emissions en français)

Beaux-arts et musique (primaire et junior)

Français—La langue et la vie, 1967/68
(intermédiaire et supérieur)

Français—La langue et la vie, 1968/69 (supérieur)

Français—Parler et vivre (primaire et junior)

Histoire du Canada (intermédiaire)

Maîtres—Perfectionnement professionnel 1967

Maîtres—Perfectionnement professionnel 1968

Maîtres—Prospectives d'éducation

Mathématiques élémentaires (primaire et junior)

Sciences—Enquêtes scientifiques
(primaire et junior)

Sciences—L'Univers moléculaire (supérieur)

LEGISLATION

Regulations

General Legislative Grants 1968: O.Reg. 43/68

Public Libraries: O.Reg. 56/67 as amended by
O.Reg. 340/67 and O.Reg. 286/68

County Roman Catholic Combined Separate
School Zones: O.Reg. 287/68

School Divisions in the Territorial Districts:
O.Reg. 283/68 as amended by O.Reg. 334/68

Schools for Trainable Retarded Children:
O.Reg. 346/68

District Combined Separate School Zones:
O.Reg. 333/68 as amended by O.Reg. 388/68

Elementary and Secondary Schools—General:
O.Reg. 339/66 as amended by O.Reg. 284/67,
374/67, 187/68, 272/68 and 389/68

Amendments to the Schools Acts, 1968

The Department of Education Act

Bill 166—general amendments

The Public Schools Act

Bill 165—general amendments

The Ontario School Trustees' Council Act

Bill 163—general amendments

The Schools Administration Act

Bill 140—French-language elementary schools

Bill 172—general amendments

The Secondary Schools and Boards of Education Act

Bill 44 — Divisional boards of education

Bill 120—Schools for trainable retarded children

Bill 141—French-language secondary schools

Bill 167—general amendments

The Separate Schools Act

Bill 168—County and district combined Roman Catholic
separate school boards, and general amendments

The Teachers' Superannuation Act

Bill 162—general amendments

The Teaching Profession Act

Bill 164—general amendments

William G. Davis, QC, BA, LLD *Minister of Education*
C. H. Westcott *Executive Assistant*

J. R. McCarthy, MA, BPAED, LLD *Deputy Minister*
T. I. Campbell, BA *Executive Assistant*

CULTURAL EXCHANGE PROGRAM
C. E. Rathé, MA, PHD *Co-ordinator*

NEWS AND INFORMATION SERVICES
A. Bruner *Director*

SPECIAL PROJECTS
G. J. Mason *Co-ordinator*

INSTRUCTION DIVISION

G. L. Duffin, BA, MED *Assistant Deputy Minister*

EDUCATIONAL TELEVISION BRANCH

T. R. Ide, BA *Director*

PROGRAM BRANCH

CURRICULUM SECTION
J. F. Kinlin, BA, BPAED *Superintendent*

REGISTRAR'S SECTION
A. W. Bishop, BA *Registrar*

SUPERVISION SECTION
A. H. McKague, BA *Superintendent*

TEACHER EDUCATION BRANCH

G. L. Woodruff, BA, BPAED *Director*
LIAISON WITH COLLEGES OF EDUCATION
D. Steinhauer, BA

PROFESSIONAL DEVELOPMENT SECTION
J. B. Healy, BA, BPAED *Superintendent*

SPECIAL EDUCATION D. A. MacTavish, MA, BPAED

PROVINCIAL SCHOOLS AND FURTHER EDUCATION DIVISION

L. M. Johnston, BA, *Assistant Deputy Minister*

APPLIED ARTS AND TECHNOLOGY BRANCH

N. A. Sisco, BA *Director*
H. W. Jackson, BA, PENG *Assistant Director*

PROVINCIAL LIBRARY SERVICE

W. A. Roedde, BA, BLS *Director*

SPECIAL SCHOOLS AND SERVICES BRANCH

CORRESPONDENCE COURSES SECTION
F. Hogg, BA *Administrator*

SCHOOLS FOR THE BLIND AND THE DEAF SECTION
W. K. Clarke, BA, BED *Administrator*

YOUTH AND RECREATION BRANCH

R. E. Secord, BA *Administrator*

ADMINISTRATION DIVISION

J. S. Stephen, MA *Assistant Deputy Minister*

J. A. Keddy, BA, DPAED *Chief Statistician*

FINANCIAL ADMINISTRATION OFFICE
P. H. Cunningham, BCOMM, CA *Director*

DEPARTMENTAL ADMINISTRATION BRANCH

A. C. Goddard, CA *Director*

EDUCATION DATA PROCESSING BRANCH

Z. R. Patterson, BENG *Director*

PERSONNEL BRANCH

R. McNeil, BCOMM *Director*

SCHOOL BUSINESS ADMINISTRATION BRANCH

G. D. Spry, BCOMM, CA *Director*

GRANTS SECTION
F. S. Wilson, BA, CA *Supervisor*
R. F. Lawton, BARCH, MRAIC *Superintendent of
Architectural Services*

SCHOOL PLANNING AND BUILDING RESEARCH SECTION
S. T. Orłowski, DIPARCH, MSC, MRAIC, ARIBA
Chief Research Architect

SCHOOL PLANT APPROVALS SECTION
D. Russell, BARCH, MRAIC *Chief Approvals Consulting
Architect*

POLICY AND DEVELOPMENT COUNCIL

J. B. St. John, DLITT *Chairman*

INDEX

- Acts of the legislature (see Schools acts)
- Administrative units 47, 48
- Admissions 59, 93
- Adult education 22-23, 29, 101
 - correspondence courses 102
- Adult occupational training act 30
- Advanced technical evening classes 22
- Amateur sport 28
- Aphasic children 25, 97
- Applied arts and technology branch 22-23
 - advanced technical evening classes 22
 - colleges of applied arts and technology 22-23
 - manpower retraining program 23
 - training in business and industry 23
- Architectural services 33-35
- Attendance officers' reports 48
- Audio-visual courses for teachers 15
- Audio-visual unit 7
- Auxiliary education (see Special education)
- Average daily enrolment 109
-
- Bilingual programs (see French)
- Bill 44 10-11
- Biology 4
- Blind students
 - french-speaking 25
 - school for 25-26, 97
- Boards, school 10-13
 - by enrolment interval 48
 - financial statistics 107, 108, 109
 - number of 12, 44, 47, 48, 81
- Boards of education 10-13, 44, 47, 48, 81
 - business aspects 33
 - number of 12, 44
- Building programs (see Construction)
- Business administrators, regional 33
- Business and commerce 4
- Business and industry training 23, 30
 - expenditures 31
-
- Capital phase-out agreement 30
- Certificates and diplomas
 - recreation 101
 - secondary school 8, 26, 75-78
 - teachers 9, 10, 55-57
- Citizenship and language instruction agreement 30
- Colleges of applied arts and technology 22-23, 29
 - design workshop 34
 - enrolment 23
- Colleges of education
 - enrolment 20-21, 52-53

- summer courses 20-21
- Committees
 - aims and objectives 36-37, 41
 - curriculum 4
 - french-language schools 38
 - interim school organization 11, 14
 - regional study 14
 - secondary school teacher training 20
 - training of elementary school teachers 19
- Community programs (see Youth and recreation)
- Compensatory education 4
- Complement, departmental 32
- Construction
 - colleges of education 20
 - elementary schools 33, 35, 107
 - hospital schools 16
 - Moosonee centre 15
 - northern corps 16
 - schools for blind and deaf 25
 - secondary schools 33, 35, 107
 - vocational schools 30, 31
- Consultative services 14-15
 - resource centre, Sudbury 15
- Correspondence courses 24, 102
- Cost of new schools 107
- Costs of education 109
- Cultural exchange program 38-39
- Culturally disadvantaged students 4
- Curriculum bulletin 5
- Curriculum committees 4
- Curriculum section 3-10
 - art 3
 - biology 4
 - business and commerce 4
 - compensatory education 4
 - curriculum bulletins 5
 - dramatic arts 5
 - french-language schools 5
 - geography and economics 5
 - guidance 6
 - history 6
 - home economics 6
 - library services 7
 - mathematics 7
 - multi-media resource lists 7
 - music 7
 - non-print media 7
 - out-of-school education 8
 - technical education 8
- Deaf adults' courses 27
- Deaf students
 - french-speaking 25
 - schools for 25-28, 97, 98
- Defence training board 31
- Departmental business administration 30-31
 - accounts and revenue 30
 - federal-provincial agreements 30-31
- Destination of ex-pupils 69, 70, 71-72, 73
- Dimensions in education 39
- Diplomas
 - by correspondence 24
 - recreation 28-29
 - secondary school graduation 8, 26, 75-77
 - secondary school honour graduation 8, 75, 78
- Drama directors 29
- Dramatic arts 5
- Edex 24
- Education data processing 32
- Educational and cultural exchange 38-39
- Educational television 2-3
 - business and commerce programs 4
 - guidance programs 6
 - regional teacher training 14
- Elementary schools
 - admissions 59
 - enrolment 44, 46, 59, 61, 81, 83, 84-86, 88
 - french for english-speaking pupils 91
 - french-speaking pupils 90-91
 - number of 44, 81, 83, 84-86, 88-89
 - retirements 59, 70, 71-72, 73, 74
 - teachers 44, 50, 81, 83, 84-86, 88
 - teaching areas 44, 81, 83, 84-86, 88, 89
 - transfers 59
- Emotionally disturbed students 25, 99
- Employee upgrading courses 23
- Employment certificates 48
- English as a second language 23
- Enrolments
 - all schools 44, 59
 - average daily enrolment 109
 - french-language programs 17, 69, 90-91
 - by grades 45, 46
 - kindergarten 68-69
 - occupational courses 46
 - by population 44
 - public school 44, 45, 59
 - secondary school 44, 46, 59
 - separate school 44, 45, 59
 - special vocational 46, 60
- Eskimo resource list 7
- Evaluation service 8
- Exchange programs
 - students 38-39, 40
 - teachers 10

- Federal-provincial programs 30-31
 - adult occupational training 30
 - capital phase-out agreement 30
 - citizenship and language instruction 30
 - fiscal arrangements act 30
 - fitness and amateur sport 28, 30, 31
 - manpower retraining 9, 23, 30, 31
 - young voyageurs 19
- Films 15
 - french film library 5
- Financial assistance to boards 33
- Fiscal arrangements act 30
- Fitness and amateur sport 28, 30
 - expenditures 31
- Foundation level 33
- Français 5, 17, 69
 - teachers' workshops 21
- French for english-speaking pupils 91
- French-language courses
 - business and commerce 4
 - by correspondence 102
 - elementary enrolment 17, 90-91
 - kindergarten enrolment 17
 - secondary enrolment 17, 69
 - secondary schools with 17-18
- French-language schools 5, 14, 17
 - committee 38
- French-speaking pupils 17, 69, 90-91
 - blind/deaf 25
- French-speaking teacher recruitment 39
- Grade 13 8, 75, 78
- Grants 33-34
 - general legislative 33, 107
 - public libraries 24, 102
 - school boards 107, 108-109
 - special education 33
 - transportation 33-34, 108
- Guidance 6
 - regional consultants 15
- Home permits 48
- Home-visiting programs 26, 27, 97
- Hospital schools 16-17, 19
- Immigration of children under 18 79
- Indians
 - community survey 14
 - Moosonee centre 15-16
 - resource lists 7
- Indian schools, inspection 15
- Information branch (see News and information)
- In-service courses
 - art 3
 - educational television 14
 - professional development section 21
 - regional 14
 - remedial reading 15
 - teachers of the blind 26
 - teachers of the deaf 28
- Interim school organization committees 11, 14
- Internship plan 20
- Kindergartens
 - enrolment 68-69
 - retirements 73
- Larger units of school administration 10-13, 14
 - business aspects 33
- Leadership camps 29
- Leadership programs 28-29, 101
- Learning materials methodology 7
- Learning materials service unit 7
- Legislation (see Schools acts)
- Letters of permission 9, 50
- Letters of standing 9, 50
- Libraries
 - french film library 5
 - public 24, 102-105
 - resource centre, Sudbury 15
- Library services 7
 - Moosonee centre 16
 - Ontario provincial library council 24
 - provincial library service 24
 - public libraries 24, 102
 - regional library systems 24, 102-105
- Living and learning 36-37
- Management courses 23
- Manpower retraining program 9, 23, 30
 - enrolment 23
 - expenditures 31
- Migration, interprovincial 79
- Moosonee centre 15-16
- Multi-media resource lists 7
- New schools 107
- News and information services 39-40

- press/broadcasting 39
- publications 39-40
- Non-print media 7
- Northern corps 16
- Occupational program 46, 60
- Occupations of ex-pupils 70, 71-72
- Ontario athletic leadership camp 29
- Ontario camp leadership centre 29
- Ontario manpower retraining program 9, 23, 30, 31
- Ontario provincial library council 24
- Ontario sports conference 28
- Ontario student aid loan fund 31
- Operation school supplies 40
- Opportunity classes 99
- Options for graduation diplomas
 - continuing program 77
 - five-year program 76
 - four-year program 77
- Options for honour graduation diplomas 78
- Out-of-school education 8, 14
- Payroll 31
- Personnel 32-33
- Population and school enrolment 44
- Post-secondary education 22-23
 - federal-provincial fiscal arrangements 30
 - recreation courses 28-29, 101
 - school design 34
- Printing services 31
- Private schools
 - admissions 93
 - enrolment 93, 94, 95
 - registration 10
 - retirements 93
 - teachers 95
 - transfers 93
- Professional certificates 55-57
- Professional development 21
 - educational television programs 2
 - in-service courses 21
 - regional offices 14
 - summer courses 21, 54
 - winter courses 21, 55
- Program consultants
 - educational television 2
 - regional 14, 15, 19
- Project school-to-school 40
- Protestant separate schools 44
- Provincial library council 24
- Provincial library service 24

- Psychological services 15, 28
- Publications 39-40
 - list 110-111
- Public libraries 24, 102-105
- Public schools
 - admissions 59
 - enrolment 44, 45, 59, 61, 62-63, 81, 82, 84-87
 - french-speaking pupils 90
 - number of 44, 81, 82, 84-87, 89
 - retirements 59
 - teachers 44, 81, 82, 84-87
 - teaching areas 44, 81, 82, 84-89
 - transfers 59
- Pupil places 35
- Pupil retirements 69-74
- Recreation programs 28-29, 101
- Regional business administrators 33
- Regional centre for the hearing handicapped 25
- Regional centres, educational television 2
- Regional council 14
- Regional data processing centre 32
- Regional directors 14
- Regional library systems 24, 103-105
- Regional offices 14
- Registrar's section 8-10
 - evaluation of documents 8
 - letters of permission 9
 - letters of standing 9
 - private school registration 10
 - scholarships for teachers 9
 - statements of standing 9
 - student diplomas and records 8
 - teacher certification 9, 10
 - teacher exchange 10
- Remedial reading 15
- Reorganized school jurisdictions 12
- Resource centre, Sudbury 15
- Retarded children
 - programs for 16-17
 - schools for 18-19, 98
- Retirements, pupil 69-74
- Scholarships
 - french summer school 38
 - teachers 9
- School for the blind, Brantford 25-26, 97
 - enrolment 25, 97
 - in-service program for teachers 26
- School boards 10-13
 - business aspects 33

- by enrolment interval 48
- financial statistics 108-109
- grants 107
- number of 12, 44, 47, 48, 81
- School business administration branch 33-35
 - grants section 33-34
 - school planning and building research 34
 - school plant approvals 35
- School for the deaf, Belleville 25, 26-27, 97
 - enrolment 26, 97
 - home-visiting program 26
 - teacher education centre 25, 28
 - teachers' summer course 27
- School for the deaf, Milton 25, 27-28, 98
 - enrolment 27, 98
 - home-visiting program 27
 - in-service training 28
 - teachers' summer course 27
- School design 34
- School planning and building research 34
- School plant approvals 35
- Schools
 - for the blind 25-26, 97
 - for the deaf 25-28, 97, 98
 - with french-language programs 17-18, 38, 69, 90-91
 - private 93-95
 - protestant separate 44
 - public (see Public schools)
 - for retarded 16-17, 18-19, 98
 - Roman Catholic (see Separate schools)
 - secondary (see Secondary schools)
- Schools acts 10-11
 - amendments 112
- Schools for blind and deaf 25-28, 97-98
 - regional centre for hearing handicapped 25
 - teacher education centre, Belleville 25, 28
- Schools for retarded children 16-17, 18-19, 98
- Screen education 7
- Secondary schools
 - admissions 59
 - enrolment 44, 46, 60, 61, 66-67, 81, 83, 84-86, 88
 - french-speaking pupils 17, 69
 - number of 44, 81, 83, 84-86, 88
 - retirements 59, 69, 70, 74
 - subjects in french 17-18
 - teachers 9, 44, 50, 81, 83, 84-86, 88
 - teaching areas 44, 81, 83, 84-86, 88
 - transfers 59
- Secondary schools and
 - boards of education act 10-11, 112
- Separate schools
 - admissions 59
 - combined zones (maps) 12-13
 - enrolment 44, 45, 59, 61, 64-65, 81, 82, 84-87
 - french-speaking pupils 90
 - larger units 10-11, 14
 - number of 44, 81, 82, 84-87, 89
 - retirements 59
 - teachers 44, 81, 82, 84-89
 - teaching areas 44, 81, 82, 84-89
 - transfers 59
- Special education 18-19
 - grants 33
 - statistics 99
- Special projects 40
- Special vocational programs 46, 60
- Sports conference 28
- Staff complement, departmental 32
- Staff development committee 33
- Statistical unit 32
- Statements of equivalent secondary
 - school standing 9, 75
- Student loans 31
- Student progress 8
- Summer courses for teachers 54
 - of the deaf 27
 - enrolment 10
 - guidance 6
 - home economics 6
 - internship plan 20
 - professional development section 21, 54
 - remedial reading 15
 - school librarians 7
 - science 8
 - secondary teacher training 20
- Supervision section 10-19
 - consultative services 14
 - education resource centre, Sudbury 15
 - hospital school programs 16-17
 - inspection of Indian schools 15
 - larger units of school administration 10-11
 - Moosonee education centre 15-16
 - northern corps 16
 - regional offices 14
 - reorganization of school jurisdictions 12
 - schools with french-speaking pupils 17
 - secondary schools with subjects in french 17-18
 - separate school zones (maps) 12-13
 - special education 18-19
 - young voyageurs program 19
- Supervisory training courses 23
- Surveys, isolated communities 14
- Teacher education branch 19-21
 - elementary teacher training 19-20
 - professional development 21
 - secondary teacher training 20-21
- Teachers

- acquisitions 50
- of the blind 25, 26
- certification 9, 10, 55-57
- elementary training 19-20, 52-53
- exchange of 10
- in-service courses 3
- internship plan 20
- letters of permission 9
- letters of standing 9
- number of 44, 50, 86
- salaries 51
- scholarships 9
- secondary training 20-21, 52-53
- summer courses 6, 7, 8, 10, 54
- winter courses 55
- Teachers' colleges
 - educational television 2
 - enrolment 20, 52, 53
- Teaching areas 44, 81, 85, 89
- Technical education 8, 22
- Technical and vocational training agreement 30
- Training in business and industry 23, 30
 - expenditures 31
- Transfer of children, interprovincial 79
- Transfers, pupil 59
- Transportation of pupils 33-34, 108
- Trustees 10-11

- Visites interprovinciales 38
- Vivre et s'instruire 37

- Winter courses for teachers 21, 55
- Workshops, school design 34
- Workshops, teachers'
 - business and commerce 4
 - français 21
 - mathematics 7
 - regional 14
 - school librarians 7

- Youth and recreation 28-29, 101
 - design workshop 34
 - drama directors 29
 - leadership camps 29
 - leadership programs 28-29, 101
 - Ontario sports conference 28
 - statistics 101
 - surveys 14
- Young voyageurs 19

Credits

COVER PHOTOS

Front

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	

Back

35	36
37	38
39	40
41	42
43	44
45	46
47	48
49	

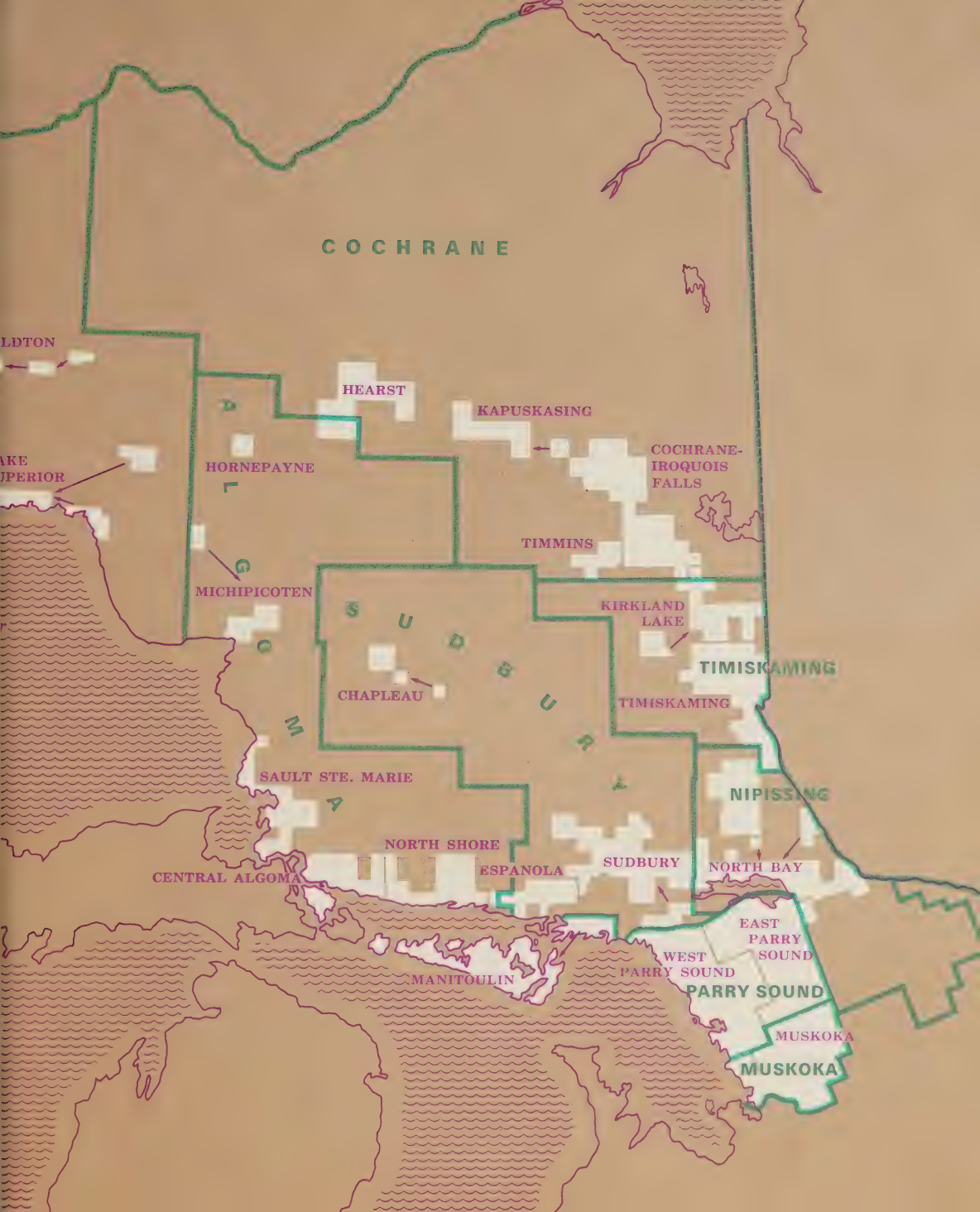
- 2 Westview Centennial Secondary School, North York
Allward and Gouinlock—Architects, Toronto
- 3, 6, 13, 24, 31, 41, 43, 49 Ontario Department of Education
- 7, 16 Joan Latchford, Toronto
- 8, 20, 37 Robert C. Ragsdale, Toronto
- 38, 40, 48 Robert C. Ragsdale
Reprinted by permission of the Toronto Board of Education
- 14, 36 Sudbury Daily Star
- 22 Blacksmith Crescent Public School, North York
Lee, Robb, Elken, Jung—Architects
Panda Associates Photography
- 46 Ian Samson
- all others* Arnaud Maggs, Toronto
- ### INSIDE PHOTOS
- William G. Davis* Gilbert A. Milne, Toronto
- pp. 11, 24* Park Lane Circle Public School, North York
Henry Fliess—Architect
Panda/Croydon Associates, Toronto
- p. 15* Ontario Department of Education
- p. 24* Mimico Public Library
Banz, Brook, Carruthers, Grierson and Shaw—Architects, Toronto
- p. 34* Robert C. Ragsdale
- p. 36—group* Gilbert A. Milne
- close ups* Roy Nicholls, Willowdale
- p. 41* Gerald Campbell, Toronto

-
- Graphic design* Gene Aliman, Toronto
- End paper maps* Antony Bradshaw, Milton
- Maps pp. 12-13* Rolph, Clark, Stone Limited, Toronto
- Type-setting* Howarth and Smith Monotype Limited, Toronto
- Printing* McLaren, Morris and Todd Limited, Malton
- Text* Century Schoolbook
- Tables* Garamond
- Stock* Inside and end papers, Rolland Ropaco Offset 200 M
Cover, Cornwall Coated Board 10 pt



SCHOOL DIVISIONS NORTHERN ONTARIO

These end paper maps are representations of the territory under the jurisdiction of each of the reorganized boards of the province. They are not necessarily accurate geographic descriptions of the areas.



COCHRANE

LDTON

HEARST

KAPUSKASING

LAKE
SUPERIOR

HORNEPAYNE

COCHRANE-
IROQUOIS
FALLS

TIMMINS

MICHIPICOTEN

KIRKLAND
LAKE

TIMISKAMING

CHAPLEAU

TIMISKAMING

SAULT STE. MARIE

NIPISSING

NORTH SHORE

SUDBURY

NORTH BAY

CENTRAL ALGOMA

ESPANOLA

EAST
PARRY
SOUND

MANITOULIN

WEST
PARRY
SOUND

PARRY SOUND

MUSKOKA

MUSKOKA

